Systems Interoperability FrameworkTM SIF Implementation Specification (New Zealand) 3.1 (RC5)

September, 2020



This version:

http://specification.sifassociation.org/Implementation/NZ/3.1/index.html

Previous version:

http://specification.sifassociation.org/Implementation/NZ/3.0/

Latest version:

http://specification.sifassociation.org/Implementation/NZ/

XML Schemas

SIF_Message (single file, non-annotated) (ZIP archive)

SIF_Message (single file, annotated) (ZIP archive)

SIF_Message (includes, non-annotated) (ZIP archive)

SIF_Message (includes, annotated) (ZIP archive)

DataModel (single file, non-annotated) (ZIP archive)

DataModel (single file, annotated) (ZIP archive)

DataModel (includes, non-annotated) (ZIP archive)

DataModel (includes, annotated) (ZIP archive)

Note: SIF Message schemas define every data object element as optional per SIF's Publish/Subscribe and SIF Request/Response Models; DataModel schemas maintain the cardinality of all data object elements.

JSON Schemas

JSON Schema definition - for CREATE (json)(yaml)

JSON Schema definition - for UPDATE (json)(yaml)

Sample Open API definition (json)(yaml)

Note: The Open API definition presented, is a sample specification, and will need to be augmented:

Responses for POST, PUT & DELETE verbs must be chosen

Decide which requests can accept / return single object or object collection

Decide which SIF Infrastructure API endpoints are to be included

Please refer to the errata for this document, which may include some normative corrections.

This document is also available in these non-normative formats: ZIP archive, PDF (for printing as a single file), Excel spreadsheet.

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1 Preamble

1.1 Abstract

1.1.1 What is SIF?

SIF is not a product, but a technical blueprint for enabling diverse applications to interact and share data related to entities in the pK-12 instructional and administrative environment. SIF is designed to:

- Facilitate data sharing and reporting between applications without incurring expensive customer development costs;
- Enhance product functionality efficiently; and
- Provide best-of-breed solutions to customers easily and seamlessly.

The SIF Implementation Specification defines common data formats and rules of interaction and architecture, and is made up of two parts:

- 1. The SIF Infrastructure Implementation Specification which defines the rules of interaction and messages framework, and;
- 2. The SIF Data Model Implementation Specification which is an XML-based data model that models entities in the learning environment as SIF Data Objects to be shared between applications; This document only describes the SIF Data Model for Australia.

SIF 3 Infrastructure defines;

- 🧆 a secure REST-based transport protocol for defining both direct and brokered connections between software applications (which can act as REST servers or clients)
- a set of services to enable interactions between REST servers and clients, including creating environments, other administrative task, synchronous exchanges of data, and asynchronous message queues
- an abstract, platform-independent definition of the API between one software application and another or a broker.
- A SIF Environment is a distributed system that consists of one or more software applications with a SIF Adapter (a SIF-enabled application) sharing/reporting one or more SIF data objects over a network; it may also involve middleware (a message broker). A SIF Implementation consists of one or more SIF Environments deployed and configured to meet customer data sharing and reporting needs.
- The SIF Implementation Specification defines architecture requirements and communication protocols for software components and the interfaces between them; it makes no assumption of specific hardware or software products needed to develop SIF-enabled applications and/or middleware implementations, other than their ability to support technologies leveraged as the foundation for SIF, most prominently XML and HTTP(S) and including JSON and REST.

1.1.1.1 What is SIF (NZ)?

SIF Specification (New Zealand) defines a set of data objects supporting New Zealand's interoperability requirements for its education system and combines this data model with established infrastructure protocols from the SIF Implementation Specification [SIF]. SIF Specification (New Zealand) 3.4 leverages the SIF architecture and refers to SIF Infrastructure Specifications greater than 3.0.1 [SIF 3.x] to support its data objects, with a New Zealand-specific namespace and the data objects defined in this specification. Technical readers should note that the version number internal to SIF XML messages identifies the version number of the SIF Data Model.

1.1.2 SIF Interoperability Framework Association

The Schools Interoperability Framework Association (SIF Association); known in Australia as; The Systems Interoperability Framework Association, is an industry initiative to enable interoperability and data sharing between software applications in the pK-12 instructional and administrative environment, and the forum for companies and educators to participate in the development of SIF specifications in the SIF Association's working groups and task forces. The SIF Association is designed to:

- Join industry leaders in creating the next-generation framework for education technology; and
- Leverage co-marketing opportunities with partners and distributors.

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- Assessment Result
- Assessment Staff Role
- Assessment Status
- Assessment Timeframe
- Assessment Tool
- Assessment Tool Test
- Assessment Type
- Attendance Code
- Attendance Code Group
- Attendance Type
- Behaviour Directed At Type
- **Biographic Change Reason**
- Citizenship Status
- CoEnrolment Type
- **Communication Channel Type**
- **Communication Usage**
- Consent Given By
- **Credential Status**
- Curriculum
- Curriculum Level
- **Curriculum Progress Report Timeframe**
- **Deleted Reason**
- **Detention Category**

Eligibility Criteria **Email Type Enacted Policy Enrolment Exit Type** Ethnicity **Exchange Scheme** Gender Healthcare Service Type Iwi **Key Contact Role** Language Language Instruction Level Language Proficiency Level Language Proficiency Type Language Usage Learning Area **Learning Standard Family** Learning Standard Relationship Type **Learning Standard Status** Learning Standard Type **Learning Support Case Lead Learning Support Ext Response Status Learning Support External Funder Learning Support External Provider Learning Support Funding Status Learning Support Int Response Status Learning Support Internal Funder Learning Support Internal Provider Learning Support Learner Status Learning Support Response Closure Status** Learning Support Response Detail **Learning Support Response Outcome Learning Support Response Tier Learning Support Response Type MoE Specialist Service** Name Usage Type NCEA Endorsement Level NCEA Subject Area **NZQA** Financial Assistance Official Diagnosis Sub Type Official Diagnosis Type **Ongoing Resource Scheme Operational Status Operational Status Reason Organisation Contact Role** Organisation Relationship Status Organisation Relationship Type **Organisation Sector Role Organisation Type** Person Involved Type Post School Activity **Pre Enrolment Cancellation Reason** Pre Enrolment Exit Type **Provider Authority Provider Enrolment Status**

Document Classification

Document Role

Document Type

ECE Year Level
ECEService Type
Education Region

Early Childhood Education Type ECE Service Provider Ownership Type Referrable Data Objects **Related Organisation Role** Relationship To Student Religion Restraint Administered By Role **Restraint Debriefing Type Restraint Ouestion** Restraint Reason Schedule Effect **School Boarding Type School Classification** School Co-Ed Status School Enrolment Type School Management System **Schooling Gender Score Metric** Score Type Source Organisation Role **Spatial Unit Type Special Assessment Condition Special Education District Staff Assignment Status Staff Restraint Reflection Type** Staff Role **Staff Status Staff Teaching Group Assignment Status Staff Teaching Group Role Strand Achievement Objective** Strand Achievement Progress Level **Student Activity Group Student Activity Type Student Consent To Student Contact Relationship Status Student Funding Type** Student Interest Type Student TeachingGroup Enrolment Status Student Voice Type Subject Area **Suspension Category Teaching Group Type Technology Class** Technology Curriculum Level **Technology Learning Strand** Telephone Number Type

reteptione Number Type

Verification Source

Wellbeing Alert Category

Wellbeing Appeal Outcome

Wellbeing Appeal Status

Wellbeing Award Type

Wellbeing Characteristic Category

Wellbeing Characteristic Class

Wellbeing Characteristic Priority

Wellbeing Characteristic Status

Wellbeing Characteristic Sub Category

Wellbeing Characteristic Sub Sub Category

Wellbeing Event Action Taken

Wellbeing Event Category

Wellbeing Event Category Class

Wellbeing Event Location

Wellbeing Event Major Behaviour

Wellbeing Event Minor Behaviour

Wellbeing Event Possible Motivation

Wellbeing Event Restraint Type

Wellbeing Event Severity
Wellbeing Event Sub Category
Wellbeing Event Time Period
Wellbeing Response Category
Wellbeing Status
Yes No Not Required
Yes Or No Category

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2 Introduction

2.1 Specification Organization

With respect to the SIF Specification, educators and non-technical readers are typically interested in the pK-12 data objects that can be shared and reported on by SIF-enabled applications in SIF implementations. This document, the SIF Data Model Implementation Specification, contains a Data Model section in a format that should not be a barrier to readers with a some knowledge of [XML]. More technical readers, including software architects, developers and integrators, will also be interested in the separate SIF Infrastructure Implementation Specification document.

- The Preamble provides an abstract of SIF along with the SIF Association disclaimer and details regarding certification and compliance claims.
- This Introduction outlines the organization of this specification document, provides conventions used in this document, and summarizes versioning of the specification. Highlights of additions/changes since the previous version of the specification are also provided.
- The Data Model section provides definitions of the XML structure for common elements in the data model and all objects related to entities in the pK-12 environment. This section is organized by the working groups and task forces within the SIF Association that have defined common elements or objects.
- The document concludes with various appendices including lists of code set values defined within SIF and in external documents, and ends with a list of references to other documents.

2.2 Document Conventions

2.2.1 Definitions

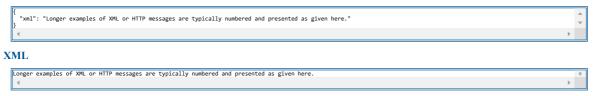
The first time a term or concept is defined, it may be emphasized.

2.2.2 Structure and Values

SIF message and object names, XML element tags, attribute names and values, and other codes or values are typically presented as in this sentence.

2.2.3 Examples

JSON



Example 2.2.3-1: Examples Convention

2.2.4 References

References to other works occurring in this text are given in brackets, e.g. [REFERENCE]. The text in brackets corresponds to a key in the References appendix. Often when the text in the brackets duplicates surrounding text, the reference alone is used (e.g. [XML] instead of XML [XML]).

2.2.5 Terminology

The key words must, must not, required, shall, shall not, should, should not, recommended, may, optional, when emphasized, are to be interpreted as described in [RFC 2119].

2.2.6 XML Diagrams

Quick overviews of XML structures, including messages, objects, common elements and types, are provided in XML diagrams. The following diagram illustrates the conventions typically encountered in SIF.

XML Diagram Conventions

Figure 2.2.6-1: XML Diagram Conventions

XML elements are represented by rectangles with the name of the element in the upper portion and the type, if any, in the lower portion. Attributes are represented in the same fashion, but have an @ icon rather than a SIF icon. Elements and attributes that are optional have a circled ? (0 or 1 occurrence) to the left of the rectangle. Optional and mandatory repeatable elements are indicated by a circled * (0 or more occurrences) and + (1 or more occurrences), respectively. Element attributes are grouped together in a rectangular block and connected to the element with a line that turns at right angles. Ordered sequences of XML elements are bracketed by lines that turn at right angles. When a choice of XML elements is indicated, the elements are bracketed by angled lines. A choice of elements can occur within an element, or may be an unnamed choice of elements.

XML types are represented using the same conventions as for XML elements, though the type portion of the rectangle typically indicates a base type, if any.

The type name of any element, attribute or type may be prefixed with a \downarrow , indicating the type is restricted in some fashion by one or more XML Schema facets (e.g. enumeration). When the type is a union of types, a list of types is presented, each type separated by \mid ; if the list of union types is long, the list may be marked with ellipses, e.g., \mid ...

In an actual XML diagram, element, type and attribute rectangles are usually linked to their corresponding definitions/descriptions in accompanying tables.

2.3 Version Numbers

The SIF Implementation Specification uses the following version numbering scheme:

major version minor version revision number

Major versions typically introduce additions/changes to the SIF infrastructure and/or data model changes that impact a significant percentage of SIF-enabled applications (e.g. making previously optional elements mandatory, removal of deprecated objects, elements or values). The first release of a major version has a minor version of θ (2.0); major version numbers start at 1 and are incremented as major versions are released (1.0, 2.0, 3.0, ...).

Minor releases typically introduce new data objects, or optional additions to data objects, to the marketplace, and may include minor infrastructure additions/changes that do not impact existing SIF-enabled applications and that and that broker vendors and software framework providers have agreed to implement. The first minor version released subsequent to and within a major release has a minor version of 1 and is incremented as new minor versions are released (2.1, 2.2, ...). If a significant number of minor release features is introduced in a

specification, the SIF Association may decide to increment the minor version number by more than 1 (e.g. 1.1 to 1.5), though a number like 1.5 is not an indication of being halfway to a major release, as minor version numbers may be incremented significantly past 10 (2.10, 2.11, ...) as data objects and other minor version features are released.

Corrections resulting from identified errata, as well as textual changes, may be incorporated into a revision release. These typically include minor corrections to messages or data objects, corrections of typographical errors, or corrected/expanded documentation. If major errors in any release are identified, a revision release may incorporate changes more typical of a major or minor release. First major and minor releases have a revision number of 0, which is omitted from the version number (2.0, not 2.0r0); subsequent revision numbers start at 1 and are incremented as new revisions are released (2.0r1, 2.0r2, ...).

2.4 Highlighted Additions/Changes

This release contains the following significant updates and extensions to the SIF specification.

Additions/Changes since 3.4.2 (November, 2017)

- StudentLearningSupport and StudentLearningSupportResponse added to support the businesses learning support requirements.
- StudentLearningSupportParticipation and LearningSupportRegisterDirectory have been removed as they are no longer required.
- WellbeingCharacteristic MedicationType MedicationName added
- ResourceUsage and SystemRole marked for deprecation in 3.5
- GradingAssignment and GradingAssignmentScore updated after Assessment workshops
- StudentGrade and MarkValueInfo added after Assessment workshops
- NAPLAN PNP Codeset BRA deleted and values ETD and OFF added as per advice from ACARA
- LearningStandardDocument and LearningStandardItem updated to Venetian Blind Typing
- Other minor typos, broken links updated in various descriptions
- Privacy Ratings added as annotations at Object Level

3 Data Model

3.1 Introduction

This section presents the XML structure for SIF Data Model common elements and objects in a tabular format for readers less versed in parsing formal XML schema definitions, along with conventions that typically apply in the data model for easy reference.

3.1.1 Format

The Char(acteristics) column for all of the tables in this section use the following codes:

Code	Characteristic					
M	Mandatory element or attribute					
О	Optional element or attribute					
C	Conditional element or attribute					
MR	Mandatory and repeatable element					
OR	Optional and repeatable element					
CR	Conditional and repeatable element					

Mandatory elements MUST be present in Add events, and in non-empty and non-error responses to requests for entire SIF objects (e.g., no SIF_Query/SIF_Query/SIF_Element elements supplied in the request). Mandatory attributes MUST always be present if their corresponding element is present.

SIF Adapters and message brokers MUST supply data according to the types specified in the Type columns and their corresponding equivalents in the most recent schema files associated with this specification. If there is a discrepancy between object and element definitions in this specification and the corresponding schema files, the definition in the schema files takes precedence; every effort will be made to note discrepancies in the errata for this document as they are identified.

3.1.2 Conventions

3.1.2.1 Object Attributes/Primary Keys

While XML attributes are primarily used in SIF to provide additional processing information regarding the associated element content, attributes at the root level of an object have special significance. These attributes serve as the primary key or identifier for the object; in all cases this is no more than a Refid GUID of RefidType

3.1.2.2 Object References

As stated elsewhere, SIF primarily uses GUIDs as object identifiers, primary keys, or RefIds. References to primary keys (foreign key references) follow certain conventions in SIF in most objects:

- An element or attribute of type IdRefType can be defined that consists of the referenced object name concatenated with RefId, e.g., DataPersonalRefId (a reference to the object identifier/primary key/RefId of a DataPersonal object);
- An element requiring a more descriptive name for the reference or one that refers to more than one object type is defined as IdRefType, has an element name of a group's choosing (or generically SIF_RefId) and enumerates all possible object types that can be referenced in the SIF_RefObject attribute; or
- A pair of attributes can be defined, one of type IdRefType containing the referenced object's RefId, the other enumerating all possible object types that can be referenced; generically these are named SIF_RefId and SIF_RefObject, respectively; naming conventions that programmatically allow identification of the pair beyond the generic names will be documented when the need arises.

3.1.2.3 Lists/Repeatable Elements

To those accustomed with normalized relational databases, the SIF Data Model will appear to not be especially normalized, especially with regard to repeating groups of data not being separated into their own "tables," or in SIF's case, "objects" with primary/foreign keys to maintain the relationship. Bear in mind that SIF is not a format for storing data; it is a format for transmitting data asynchronously between disparate and distributed systems needing to share data for interoperability; the format this data takes in different systems can vary greatly, and the data related to any given "entity" may come from a variety of sources and systems. The goals of normalization—eliminating redundancy, organizing data efficiently, reducing inconsistencies, etc.—take on a different meaning in a message queuing system. Of primary importance is transmitting the data needed for interoperability in a minimum number of messages. The need to "join" together a great number of separate objects is kept to a minimum in SIF, as individual systems do not have access to all the data required and due to the asynchronous nature of SIF, any one of these systems may take a fair amount of time before returning data necessary for joins (SIF_ExtendedQuery has been developed to communicate a join to a single system that may have direct access to the all the data necessary to efficiently accomplish this task). It's one thing to make a separate request for a student's picture or enrollment information, another entirely to request every available phone number, address separately from the SIF Environment. As such, it is often the case in SIF that repeating data is stored directly in an object, rather than being separated out into a separate object.

Repeating data is very analogous to objects, though, within any given object. In SIF's Publish/Subscribe model, repeating elements in objects can be added to, changed in or deleted from an object, much like objects can be added to, changed in or deleted from a SIF Environment. Within an existing object, all of these actions take place within a Change event, and repeating elements—if any exist initially—are first made available within an object in an Add event or can be obtained directly via requests. Repeatable elements are contained within a parent *List* element in most SIF objects whether or not they support events, e.g.:

3.1.2.3.1 Lis

While a unique, primary key may still be identifiable in its child elements, a *List* is used primarily when:

- the list is a cohesive whole conceptually, where supporting or referring to a subset of the list is of little value;
- when the list consists only of keys, and no associated data;
- the list is informational/temporary state information and not typically persisted; or
- when no key exists to uniquely identify items in the list.

Lists are always transmitted as a cohesive unit consisting of the parent list container element and all child elements. If no child elements exist in the list, the list consists of the container element alone. Omission of an optional List in an Add event also implies no list items. In a Change event, omission of the List indicates no changes have been made; otherwise the parent container element and all child elements, if any, are included. Systems storing List data should replace all corresponding data in their systems when persisting the list; likewise when a change is made to one or more list items or when all items in the list are deleted, systems should send the whole list in a Change event.

JSON

```
{
  "CountriesOfCitizenship": {
    "CountryOfCitizenship": [
    "US",
    "DE"'
    ]
    }
}
```

XML.

Example 3.1.2.3.1-1: Indicating an updated list of country citizenships

A system that supports CountriesOfCitizenship updates its local data to reflect United States and German citizenship.

3.1.3 Validation

3.1.3.1 Supported Optional Elements Without Values

Some agents follow the convention of supplying an optional element as empty (e.g. <BirthDate></BirthDate> or <BirthDate> to indicate that the application supports the element, but that it currently has no value available within a given object. To allow for this convention within SIF—as in this example an empty string does not satisfy the xs:date type definition of BirthDate—all optional elements in SIF are defined as nillable [SCHEMA]. To satisfy type constraints on an element while still supplying an empty or "nil" value, agents MUST tag the element with a true value for the nil attribute from namespace http://www.w3.org/2001/XMLSchema-instance [SCHEMA] (e.g. <BirthDate xsi:nil="true"/> where the prefix xsi has been mapped to the namespace http://www.w3.org/2001/XMLSchema-instance), unless an empty value is valid with regard to the element's type definition, in which case supplying the nil attribute value of true is optional.

3.1.3.2 Externally-Defined XML

Note that XML not defined within SIF does not necessarily support ad hoc omission of XML elements at will to conform with the conventions of the SIF Publish/Subscribe Model (where unchanged elements are typically omitted in Change events, and where non-key elements are often omitted in Delete events) or of the SIF Request/Response Model (where a subset of elements can be retrieved from objects with requests). If externally-defined XML occurs within a SIF data object, SIF conventions do not extend to that XML unless that XML is defined to accommodate SIF conventions; the XML, when transmitted, must only conform to any external definitions dictating its structure, if any. Applications should be prepared for the possibility of receiving whole externally-defined XML structures in Change events (regardless of how little or much of the external XML has changed) and possibly also Delete events, likewise in responses even when a subset of the XML structure's child elements may have explicitly been requested.

3.1.3.3 Payload Validation

There are two sets of XSDs available for Validation of Payload.

3.1.3.3.1 Create

The first set, "DataModel" is 'strict' and all of the elements that are required for validation are 'Mandatory' in this suite of XSDs. This suite is traditionally used for Creation of new entities, which generally require validation before being saved into a Data Store.

3.1.3.3.2 Update

The second set, "SIF_Message" is 'lax' and every element within the schema is 'optional' except the 'Refld' the identifying GUID/UUID. (However, required elements are not nillable.) This suite of XSDs are traditionally used for Update and Delete of current entities. If an element is not included in the payload of an Update operation, its value is assumed to be unchanged. In addition, if the payload contains the Refld/UUID only, the consumer must assume that object to be DELETED or that it has been deleted since the original request was made.

3.2 SIF NZ

The New Zealand customisation of the SIF AU data model, includes the following (high-level) changes:

- The SchoolInfo data object from SIF AU is replaced with Provider data object, as the scope of SIF NZ data model is intended to encompass early childhood education, compulsory schooling (K-12) and tertiary education (higher education).
- The Organisation is added in the NZ data model and describes education organisations (such as Kahui Ako) that are known to the NZ education system, not limited to Schools and other Providers
- StudentPersonal data object doesn't include Alert or MedicalAlert messages; Demographics area includes NZ statistical standard Ethnicity and Iwi affiliations.
- ProviderRelationship data object records relationships between two education providers.
- 📤 StudentProviderEnrolment expands on StudentSchoolEnrollment, and has extra complexity to cope with SIF NZ having Providers, rather than Schools.
- igtree Includes only StudentAttendanceTimeList & StudentAttendanceSummary from SIF ${
 m AU}$

3.2.1 AcademicDepartment

Information about an academic department within a provider, e.g. Maths Department.

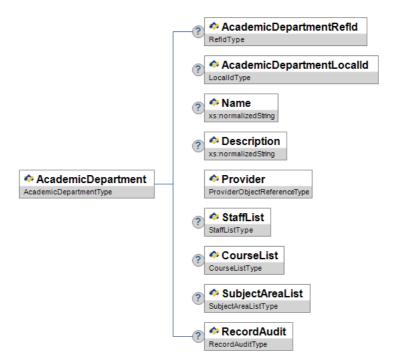


Figure 3.2.1-1: AcademicDepartment

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	AcademicDepartment		Low	Information about an academic department within a provider, e.g. Maths Department.	
?	AcademicDepartmentRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	AcademicDepartmentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Name	О	Low	The name of the academic department.	xs:normalizedString
	Description	О	Low	Free text description providing more detail about the academic department.	xs:normalizedString
	Provider	M	Low	The ID (GUID) of the provider for this acadmic department resides in.	ProviderObjectReference
	StaffList	0	Low	A list of the staff members that belong to the academic department.	StaffListType
	CourseList	0	Low	A list of the courses the academic department manages.	CourseListType
	SubjectAreaList	0	Low	A list of the subject areas the academic department manages.	SubjectAreaListType
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

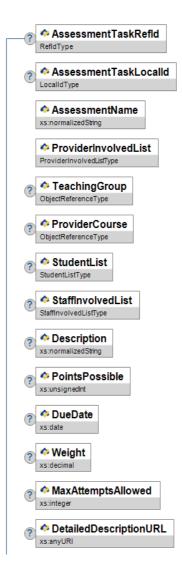
Table 3.2.1-1: AcademicDepartment

XML

Example 3.2.1-1: AcademicDepartment

3.2.2 AssessmentTask

This object provides information about a particular assignment, allows applications to synchronize each other's assignment tables, gathers the definition for a StudentAssessmentTask object, etc.



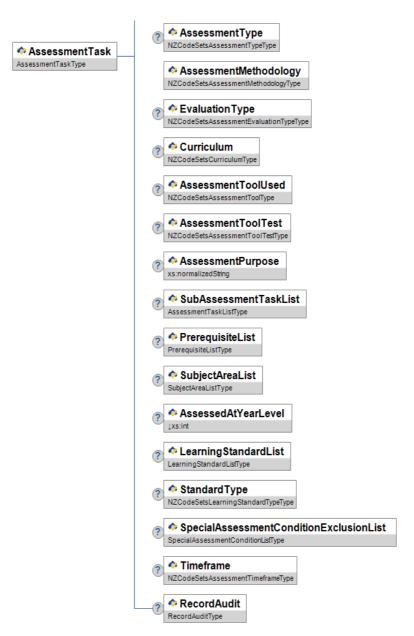


Figure 3.2.2-1: AssessmentTask

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	AssessmentTask		Low	This object provides information about a particular assignment, allows applications to synchronize each other's assignment tables, gathers the definition for a StudentAssessmentTask object, etc.	
?	AssessmentTaskRefId	O	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	AssessmentTaskLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	AssessmentName	М	Low	The name of the assessment task.	xs:normalizedString
	ProviderInvolvedList	М	Low	A list of the providers involved and their role, e.g. assessing provider, assessment provider, assessment location provider, registering provider.	ProviderInvolvedListType
	TeachingGroup	0	Low	Generic object reference to the TeachingGroup object in which this assignment has been set.	ObjectReferenceType
_	ProviderCourse	0	Low	Generic object reference to the ProviderCourse all of whose students will be participating in the assessment task.	ObjectReferenceType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentList	O	Low	The GUIDs for students that are the intended participants for this Assessement Task.	StudentListType
StaffInvolvedList	0	Low	A list of the staff involved and their role in relation to the assessment task, e.g. the moderator, the marker.	StaffInvolvedListType
Description	0	Low	The text-based description of the assignment.	xs:normalizedString
PointsPossible	О	Low	The points possible on the assignment.	xs:unsignedInt
DueDate	О	Low	Date the assignment is due.	xs:date
Weight	0	Low	The weight of the assignment.	xs:decimal
MaxAttemptsAllowed	O	Low	How many attempts the student is allowed on the assignment (applicable particularly to online activities).	xs:integer
DetailedDescriptionURL	0	Low	The location of the document that describes the assignment. If Type is PDF, this element will contain the Base64 encoding of the entire document. Preferred against DetailedDescriptionBinary for online assessment.	xs:anyURI
AssessmentType	0	Low	Type of assessment (e.g. diagnostic vs paedagogical - Summative or Formative).	NZCodeSetsAssessmentTypeType
AssessmentMethodology	M	Low	Code denoting the nature of the assessment process; Primary assessment against NZ Curriculum or Te Marautanga o Aotearoa; Secondary assessment against NCEA, Cambridge, International Baccalaureate, or similar.	NZCodeSetsAssessmentMethodologyType
EvaluationType	0	Low	The type of assessment evaluation, e.g. formative or summative.	NZCodeSetsAssessmentEvaluationTypeTyp
Curriculum	0	Low	The curriculum the assessment is for.	NZCodeSetsCurriculumType
AssessmentToolUsed	O	Low	The assessment tool the assessment is used as part of. Both the original free text value sent by the SMS vendors and the value it is mapped to in this code set are held.	NZCodeSetsAssessmentToolType
AssessmentToolTest	0	Low	The tests available within an assessment tool that is being used by this assessment task.	NZCodeSetsAssessmentToolTestType
AssessmentPurpose	0	Low	Purpose for the assessment.	xs:normalizedString
SubAssessmentTaskList	0	Low	AssessmentTasks which this assessment task is composed of.	AssessmentTaskListType
PrerequisiteList	O	Low	References to objects (Course, LearningStandard, AssessmentTask etc.) being prerequisite conditions to be met for assessment.	PrerequisiteListType
SubjectAreaList	0	Low	A list of the subject areas being assessed.	SubjectAreaListType
AssessedAtYearLevel	O	Low	The year level the Assessment Task pertains to. May only contain the values 1 through to 13 inclusive.	xs:int xs:minInclusive 1 xs:maxInclusive 13
LearningStandardList	О	Low	A list of references to LearningStandards that will be assessed as part of this AssessmentTask.	LearningStandardListType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StandardType	О	Low	The type of standard the result is for. Applies to secondary level assessments, e.g. unit and achievement standards, scholarships and International Baccalaureate.	NZCodeSetsLearningStandardTypeType
SpecialAssessmentConditionExclusionList	О	Low	A list of SACs that are excluded for this particular assessment task.	SpecialAssessmentConditionListType
Timeframe	0	Low	The timeframe of the assessment, e.g. Mid-Year, End of Year.	NZCodeSetsAssessmentTimeframeType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.2-1: AssessmentTask

XML

Example 3.2.2-1: Assessment Task

3.2.3 BellSchedule

Defines bell schedules, each of which is a collection of periods within an academic day with start and end times associated. These bell schedules are assigned to calendar dates on which the school is in session using ScheduleDate in order to specify the school schedule on those dates. These bell schedules should generally only be used to define standard day types. Exception days (unless they repeat multiple times and follow a common template) are defined using ScheduleEvent and ScheduleCustomDayEvent.

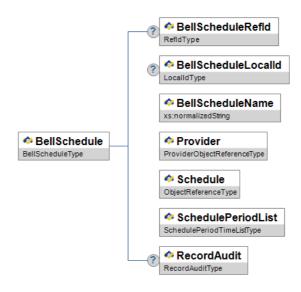


Figure 3.2.3-1: BellSchedule

	Element/@Attribute	Char	Privacy Rating	Description	Type
	BellSchedule		Low	Defines bell schedules, each of which is a collection of periods within an academic day with start and end times associated. These bell schedules are assigned to calendar dates on which the school is in session using ScheduleDate in order to specify the school schedule on those dates. These bell schedules should generally only be used to define standard day types. Exception days (unless they repeat multiple times and follow a common template) are defined using ScheduleEvent and ScheduleCustomDayEvent.	
?	BellScheduleRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	BellScheduleLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	BellScheduleName	M	Low	The name of the Bell Schedule.	xs:normalizedString
	Provider	M	Low	The provider the bell schedule belongs to.	ProviderObjectReferenceT
	Schedule	M	Low	The provider schedule the bell schedule belongs to.	ObjectReferenceType
	SchedulePeriodList	M	Low	A list of periods that make up this academic day, e.g. Period 1, Period 2 etc.	SchedulePeriodTimeListTy
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.3-1: BellSchedule

JSON

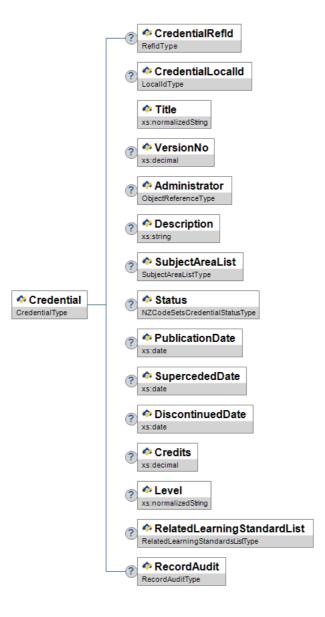
```
"BellSchedule": {
    "BellScheduleRefd": "d2f4aea9-564f-Abdf-al8e-42011a0602c",
    "BellScheduleRefd": "2019-Normal",
    "BellScheduleName: "Schedule 2019a, Normal Bell Schedule",
    "Provider": {
        "Refd": 844,
        "Name: "Schedule 2019a (Term 1)"
    }
    SchedulePeriodlist": {
        "SchedulePeriodlist": {
        "SchedulePeriodlist": {
        "SchedulePeriodlist": {
        "Refd": "2156796c-67f7-4855-83dc-28ad9d002830",
        "LocalId": "2209a-A1",
        "Names: "Periodl ion Day A"
        "startTime: "80:485:00",
        "startTime: "80:485:00",
        "Berid": "1.648a0bb-a6cc-41ab-8aae-929ce5ec9c34",
        "LocalId": "2019a-A2",
        "Names: "Periodl on Day A"
        "startTime: "80:45:00",
        "startTime: "80:45:00",
        "startTime: "80:45:00",
        "startTime: "80:45:00",
        "EndIme": "10:35:00"
        }
    }
    **RecordAudit": "2019-01-01T03:15:00",
    **CreatedDatelime: "2019-01-01T03:15:00",
    **CreatedDatelime: "2019-01-01T03:15:00",
    **Tornation: "80:45:60:04-66f-4820-8501-e7d1e54555cb",
    **Name: "80:60by Test"
}
}
```

XML

Example 3.2.3-1: Bell Schedule

3.2.4 Credential

A qualification or other award published by a national body, professional association or other interested party. The Credential recognises a set of learning that students have undertaken and successfully completed.



	Element/@Attribute	Char	Privacy Rating	Description	Туре
	Credential		Low	A qualification or other award published by a national body, professional association or other interested party. The Credential recognises a set of learning that students have undertaken and successfully completed.	
P	CredentialRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	CredentialLocalId	0	Low	Code assigned by the Credential administrator to identify the CreLocalIddential. This may not uniquely identify the Credential, where there may be multiple editions or versions of a particular Credential. The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Title	M	Low	The name of the Credential. eg: "NCEA Level 1"	xs:normalizedString
	VersionNo	O	Low	The version number of the Credential.	xs:decimal
	Administrator	0	Low	Generic object reference to the Provider or Organisation that administers the Credential	ObjectReferenceType
	Description	0	Low	Description of the credential	xs:string
	SubjectAreaList	0	Low	Which standard MoE Learning / Subject Areas is this Credential part of?	SubjectAreaListType
	Status	О	Low	A code denoting the current status of the Credential, as set by the Administrator.	NZCodeSetsCredentialStatus
	PublicationDate	0	Low	This is the date that the administering organization published the Credential.	xs:date
	SupercededDate	0	Low	The date the administering organization superceded (or will supercede) the Credential. May be future dated.	xs:date
	DiscontinuedDate	0	Low	The date the administering organization discontinued (or will discontinue) the Credential. May be future dated.	xs:date
	Credits	0	Low	The number of course (or other qualification) credits that will be achieved by attaining this Credential.	xs:decimal
	Level	О	Low	The level of the credential if applicable, eg. 1,2 or 3 for NCEA levels	xs:normalizedString
	RelatedLearningStandardList	О	Low	A list of related LearningStandard references	RelatedLearningStandardsListTy
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.4-1: Credential

Example 3.2.4-1: NZQA Credential Example

XML

Example 3.2.4-2: Cambridge Credential Example

3.2.5 Document

The universally unique identifier for the data object record that is used across systems.

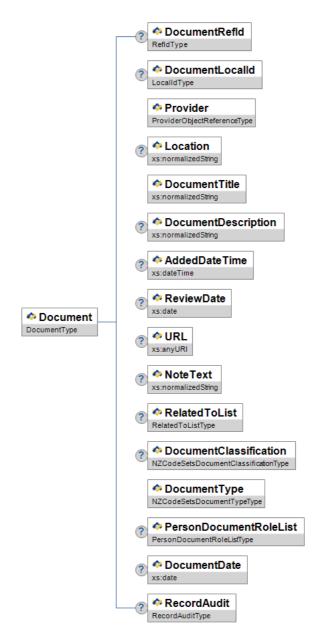


Figure 3.2.5-1: Document

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	Document		Low	The universally unique identifier for the data object record that is used across systems.	
)	DocumentRefId	О	Low	The ID (GUID) assigned to uniquely identify this Document.	RefIdType
	DocumentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Provider	M	Low	Generic object reference to the Provider that first uploaded this document.	ProviderObjectReferenceType
	Location	О	Low	Location of Documentation.	xs:normalizedString
	DocumentTitle	M	Low	Document's full title.	xs:normalizedString
	DocumentDescription	О	Low	What the document is and how it is related to the Student.	xs:normalizedString
	AddedDateTime	0	Low	The date the document was added at the source system.	xs:dateTime

Element/@Attribute	Char	Privacy Rating	Description	Туре
ReviewDate	0	Low	Document Review Date.	xs:date
URL	О	Low	URL if known.	xs:anyURI
NoteText	О	Low	If the type of document is 'Note' then this is populated with the free text that makes up the note.	xs:normalizedString
RelatedToList	О	Low	A list of objects that this document relates to, e.g. a Wellbeing Response or Characteristic, Physical Restraint.	RelatedToListType
DocumentClassification	О	Low	The classification of the document to give an indication of the audience who should have access.	NZCodeSetsDocumentClassificatio
DocumentType	M	Low	The type of document, e.g. Personalised Plan, Wellbeing Event or Response supporting documentation.	NZCodeSetsDocumentTypeType
PersonDocumentRoleList	0	Low	The list of people associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	PersonDocumentRoleListType
DocumentDate	0	Low	The date of the document, e.g. the date the document was produced.	xs:date
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.5-1: Document

XML

```
CDocument Concument Ref10.2ffb63b4-cfef-4820-8501-e7d1e54555cbc/DocumentRef1d>
CDocument Ref10.2ffb63b4-cfef-4820-8501-e7d1e54555cbc/DocumentDescription>
(Ref10.386c/Ref1d)
(/Provider>
CDocumentDescription>Timmy McGannaway's IEP for 2019</DocumentDescription>
(URL>http://somehost.co.nz/docs/gfbf12312c/URL>
(DocumentTypesIEPc/DocumentType)
(PersonDocumentRole)
(PersonDocumentRole)
(Ref10.17c0b7a-bc34-435f-8bba-7e337891f53bc/Ref1d>
(ObjectTypesStudentPersonalc/ObjectTypes)
(WationalStudentNumber)6788765445c/NationalStudentNumber>
(/Sstudent)
(Sstudent)
(FersonDocumentRole)
(PersonDocumentRole)
(PersonDocumentRole
```

Example 3.2.5-1: Document

3.2.6 LearningStandard

A curriculum standard or the like published by a national body, professional association or other interested party. The LearningStandard describes a set of learning that students are expected to undertake.

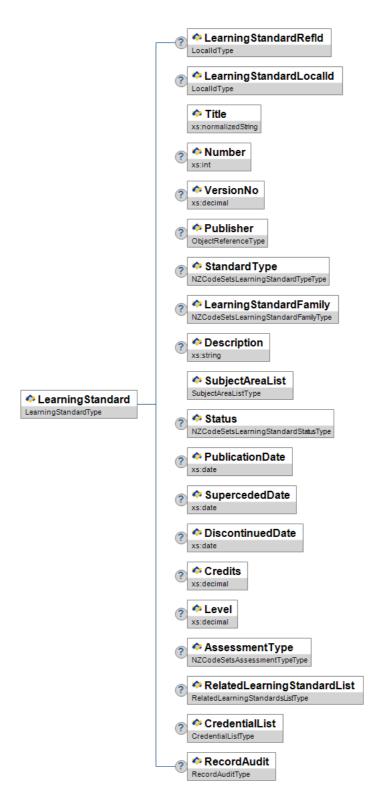


Figure 3.2.6-1: LearningStandard

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	LearningStandard		Low	A curriculum standard or the like published by a national body, professional association or other interested party. The LearningStandard describes a set of learning that students are expected to undertake.	
?	LearningStandardRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	LocalIdType
	LearningStandardLocalId	О	Low	Code assigned by the LearningStandard publisher to identify the LearningStandard. This may not uniquely identify the LearningStandard, where there may be multiple editions or versions of a particular LearningStandard. The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Title	M	Low	The name of the LearningStandard. eg: "Demonstrate understanding of chemical reactivity"	xs:normalizedString

Element/@Attribute	Char	Privacy Rating	Description	Туре
Number	0	Low	A unique number that is used to identify the learning standard. One use of this is for NZQA standard numbers which cannot be used as a unique identifier (in LocalId) on their own as they are versioned so are part of a composite key with VersionNo.	xs:int
VersionNo	0	Low	The version number of the LearningStandard.	xs:decimal
Publisher	О	Low	Generic object reference to the EducationOrganisation that published the LearningStandard	ObjectReferenceType
StandardType	0	Low	Code denoting the type of LearningStandard.	NZCodeSetsLearningStandardTypeTy
LearningStandardFamily	О	Low	The family the learning standard is part of.	NZCodeSetsLearningStandardFamily
Description	О	Low	Description of the standards document.	xs:string
SubjectAreaList	М	Low	Which standard MoE Learning / Subject Areas is this LearningStandard part of?	SubjectAreaListType
Status	0	Low	A code denoting the current status of the LearningStandard, as set by the Publisher.	NZCodeSetsLearningStandardStatus
PublicationDate	О	Low	The date the publishing organization published the standard.	xs:date
SupercededDate	О	Low	The date the publishing organization superceded (or will supercede) the LearningStandard. May be future dated.	xs:date
DiscontinuedDate	О	Low	The date the publishing organization discontinued (or will discontinue) the LearningStandard. May be future dated.	xs:date
Credits	О	Low	The number of course (or other qualification) credits that will be achieved by passing this LearningStandard.	xs:decimal
Level	О	Low	Where the publisher is NZQA, Which NCEA Level applies to the LearningStandard?	xs:decimal
AssessmentType	О	Low	Code denoting how the LearningStandard is assessed.	NZCodeSetsAssessmentTypeType
RelatedLearningStandardList	O	Low	A list of related LearningStandard references	RelatedLearningStandardsListType
CredentialList	О	Low	A list of Credentials that the learning standard contributes to attaining.	CredentialListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.6-1: LearningStandard

XML

```
clearningStandard>
    clearningStandardRefId>cedf9eae-4358-408d-af57-ec@ealb0d210
clearningStandardCealId>91165
// LearningStandardCealId>91165
// LearningStandardCealId>
// LearningStandardCealId>91165
// LearningStandardCealId>91165
// LearningStandard>
// LearningStandardCealId>91165
// LearningStandard>
// LearningStandardCealId>91165
// LearningStandardCealId>9166
// LearningStandard>
// LearningStandard
// LearningStandard
```

Example 3.2.6-1: NZQA Learning Standard Example

JSON

```
{
    "LearningStandardMefId": "cd07leel-d5fd-4821-8406-9852ba916231",
    "LearningStandardMccalId": 9789,
    "Title": "Pure Mathematics",
    "VersionNo": 2018,
    "Publisher": {
        "RefId": "adc9fdc-5e31-46b4-97aa-6d8534998787"
    },
    "Description": "Cambridge International AS Mathematics (2018) - Pure Mathematics",
    "SubjectArealist": {
        "SubjectArealist": {
        "MAIH"
        }
    },
    "AssessmentType": "EXT",
    "RecondAudit": {
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        "RefId": "4dfb63b4-cfef-4820-8501-e7d1e54555cb",
        "Name": "Bobby Test"
    }
}

}

***Publisher**

**Publisher**

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**Publisher*

**
```

XML

Example 3.2.6-2: Cambridge Learning Standard Example

3.2.7 Organisation

A generic organisation that operates within the education sector; but doesn't provide education services. e.g. Communities of Learning | Kāhui Ako, Ministry local offices, Industry training organisations, etc.

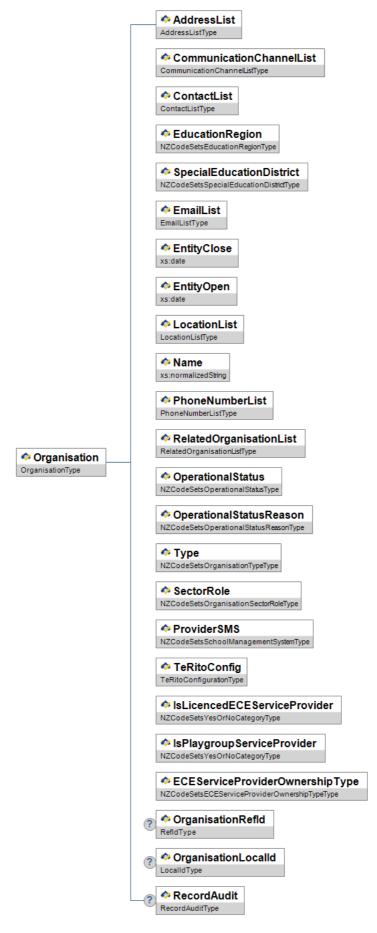


Figure 3.2.7-1: Organisation

Element/@Attribute	Char	Privacy Rating		Туре
Organisation			A generic organisation that operates within the education sector; but doesn't provide education services. e.g. Communities of Learning Kāhui Ako, Ministry local offices, Industry training organisations, etc.	Extension of EduOrganisationType
AddressList	О	High	The set of postal and other addresses that the Organisation uses	AddressListType

Element/@Attribute	Char	Rating	Description	Туре
CommunicationChannelList	0	Low	A list of one or more methods of communication with the organisation	CommunicationChannelListType
ContactList	O	Low	A list of one or more cotact persons related to the organisation	ContactListType
EducationRegion	О	Low	A region of New Zealand defined by the Ministry of Education for adminstrative purposes	NZCodeSetsEducationRegionType
SpecialEducationDistrict	О	Low	The special education district the provider belongs to.	NZCodeSetsSpecialEducationDistrictType
EmailList	О	High	The set of contact email addresses that the Organisation uses	EmailListType
EntityClose	0	Low	Closing date of entity. Only present for closed providers.	xs:date
EntityOpen	O	Low	Opening date of entity. For proposed schools this will be the projected opening date. For open schools this may not be present.	xs:date
LocationList	O	Low	A list of one or more locations, from which the organisation operates or provides a service.	LocationListType
Name	M	Low	The normal business name of the Organisation	xs:normalizedString
PhoneNumberList	О	High	The set of contact phone numbers that the Organisation uses	PhoneNumberListType
RelatedOrganisationList	О	Low	A list of other organisations that are related to the Provider	RelatedOrganisationListType
OperationalStatus	0	Low	Current status of the Provider	NZCodeSetsOperationalStatusType
OperationalStatusReason	О	Low	The reason the operational status of the organisation was changed.	NZCodeSetsOperationalStatusReasonType
Туре	M	Low	Describes the nature of the Organisation; for Schools this indicate the schooling levels offered.	NZCodeSetsOrganisationTypeType
SectorRole	O	Low	Code denoting the role the organisation plays within the education sector, e.g. School Sector Institution, Learning Support Cluster, etc.	NZCodeSetsOrganisationSectorRoleType
ProviderSMS	0	Low	The name of the School Management System (SMS) that the provider is currently using. Note: not all education providers use an SMS.	NZCodeSetsSchoolManagementSystemType
TeRitoConfig	0	Low	Provides iinformation specific to Te Rito, e.g. which functionality in Te Rito an organisation (school, ECE etc.) is utilising.	TeRitoConfigurationType
IsLicencedECEServiceProvider	0	Low	Indicates whether or not an ECE Service Provider Organisation is a Licenced ECE Service Provider.	NZCodeSetsYesOrNoCategoryType
IsPlaygroupServiceProvider	0	Low	Indicates whether or not an ECE Service Provider Organisation is a Playgroup Service Provider.	NZCodeSetsYesOrNoCategoryType
ECEServiceProviderOwnershipType	O	Low	The type of ECE Service Provider ownership, e.g. Sole Trader, Company, Charitable Trust etc.	NZCodeSetsECEServiceProviderOwnershipTypeT

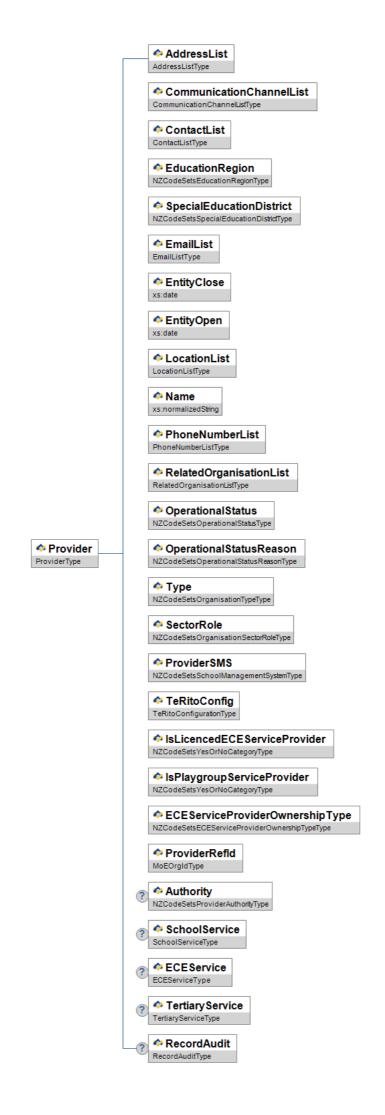
	Element/@Attribute	Char	Privacy Rating	Description	Туре
?	OrganisationRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	OrganisationLocalId	О		The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalId⊺ype
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.7-1: Organisation

3.2.8 Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors.

SIF_Events are reported for this object.



Element/@Attribute	Char	Privacy Rating	Description	Туре
Provider		Low	A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors.	Extension of EduOrganisationType
AddressList	O	High	The set of postal and other addresses that the Organisation uses	AddressListType
CommunicationChannelList	О	Low	A list of one or more methods of communication with the organisation	CommunicationChannelListType
ContactList	0	Low	A list of one or more cotact persons related to the organisation	ContactListType
EducationRegion	0	Low	A region of New Zealand defined by the Ministry of Education for adminstrative purposes	NZCodeSetsEducationRegionType
SpecialEducationDistrict	O	Low	The special education district the provider belongs to.	NZCodeSetsSpecialEducationDistrictType
EmailList	0	High	The set of contact email addresses that the Organisation uses	EmailListType
EntityClose	0	Low	Closing date of entity. Only present for closed providers.	xs:date
EntityOpen	0	Low	Opening date of entity. For proposed schools this will be the projected opening date. For open schools this may not be present.	xs:date
LocationList	0	Low	A list of one or more locations, from which the organisation operates or provides a service.	LocationListType
Name	M	Low	The normal business name of the Organisation	xs:normalizedString
PhoneNumberList	0	High	The set of contact phone numbers that the Organisation uses	PhoneNumberListType
RelatedOrganisationList	0	Low	A list of other organisations that are related to the Provider	RelatedOrganisationListType
OperationalStatus	0	Low	Current status of the Provider	NZCodeSetsOperationalStatusType
OperationalStatusReason	0	Low	The reason the operational status of the organisation was changed.	NZCodeSetsOperationalStatusReasonType
Туре	М	Low	Describes the nature of the Organisation; for Schools this indicate the schooling levels offered.	NZCodeSetsOrganisationTypeType
SectorRole	0	Low	Code denoting the role the organisation plays within the education sector, e.g. School Sector Institution, Learning Support Cluster, etc.	NZCodeSetsOrganisationSectorRoleType
ProviderSMS	0	Low	The name of the School Management System (SMS) that the provider is currently using. Note: not all education providers use an SMS.	NZCodeSetsSchoolManagementSystemType
TeRitoConfig	0	Low	Provides iinformation specific to Te Rito, e.g. which functionality in Te Rito an organisation (school, ECE etc.) is utilising.	TeRitoConfigurationType
IsLicencedECEServiceProvider	0	Low	Indicates whether or not an ECE Service Provider Organisation is a Licenced ECE Service Provider.	NZCodeSetsYesOrNoCategoryType
IsPlaygroupServiceProvider	0	Low	Indicates whether or not an ECE Service Provider Organisation is a Playgroup Service Provider.	NZCodeSetsYesOrNoCategoryType

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	ECEServiceProviderOwnershipType	О	Low	The type of ECE Service Provider ownership, e.g. Sole Trader, Company, Charitable Trust etc.	NZCodeSetsECEServiceProviderOwnershipTypeType
P	ProviderRefId	М	Low	The universally unique identifier for the data object record that is used across systems.	MoEOrgIdType
	Authority	О	Low	A code denoting the authority by which the Provider is authorised to provide education services.	NZCodeSetsProviderAuthorityType
	SchoolService	О	Low	Only present if the Provider is a provider of school education services. Contains properties that are school-specific.	SchoolServiceType
	ECEService	О	Low	Only present if the Provider is a provider of early childhood education services. Contains properties that are ECE specific.	ECEServiceType
	TertiaryService	О	Low	Only present if the Provider is a provider of tertiary education services. Contains properties that are Tertiary Education specific. A placeholder for future expansion	TertiaryServiceType
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.8-1: Provider

JSON

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|

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}

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  "CreatedBy": {
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    "Name": "Bobby Test"
```

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<StatisticalArea>
</StatisticalAreaList>
 </Location>

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<pre><Type>WTE</Type>

</pre
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</RelatedOrganisation!
c/RelatedOrganisationList
cOperationalStatus>COperationalStatus>
cType>212.(Type)
cProviderRef1d>448:/ProviderRef1d>
cAuthority>STATE:/Authority>
cSchoolService>
cCOEdStatus>COPECIONSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPEINSCOPE
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```
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chiticyte1/Folicy
checkers | Checker
```

Example 3.2.8-1: School Provider Example

3.2.9 ProviderCourse

A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.

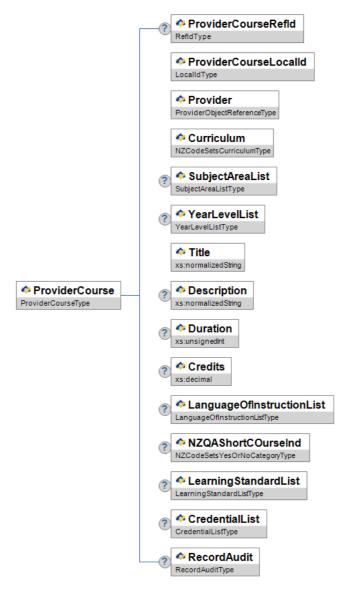


Figure 3.2.9-1: ProviderCourse

	Element/@Attribute	Char	Privacy Rating	Description	Type
	ProviderCourse		Low	A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.	
?	ProviderCourseRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ProviderCourseLocalId	M	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Provider	M	Low	Generic object reference to the Provider (school) that defines and offers the Course.	ProviderObjectReferenceType
	Curriculum	M	Low	Which of New Zealand's three Curricula is covered by the Course.	NZCodeSetsCurriculumType
	SubjectAreaList	О	Low	Subject matter areas covered by the Course.	SubjectAreaListType
	YearLevelList	0	Low	Year Levels covered by the Course.	YearLevelListType
	Title	M	Low	Title of the Course.	xs:normalizedString
	Description	0	Low	Textual description of the Course.	xs:normalizedString

Element/@Attribute	Char	Privacy Rating	Description	Туре
Duration	О	Low	The number of weeks the course is taught for.	xs:unsignedInt
Credits	O	Low	The number of credits awarded upon Course completion.	xs:decimal
LanguageOfInstructionList	О	Low	The language of instruction for the Course.	LanguageOfInstructionListType
NZQAShortCOurseInd	О	Low	Indicator to advise NZQA that course does not have sufficient credits for endorsement.	NZCodeSetsYesOrNoCategoryType
LearningStandardList	0	Low	A list of references to LearningStandard data objects that students are assessed against as part of the Course	LearningStandardListType
CredentialList	О	Low	A list of ObjectReferences to the Credentials that may be gained by students completing the course.	CredentialListType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.9-1: ProviderCourse

```
"ProviderCourse": {
    "ProviderCourseRefId": "9d75101a-8c3d-00aa-001a-0000a2e35b35",
    "ProviderCourseLocalId": "12CHEM",
    "Provider": {
        "RefId": 632
        }.
  },
"YearLevelList": {
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12
  ]
"Iitle": "Year 12 Chemistry",
"Description": "Organic & Inorganic Chemistry for NCEA Level 2",
"Duration": 35,
"Credits": 11,
"LanguageOfInstructionList": {
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    "Code": "NZS01112",
    "Level": "1"
    }
       }
   ]
},
"LearningStandardAtist": {
"LearningStandardRefId": [
"NC-91165-v2",
"NC-91166-v2",
"NC-91167-v2"
   J

},

"RecordAudit": {

"CreatedDateTime": "2019-01-01T03:15:00",

"CreatedBy": {

"Reffd": "Adfh63b4-cfef-4820-8501-e7d1e54555cb",

"Name": "Bobby Test"
```

Records a recognised relationship between two education Providers. The two providers are referred to as the Source Provider and the Related Provider.

Relationship Type records the nature of the relationship between the two providers, and gives guidance on which Provider is the Source Provider and which is the Related Provider.



Figure 3.2.10-1: ProviderRelationship

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	ProviderRelationship		Low	Records a recognised relationship between two education Providers. The two providers are referred to as the Source Provider and the Related Provider. RelationshipType records the nature of the relationship between the two providers, and gives guidance on which Provider is the Source Provider and which is the Related Provider.	
P	ProviderRelationshipRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ProviderRelationshipLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Status	М	Low	Records if this OrganisationRelationship is Active or Inactive	NZCodeSetsOrganisationRelationshipStatusType
	RelationshipType	M	Low	The SIF GUID for the source provider in the relationship.	NZCodeSetsOrganisationRelationshipTypeType

		Privacy		
Element/@Attribute	Char	Rating	Description	Туре
SourceOrganisation	M	Low		OrganisationObjectReferenceType
			Generic object reference to the source provider in the relationship.	
SourceOrganisationRole	0	Low	The role the source organisation is playing in this relationship.	NZCodeSetsSourceOrganisationRoleType
SourceOrganisationAgreementDate	0	Low	The date the source Provider in the relationship registered their agreement to the relationship. nil value if the source Provider is yet to register their agreement ot the relationship.	xs:date
RelatedOrganisation	M	Low	Generic object reference to the related provider in the relationship.	OrganisationObjectReferenceType
RelatedOrganisationRole	0	Low	The role the related organisation is playing in this relationship.	NZCodeSetsRelatedOrganisationRoleType
RelatedOrganisationAgreementDate	0	Low	The date the related Provider in the relationship registered their agreement to the relationship. nil value if the related Provider is yet to register their agreement ot the relationship.	xs:date
EffectiveDate	M	Low	The date from which the provider relationship is active.	xs:date
ExpirationDate	0	Low	The date after which the provider relationship is no longer active.	xs:date
YearLevelList	0	Low	A list of YearLevels, denoting the year levels of the learners being hosted or sent from the client or contributing provider	YearLevelListType
SubjectAreaList	0	Low	A list of Subject or Learning Areas, denoting the curriculum subjects or learning areas that the learners being sent by the Source Provider are taught at the Related Provider.	SubjectAreaListType
Description	0	Low	Free text description providing more detail about the provider relationship.	xs:normalizedString
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.10-1: ProviderRelationship

3.2.11 Schedule

A rotation of ScheduleAcademicDays that a Provider has in place to manage their timetable.

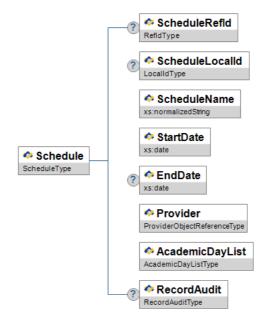


Figure 3.2.11-1: Schedule

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	Schedule		Low	A rotation of ScheduleAcademicDays that a Provider has in place to manage their timetable.	
7	ScheduleRefId	0	Low	The ID (GUID) assigned to uniquely identify this Schedule.	RefIdType
	ScheduleLocalId	0	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	ScheduleName	M	Low	The name of the schedule.	xs:normalizedString
	StartDate	M	Medium	The start date of the schedule.	xs:date
	EndDate	0	Medium	The end date of the schedule.	xs:date
	Provider	M	Low	The provider the schedule is for.	ProviderObjectReferenceTyp
	AcademicDayList	M	Low	A list of the academic days within this schedule.	AcademicDayListType
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.11-1: Schedule

JSON

Example 3.2.11-1: Schedule

3.2.12 ScheduleAcademicDay

An academic day that makes up all or part of a schedule for a provider. An academic day represents a structured day that reoccurs consistently e.g. Day A has five periods that occurs Mon-Wed and Day B has four periods and occurs Thurs-Fri.

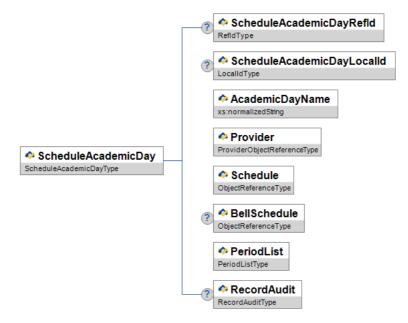


Figure 3 2 12-1: ScheduleAcademicDay

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	ScheduleAcademicDay		Low	An academic day that makes up all or part of a schedule for a provider. An academic day represents a structured day that reoccurs consistently e.g. Day A has five periods that occurs Mon-Wed and Day B has four periods and occurs Thurs-Fri.	
?	ScheduleAcademicDayRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ScheduleAcademicDayLocalId	0	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	AcademicDayName	M	Low	The name of the Academic Day.	xs:normalizedString
	Provider	M	Low	The provider the academic day belongs to.	ProviderObjectReference
	Schedule	M	Low	The provider schedule the academic day belongs to.	ObjectReferenceType
	BellSchedule	О	Low	The bell schedule the academic day is following.	ObjectReferenceType
	PeriodList	M	Low	A list of periods that make up this academic day, e.g. Period 1, Period 2 etc.	PeriodListType
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.12-1: ScheduleAcademicDay

JSON

```
CScheduleAcademicDayYefId>364f0aa5-49e2-434e-9c82-45770f4c7la9
/ScheduleAcademicDayKefId>364f0aa5-49e2-434e-9c82-45770f4c7la9
/ScheduleAcademicDayKefId>364f0aa5-49e2-434e-9c82-45770f4c7la9
/ScheduleAcademicDayKefId>364f0aa5-49e2-434e-9c82-45770f4c7la9
/ScheduleAcademicDayKefId>

/RefId>783
/RefId>783
/RefId>
/RefId>783
/RefId>884
/RefId>88
```

Example 3.2.12-1: Schedule Academic Day

3.2.13 ScheduleDate

Provides information about the schedule that is being followed on a specific calendar date at a particular Provider, e.g. Academic Day A from the Term 1 Schedule using the Periods and their start and end times defined in Bell Schedule Day A.

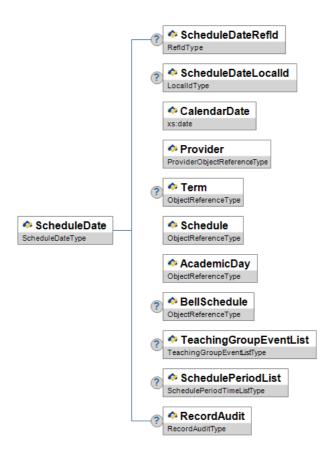


Figure 3.2.13-1: ScheduleDate

			Privacy		
	Element/@Attribute	Char	Rating	Description	Туре
	ScheduleDate		Low	Provides information about the schedule that is being followed on a specific calendar date at a particular Provider, e.g. Academic Day A from the Term 1 Schedule using the Periods and their start and end times defined in Bell Schedule Day A.	
?	ScheduleDateRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ScheduleDateLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	CalendarDate	M	Low	The actual date the school is in session.	xs:date
	Provider	M	Low	The provider, e.g. school, tertiary institution etc, that this schedule date record belongs to.	ProviderObjectReferenceTy
	Term	О	Low	The Term in session on this calendar date.	ObjectReferenceType
	Schedule	M	Low	The schedule within the provider to which this ScheduleDate applies.	ObjectReferenceType
	AcademicDay	M	Low	The academic day from the schedule that is taking place on this calendar date.	ObjectReferenceType
	BellSchedule	О	Low	The bell schedule that the provider used on this calendar date.	ObjectReferenceType
	TeachingGroupEventList	0	Low	List of generic object references to the set of TeachingGroupEvents that take place on this calendar date.	TeachingGroupEventListType
	SchedulePeriodList	О	Low	A list of the periods that took place on this scheduled date and their start and end times.	SchedulePeriodTimeListTyp
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.13-1: ScheduleDate

```
"ScheduleDate": {
    "ScheduleDateReffd": "84c40f87.769d.46cc.8077.f5efb912e099",
    "ScheduleDateReffd": "2019-03-14",
    "ScheduleTeleclarid": "2019-03-14",
    "Reffd': 783,
    "Name": "Nopwarts High, Term I, 2019"
}

**Term": "Mopwarts High, Term I, 2019"

**Name": "Mopwarts High, Term I, 2019"

**Schedule": {
    "Schedule": {
    "Schedule": {
    "Reffd': "2479c409-7291-4088-91c3-7009be4308c63",
    "Name": "Schedule 2019a (Term 1)"
}

**Alame": "Schedule 2019a (Term 1)"

**Alame": "Schedule 2019a, Term 1,
    "Name": "Schedule 2019a, Day A"

**JaliSchedule": {
    "Reffd': "89bd3e4a-5d42-4d18-9a85-ffcd722528b8",
    "Name": "Schedule 2019a, Normal Bell Schedule"
}

**SchedulePeriodIsts": {
    "SchedulePeriodIsts": {
    "SchedulePeriod
```

Example 3.2.13-1: Schedule Date

3.2.14 ScheduleEvent

Defines events that may or may not impact the schedule. These events may simply be for display, or may affect the schools academic schedule.

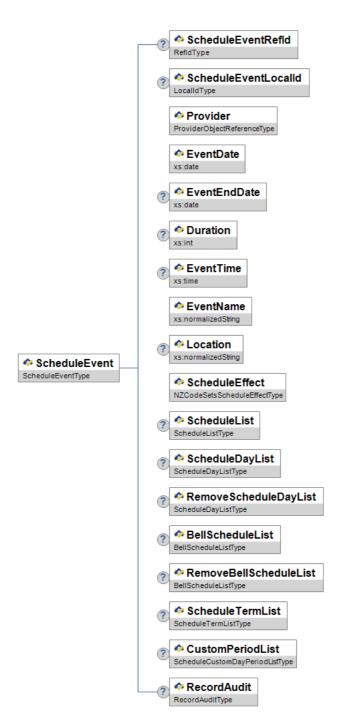


Figure 3.2.14-1: ScheduleEvent

			Privacy		_
	Element/@Attribute	Char	Rating	Description	Type
	ScheduleEvent			Defines events that may or may not impact the schedule. These events may simply be for display, or may affect the schools academic schedule.	
?	ScheduleEventRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ScheduleEventLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Provider	М	Low	The provider at which this event will occur	ProviderObjectReferenceType
	EventDate	М	Low	The start date of the event.	xs:date
	EventEndDate	О	Low	The end date of the event.	xs:date

Element/@Attribute	Char	Privacy Rating	Description	Type
Duration	0	Low	The duration of the event. If only the "EventDate" field is populated, the duration is in days and if omitted defaults to 1 day; if the "EventDate" and "EventTime" fields are both populated, the duration is in seconds and if omitted defaults to 3600 seconds (1 hour).	xs:int
EventTime	О	Low	The start time for the event, if required.	xs:time
EventName	M	Low	The name of the event.	xs:normalizedString
Location	0	Low	The name of location where the event will occur.	xs:normalizedString
ScheduleEffect	M	Low	Code denoting the effect of this ScheduleEvent on the school schedule.	NZCodeSetsScheduleEffectT
ScheduleList	0	Low	List of the schedules within the provider which the event will affect. If this event is to affect the school's academic schedule this field is required, otherwise it is optional.	ScheduleListType
ScheduleDayList	О	Low	A list of one or more academic days to be applied to the school calendar for the duration of this event.	ScheduleDayListType
RemoveScheduleDayList	0	Low	A list of one or more academic days to be removed from the school calendar for the duration of this event. Generally only operates with a Schedule Effect of "add" or "custom".	ScheduleDayListType
BellScheduleList	О	Low	A list of one or more bell schedules to be applied to the school calendar for the duration of this event.	BellScheduleListType
RemoveBellScheduleList	0	Low	A list of one or more bell schedules to be removed from the school calendar for the duration of this event. Generally only operates with a Schedule Effect of "add" or "custom".	BellScheduleListType
ScheduleTermList	O	Low	A list of one or more terms to be affected by this event. WARNING: Terms should only be specified for events that affect the scheduling of terms. Setting Terms on other event can have a disruptive effect on the school schedule.	ScheduleTermListType
CustomPeriodList	0	Low	A list of generic object references to a set of SchedulePeriods, along with their custom start and end times, which are part of a 'CUSTOM' ScheduleEvent. Used in the creation of "one off" events defined in ScheduleEvent to have a custom set of SchedulePeriods, each with custom start and end times that don't match any particular bell schedule. Used for exception days in the school schedule, such as assembly days or activity days.	ScheduleCustomDayPeriodLi
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.14-1: ScheduleEvent

JSON

```
"ScheduleEventRefId": "c79e65df-0b11-4a97-9062-9fbd1c1a38e3",
"ScheduleEventRefId": "evManSlip",
"ScheduleEventCocalId": "evManSlip",
"RefId": 783,
"Name": "Hogwarts High"
"EventDate": "2019-03-14",
"Duration": 1,
"EventName": "March Floods - School Closed - Slip Schedule",
"ScheduleEffect": "INSERT",
"ScheduleList": {
    "ScheduleEffect": "INSERT",
    "ScheduleIsts": {
        "RefId": "d2f4aea9-564f-4bdf-a18e-42a111a0602c",
        "Name": "Schedule 2019a (Term 1)"
    }
}
}
}
```

Example 3.2.14-1: Schedule Event - Slip Schedule

XML

```
(ScheduleEvent)
(ScheduleEventLocalId)evMarcanc/ScheduleEventLocalId)
(ScheduleEventLocalId)evMarcanc/ScheduleEventLocalId)
(Provider)
(RefId)783c/RefId)
(Name>Nopmarts Highc/Name)
(/Provider)
(EventDate 2019-03-14c/EventDate)
(Ouration)1c/Duration)
(EventDate 2019-03-14c/EventDate)
(ScheduleEficet)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(April 2019-04-14c/EventDate)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(ScheduleIst)
(RefId)4df4aca9-564f-4bdf-a18e-42a111a0602cc/RefId)
(Name)ScheduleIst)
(ScheduleIst)
(RecordAudit)
(CreatedBateTime)2019-01-01703:15:00</CreatedDateTime)
(CreatedBy)
(RefId)4dfh63bd-cfef-4820-8501-e7d1e54555cbc/RefId)
(Name)Bobby Testc/Name)
(/CreatedBy)
(/RecordAudit)
(ScheduleEvent)
(ScheduleEvent)
(April 2019-2019-01-01703:15:00</CreatedDateTime)
(ScheduleEvent)
(ScheduleEvent)
(April 2019-01-01703:15:00</CreatedDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDateTime)
(ScheduleEventDa
```

Example 3.2.14-2: Schedule Event - Schedule day lost

JSON

Example 3.2.14-3: Schedule Event - Custom Schedule

3.2.15 ScheduleHoliday

Provides information about a holiday that may or may not impact upon the schedule of a provider.

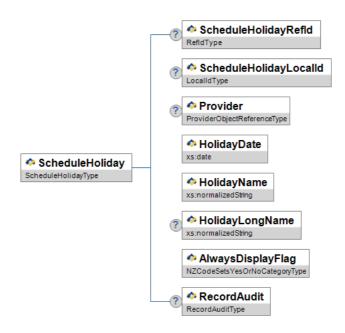


Figure 3.2.15-1: ScheduleHoliday

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	ScheduleHoliday		Low	Provides information about a holiday that may or may not impact upon the schedule of a provider.	
?	ScheduleHolidayRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ScheduleHolidayLocalId	0	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Provider	0	Low	The provider the ScheduleHoliday relates to. Not populated if it is a National Holiday that applies to all providers.	ProviderObjectReferenceTyp
	HolidayDate	M	Low	The date of the holiday	xs:date
	HolidayName	M	Low	The name of the holiday.	xs:normalizedString
	HolidayLongName	О	Low	The long description of the holiday, if there is one.	xs:normalizedString
	AlwaysDisplayFlag	M	Low	Display the holiday name even if an academic ScheduleDate record is defined for this date for a school.	NZCodeSetsYesOrNoCategoryT
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.15-1: ScheduleHoliday

Example 3.2.15-1: Schedule Holiday

3.2.16 SchedulePeriod

Defines the periods that take place within one or more academic days. Periods are assigned to particular days in the Schedule in SchduleAcademicDay.PeriodList

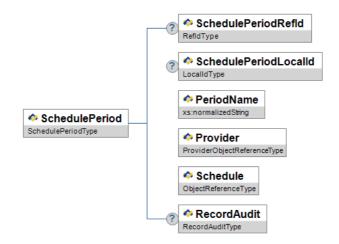


Figure 3.2.16-1: SchedulePeriod

	Element/@Attribute	Char	Privacy Rating	Description	Type
	SchedulePeriod		Low	Defines the periods that take place within one or more academic days. Periods are assigned to particular days in the Schedule in SchduleAcademicDay.PeriodList	
?	SchedulePeriodRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	SchedulePeriodLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	PeriodName	М	Low	The name of the schedule period.	xs:normalizedString
	Provider	М	Low	The provider the schedule period belongs to.	ProviderObjectReferenceType
	Schedule	М	Low	The provider schedule the schedule period belongs to.	ObjectReferenceType
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.16-1: SchedulePeriod

```
{
    "SchedulePeriod": {
        "SchedulePeriodRefId": "215f796c-67f7-4855-83dc-28ad9d002830",
        "SchedulePeriodIoCalId": "2019a-1",
        "PeriodName": "Period 1",
        "Provider": {
            "RefId": 783,
            "Name": "Hogwarts High"
        },
        "Schedule": {
            "RefId": "02f4aea9-564f-4bdf-a18e-42a111a0602c",
            "LocalId": "2019a",
            "Name": "Schedule 2019a (Term 1)"
        },
        RecordAudit": {
            "CreatedDateFime": "2019-01-01T03:15:00",
            "CreatedDateFime": "2019-01-01T03:15:00",
            "Name": "Bobby Test"
        }
    }
}
```

```
| SchedulePeriod>
| SchedulePeriodOcalId>215f796c-67f7-4855-83dc-28ad9d002830</SchedulePeriodRefId> | SchedulePeriodIcalId>2619a-1c/SchedulePeriodIcalId> | SchedulePeriodIcalId>2619a-1c/SchedulePeriodIcalId> | SchedulePeriodIcalId> | SchedulePeriodPeriodIcalId> | SchedulePeriodPeriodIcalId> | SchedulePeriodPeriodIcalId> | SchedulePeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeriodPeri
```

Example 3.2.16-1: Schedule Period

3.2.17 ScheduleTerm

Provides information about school terms, tertiary terms etc., either at a national, or provider level, within a school year. If the term is being supplied at a national level, no provider information will be linked.

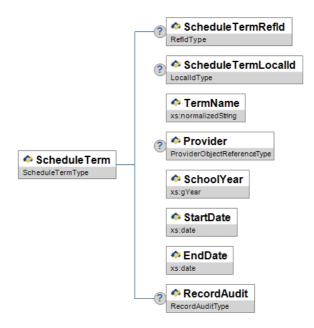


Figure 3.2.17-1: ScheduleTerm

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	ScheduleTerm		Low	Provides information about school terms, tertiary terms etc., either at a national, or provider level, within a school year. If the term is being supplied at a national level, no provider information will be linked.	
P	ScheduleTermRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	ScheduleTermLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType

Element/@Attribute	Char	Privacy Rating	Description	Туре
TermName	M	Low	The name of the schedule term.	xs:normalizedString
Provider	О	Low	The provider the schedule term applies to, ommitted if it applies to all providers.	ProviderObjectReferenceType
SchoolYear	M	Low	The school year the Term is part of.	xs:gVear
StartDate	M	Low	The start date of the term	xs:date
EndDate	M	Low	The end date of the term	xs:date
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.17-1: ScheduleTerm

```
"ScheduleTerm": {
    "ScheduleTermRefId": "eed03e3c-b088-4b69-bba7-b042f6f7a040",
    "ScheduleTermRefId": "2019-1",
    "TermName": Term I of 2019",
    "Provider": {
        "RefId": 783
    },
    "StartDate": "2019-01-28",
    "EndDate": "2019-03-13",
    "RecordAudit": {
        "CreatedDateTime": "2019-01-01T03:15:00",
        "CreatedDy: {
        "RefId": "44fb63b4-cfef-4820-8501-e7d1e54555cb",
        "Name": "Bobby Test"
        }
    }
}
```

XML

Example 3.2.17-1: Schedule Term

3.2.18 StaffAssignment

Records assignment of a Staff member to a particular role at a Provider or other EducationOrganisation. A staff member can have multiple concurrent roles at Schools (via Provider data object) and Kāhui Ako (via the EducationOrganisation data object); each role would be a separate StaffAssignment record.

Role assignments can be restricted to categories of Students with the StaffSubjectList and YearLevelList. This allows for assignment to roles with particular responsibility for general cohorts of students, such as "Head of Department (Maths)" or "Year 8 Student Dean".

While assignment to student contact roles such as Subject Teacher, Homeroom Teacher, Whānau Teacher or House Master is made with this data object; Details of the particular group of specific students the staff member is responsible for are made via the TeachingGroup data object.

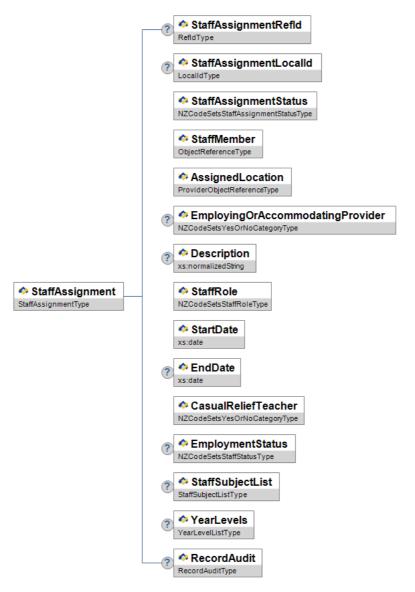


Figure 3.2.18-1: StaffAssignment

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StaffAssignment		Low	Records assignment of a Staff member to a particular role at a Provider or other EducationOrganisation. A staff member can have multiple concurrent roles at Schools (via Provider data object) and Kāhui Ako (via the EducationOrganisation data object); each role would be a separate StaffAssignment record. Role assignments can be restricted to categories of Students with the StaffSubjectList and YearLevelList. This allows for assignment to roles with particular responsibility for general cohorts of students, such as "Head of Department (Maths)" or "Year 8 Student Dean". While assignment to student contact roles such as Subject Teacher, Homeroom Teacher, Whānau Teacher or House Master is made with this data object; Details of the particular group of specific students the staff member is responsible for are made via the TeachingGroup data object.	
?	StaffAssignmentRefId	O	Low	The universally unique identifier for the data object record that is used across systems.	RefidType
	StaffAssignmentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	StaffAssignmentStatus	М	High	States whether or not this is an inactive or active assignment for a staff member.	NZCodeSetsStaffAssignmentStatusTy
_	StaffMember	M	Low	Generic object reference to the staff member, as represented in the StaffPersonal object.	ObjectReferenceType
	AssignedLocation	М	Low	A generic object reference to either Provider or Organisation that the staff member is assigned to.	ProviderObjectReferenceType

Element/@Attribute	Char	Privacy Rating	Description	Туре
EmployingOrAccommodatingProvider	0	Low	Indicates whether or not this is the staff member's employing/accommodating provider. Only applies to staff members assigned to schools.	NZCodeSetsYesOrNoCategoryType
Description	0	Low	Short description of the staff member's assignment to the provider.	xs:normalizedString
StaffRole	М	Low	The single role the StaffMember has in relation to all students at the assigned location.	NZCodeSetsStaffRoleType
StartDate	M	Low	This is the date from which the staff assignment is valid (inclusive).	xs:date
EndDate	O	Low	This is the date through which the staff assignment is valid (inclusive). This can be NULL when the staff member's assignment to a particular role is open-ended.	xs:date
CasualReliefTeacher	M	Low	Is this teacher a casual relief teacher CRT?	NZCodeSetsYesOrNoCategoryType
EmploymentStatus	О	High	Status of staff member within this school. Where a Staff member is employed by an organisation that covers more than one school, employment status may be different at each school.	NZCodeSetsStaffStatusType
StaffSubjectList	О	Low	The set of SubjectArea/LearningAreas the that the staff member is responsible for. e.g. "Head of Dept (Maths)" includes students learning any flavour of Mathematics.	StaffSubjectListType
YearLevels	О	Low	The set of student Year Levels that the staff member is responsible for. e.g. "Junior Student Dean" could have responsibility for all students in year levels 9 & 10.	YearLevelListType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.18-1: StaffAssignment

```
(StaffAssignmentXefIdodae34b35-9d75-101a-8c3d-00aa001a1652c/StaffAssignmentRefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a1651c/RefIdodae34b36-9d75-101a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8c3d-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-00aa001a-8cd-
```

Example 3.2.18-1: StaffAssignment English Teacher Example

```
{
    "StaffAssignment": {
        "StaffAssignmentRefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652",
        "StaffAssignmentRefId": "d3e34b35-9d75-101a-8c3d-00aa001a1651",
        "Name": "Steve McGannaway"
        "Name": "Steve McGannaway"
        "AssignedLocation": {
            "RefId": 9556,
            "Name": "Masterton (whakaoriori) Kāhui Ako"
            "Name": "Masterton (whakaoriori) Kāhui Ako"
            "StaffRole": "1182",
            "StaffRole": "1182",
            "StaffRole": "2001-06-25",
            "CreatedDatef": "2010-06-25",
            "RefIdd": "2010-06-25",
            "Recondudit": "
            "Recondudit": "2019-01-01T03:15:00",
            "CreatedDateTime": "2019-01-01T03:15:00",
            "CreatedDateTime": "2019-01-01T03:15:00",
            "Name": "Bobby Test"
            "Name": "Bobby Test"
            "AssignmentRefId": "2019-01-01T03:15:00",
            "CreatedDateTime": "2019-01-01T03:15:00",
```

XML

Example 3.2.18-2: StaffAssignment Kāhui Ako Cross School Teacher Example

3.2.19 StaffPersonal

All the personal contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider.

Non personal information relating to the staff member's relationship with Providers is stored in the StaffAssignment data object.

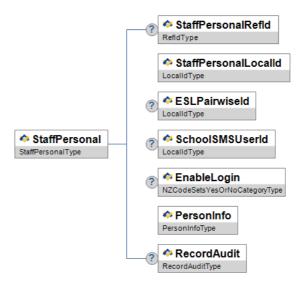


Figure 3.2.19-1: StaffPersonal

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StaffPersonal		High	All the personal contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider. Non personal information relating to the staff member's relationship with Providers is stored in the StaffAssignment data object.	
?	StaffPersonalRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StaffPersonalLocalId	М	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	ESLPairwiseId	0	Medium	The GUID used by Education Sector Logon (ESL) to identify the Staff Member	LocalIdType
	SchoolSMSUserId	О	Medium	The identifier used by the school's SMS to identify the Staff Member	LocalIdType
	EnableLogin	0	Low	Indicates whether or not the staff member's ability to login is enabled. Yes, means the staff member can log in. No means they cannot.	NZCodeSetsYesOrNoCategoryTyp
	PersonInfo	M	High	Personal Information	PersonInfoType
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.19-1: StaffPersonal

JSON

```
"staffPersonalNerfat": "dsP4641-9675-101a-8c3d-00aa001a1652",
"StaffPersonalNerfat": "saith",
"FamilyMame": "smith",
"FamilyMame": "smith",
"Tubles": "Fred Saith",
"Type": "Idd:",
"AddressList": {
    "AddressList": {
    "AddressList": Andress "AddressList": {
    "AddressList": Andress "AddressList": {
    "AddressList": Andress "AddressList": {
    "Address": "Free Enchanted Wood",
    "Suburb": "RD:",
    "Suburb": "RD:",
    "Address": "FredSylgmail.com",
    "A
```

```
StaffPersonal

StaffPersonalRefId:d3e34f41-9d75-10la-0c3d-00aa00la1652c/StaffPersonalRefId>

dersonalRefid:d3e34f41-9d75-10la-0c3d-00aa00la1652c/StaffPersonalRefId>

dersonalRefid:dispersonalRefid:dispersonalRefid>

dames

dam
```

Example 3.2.19-1: StaffPersonal

$3.2.20\ Staff Teaching Group Assignment$

Records assignment of a Staff member to a particular role with a particular TeachingGroup at a Provider



Figure 3.2.20-1: StaffTeachingGroupAssignment

Element/@Attribute	Char	Privacy Rating	Description	Туре
StaffTeachingGroupAssignment			Records assignment of a Staff member to a particular role with a particular TeachingGroup at a Provider	
StaffTeachingGroupAssignmentRefld	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
StaffTeachingGroupAssignmentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Status	M	High	States whether or not this is an inactive or active assignment for a staff member.	NZCodeSetsStaffTeachingGroupAssignmentStatusT
StaffMember	М	Low	Generic object reference to the staff member, as represented in the StaffPersonal object.	ObjectReferenceType
Provider	M	Low	A generic object reference to the Provider making the assignment.	ProviderObjectReferenceType
TeachingGroup	M	Low	A generic object reference to the TeachingGroup that the staff member is assigned to.	ObjectReferenceType
Role	M	Low	Code denoting the role the staff member plays within the TeachingGroup, eg. ClassroomTeacher, SubjectTeacher, ClassroomAide, etc.	NZCodeSetsStaffTeachingGroupRoleType
StartDate	M	Low	This is the date from which the staff assignment is valid (inclusive).	xs:date
EndDate	0	Low	This is the date through which the staff assignment is valid (inclusive). This can be NULL when the staff member's assignment to a particular role is open-ended.	xs:date
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.20-1: StaffTeachingGroupAssignment

```
{
    "StaffTeachingGroupAssignment": {
        "staffTeachingGroupAssignmentRefId": "92828e71-c702-4944-841e-761203142ccd",
        "staffMember": {
            "RefId": 6c12fSae-ca86-40e2-b252-593154c8b967"
        },
            "Provider": {
            "RefId": 6a6
        },
            "RefId": 6a6
        },
            "RefId": 6a6
        },
            "RefId": 9a6
            "RefId": "4afh63b4-cfef-4820-8501-e7d1e54555cb",
            "Name": "Bobby Test"
            "Reme": "Bobby Test"
            "Remeasure "Bobby Test"
            "Rem
```

 ${\it Example~3.2.20-1: Staff~Teaching Group~Assignment~French~Teacher~Example}$

3.2.21 StudentActivityParticipation

This object provides information on a co-curricular or extra-curricular activity in which a student participates during a given school year.

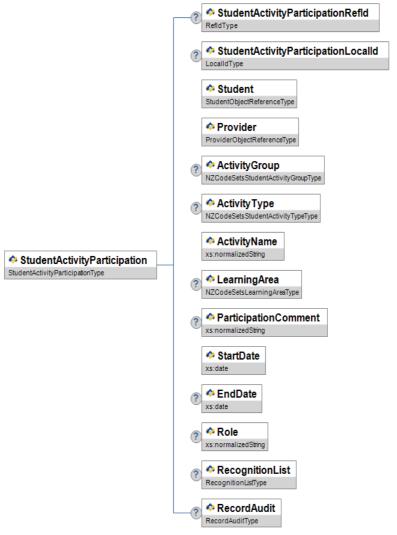


Figure 3.2.21-1: StudentActivityParticipation

	ure 3.2.21-1: StudentActivityParticipa	I			
	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentActivityParticipation			This object provides information on a co-curricular or extra-curricular activity in which a student participates during a given school year.	
?	StudentActivityParticipationRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentActivityParticipationLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	М	Low	Generic object reference to the student participating in the activity.	StudentObjectReferenceType
	Provider	М	Low	Generic object reference to the Provider running the activity the student is participating in, e.g. schools.	ProviderObjectReferenceType
	ActivityGroup	0	Low	Standard codes denoting the group of the activity the student is participating in, e.g. sport, art, cultural, music.	NZCodeSetsStudentActivityGroupTy
	ActivityType	О	Low	Standard codes denoting the type of activity the student is participating in, e.g. rugby, drama, Kapa Haka, Violin.	NZCodeSetsStudentActivityTypeTyp
	ActivityName	M	Low	The name of the activity the student participated in.	xs:normalizedString
	LearningArea	0	Low	The learning area the student activity the student is participating in relates to.	NZCodeSetsLearningAreaType

				I
Element/@Attribute	Char	Privacy Rating	Description	Туре
ParticipationComment	О	Low	Comment related to the student's participation in the activity.	xs:normalizedString
StartDate	М	Low	This is the date from which the activity participation is valid (inclusive).	xs:date
EndDate	О	Low	This is the date through which the activity participation is valid (inclusive). If element is supported by the publisher/responder, should contain a date if the student withdraws from the activity before the end of the school year.	xs:date
Role	0	Low	Specific role the student plays in the activity (e.g., band leader, student body president).	xs:normalizedString
RecognitionList	0	Low	List of awards and other types of recognition given to the student for this activity.	RecognitionListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.21-1: StudentActivityParticipation

XML

Example 3.2.21-1: StudentActivityParticipation

3.2.22 StudentAssessmentTask

Record of a student's attempt at a particular assessment task.

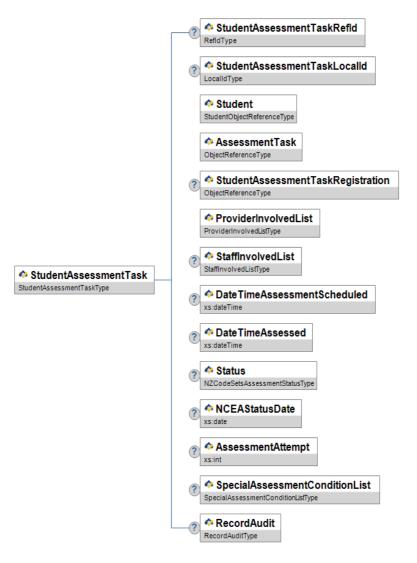


Figure 3.2.22-1: StudentAssessmentTask

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentAssessmentTask		Low	Record of a student's attempt at a particular assessment task.	
?	StudentAssessmentTaskRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentAssessmentTaskLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	Low	Generic object reference to the student held in the StudentPersonal data object who is being assessed against the assessment task.	StudentObjectReferenceType
	AssessmentTask	M	Low	Generic object reference to the AssessmentTask data object that the student assessment is for.	ObjectReferenceType
	StudentAssessmentTaskRegistration	О	Low	Generic object reference to the registration made on behalf of the student by the school to sit this assessment.	ObjectReferenceType
	ProviderInvolvedList	М	Low	A list of the providers involved and their role, e.g. assessing provider, assessment provider, assessment location provider.	ProviderInvolvedListType
	StaffInvolvedList	О	Low	A list of the staff involved and their role in relation to the assessment task, e.g. the staff members that supervise the undertaking of the assessment task by the student.	StaffInvolvedListType
	DateTimeAssessmentScheduled	0	Low	The date and time the student is scheduled to be assessed against the assessment task.	xs:dateTime

Element/@Attribute	Char	Privacy Rating	Description	Туре
DateTimeAssessed	0	Low	The date and time the student was assessed against the assessment task.	xs:dateTime
Status	О	Low	Code denoting the current status of the student assessment task	NZCodeSetsAssessmentStatusType
NCEAStatusDate	0	Low	Date the current NCEA status was set.	xs:date
AssessmentAttempt	О	Low	The attempt number the student is making to pass this assessment, e.g. is it their first, second attempt.	xs:int
SpecialAssessmentConditionList	O	Low	The list of the special assessment conditions that the student is entitled to have when sitting this assessment task.	SpecialAssessmentConditionListType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.22-1: StudentAssessmentTask

Example 3.2.22-1: Student Assessment Task



Figure 3.2.23-1: StudentAssessmentTaskRegistration

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	Student Assessment Task Registration		Low	The student's registration for an assessment task they are intending to participate in.	
?	StudentAssessmentTaskRegistrationRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	Student Assessment Task Registration Local Id	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	AssessmentRegistrationStatus	О	Low	The status of the student's registration for an assessment task, e.g. applied, approved, withdrawn.	NZCodeSetsAssessmentRegistrationStatusTy
	ProviderInvolvedList	М	Low	A list of the providers involved and their role, e.g. assessment provider, registering provider.	ProviderInvolvedListType
	Student	M	Low	Generic object reference to the student held in the StudentPersonal data object whose intention to participate in an assessment task is being registered.	StudentObjectReferenceType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StaffMember	O	Low	Generic object reference to the StaffPersonal data object representing the teacher who registered the student's intention to participate in the assessment task.	ObjectReferenceType
AssessmentTask	М	Low	Generic object reference to the AssessmentTask data object that the registration is for.	ObjectReferenceType
NZQA	O	Low	Extra details to support NZQA assessment registration process	NZQAAssessmentRegistrationType
SpecialAssessmentConditionList	О	Low	A list of references identifying any Special Assessment Conditions that the student is entitled to for the assessment task they are registering for.	SpecialAssessmentConditionListType
ProviderCourse	О	Low	Generic object reference to the ProviderCourse that the assessment task is being set as part of.	ObjectReferenceType
LearningStandard	О	Low	Generic object reference to the LearningStandard the student is registering for.	LearningStandardObjectReferenceType
SubjectArea	О	Low	Code denoting the Learning or Subject Area the assessment task registration is for.	NZCodeSetsSubjectAreaType
YearLevel	О	Low	The Year Level of the assessment task the registration is for. May only contain the values 1 through to 13 inclusive.	xs:int xs:minInclusive 1 xs:maxInclusive 13
DateRegistered	M	Low	The date the student's intent to participate in the assessment task was registered.	xs:date
AssessmentYear	M	Low	The assessment year the student's intent to participate in the assessment task was registered for.	xs:gYear
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

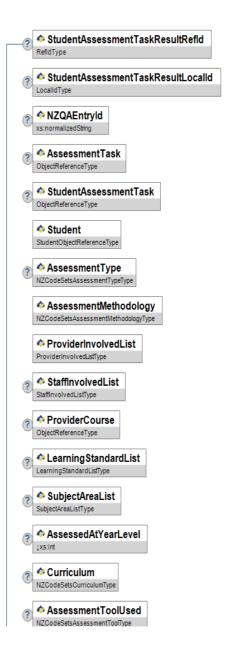
Table 3.2.23-1: StudentAssessmentTaskRegistration

```
"StudentAssessmentTaskRegistration": {
    "StudentAssessmentTaskRegistrationRefId": "359d7510-lad0-a9d7-a8c3-dad0a85103a2",
    "ProviderInvolved1st": {
        "ProviderInvolved1st": {
        "RefId": 377,
        "RefId": 377,
        "Name": "Narry Potter",
        "NationalStudentNumber": 23423421
    }
}
Student*: {
    "RefId": "C23c6fa1-4093-4c21-9ea8-4cdd3c7dd7fb"
        "RefId": "C23c6fa1-4093-4c21-9ea8-4cdd3c7dd7fb"
        "RefId": "C23c6fa1-4093-4c21-9ea8-4cdd3c7dd7fb"
        "RefId": "Ced0ec7-f555-482b-887b-d130e5c40d02"
        "RefId": "Ced0ec7-f555-482b-887b-d130e5c40d02"
        "SpecialAssessmentConditionList": {
        "SpecialAssessmentConditionOn": [
        "CO",
        "SpecialAssessmentConditionOn": [
        "CO",
        "SpecialAssessmentConditionOn": [
        "CO",
        "RefId": "2918-03-30",
        "AssessmentYear": 2018.
        "Recondaudit*: [m": "2019-01-01103:15:00",
        "CreatedBy": [
        "RefId": "4df05Ad-cfef-4820-8501-e7d1e5d555cb",
        "Name": "Bobby Test"
    }
}
}
}
```

Example 3.2.23-1: Student Assessment Task Registration

3.2.24 StudentAssessmentTaskResult

Records the result achieved by a single student at a particular assessment task



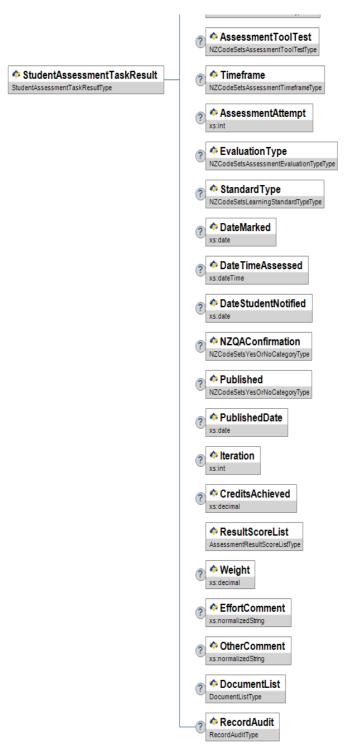


Figure 3.2.24-1: StudentAssessmentTaskResult

	1		n .		1
	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentAssessmentTaskResult		High	Records the result achieved by a single student at a particular assessment task.	
P	StudentAssessmentTaskResultRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	Student Assessment Task Result Local Id	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	NZQAEntryld	О	Low	The student's NZQA entry Id provided upon confirmation of the student's registration to be assessed against a unit or achievement standard. Identifies what entry the result is for to NZQA.	xs:normalizedString
	AssessmentTask	О	Low	Reference to the AssessmentTask the student was assessed against and the result is for.	ObjectReferenceType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentAssessmentTask	0	Low	Reference to the StudentAssessmentTask data object that the assessment result belongs to.	ObjectReferenceType
Student	М	Low	Generic object reference to the student held in the StudentPersonal data object whose assessment task result this is.	StudentObjectReferenceType
AssessmentType	0	Low	The type of assessment the result is for.	NZCodeSetsAssessmentTypeType
AssessmentMethodology	М	Low	Code denoting the nature of the assessment process; Primary assessment against NZ Curriculum or Te Marautanga o Aotearoa; Secondary assessment against NCEA, Cambridge, International Baccalaureate, or similar.	NZCodeSetsAssessmentMethodologyTyy
ProviderInvolvedList	M	Low		ProviderInvolvedListType
StaffInvolvedList	О	Low	A list of the staff involved and their role in relation to the assessment task, e.g. the moderator, the marker.	StaffInvolvedListType
ProviderCourse	O	Low	Reference to the ProviderCourse that this assessment task belongs to.	ObjectReferenceType
LearningStandardList	О	Low	A list of references to the LearningStandards the assessment task result is related to.	LearningStandardListType
SubjectAreaList	О	Low	A list of the subject areas that the assessment pertains to.	SubjectAreaListType
AssessedAtYearLevel	О	Low	Year Level of the Assessment Task the student is being assessed against. May only contain the values 1 through to 13 inclusive.	xs:int xs:minInclusive 1 xs:maxInclusive 13
Curriculum	О	Low	Code denoting the Year Level of the Assessment Task the result is for.	NZCodeSetsCurriculumType
AssessmentToolUsed	O	Low	The type of assessment tool used for the assessment task. Both the original free text value sent by the SMS vendors and the value it is mapped to in this code set are held.	NZCodeSetsAssessmentToolType
AssessmentToolTest	О	Low	The tests available within an assessment tool that is being used by this assessment task.	NZCodeSetsAssessmentToolTestType
Timeframe	О	Low	The timeframe of the assessment, e.g. Mid-Year, End of Year.	NZCodeSetsAssessmentTimeframeType
AssessmentAttempt	O	Low	The attempt number the student is making to pass this assessment, e.g. is it their first, second attempt.	xs:int
EvaluationType	0	Low	The type of assessment evaluation, e.g. formative or summative.	NZCodeSetsAssessmentEvaluationTyp
StandardType	О	Low	The type of standard the result is for. Applies to secondary level assessments, e.g. unit and	NZCodeSetsLearningStandardTypeTyp
DateMarked	0	Low	achievement standards, scholarships and International Baccalaureate. Date the assessment task was marked.	xs:date
DateTimeAssessed	0	Low	The date and time the student was assessed against the assessment task.	xs:dateTime
DateStudentNotified	О	Low	The date the student was notified of their final mark for the assessment task.	xs:date
NZQAConfirmation	О	Low	Confirmation from NZQA that they have received the result record for the student.	NZCodeSetsYesOrNoCategoryType
Published	О	Low	Indicates whether or not the result has been published.	NZCodeSetsYesOrNoCategoryType
PublishedDate	0	Low	The date the assessment task result was first published in a report.	xs:date

Element/@Attribute	Char	Privacy Rating	Description	Туре
Iteration	0	Low	The iteration of this result for the assessment, e.g. some tasks require multiple assessments before being achieved.	xs:int
CreditsAchieved	0	Low	The number of credits the student achieved.	xs:decimal
ResultScoreList	М	Low	A list of the assessment result scores that the student received for this assessment task.	AssessmentResultScoreListType
Weight	О	Low	Weight placed upon this result	xs:decimal
EffortComment	О	Low	Free text comment about the effort the student made for the assessment.	xs:normalizedString
OtherComment	О	Low	Free text comments providing additional information for the students assessment result.	xs:normalizedString
DocumentList	О	Low	List which describes the meta-data for, and the Location of any associated documents.	DocumentListType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.24-1: StudentAssessmentTaskResult

```
| StudentAssessmentTaskBesulth | File | 359d7518-1ade-#0d7-adc3-daddba85183a2c/StudentAssessmentTaskBesultRef1db | ScudentScudent | ScudentScudent | ScudentScudent | ScudentScudent | ScudentScudent | ScudentScudent | ScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentScudentSc
```

Example 3.2.24-1: Student Assessment Task Result - PAT Example

```
"StudentAssessmentTaskResult": {
    "StudentAssessmentTaskResultRefId": "359d7510-1ad0-a9d7-a8c3-dad0a85103a2",
    "Student": {
        "RefId": "a75a0010-1a8c-301d-02e3-a05b359d0a00"
    "Refid": "a75a0010-1a8c-3010
},
ssessmentType": "INT",
"AssessmentMethodlogy": "P",
"ProviderInvolvedlist": {
    "ProviderInvolved": [
    {
        Refid": 722,
        "ProviderRole": "PRO"
}
}
    },
"SubjectAreaList": {
    "SubjectArea": [
        "ENGL"
]
]
},
"Curriculum": "NZC",
"AssessmentToolUsed": "STARREA",
"FavaluationType": "F",
"PateTimeAssessed": "2018-11-01T15:34:22",
"ResultScoreList":
{
    "ResultScoreList":
    {
        "ScoreType": "FIN",
        "ScoreMetric": "RAW",
        "ScoreValue": "8"
},
              "Scoreva..."

"ScoreType": "FIN",
"Competency": "SubTest2",
"ScoreWalue": "7"

"."
              "ScoreType": "FIN",
"Competency": "SubTest3",
"ScoreWalue": "10"

"."
                            "ScoreType": "FIN",
"Competency": "SubTest9",
"ScoreMetric": "RAW",
"ScoreValue": "9"
                           "ScoreType": "FIN",
"Competency": "Summary",
"ScoreMetric": "SCA",
"ScoreValue": "22"
                           "ScoreType": "FIN",
"Competency": "Summary",
"ScoreMetric": "YEA",
"ScoreValue": "5"
              "Scoreva."
},
{
    "ScoreType": "FIN",
    "Competency": "Summary",
    "ScoreWetric": "STA",
    "ScoreValue": "4"
   ]
"EffortComment": "Good progress this year...",
"OtherComment": "Read more at home",
"RecordAudit": {
   "CreatedDateTime": "2019-01-01103:15:00",
   "CreatedBy": {
    "RefId": "44fb63b4-cfef-4820-8501-07d1054555cb",
   "Name": "Bobby Test"
}
```

```
<ScoreValue>10

<ScoreValue>10

<ResultScore>
<ScoreVppe>FINK/ScoreVppe>
<Competency>SubTest9

<Competency>SubTest9

<Competency>SubTest9

<Competency>SubTest9

<I-- Raw Score -->
<ScoreValue>9

<ResultScore>
<ScoreVppe>FINK/ScoreVetric>
<I-- ScareVppe>FINK/ScoreVetric>
<I-- Scale Score -->
<ScoreValue>22

<ResultScore>
<ResultScore>
<ResultScore>
<ResultScore>
<I-- Scale Score -->
<ScoreValue>22

<ResultScore>
<ResultScore>
<ScoreValue>22

<ResultScore>
<ScoreVppe>FINK/ScoreVetric>
<I-- Year Level -->
<ScoreValue>2

<ResultScore>
<ResultScore>
<ScoreVppe>FINK/ScoreVetric>
<I-- Year Level -->
<ScoreValue>2

<ResultScore>
<ScoreVppe>FINK/ScoreVetric>
<I-- Stanie Score -->
<ScoreVppe>FINK/ScoreVetric>
<I-- Stanie Score -->
<ScoreValue>4

<ResultScore>
<ResultScore>
<fre>
<ResultScore>
<fresultScore>
<fresultScore>
<fresultScore>
<fresultScore>
<fresultScore>
<fresultScore>
<fresultScore>
<fresultScore>

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</pr>
```

Example 3.2.24-2: Student Assessment Task Result - STAR Example

```
| Counting | Counting
```

Example 3.2.24-3: Student Assessment Task Result - asTTle Example

```
StudentAssessmentTaskBerulz>

CitudentAssessmentTaskBerulz>

CitudentAssessmentTaskBerulz>

CitudentAssessmentTaskBerulz>

clatificas73a8181-1a8c-186d-8261-8265559848804/Ref1d>

CitudentAssessmentPaskBerulz>

clatificas73a8181-1a8c-186d-8261-8265559848804/Ref1d>

CitudentAssessmentPaskBerulz>

clatificas73a8181-1a8c-186d-8261-8265559848804/Ref1d>

CitudentAssessmentPaskBerulz>

classessmentPaskBerulz>

classessmentPaskBerulz>

classessmentPaskBerulz>

classessmentPaskBerulz>

classessmentPaskBerulz>

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classessmentBeru
```

Example 3.2.24-4: Student Assessment Task Result - IKAN Example

3.2.25 StudentAttainment

Records a student gaining an Attainment e.g. NCEA Qualification, Learning Standard etc.

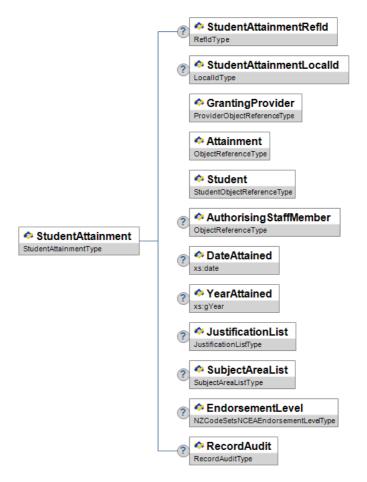


Figure 3.2.25-1: StudentAttainment

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentAttainment		Low	Records a student gaining an Attainment e.g. NCEA Qualification, Learning Standard etc.	
StudentAttainmentRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
StudentAttainmentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
GrantingProvider	M	Low	Generic object reference to the Provider/Organisation who is granting the attainment to the student, e.g. NZQA, TEC.	ProviderObjectReferenceType
Attainment	M	Low	A generic object reference to the type of attainment the student has achieved e.g. ProviderCourse, LeanringStandard etc.	ObjectReferenceType
Student	M	Low	Generic object reference to the student held in the StudentPersonal data object who the attainment is for.	StudentObjectReferenceType
AuthorisingStaffMember	0	Low	Generic object reference to the StaffPersonal data object representing the staff member who authorised the attainment.	ObjectReferenceType
DateAttained	О	Low	The date the student achieved the attainment.	xs:date
YearAttained	О	Low	The year the student achieved the attainment.	xs:gYear
JustificationList	0	Low	A list of references identifying the assessment task results that justify the student achieving this attainment.	JustificationListType

Element/@Attribute	Char	Privacy Rating	Description	Туре
SubjectAreaList	О	Low	Code denoting the Learning or Subject Area the assessment task is for.	SubjectAreaListType
EndorsementLevel	О	Low	The NCEA endorsement level that was attained by the student.	NZCodeSetsNCEAEndorsementLevelType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.25-1: StudentAttainment

```
| StudentAttainment | Scient Attainment | Scient | Scient Attainment | Scient | Scient Attainment | Scient
```

Example 3.2.25-1: Student Attainment - NCEA Course Endorsement

```
"StudentAttainment": {
    "StudentAttainmentRefId": "359d7510-1ad0-a9d7-a8c3-dad0a85103a2",
    "GrantingProvider": {
        "RefId": "9662
}
Attainment": {
        "RefId": "Gab022-a60a8-510a-d0d7-5101a8c3da39",
        "Name": "Introduction to Astrophysics",
        "ObjectType": "Providencourse"
        "Student": {
        "RefId": "Cal06dd-d9d5-41f0-9943-5feb967c9435",
        "Localid": "HP-880130",
        "Name": "Harry Potter",
        "NationalStudentNumber": 23423421
},
AuthorisingStaffMember": {
        "RefId": "5790512-D81f-485a-aa55-648341ca2e3c",
        "Name": "Porf. McGonnegal"
},
        "DataAttained": "2018-07-25",
        "SubjectArealist": [
        "PHYS'
        "NationalistidentNumber": 2343-07-25",
        "SubjectArealist": "2019-01-01103:15:00",
        "Created0bt=Time": "2019-01-01103:15:00",
        "Created0bt=Time": "2019-01-01103:15:00",
        "RefId": "44f06304-cfef-4820-8501-e7d1e54555cb",
        "Name": "Bobby Test"
}
}
```

```
(StudentAttainmentNefId)359d7510-1ad0-a9d7-a8c3-dad0a85103a2</studentAttainmentRefId)
(StudentAttainmentRefId)359d7510-1ad0-a9d7-a8c3-dad0a85103a2</studentAttainmentRefId)
(GrantingProvider)
(AlteringProvider)
(AlteringBog27a-dba8-510a-d9d7-5101a8c3da39</rd>
(RefId)39022/RefId)
(AlteringProviderCourse()0bjectType)
(AlteringProviderCours
```

Provides a summary of a student's daily attendance and membership information for a given provider during the time period between the StartDate and EndDate, inclusive. There will be multiple instances of this object for a student in a school over the course of a school year. This summary may be generated by aggregating more granular attendance records, in which case all fields will be read-only; and RefId element may not be applicable.



Figure 3.2.26-1: StudentAttendanceSummary

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentAttendanceSummary			Provides a summary of a student's daily attendance and membership information for a given provider during the time period between the StartDate and EndDate, inclusive. There will be multiple instances of this object for a student in a school over the course of a school year. This summary may be generated by aggregating more granular attendance records, in which case all fields will be read-only; and RefId element may not be applicable.	
?	StudentAttendanceSummaryRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType

Element/@Attribute	Char	Rating	Description	Type
StudentAttendanceSummaryLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced	LocalIdType
Student	M	Low	from.	StudentObjectRefer
Provider			The ID (GUID) of the student for whom this attendance information is being reported.	ProviderObjectRefe
	М	Low	The SIF ID of the Provider who is recording this attendance information.	
SchoolCalendarYear	М	Low	School year for which the information is applicable.	xs:gYear
StartDate	M	Low	Starting date of this attendance reporting period.	xs:date
EndDate	M	Low	Ending date of this attendance reporting period.	xs:date
StartDay	O	Low	Number of the school day represented in StartDate.	xs:unsignedInt
EndDay	O	Low	Number of the school day represented in EndDate.	xs:unsignedInt
FTE	О	Low	Full time equivalent numeric value of the student's course load during this attendance period, expressed in decimal form, where 1.00 represents a full time enrollment.	xs:decimal xs:minInclusive xs:maxInclusive xs:fractionDigits
AttendancePercentageHalfDays	0	Low	The percentage of half days the student was present when school was in session between the StartDate and EndDate, inclusive. Number of Sessions Present / Total Number of possible sessions = Percentage, e.g. 294/319 = 92.2%.	xs:decimal
AttendanceUnjustifiedHalfDays	О	Low	The percentage of half days the student had unjustified absences when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
HalfDaysYearPresent	0	Low	The number of half days the student was present when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
HalfDaysYearAbsent	0	Low	The number of half days the student was absent when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
HalfDaysYearJustified	0	Low	The number of half days the student was absent that were justified when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
HalfDaysYearTotal	О	Low	The total number of half days.	xs:decimal
HalfDays YearIntermittantUnjustified	0	Low	The number of days the student was absent from school for an unjustifiable reason when school was in session between the StartDate and EndDate, inclusive, and weren't absence for the complete half-day.	xs:decimal
HalfDaysYearPercentagePresent	0	Low	The percentage of half days the student was present when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
HalfDaysYearUnjustified	0	Low	The number of days the student was absent from school for an unjustifiable reason when school was in session between the StartDate and EndDate, inclusive.	xs:decimal
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

```
[
    "StudentAttendanceSummary": {
        "StudentAttendanceSummaryReFId": "d3476fae-8647-384b-da24-31eda3583211",
        "Student": {
            "RefId": "7c8346a9-eda1-2090-347f-83297e1c290c"
        },
        "Providen": {
            "RefId": 743
        },
        "SchoolCalendarYear": 2015,
        "Starbate": "2014-08-30",
        "EndDate": "2015-06-10",
        "Starbay": 1,
        "EndDay": 180,
        "FTF": 1.0,
        "HalfDaysVearPresent": 178,
        "HalfDaysVearPresent": 178,
        "HalfDaysVearIotal": 2,
        "RecratedDateFine": "2019-01-01T03:15:00",
        "CreatedDateFine": "2019-01-01T03:15:00",
        "CreatedDateFine": "80bby Test"
        }
    }
}

***RefId": "44fb63b4-cfef-4820-8501-e7d1e54555cb",
        "Name": "80bby Test"

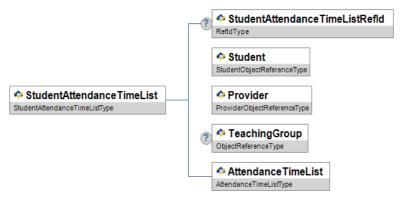
***Provident Total Total
```

```
cStudentAttendanceSummaryy
cStudentAttendanceSummaryNefId>d3476fae-8647-384b-da24-31eda3583211</studentAttendanceSummaryRefId>
cStudent>
cRefId>7c834ea9-eda1-2090-347f-83297e1c290c</RefId>
cStudent>
cRefId>7d3Acq8efId>
c/Frovider>
cRefId>7d3Acq8efId>
c/Frovider>
cSchoolCalendarYear>2015</schoolCalendarYear>
cSchoolCalendarYear>2015</schoolCalendarYear>
cSchoolCalendarYear>2015-(5choolCalendarYear)
cStartDate2014-08-30c/StartDate>
cEndDate>2015-06-10c/EndDate>
cStartDaty1/StartDay
cEndDate>10c/EndDate>
cFID-1.080c/FIE>
cHalfDaysYearPresent>178C/HalfDaysYearPresent>
cHalfDaysYearPresent>178C/HalfDaysYearPresent>
cHalfDaysYearPresent>178C/HalfDaysYearPresent>
cHalfDaysYearPresent>178C/HalfDaysYearPresent>
cCreatedBy
cRefId>4HalfDaysYearPresent>0closeColoredDateTime>
cCreatedBy
cRefId>4HalfDaysCearPresent>0closeColoredDateTime>
cCloseColoredDateTime>0clo
```

Example 3.2.26-1: StudentAttendanceSummary

3.2.27 StudentAttendanceTimeList

This object provides more detail about the attendance spans for a single student during the day: it provides more detailed information than the single TimeIn and TimeOut elements in StudentDailyAttendance.



 $Figure~3.2.27\hbox{--}1: Student Attendance Time List$

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentAttendanceTimeList		Low	This object provides more detail about the attendance spans for a single student during the day: it provides more detailed information than the single TimeIn and TimeOut elements in StudentDailyAttendance.	
P	StudentAttendanceTimeListRefId	О	Low		RefIdType
	Student	M	Low	The student for whom this attendance time list is being reported.	StudentObjectReference
	Provider	M	Low	The provider who is providing this attendance time list record.	ProviderObjectReference
	TeachingGroup	О	Low	The teaching group that is reporting this student's attenandce time list.	ObjectReference

Element/@Attribute	Char	Privacy Rating	Description	Type
AttendanceTimeList	M	Low	Breakdown of times that the student was recorded as being present or absent from school or class.	AttendanceTimeListType

Table 3.2.27-1: StudentAttendanceTimeList

```
"StudentAttendanceTimeList": {
    "Student": {
        "RefId": "7f11e3ed-3ac5-4673-9fdc-bcdbcd991234"
         },
"Provider": {
  "RefId": 762
         },
"TeachingGroup": {
    "RefId": "7f11e3ed-3ac5-4673-9fdc-bcdbcd993378"
         },
"AttendanceTimeList": {
   "AttendanceTime": [
                     {
    "AttendanceTimeLocalId": "7f11e3ed-3ac5-4673-9fdc-bcdbcd934554",
    "AttendanceType": "SCH",
    "Code": ""
    "AttendanceDate": "2018-66-26",
    "SchedulePeriod": (
    "RefId": "7f11e3ed-3ac5-4673-9fdc-bcdbcd999999")

                           },
"SubmissionDateTime": "2018-06-30706:30:57",
"Note": "Student was present.",
"RecordAudit": {
    "LastUpdatedDateTime": "2018-06-28706:30:57"}
                          ,
"AttendanceTimeLocalId": "7f11e3ed-3ac5-4673-9fdc-bcdbcd934667",
"AttendanceType": "ADH",
"Code": "E",
"AttendanceDate": "2018-06-27",
"StartTime": "09-45-080",
"EndTime": "10:30-080",
"SubmissionDateTime": "2018-06-30706:30:57",
"Note": "Explained absence, but unjustified.",
"RecordAudit": {
    "LastUpdatedDateTime": "2018-06-28706:30:57"}
}
} 1 }
```

XML

Example 3.2.27-1: Student Attendance Time List

3.2.28 StudentConsent

A record of Student's consent or non-consent to some action taking place.

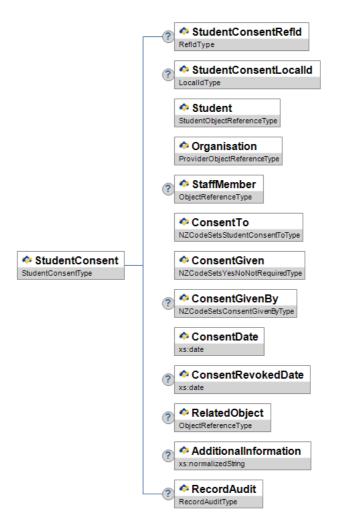


Figure 3.2.28-1: StudentConsent

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentConsent		Extreme	A record of Student's consent or non-consent to some action taking place.	
?	StudentConsentRefId	О	Medium	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentConsentLocalId	0	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	Medium	Generic object reference to the student granting or revoking this student consent.	StudentObjectReferenceType
	Organisation	M	Medium	Generic object reference to the organisation being granted this student consent.	ProviderObjectReferenceType
	StaffMember	О	Medium	Generic object reference to the staff member that is recording this consent.	ObjectReferenceType
	ConsentTo	M		What the student is consenting or not consenting to.	NZCodeSetsStudentConsentToT
	ConsentGiven	M		Indicates whether or not censent was given, or specifically not given	NZCodeSetsYesNoNotRequiredT
	ConsentGivenBy	0		The role of the person who gave consent on behalf of the student, e.g. Whānau, Learner.	NZCodeSetsConsentGivenByTyp
	ConsentDate	M		The date the consent or no consent was given.	xs:date
	ConsentRevokedDate	0		The date the consent ended, if it was given.	xs:date

Element/@Attribute	Char	Privacy Rating	Description	Туре
RelatedObject	O	Medium	Generic object reference to a data object that relates to this consent. e.g. the student enrolment record this consent was captured as part of.	ObjectReferenceType
AdditionalInformation	О		Additional free text information provided about the consent.	xs:normalizedString
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.28-1: StudentConsent

```
{
  "StudentConsent": {
      "StudentConsentReFId": "7c834ea9-eda1-2090-347f-83297e1c290c",
      "StudentConsentIocalId": "51234567",
      "StudentConsentLocalId": "51234567",
      "StudentTit": {
      "ReFId": "F6659ed3-8a78-4bc0-8876-7b75ac585edf"
      },
      "Organisation": {
      "ReFId": 9961
      },
      "RecordAudit": {
      "CreatedDateTime": "2019-01-01T03:15:00",
      "CreatedDateTime": "2019-01-01T03:15:00",
      "Name": "8obby Test"
      }
    }
}
```

XML

Example 3.2.28-1: Student Consent

3.2.29 StudentContactPersonal

Information about a Student's whānau member.

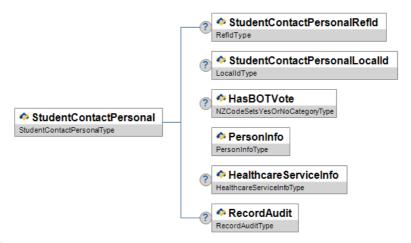


Figure 3.2.29-1: StudentContactPersonal

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentContactPersonal High		High	Information about a Student's whānau member.	
StudentContactPersonalRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentContactPersonalLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
HasBOTVote	О	Medium	Records that this Whānau member holds the Whānau's Board of Trustees vote.	NZCodeSetsYesOrNoCategoryType
PersonInfo	PersonInfo M High		Personal Information collected about the StudentContact, when that contact is a member of the Student's whānau.	PersonInfoType
		High	Information about the StudentContact, when that contact is a healthcare service. Details about the actual healthcare pratitioner are kept in the PersonInfo fields.	HealthcareServiceInfoType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.29-1: StudentContactPersonal

```
"StudentContactPersonal": {
    "StudentContactPersonalRefId": "7c834ea9-eda1-2090-347f-83297e1c290f",
    "StenkrichersonalLocalId": "P1234567",
    "HasBOTVote": "",
    "PersonInfersonalLocalId": "P1234567",
    "FamilyName": "Hagrid",
    "GivenName": "Fridwulfa",
    "GivenName": "Fridwulfa",
    "Type": "LGL"
},
      "Type": "RU",
"Role": "PHY",
"Line1": "1175 Lake Ferry Rd",
"Suburb": "RD 1",
"City": "Martinborough"
            ]
        },
"EmailList": {
    "Email": [
                  {
    "Type": "PRIM",
    "Address": "ridwulfa@gmail.com"
       "HouseholdContactInfoList": {
    "HouseholdContactInfo": [
    "PreferenceNumber": 1,
    "HouseholdContactId": "7d5c3f5c-d89c-4551-9442-6b008207986e",
    "Address': [
    "Address': [
    "Type": "DE",
    "Role": "POS",
    "Role": "POS",
    "Line11: "P O Box 81",
    "City": "Martinborough",
    "PostalCode": "5781"
}
                          }
                      }
,"EmailList": {
  "Email": [
  "Type": "MORK",
  "Address": "ridwulfa@gmail.com"
}
                      }
   }
},
"RecordAudit": {
"CreatedDateTime": "2019-01-01T03:15:00",
"CreatedBy":
"Ref1d": "44fb63b4-cfef-4820-8501-e7d1e54555cb",
"Name": "Bobby Test"
,
```

```
StudentContextPersonalle(16.76234ca)-eds-1-2096-347f-8327f-1;720ff/StudentContactPersonalle(16.76234ca)-eds-1-2096-347f-8327f-1;720ff/StudentContactPersonalle(16.76234ca)-eds-1-2096-347f-8327f-1;720ff/StudentContactPersonalle(16.76234ca)-eds-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-2096-347f-1-20
```

Example 3.2.29-1: StudentContactPersonal Family Member Example

Example 3.2.29-2: StudentContactPersonal Doctor Example

3.2.30 StudentContactRelationship

A relationship between a person who is part of a Student's whānau and that Student. Relationship properties include the relationship type and roles played by the student contact in respect of the student.

Individual details about the student and student contact are provided in other data objects - StudentPersonal and StudentContactPersonal respectively.

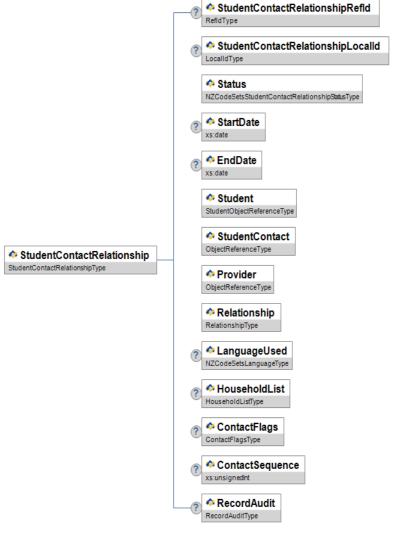


Figure 3.2.30-1: StudentContactRelationship

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentContactRelationship		High	A relationship between a person who is part of a Student's whānau and that Student. Relationship properties include the relationship type and roles played by the student contact in respect of the student. Individual details about the student and student contact are provided in other data objects - StudentPersonal and StudentContactPersonal respectively.	
?	StudentContactRelationshipRefId	О	Medium	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentContactRelationshipLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Status	M	High	States whether or not this is an inactive or active Student Contact Relationship.	NZCodeSetsStudentContactRelationshipStatusType
	StartDate	0	Low	The date the relationship between the student and contact was recorded.	xs:date
	EndDate	0	Low	The date the relationship between the student and contact was removed.	xs:date
	Student	M	Medium	Generic object reference to the Student.	StudentObjectReferenceType
	StudentContact	M	Medium	Generic object reference to the student contact.	ObjectReferenceType
	Provider	M	Low	Generic object reference to the Provider associated with the relationship.	ObjectReferenceType
	Relationship	М	Medium	Defines the relationship of the contact to the student.	RelationshipType
	LanguageUsed	О	Low	The language the student and their contact use to communicate.	NZCodeSetsLanguageType
	HouseholdList	0	Medium	A list of one or more household identifiers indicating the households associated with this relationship.	HouseholdListType
	ContactFlags	С	High	Contains characteristics of the contact person's role with the Student. At least one of the flags must be populated with a 'Yes' value.	ContactFlagsType
	ContactSequence	О	Low	Number indicating the order in which the student contact should be contacted.	xs:unsignedInt
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType
			1	1	

Table 3.2.30-1: StudentContactRelationship

Example 3.2.30-1: StudentContactRelationship

3.2.31 StudentCurriculumProgressReport

A single curriculum progress and achievement report provided for a student. Used in technology centres allowing the host provider to report on student progress to their base school. May be extended in the future to cover reporting on other curriculum areas.

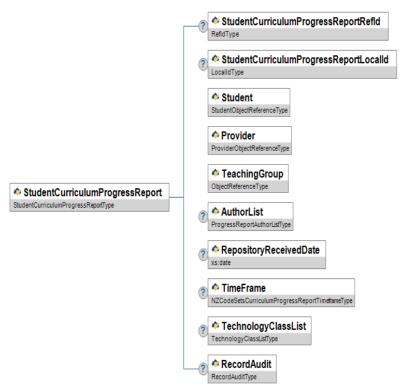


Figure 3.2.31-1: StudentCurriculumProgressReport

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentCurriculumProgressReport			A single curriculum progress and achievement report provided for a student. Used in technology centres allowing the host provider to report on student progress to their base school. May be extended in the future to cover reporting on other curriculum areas.	
?	StudentCurriculumProgressReportRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType

		Privacy		
Element/@Attribute	Char	Rating	Description	Туре
StudentCurriculumProgressReportLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Student	M	Low	Generic object reference to the student whose progress is being reported.	StudentObjectReferenceType
Provider	М	Low	Generic object reference to the Provider (school) who is making this curriculum progress report.	ProviderObjectReferenceType
TeachingGroup	М	Low	Generic object reference to the TeachingGroup the student is enrolled in for which the progress report is being made.	ObjectReferenceType
AuthorList	0	Low	A list of StaffMembers who are the authors of the curriculum progress report	ProgressReportAuthorList
RepositoryReceivedDate	0	Low	The date the repository received the students technology centre progress and achievement report.	xs:date
TimeFrame	0		The timeframe of the provided information e.g. Routine Update, Mid-Year, End of Year etc.	NZCodeSetsCurriculumProgressReportTimeframeType
TechnologyClassList	О	Low	A list of records of the Student's progress in particular classes from the Technology curriculum. e.g. Hard Materials, Food Technology, Digital Design etc.	TechnologyClassList
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.31-1: StudentCurriculumProgressReport

Example 3.2.31-1: Student Curriculum Progress Report

3.2.32 StudentLearningSupport

Provides information about a student's learning support.

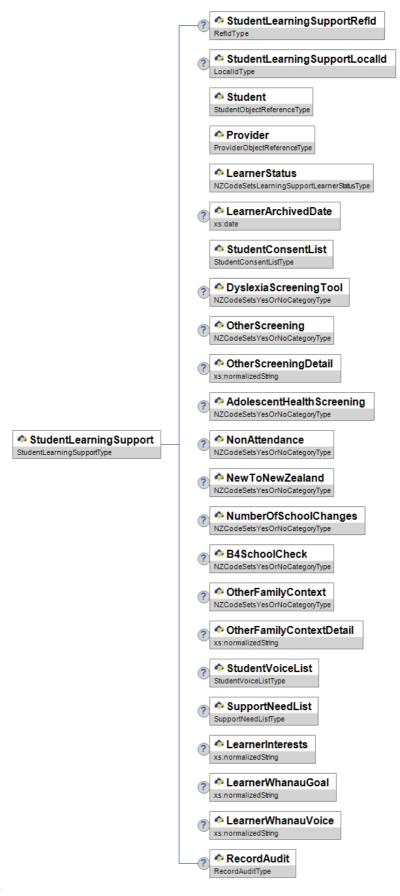


Figure 3.2.32-1: StudentLearningSupport

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentLearningSupport		Low	Provides information about a student's learning support.	
P	StudentLearningSupportRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentLearningSupportLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Student	M	Low	Reference to the student the learning support record is for.	StudentObjectReferenceType
Provider	M	Low	Reference to the Provider that created the learning support record for the student.	ProviderObjectReferenceType
LearnerStatus	M	Low	The learners learning support status, e.g. are they currently being managed or not.	NZCodeSetsLearningSupportLearnerSta
LearnerArchivedDate	0	Low	The date the learner's learning support status was changed from Active to Archived.	xs:date
StudentConsentList	M	Low	A list of the consents the student has provided / not provided in regards to learning support, e.g. Cluster Sharing COnsent, Recieve Service Consent.	StudentConsentListType
DyslexiaScreeningTool	O	Low	Indicates whether or the student has been assessed using dyslexia screening tools.	NZCodeSetsYesOrNoCategoryType
OtherScreening	0	Low	Indicates whether or not the student has under gone any other type of screening.	NZCodeSetsYesOrNoCategoryType
OtherScreeningDetail	0	Low	Free text describing any other type of screening the student has undergone. Mandatory if 'OtherScreening' = 'Y'.	xs:normalizedString
AdolescentHealthScreening	O	Low	Indicates whether or not the student has undergone an adolescent health screening, e.g. NZ Aotearoa Adolescent Health and development (NZAAHD) assessment, HEEADDSS (Home, Education/employment, Eating, Activities, Drugs and Alcohol, Sexuality, Suicide/depression, Safety).	NZCodeSetsYesOrNoCategoryType
NonAttendance	0	Low	Indicates whether or not the student has not been attending the education provider they are enrolled at.	NZCodeSetsYesOrNoCategoryType
NewToNewZealand	O	Low	Indicates whether or not the student is new to New Zealand.	NZCodeSetsYesOrNoCategoryType
NumberOfSchoolChanges	О	Low	Indicates whether or not the student has changed education providers reasonably frequently.	NZCodeSetsYesOrNoCategoryType
B4SchoolCheck	0	Low	Indicates whether or not the student has undergone a B4 School Check.	NZCodeSetsYesOrNoCategoryType
OtherFamilyContext	0	Low	Indicates whether or not there is other family context that pertains to the student and their needs.	NZCodeSetsYesOrNoCategoryType
OtherFamilyContextDetail	O	Low	Additional free text detail about any family context that pertains to the student and their needs. Mandatory if OtherStudentContext = 'Y'.	xs:normalizedString
StudentVoiceList	0	Low	A list of the student's or their whānau's voice about their learning support in regards to the student 's interests, goals, and voice (comments, opinions).	StudentVoiceList
SupportNeedList	0	Low	A list of learning support needs that have been identified for the student.	SupportNeedListType
LearnerInterests	О	Low	Free text that describes the interests a learner has that pertains to this wellbeing Characteristic.	xs:normalizedString
LearnerWhanauGoal	О	Low	Free text describing any goals the student wants to achieve, or any goals their whānau want them to achieve that pertain to this wellbeing characteristic.	xs:normalizedString

Element/@Attribute	Char	Privacy Rating	Description	Туре
LearnerWhanauVoice	О		Free text capturing the learners and/or their whānaus opinions and point of view in regards to this wellbeing characteristic.	xs:normalizedString
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.32-1: StudentLearningSupport

XML

```
cstudentLearningSupportPcfd3.461b63b4-cfef-4820-8581-e7d1e54555cbc/StudentLearningSupportRefId>
cstudentLearningSupportRefId>6.
cdefId>cstudentComputerSid=6.36432a981a16c/RefId>
cdefId>cdefId>cstudentComputerSid=6.36432a981a16c/RefId>
cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>cdefId>
```

 $Example\ 3.2.32-1:\ Student Learning Support$

$3.2.33\ Student Learning Support Response$

Provides information about a response provided for a students learning support need.

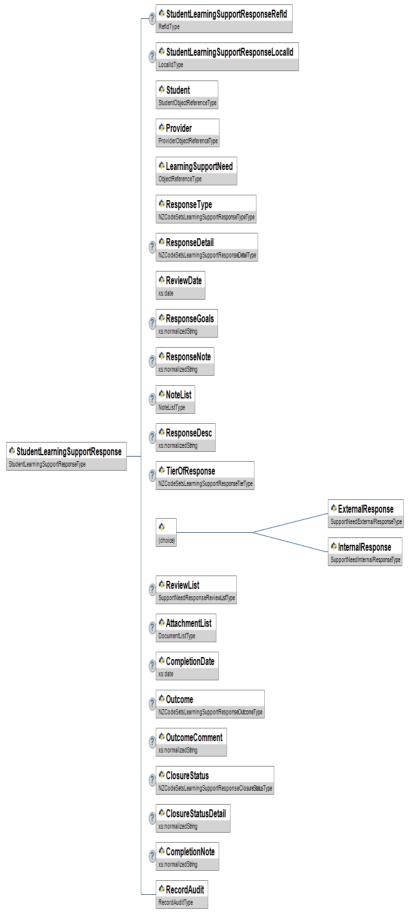


Figure 3.2.33-1: StudentLearningSupportResponse

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentLearningSupportResponse			Provides information about a response provided for a students learning support need.	

	Element/@Attribute	Char	Privacy Rating	Description	Туре
P	StudentLearningSupportResponseRefId	О	Low	-	RefIdType
				The universally unique identifier for the data object record that is used across systems.	
	Student Learning Support Response Local Id	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	Low	The student that the learning support need response its for.	StudentObjectReferenceType
	Provider	M	Low	The provider that created this learning support need reponse.	ProviderObjectReferenceType
	LearningSupportNeed	M	Low	The learning support need the reponse is for.	ObjectReferenceType
	ResponseType	M	Low	The type of response provided to the student to support the need.	NZCodeSetsLearningSupportResponseTypeType
	ResponseDetail	О	Low	Code set denoting the additional detail about the response type provided to the student to support the need.	NZCodeSetsLearningSupportResponseDetailType
	ReviewDate	M	Low	The date the response is due to be reviewed.	xs:date
	ResponseGoals	О	Low	The goals of the response in relation to the student's learning support need.	xs:normalizedString
	ResponseNote	О	Low	Free text notes about the response.	xs:normalizedString
	NoteList	0	High	A list of notes that have been written about the learning support response.	NoteListType
	ResponseDesc	О	Low	Free text description about the response type and detail. Mandatory when a response detail of 'Other' is selected.	xs:normalizedString
	TierOfResponse	О	Low	The tier of response for the learning support need response.	NZCodeSetsLearningSupportResponseTierType
	ExternalResponse	С	Low	Additional information for an external response.	SupportNeedExternalResponseType
	InternalResponse	С	Low	Additional information for an internal response.	SupportNeedInternalResponseType
	ReviewList	О	Low	A list of the reviews made about the response.	SupportNeedResponseReviewListType
	AttachmentList	О	Low	A list of attachments associated to the learning support need response.	DocumentListType
	CompletionDate	О	Low	The date the response was completed.	xs:date
	Outcome	О	Low	The outcome of the response.	NZCodeSetsLearningSupportResponseOutcomeType
	OutcomeComment	0	Low	Free text comment about the outcome of the response made for the students learning support need.	xs:normalizedString
	ClosureStatus	0	Low	The status of the learning support need response when it is closed.	NZCodeSetsLearningSupportResponseClosureStatusType

Element/@Attribute	Char	Privacy Rating	Description	Туре
ClosureStatusDetail	О	Low	Additional detail about the responses closure status.	xs:normalizedString
CompletionNote	О	Low	Free text notes about the completion of the response to the students learning support need.	xs:normalizedString
RecordAudit	М	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.33-1: StudentLearningSupportResponse

```
"StudentLearningSupportResponse": {
    "StudentLearningSupportResponseRefId": "4e1b63b4-cfef-4820-8501-e7dbbb4555cb",
    "StudentLearningSupportReed": {
        "RefId": "8o10a77-c9db-4e6c-88dd-a78c65f98f67"
        "Pering SupportReed": {
        "RefId": "8c10a77-c9db-4e6c-88dd-a78c65f98f67"
        "PeringSupportReed": {
        "RefId": "ca222226-359d-7510-1a8c-36432a901a16"
        "Pering SupportReed": ADA",
        "ResponseType": "ADA",
        "ResponseSuble: "RA",
        "ProvidedBy": "TEA",
        "ProvidedBy": "TEA",
        "ProvidedBy": "Boa",
        "FundedBy": "Boa",
        "FundedBy": "Boa",
        "ReviewOments": "ADED Support Suppo
```

XML

Example 3.2.33-1: StudentLearningSupportResponse - External Response

3.2.34 StudentPersonal

Contains all the personal information related to the student.

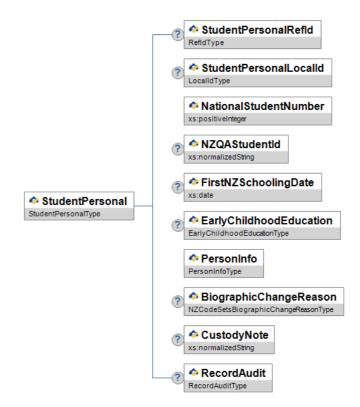


Figure 3.2.34-1: StudentPersonal

1 ig	rigure 5.2.34-1: Studentrersonal								
	Element/@Attribute	Char	Privacy Rating	Description	Туре				
	StudentPersonal		Extreme	Contains all the personal information related to the student.					
P	StudentPersonalRefId	О	Medium	The universally unique identifier for the data object record that is used across systems.	RefIdType				
	StudentPersonalLocalId	О	Medium	The Id of the data object record that was provided by the system that the information was originally sourced from. This identifier may be set for each student independently for each provider. Each identifier is only available to be retrieved or maintained by the provider that created it.	LocalIdType				
	NationalStudentNumber	М	Medium	The unique identifier allocated to every student in New Zealand, also known as the NSN.	xs:positiveInteger				
	NZQAStudentId	O	Medium	NZQA's unique identifier for a student who has been registered for assessments to be conducted against the NZQA framework to achieve unit/achievement standards and national qualifications.	xs:normalizedString				
	FirstNZSchoolingDate	O	Low	The date a student first ever started schooling in New Zealand. This field is used to establish most students' Funding Year Level.	xs:date				
	EarlyChildhoodEducation	О	High	The type of early childhood education the student received before enrolling in their first school.	EarlyChildhoodEducationType				
	PersonInfo	М	High	Personal Information	PersonInfoType				
	BiographicChangeReason	O	High	The reason that the persons biographic data was changed.	NZCodeSetsBiographicChangeReasonType				
	CustodyNote	O	High	Notes about a students care and custody status.	xs:normalizedString				
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType				

Table 3.2.34-1: StudentPersonal

```
"IsVerified": "N"

"OtherNameList": {
"Name": {
"FamilyName": "Anderson",
"GivenName": "Samuel n,
"TullName": "Samuel anderson",
"Upe: "Aka",
"IsVerified: "Samuel anderson",
"Verification": {
"Source": "NZPAS",
"DocumentSerialNumber": "L985673",
"DocumentExpiryDate": "2019-03-30",
"IsConfirmed": True,
"Timestamp": "2003-11-30112:34:56.7",
"Provider": {
"Refid": "822f6c83-2841-4887-9ff9-49730951b3ba"}
                         }
                          "FamilyName": "Rowinski",
"GivenName": "Sam",
"FullName": "Sam Rowinski ",
"Type": "PRF",
"IsVerified": "N"
             ] }
     ]
,"Demographics": {
  "BirthDate": "1990-09-26",
  "PlaceOfBirth": "Dunedin",
  "CountryOfBirth": "ZAF",
  "citizenshipList": {
  "Country": [
  "NZL",
  "ZAF"
]
               ]
},
'CitizenshipStatus": "NZCI",
"CitizenshipVerification": {
    "Source": "NZPAS',
    "DocumentSerialNumber": "1905673",
    "DocumentExpiryDate": "2019-03-30",
    "ISConfimed": true,
    "Timestamp": "2003-11-30T12:34:56.7",
    "Providen": {
        "RefId": "822f6c83-2841-4a87-9ff9-49730951b3ba"
          }

"Genden": 2,

"Languagetist": {

"Languagetist": {

"Code": "NZS01110",

"Usage": "FL",

"Proficiencylist": {

"Proficiency": [

{

"Level": "AD",

"Type": "Sp"

}
                     } 1
           "Code": "NZS01112",
"Usage": "SL",
"ProficiencyList": {
    "Proficiency": [
               },
"EthnicityList": {
"Ethnicity": [
                          {
    "PreferenceOrderNumber": 1,
    "Code": 111
                               "PreferenceOrderNumber": 1, "Code": 211
            1
              }

"ReligiousAffiliationList": {

"ReligiousAffiliation": [

"NZS212",

"NZS215"

]
              }
         },
"AddressList": {
   "Address": [
                    Address": [

"Type": "TH",

"Role": "PHY",

"Line1": "The Enchanted Wood",

"Line2": "533 Hogwart's Way",

"City": "Hogsmead",

"PostalCode": "7733"

"
                         "Type": "RU",
"Role": "PHY",
"Line1": "1175 Lake Ferry Rd",
"Suburb": "RD 1",
"City": "Martinborough"
               1 }
         },
"EmailList": {
"Email": [
                   {
    "Type": "PRIM",
    "Address": "hagrid@gmail.com"
          },
"PhoneNumberList": {
```

```
StudentPersonal:
                       rierrametist)
Name>
Anderson

/FamilyName>Anderson
/FamilyName>

(divenName>Samuel
/forenName>

/fullName>Samuel
/forenName>

(Type>ARA
/fype>
/fsVerified>
/fype>
/fsVerified>
/fyreified>
/fy
                                                  (lype)PRF</lype)
(lype)PRF</lype)
(IsVerified)Mc/IsVerified>
(/Name)
(/OtherNameList)
(Demographics)
(@irthDate1990-09-26<//>
(@irthDate1990-09-26<//>
(@irthDate1990-09-26<//>
(@irthDate1990-09-26<//>
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(country)PRIT*(/Country)
(country)PRIT*(/Country)
(country)PRIT*(/Country)
(citizenshiplist)
(citizenshiplist)
(citizenshiplist)
(citizenshiplist)
(citizenshipVerification)
(Source)NZPAS(/Source)
(bocumentSerialNumber)1995673</br>
(DocumentSerialNumber)1995673</br>
(Jisconfirmed)true(/ISConfirmed)
(Isconfirmed)true(/ISConfirmed)
(Ismestamp)2003-11-30112:34:56.7</fr>
(MeTId\822f6683-2841-4a87-9ff9-49730951b3ba</refId>
(/Provider)
                                               <RefideB822f6c83-2841-4;
</pre>

                                </Ethnicity>
</EthnicityList>
<IwiAffiliationList>
                                                                                     Iwis

(Code)xZS1001/Code)

(HapuAffiliationList>

(HapuName>Manukorihi
/HapuName>Manukorihi
/Hapu
                       (/Hapu)
(/Hapu)
(/Hapu)
(/Hapu)
(/Hapu)
(/Iwi)
(/TwihfiliationList)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*ReligiousAffiliationNist)
(*MeligiousAffiliationNist)
(*Address)
(*JopenTHC/Type)
(*Role-PHYC/Role)
(*InelyS33 Hogwart's May(*Linel)
(*InelyS33 Hogwart's May(*InelyS3)
(*InelyS33 Hogwart's
                                            <Email>
<Type>PRIM</Type>
<Address>hagrid@gmail.com</Address>
</Email>
                       </ Address
</pre>

</
                                                                                        </Address>
```

Example 3.2.34-1: StudentPersonal

3.2.35 StudentPhysicalRestraint

Provides information about an incident where staff members or other parties used physical restraint on a child.

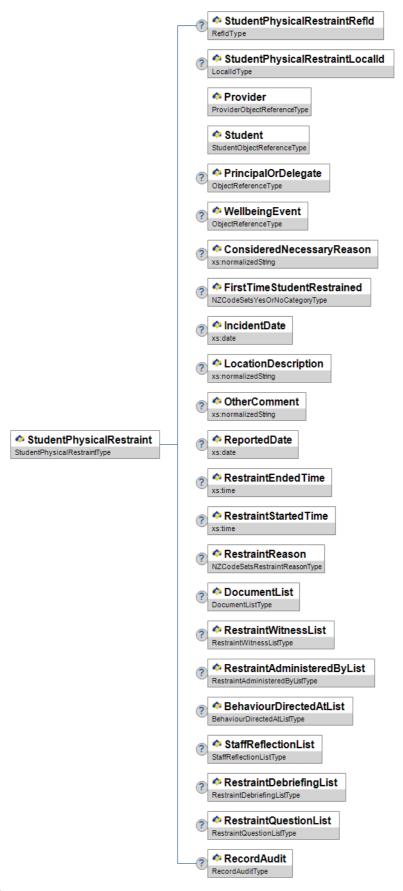


Figure 3.2.35-1: StudentPhysicalRestraint

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentPhysicalRestraint		Low	Provides information about an incident where staff members or other parties used physical restraint on a child.	
?	StudentPhysicalRestraintRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType

Element/@Attribute	Char	Rating	Description	Туре
StudentPhysicalRestraintLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Provider	М	Low	Generic object reference to the provider under whose supervision the student was, at the time the physical restraint incient occured.	ProviderObjectReferenceType
Student	M	Low	Generic object refernece to the student to whom the physical restraint was applied.	StudentObjectReferenceType
PrincipalOrDelegate	О	Low	Generic object reference to the StaffPersonal object of the Principal or their delegate who oversaw the recording of the physical restraint incident.	ObjectReferenceType
WellbeingEvent	0	Low	Generic object reference to the Wellbeing Event created for the student the physical reatrint was used on.	ObjectReferenceType
ConsideredNecessaryReason	0	Low	Free text description on why the physical restraint of the student was considered necessary.	xs:normalizedString
FirstTimeStudentRestrained	0	Low	Indicates whether or not this was the first time the student was restrained.	NZCodeSetsYesOrNoCategoryTy
IncidentDate	0	Low	The date the physical restraint was used on the student.	xs:date
LocationDescription	0	Low	Free text description of the location the physical restraint of the student occurred in.	xs:normalizedString
OtherComment	0	Low	Any other comments on the physical restraint incident.	xs:normalizedString
ReportedDate	0	Low	The date the use of physical restraint on the student was report.	xs:date
RestraintEndedTime	0	Low	The time the physical restraint stopped being used.	xs:time
RestraintStartedTime	О	Low	The time the physical restraint started being used.	xs:time
RestraintReason	О	Low	The reason the physical restraint was applied to the child.	NZCodeSetsRestraintReasonTy
DocumentList	0	Low	Describes the Location of any associated documents kept in relation to this physical restraint incident.	DocumentListType
RestraintWitnessList	0	Low	A list of the people that witnessed the physical constraint.	RestraintWitnessListType
RestraintAdministeredByList	0	Low	A list of the people who administered the physical restraint to the student.	RestraintAdministeredByList
BehaviourDirectedAtList	0	Low	The list of the people and/or property that the student, who was restrained, was directing their behaviour at.	BehaviourDirectedAtListType
StaffReflectionList	0	Low	A list of the reflections made by the staff members who applied the physical restraint.	StaffReflectionListType
RestraintDebriefingList	0	Low	A list of the debriefings that took place after the physical restraint incident occurred.	RestraintDebriefingListType
RestraintQuestionList	О	Low	A list of questions and their answers about the physical restraint incident.	RestraintQuestionListType

Element/@Attribute	Char	Privacy Rating	Description	Туре
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.35-1: StudentPhysicalRestraint

3.2.36 StudentProviderEnrolment

A student's association with an education provider for the purpose of receiving educational servics.

Provider enrolments span multiple years with the ProviderEnrolment containing one or more ECE, School or Tertiary Enrolment sub-objects for each particular year.

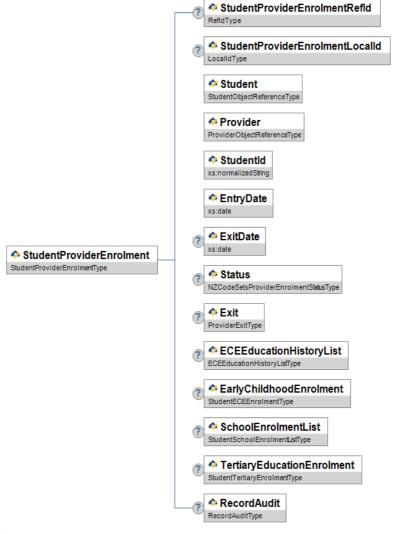


Figure 3.2.36-1: StudentProviderEnrolment

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentProviderEnrolment		High	A student's association with an education provider for the purpose of receiving educational servics. Provider enrolments span multiple years with the ProviderEnrolment containing one or more ECE, School or Tertiary Enrolment sub-objects for each particular year.	
?	StudentProviderEnrolmentRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentProviderEnrolmentLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	Low	Generic object reference to the Student enrolling at the Provider	StudentObjectReferenceType

Element/@Attribute	Char	Privacy Rating	Description	Туре
Provider	М	Low	Generic object reference to the education Provider, eg school.	ProviderObjectReferenceType
StudentId	M	High	A unique identifier assigned to a Student for a period of enrolment by a provider.	xs:normalizedString
EntryDate	М	Low	The date from when this enrolment is ACTIVE. The date of the student's first attendance at the provider. If future dated, then the intended first attendance date of the enrolment.	xs:date
ExitDate	О	Low	The date of a student's last attendance at the provider.	xs:date
Status	О	High	The status of the enrolment WiP	NZCodeSetsProviderEnrolmentStatusT
Exit	0	High	Details of the reasons, and interventions leading up to the student's enrolment being terminated.	ProviderExitType
ECEEducationHistoryList	0	High	The list of the types of early childhood education the parent told a primary school that the student received and the hours per week and/or day the student attended.	ECEEducationHistoryList
EarlyChildhoodEnrolment	О	High	Properties of an enrolment in an early childhood service (WiP).	StudentECEEnrolmentType
SchoolEnrolmentList	О	High	Properties of an enrolment in a school	StudentSchoolEnrolmentListType
TertiaryEducationEnrolment	0	High	Properties of an enrolment in a Tertiary Education service (WiP).	StudentTertiaryEnrolmentType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.36-1: StudentProviderEnrolment

```
"StudentProviderEnrolment*: {
    "StudentProviderEnrolment*Ef1d": "a8c3d3e-0435-9d75-101d-00a3001a1652",
    "StudentProviderEnrolmentCalld": "200041622",
    "Student*GrowiderEnrolmentCalld": "200041622",
    "Student*GrowiderEnrolmentCalld": "200041622",
    "Ref1d": "d2a4055-9d75-101a-8c3d-00aa001a1652"
    "Provider": {
        "Ref1d": "322)
    "StudentId": "1230AC',
        "Entrydare": "2018-0-22",
        "StudentId": "1230AC',
        "Entrydare": "2018-0-22",
        "StepoilEnrolmentList": "
        "SchoolEnrolmentList": "SchoolEnrolmentEnrolment: "Call,
        "MembershipType: "BASE",
        "MembershipType: "BASE",
        "MembershipType: "BASE",
        "MembershipType: "BASE",
        "Provider": "Gase",
        "EligibilityVerification": "
        "Source": ANDFA",
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        "F1E": 1.0,
        "FundingType: "ENT",
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        "Curriculumitevel: "5,
        "InternationalEnrolment: "STA"
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        "CreatedDateTlame": "2019-01-01703:15:00",
```

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(StudentProviderEnrolmentLocalid) 20084H02c/StudentProviderEnrolmentLocalid)
(StudentProviderEnrolmentLocalid) 20084H02c/StudentProviderEnrolmentLocalid)
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```

Example 3.2.36-1: Completed International Student School Enrolment

```
"StudentProviderEnrolment": {
    "StudentProviderEnrolmentRefId": "aBc3d3e3-4b35-9d75-101d-00aa001a1652",
    "StudentProviderEnrolmentLocalId": "2004H102",
    "Student": {
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  "StudentId": "123ABC",
"EntryDate": "2017-01-29",
"Status": "ACT",
"SchoolEnrolmentList":
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"SchoolCalendarWear": 2017,

"MembershipType": "BASE",

"Vearlevel": "107

"EligibilityCriteria": "NZC",

"EligibilityVerification": {

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"DocumentExpinyDate": "2019-03-30",

"IsConfirmed": true,

"Timestamp": "2003-11-30T12:34:56.7",

"Provider": {

"RefId": "822f6c83-2841-4a87-9ff9-49730951b3ba"

}
                   }
                         ]

SubjectChoiceList": {

"StudentSubjectChoice": [

{
    "PreferenceNumber": 1,
    "Code": "FREN"
}

PreferenceNumber": 2,
    "Code": "HIST"
                         "SchoolCalendarYear": 2018,
"MembershipType": "BASE",
"BigibilityCriteria": "MZC",
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- RefId": "822f6c83-2841-4a } } }, "FITE": 1.0, "FITE": 1.0, "FundingType": "RE", "FundingTyearlevel": 11, "Curriculum: "NZC", "Curriculum!evel": 5, "LanguageOfInstructionList": { "LonguageOfInstructionList": { "Code": "NZS01112", "Level": "5" } } }
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},
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"Name": "Bobby Test"
```

```
StudentProviderEnrolment:
  <RefId>d3e34b35-9d75-101a-8c3d-00aa001a1652</RefId>

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<FUNDING**PTE>
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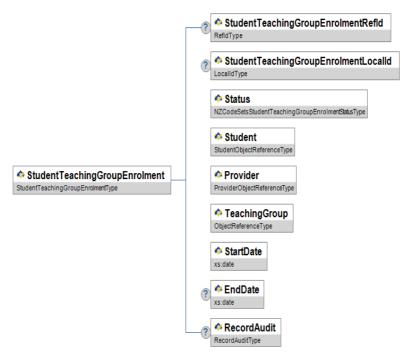
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<FTE>5.0
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<FudingType>
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<p
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Example 3.2.36-2: Multiple Years, Regular Student School Enrolment

3.2.37 StudentTeachingGroupEnrolment

Records a student's arrival to and departure from a TeachingGroup.



Figure~3.2.37-1: Student Teaching Group Enrolment

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentTeachingGroupEnrolment		High	Records a student's arrival to and departure from a TeachingGroup.	
?	StudentTeachingGroupEnrolmentRefld	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	StudentTeachingGroupEnrolmentLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Status	М	High	States whether or not this is an inactive or active TeachingGroup enrolment.	NZCodeSetsStudentTeachingGroupEnrolmentStatusTyp
	Student	М	Low	Generic object reference to the Student enrolling in the TeachingGroup	StudentObjectReferenceType
	Provider	М	Low	Generic object reference to the education Provider, eg school, that has the TeachingGroup	ProviderObjectReferenceType
	TeachingGroup	M	Low	Generic object reference to the TeachingGroup the student is enroling in.	ObjectReferenceType
	StartDate	М	Low	The date the Student's enrolment in the teaching group starts.	xs:date
	EndDate	О	Low	The date of a student's enrolment in the teaching group ends.	xs:date
	RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.37-1: StudentTeachingGroupEnrolment

```
"StudentTeachingGroupEnrolmentRefId": "a8c3d3e3-4b35-9d75-101d-00aa001a1652",
    "StudentTeachingGroupEnrolmentRefId": "a8c3d3e3-4b35-9d75-101d-00aa001a1652",
    "Student": {
        "RefId": "d3e3d3b5-9d75-101a-8c3d-00aa001a1652"
        "Provider": {
            "RefId": 9961
        }
        "TeachingGroup": {
            "RefId": "93b9b77e-a23f-4acd-a65e-e26f1034317f"
        }
        "Student State": "2018-01-29",
        "EndDate": "2018-01-29",
        "RecordAudit": "2019-01-01T03:15:00",
        "CreatedDateTime": "2019-01-01T03:15:00",
        "RefId": "44fb63b4-cfef-4820-8501-e7d1e54555cb",
        "Name": "Bobby Test"
        }
    }
}
```

Example 3.2.37-1: Student TeachingGroup Enrolment

3.2.38 StudentVoice

A record of a student's interests as well as their social, academic and academic goals.

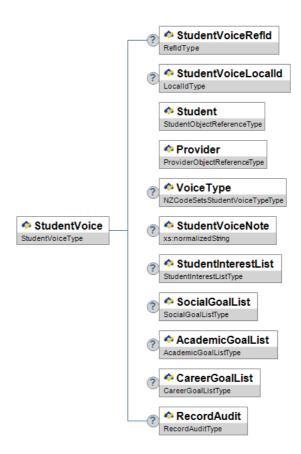


Figure 3.2.38-1: StudentVoice

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	StudentVoice		Medium	A record of a student's interests as well as their social, academic and academic goals.	
?	StudentVoiceRefId	О	Medium	The universally unique identifier for the data object record that is used across systems.	RefIdType

Element/@Attribute	Char	Privacy Rating	Description	Туре
StudentVoiceLocalId	О	Medium		LocalIdType
			The Id of the data object record that was provided by the system that the information was originally sourced from.	
Student	M	Medium	Generic object reference to The GUID for the student's StudentPersonal record.	StudentObjectReferenceType
Provider	M	Low	Generic object reference to the school that collected this StudentVoice entry.	ProviderObjectReferenceType
VoiceType	0	Medium	Code set denoting the type of student voice being heard, e.g. their interests, goals, voice (comments, opinions).	NZCodeSetsStudentVoiceTypeTyp
StudentVoiceNote	О	Medium	Extra notes about the student, and their voice	xs:normalizedString
StudentInterestList	О	Medium	A list of the diffent interests the student has expressed.	StudentInterestListType
SocialGoalList	О	Medium	A list of the diffent social goals the student has expressed.	SocialGoalListType
AcademicGoalList	О	Medium	A list of the diffent academic goals the student has expressed.	AcademicGoalListType
CareerGoalList	О	Medium	A list of the diffent career goals the student has expressed.	CareerGoalListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.38-1: StudentVoice

JSON

```
*StudentWoize":{
    "StudentWoize@ffe"; "7c834ee9-edal-2090-347f-83297elc290c",
    "StudentWoize@ffe"; "228423,
    "StudentWoize@ffe"; "228423,
    "Reffe"; "5c33848-3141-40eb-94d3-926792258435"
    "Provident"; "Scalassal-141-40eb-94d3-926792258435"
    "ProvidentWoizeMeter": "Timethy doesn't like talking about setting goals. These goals have been gathered through observation.",
    "StudentWoizeMeter": "Timethy doesn't like talking about setting goals. These goals have been gathered through observation.",
    "StudentWoizeMeter": "Timethy sends most lunchtimes playing with the piano, or watching others playing music",
    "InterestRescription": "Misscription",
    "InterestRescription": "Misscription",
    "TimeterstRescription": "Misscription",
    "TimeterstRescription": "Misscription",
    "TimeterstRescription": "Misscription",
    "GoalBeccription": "Timethy would like to have more friends to play with at lunchtime.",
    "GoalBeccription": "Timethy would like to have more friends to play with at lunchtime.",
    "GoalBeccription": "Misscription": Misscription": "Misscription": "Misscription": "Misscription": "Misscription": Misscription": Misscription: "Misscription": Misscription": Misscription: "Misscription": Misscription: "Misscription": Misscription: Misscript
```

```
| StudentVoice| | StudentVoice| | StudentVoiceRefid> | StudentVoiceRefid
```

Example 3.2.38-1: StudentVoice

3.2.39 TeachingGroup

Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.

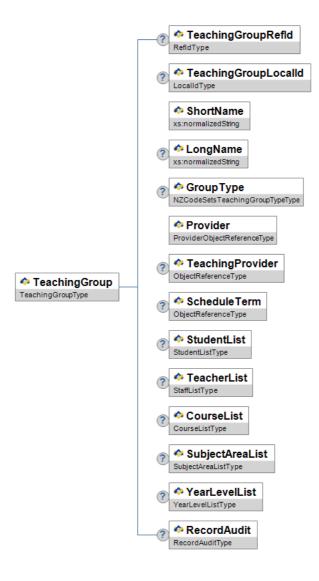


Figure 3.2.39-1: TeachingGroup

rıgı	ure 3.2.39-1: TeachingGroup)			
	Element/@Attribute	Char	Privacy Rating	Description	Туре
	TeachingGroup		Medium	Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.	
P	TeachingGroupRefld	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	TeachingGroupLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	ShortName	М	Low	Short free format label that describes the group.	xs:normalizedString
	LongName	0	Low	Longer description if required.	xs:normalizedString
	GroupType	0	Low	Provides the means of identifying the type of group such as roll class or subject class for instance and treat them accordingly.	NZCodeSetsTeachingGroupTypeTyp
	Provider	M	Low	Refld of the Provider who defines the TeachingGroup. Either Refld or LocalId must be provided.	ProviderObjectReferenceType
	TeachingProvider	O	Low	RefId of the Provider who actually teaches the TeachingGroup. Only present when the teaching provider is not the defining provider.	ObjectReferenceType
	ScheduleTerm	0	Medium	The term that the teaching groups run for, e.g. Term 1, Full Year etc.	ObjectReferenceType
	StudentList	0	Medium	List of Students in this Teaching Group	StudentListType
	TeacherList	О	Medium	A List of staff associated with the group – may or may not include the teacher timetabled in the schedule.	StaffListType
	CourseList	O	Medium	List of generic references denoting the Courses the TeachingGroup is being taught.	CourseListType
	SubjectAreaList	О	Medium	List of codes denoting the Learning or Subject Areas of the Course the TeachingGroup is being taught.	SubjectAreaListType
	YearLevelList	О	Medium	For Subject Class teaching groups: the list of codes denoting the Year Levels of the Course the TeachingGroup is being taught. For Roll Class teaching groups, the Year Levels of the students in the roll class group.	YearLevelListType
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType
	le 3 2 39-1 · TeachingGroup				

Table 3.2.39-1: TeachingGroup

```
"TeachingGroup": "54a8094s-063a-2a35-b359-d75101a8c3d1",
"TeachingGroupUccalid": 20887ASPW",
"Shorthame: "74 SPW",
"LongHame": "Year 74 Mixths - Space and Numbers",
"Corouglype": 575.
"Refid": 234
"Shorthame: "FY8020"
"Studentist": "
"Studentist": "
"Studentist": "
"Studentist": "Studentist": "
"Peffd": "9837466f-2080-4Dc1-b9ae-d1587da15cef",
"Localid": "Studentist": "
"Name": "Petre Smith"
"Name": "Petre Smith"
"Name": "Petre Smith"
"Name: "Pictes Smith"
"Name: "Studentist": "
"Refid": "364840-40a1-2090-347f-83297e1c290e",
"Localid": "SMi083",
"Name: "Terence Smith"
"StaffMember: []
"Refid": "8862a2e1-5935-9675-101d-00ax001x00000",
"Localid": "SMI1",
"Name: "Terence Smith"
"Name: "Terence Smith"
"Refid": "8862a2e1-5935-9675-101d-00ax001x00000",
"Localid": "SMI1",
"Name: "Terence Smith"
"Refid": "886ca2e2-5935-9675-101d-00ax001x00000",
"Localid": "SMI1",
"Name: "Bobby Test"
"Terence Smith"
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"Localid": "SMI1",
"Name: "Bobby Test"
"Terence Smith"
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"Localid: "886ca2e2-5935-9675-101d-00ax001x0000",
"Localid: "886ca2e2-5935
```

Example 3.2.39-1: TeachingGroup

3.2.40 TeachingGroupEvent

Defines a single SchedulePeriod in a Schedule where the TeachingGroup meets.

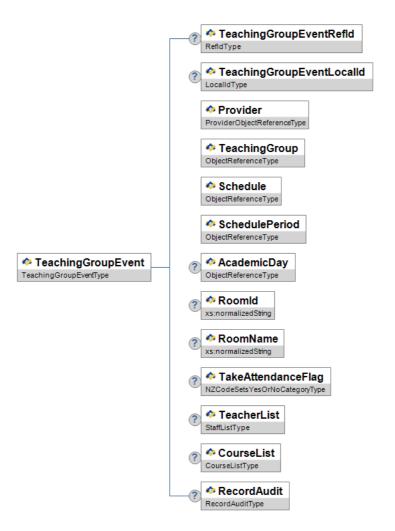


Figure 3.2.40-1: TeachingGroupEvent

Element/@Attribute	Char	Privacy Rating	Description	Туре
TeachingGroupEvent		Low	Defines a single SchedulePeriod in a Schedule where the TeachingGroup meets.	
TeachingGroupEventRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
TeachingGroupEventLocalId	O	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Provider	M	Low	Generic object reference to the Provider defining the TeachingGroup.	ProviderObjectReferenceTyp
TeachingGroup	M	Low	Generic object reference to the TeachingGroup that is meeting.	ObjectReferenceType
Schedule	M	Low	Generic object reference to the Provider Schedule defining when the TeachingGroup meets.	ObjectReferenceType
SchedulePeriod	M	Low	Generic object reference to the SchedulePeriod that the TeachingGroup meets.	ObjectReferenceType
AcademicDay	О	Low	Generic object reference to the ScheduleAcademicDay that the TeachingGroup meets.	ObjectReferenceType
RoomId	О	Medium	The Id of the room the teaching group is meeting in.	xs:normalizedString
RoomName	О	Medium	The name of the room the teaching group is meeting in.	xs:normalizedString
TakeAttendanceFlag	0	Medium	Indicates whether or not attendance should be taken for this teaching group event.	NZCodeSetsYesOrNoCategoryT

	Element/@Attribute	Char	Privacy Rating	Description	Туре
Г	TeacherList	О	Medium		StaffListType
				List of the teacher(s) teaching the class during this timetable event.	
	CourseList	0	Medium	The list of Courses that is being taught to the teaching group at this event.	CourseListType
	RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.40-1: TeachingGroupEvent

```
"TeachingGroupEvent": {
    TeachingGroupEventCalld": "39358999d-e46a-456a-a177-6a914af861ae",
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    TeachingEventCalld
```

XML

Example 3.2.40-1: TeachingGroupEvent

3.2.41 WellbeingAlert

Alert indicating to teachers and systems that this student has a 'concern' that needs to be known for 'duty of care', which could be Medical, Legal or other.

The alert may merely draw attention to Wellbeing Characteristics or Events, that contain more detail.

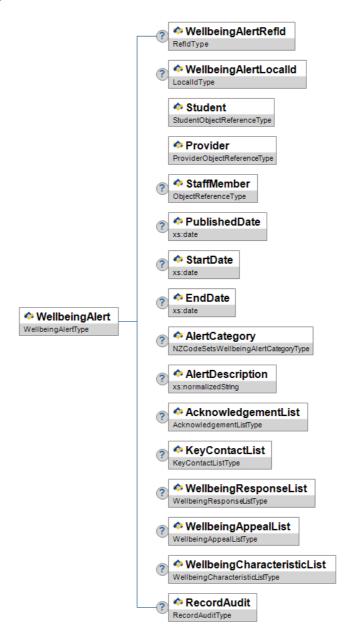


Figure 3.2.41-1: WellbeingAlert

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	WellbeingAlert		High	Alert indicating to teachers and systems that this student has a 'concern' that needs to be known for 'duty of care', which could be Medical, Legal or other. The alert may merely draw attention to Wellbeing Characteristics or Events, that contain more detail.	
P	WellbeingAlertRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefidType
	WellbeingAlertLocalId	0	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	High	Generic object reference to the student to whom this WellbeingAlert belongs.	StudentObjectReferenceType
	Provider	M	Low	Generic object reference to the school for which this WellbeingAlert is being reported.	ProviderObjectReferenceType
	StaffMember	О	Low	Generic object reference to the staff member that is a key contact for this wellbeing alert.	ObjectReferenceType
	PublishedDate	0	Low	The calendar date on which this wellbeing alert was published.	xs:date

Element/@Attribute	Char	Privacy Rating	Description	Туре
StartDate	О	Low	The date the wellbeing alert period commenced.	xs:date
EndDate	О	Low	The date the wellbeing alert is due to finish.	xs:date
AlertCategory	О	High	Category of WellbeingAlert.	NZCodeSetsWellbeingAlertCategoryT
AlertDescription	О	High	Description of this particular wellbeing alert.	xs:normalizedString
AcknowledgementList	О	Medium	Key Contact to get information about this wellbeing alert from.	AcknowledgementListType
KeyContactList	О	Medium	A list of key contacts for the alert.	KeyContactListType
WellbeingResponseList	О	Medium	A list of the Wellbeing Responses that contributed to the creation of this Wellbeing Alert.	WellbeingResponseListType
WellbeingAppealList	О	Medium	A list of the Wellbeing Appeal outcomes that contributed to the creation of this Wellbeing Alert.	WellbeingAppealListType
WellbeingCharacteristicList	0	Medium	A list of the Wellbeing Characteristics that contributed to the creation of this Wellbeing Alert.	WellbeingCharacteristicList
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.41-1: WellbeingAlert

```
{
    "WellbeingAlert": {
        "WellbeingAlertRefId": "2ffb63b4-cfef-4820-8501-e7d1e54555cb",
        "Student": {
            "RefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652"
        }
        "Provider": {
            "RefId": 672
        }
        "StaffMember": {
            "RefId": "0a265776-359d-7510-1a8c-77432a901a16"
        }
        "PublishedDate": "2017-11-01",
        "StartDate": "2017-11-01",
        "AlertCategory": "MED",
        "AlertDescription": "This Student is allergic to peanuts",
        "RecatedDatefime": "2019-01-01703:15:00",
        "CreatedDatefime": "2019-01-01703:15:00",
        "CreatedDatefime": "3019-01-01703:15:00",
        "Name": "Bobby Test"
        }
    }
}
```

XML

Example 3.2.41-1: Wellbeing Alert

3.2.42 WellbeingAppeal

Records detail of any "appeal" or "request" made by involved parties in regard to a negative/punitive Wellbeing Response that was the result of a student Wellbeing Event.

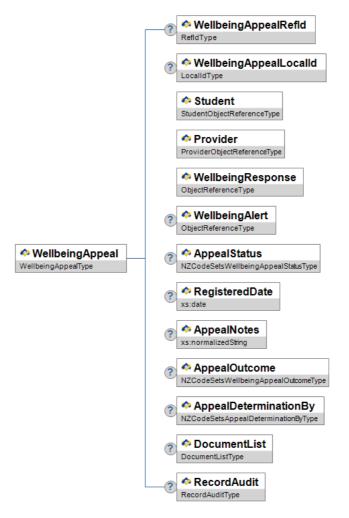


Figure 3.2.42-1: WellbeingAppeal

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	WellbeingAppeal		High	Records detail of any "appeal" or "request" made by involved parties in regard to a negative/punitive Wellbeing Response that was the result of a student Wellbeing Event.	
?	WellbeingAppealRefId	О	Medium	The universally unique identifier for the data object record that is used across systems.	RefIdType
	WellbeingAppealLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	High	Generic object reference to the student to whom this WellbeingAppeal belongs.	StudentObjectReferenceType
	Provider	M	Low	Generic object reference to the school for which this WellbeingAppeal is being reported.	ProviderObjectReferenceType
	WellbeingResponse	M	High	Generic object reference to the WellbeingResponse for which this WellbeingAppeal is in response to.	ObjectReferenceType
	WellbeingAlert	0	High	Generic object reference to the WellbeingAlert this WellbeingAppeal's outcome has triggered.	ObjectReferenceType
	AppealStatus	0	High	The status of WellbeingAppeal.	NZCodeSetsWellbeingAppealStatusType
	RegisteredDate	0	Low	The calendar date on which this WellbeingAppeal was registered.	xs:date
	AppealNotes	О	High	Text relating to the particular WellbeingAppeal.	xs:normalizedString

Element/@Attribute	Char	Privacy Rating	Description	Туре
AppealOutcome	0	High	The outcome of the appeal.	NZCodeSetsWellbeingAppealOutcomeType
AppealDeterminationBy	О	High	The type of individual or group that determined the appeal outcome.	NZCodeSetsAppealDeterminationByType
DocumentList	О	High	Describes the Location of any associated documents kept in relation to this Appeal.	DocumentListType
RecordAudit	О	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.42-1: WellbeingAppeal

```
{
    WellbeingAppeal": {
        "WellbeingAppealRefId": "2ffb63b4-cfef-4820-8501-e7d1e54555cb",
        "Student": {
            "RefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652"
        },
        Provider": {
            "RefId": 9961
        },
        "WellbeingResponse": {
            "RefId": "bc385746-359d-7510-1a8c-36432a901a36"
        },
        "AppealStatus": "SU",
        "RegisteredDate": "2017-11-01",
        "AppealNotes": "This Appeal was successful.",
        "RecratedDateTime": "2019-01-01T03:15:00",
        "CreatedDateTime": "2019-01-01T03:15:00",
        "CreatedDateTime": "2019-01-01T03:15:00",
        "Name": "Bobby Test"
        }
    }
}

}

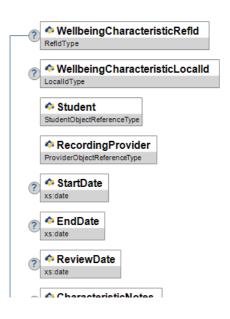
}
```

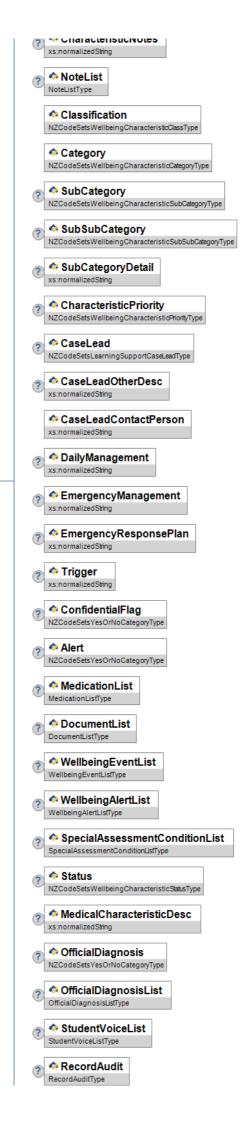
XML

Example 3.2.42-1: Wellbeing Appeal

3.2.43 WellbeingCharacteristic

Core Wellbeing Characteristic that is integral to the Student. This may be a Medical condition, special needs or a characteristic such as a known disability or any other characteristic or condition that is student specific and impacts their learning.





WellbeingCharacteristic WellbeingCharacteristicType



Figure 3.2.43-1: WellbeingCharacteristic

Element/@Attribute	Char	Privacy Rating	Description	Туре
WellbeingCharacteristic		High	Core Wellbeing Characteristic that is integral to the Student. This may be a Medical condition, special needs or a characteristic such as a known disability or any other characteristic or condition that is student specific and impacts their learning.	
WellbeingCharacteristicRefId	0	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
WellbeingCharacteristicLocalId	0	High	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
Student	М	High	Generic object reference to the student to whom this WellbeingCharacteristic belongs.	StudentObjectReferenceType
RecordingProvider	М	Low	Generic object reference to the provider which recorded this Wellbeing Characteristic.	ProviderObjectReferenceType
StartDate	0	Low	Starting Date for this Characteristic to be noted.	xs:date
EndDate	0	Low	End date for this Characteristic to be noted, if there is one.	xs:date
ReviewDate	0	Low	Date at which this information should be reviewed.	xs:date
CharacteristicNotes	0	High	Text relating to the particular WellbeingCharacteristic.	xs:normalizedString
NoteList	0	High	A list of notes that have been written about the wellbeing characteristic.	NoteListType
Classification	M	High	Top most category of WellbeingCharacteristic.	NZCodeSetsWellbeingCharacteristicClassType
Category	M	High	Category of WellbeingCharacteristic.	NZCodeSetsWellbeingCharacteristicCategoryType
SubCategory	0	High	Sub category of the WellbeingCharacteristic.	NZCodeSetsWellbeingCharacteristicSubCategoryType
SubSubCategory	О	High	An additional layer to provide more detail around a wellbeing characteristic sub category. For examples for the learner's support need sub category, e.g. if the support need of 'Vision' is selected for the user, the sub needs 'Low Vision' and 'Blind' are available to further define the type of vision issue the learner has. Not all support needs have sub needs.	NZCodeSetsWellbeingCharacteristicSubSubCategoryTy
SubCategoryDetail	0	High	Additional detail about a sub category.	xs:normalizedString
CharacteristicPriority	0	High	The priority of the characteristic in relation to other characteristics within the same classification.	NZCodeSetsWellbeingCharacteristicPriorityType
CaseLead	0	Low	The Agency taking the lead on the learning support need case, e.g. MOE, Police, Corrections etc.)	NZCodeSetsLearningSupportCaseLeadType

Element/@Attribute	Char	Rating	Description	Туре
CaseLeadOtherDesc	0	Low	Free text describing the Case Lead Agency when a Case Lead of 'Other' is selected.	xs:normalizedString
CaseLeadContactPerson	М	Low	The name of the contact person for the Case Lead Agency.	xs:normalizedString
DailyManagement	0	High		xs:normalizedString
EmergencyManagement	О	High		xs:normalizedString
EmergencyResponsePlan	О	High		xs:normalizedString
Trigger	0	High		xs:normalizedString
ConfidentialFlag	О	High	Flag indicating if the characteristic is confidential or not. If 'Y' should not be shared with any other system/school.	NZCodeSetsYesOrNoCategoryType
Alert	О	High	Create an Alert for this Characteristic?	NZCodeSetsYesOrNoCategoryType
MedicationList	0	High		MedicationListType
DocumentList	О	High	Describes the Location of any associated documents kept in relation to this Characteristic.	DocumentListType
WellbeingEventList	О	Medium	A list of any Wellbeing Events that have arisen as a result of this Characteristic.	WellbeingEventListType
WellbeingAlertList	О	Medium	A list of any Wellbeing Alerts that have arison as a result of this Chracteristic.	WellbeingAlertListType
SpecialAssessmentConditionList	0	Low	A list of the special assessment conditions that a student is entitled to have when sitting an assessment.	SpecialAssessmentConditionListType
Status	0	Low	The staus of the Wellbeing Characteristic.	NZCodeSetsWellbeingCharacteristicStatusType
MedicalCharacteristicDesc	О	Low	Free text providing additional information about a medical need of a student. Especially when a medical need of 'Other' is selected.	xs:normalizedString
OfficialDiagnosis	О	Low	Indicates whether or not the student has an official diagnosis that pertains to this Wellbeing Characteristic.	NZCodeSetsYesOrNoCategoryType
OfficialDiagnosisList	O	Low	A list of official diagnoses that pertains to this wellbeing characteristic. At least one diagnosis is required if OfficialDiagnosis = 'Y'.	OfficialDiagnosisListType
StudentVoiceList	0	Low	A list of the student's or their whānau's voice about their wellbeing characteristic in regards to the student 's interests, goals, and voice (comments, opinions).	StudentVoiceListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType
LearnerInterests	0	Low	Free text that describes the interests a learner has that pertains to this wellbeing Characteristic.	xs:normalizedString
LearnerWhanauGoal	О	Low	Free text describing any goals the student wants to achieve, or any goals their whānau want them to achieve that pertain to this wellbeing characteristic.	xs:normalizedString

Element/@Attribute	Char	Privacy Rating	Description	Туре
LearnerWhanauVoice	0		Free text capturing the learners and/or their whānaus opinions and point of view in regards to this wellbeing characteristic.	xs:normalizedString

Table 3.2.43-1: WellbeingCharacteristic

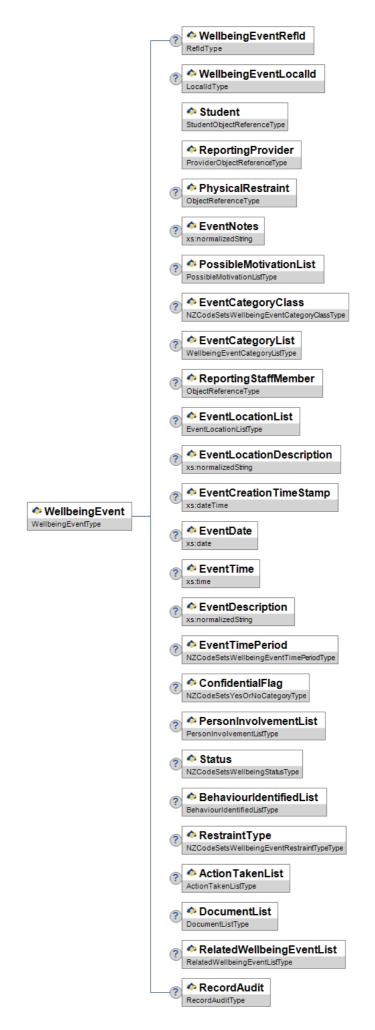
XML

```
WellbeingCharacteristic>
    (WellbeingCharacteristicRefId>2ffb63b4-cfef-4820-8501-e7dle54555cb<//>
    (WellbeingCharacteristicRefId>2ffb63b4-cfef-4820-8501-e7dle54555cb<//>
    (WellbeingCharacteristicRefId>3cded)
    (RefId>3cded)
    (Classification)
    (Classification)
    (RefId>3cded)
    (Classification)
    (SubCategory)
    (SubCategory)
    (SubCategory)
    (Caselead)
    (RefId>3cded)
    (Caselead)
    (RefId>3cded)
    (Caselead)
    (RefId>3cded)
    (Caselead)
    (RefId>3cded)
    (RefId>3cded)
```

Example 3.2.43-1: WellbeingCharacteristic

3.2.44 WellbeingEvent

Record of an event happening that impacts on a school's duty of care to its students. The event records both 'positive' and 'negative' behaviours and is not just the recording of a discipline incident or an accident.



			Privacy		
	Element/@Attribute WellbeingEvent	Char	Rating	Description	Туре
	weinengeven		High	Record of an event happening that impacts on a school's duty of care to its students. The event records both 'positive' and 'negative' behaviours and is not just the recording of a discipline incident or an accident.	
?	WellbeingEventRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	WellbeingEventLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	М	High	Object reference to the student to whom this WellbeingEvent belongs.	StudentObjectReferenceType
	ReportingProvider	М	Low	Object reference to the provider for which this WellbeingEvent is being reported.	ProviderObjectReferenceType
	PhysicalRestraint	О	Low	Object reference to the StudentPhysicalRestraint if it was administered to the student as part of this WellbeingEvent.	ObjectReferenceType
	EventNotes	0	High	Text relating to the particular WellbeingEvent.	xs:normalizedString
	PossibleMotivationList	O	High	A list of the possible motivations that triggered the event.	PossibleMotivationListType
	EventCategoryClass	О	High	Category of WellbeingEvent.	NZCodeSetsWellbeingEventCategoryClassType
	EventCategoryList	О	High	List of Categories of WellbeingEvent.	WellbeingEventCategoryListType
	ReportingStaffMember	О	Low	Object refernece to the staff member who logged the Wellbeing Event record.	ObjectReferenceType
	EventLocationList	О	Low	A list of the locations where the incident took place.	EventLocationListType
	EventLocationDescription	О	Medium	Details of Event Location.	xs:normalizedString
	EventCreationTimeStamp	О	Low	Date and time of the WellbeingEvent record creation.	xs:dateTime
	EventDate	О	High	The calendar date on which this WellbeingEvent occured.	xs:date
	EventTime	О	High	The time when WellbeingEvent occured.	xs:time
	EventDescription	О	High	A description of the WellbeingEvent.	xs:normalizedString
	EventTimePeriod	O	High	Time period of when the event occurred.	NZCodeSetsWellbeingEventTimePeriodType
	ConfidentialFlag	0	High	Flag indicating if the incident is confidential or not. If 'Y' should not be shared with any other system/school.	NZCodeSetsYesOrNoCategoryType
	PersonInvolvementList	O	High	List of People involved in the Wellbeing event. Mandatory if more people than the student to which this event occurs is involved.	PersonInvolvementListType
	Status	O	High	Current Status.	NZCodeSetsWellbeingStatusType

		Privacy		
Element/@Attribute	Char	Rating	Description	Type
BehaviourIdentifiedList	0	High		BehaviourIdentifiedListType
			A list of the problem behaviours identified for the student as a result of the Wellbeing Event. There are both minor and major behaviours.	
RestraintType	О	High	The StudentPhysicalRestraint if it was administered to the student as part of this WellbeingEvent.	NZCodeSetsWellbeingEventRestraintTypeType
ActionTakenList	0	High	A list of the actions taken as a result of this WellbeingEvent.	ActionTakenListType
DocumentList	0	High	Describes the Location of any associated documents kept in relation to this Response.	DocumentListType
RelatedWellbeingEventList	0	High	A Wellbeing Event gets created for every student involved in an event. This list links together all related Wellbeing Events.	RelatedWellbeingEventListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.44-1: WellbeingEvent

```
"WellbeingEvent": {
    "WellbeingEventRefId": "2ffb63b4-cfef-4820-8501-e7d1e54555cb",
    "Student": {
        "RefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652"
},
    "RefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652"
},
    "ReportingProvider": {
        "RefId": 773
},
    "EventCategoryclass": "POS",
        "EventDate": "2017-11-01",
        "EventDate": "2017-11-01",
        "EventTimePeriod": "AWM,
        "RestraintType": "NON",
        "ActionTaken1ist": {
        "ActionTaken1ist": {
        "ActionTaken1ist": {
        "CreatedDateTime": "2019-01-01T03:15:00",
        "CreatedDateTime": "2019-01-01T03:15:00",
        "CreatedDateTime": "80bby Test"
        }
    }
}
```

XML

Example 3.2.44-1: WellbeingEvent

3.2.45 WellbeingResponse

A record of the outcome and follow ups generated by a WellbeingEvent

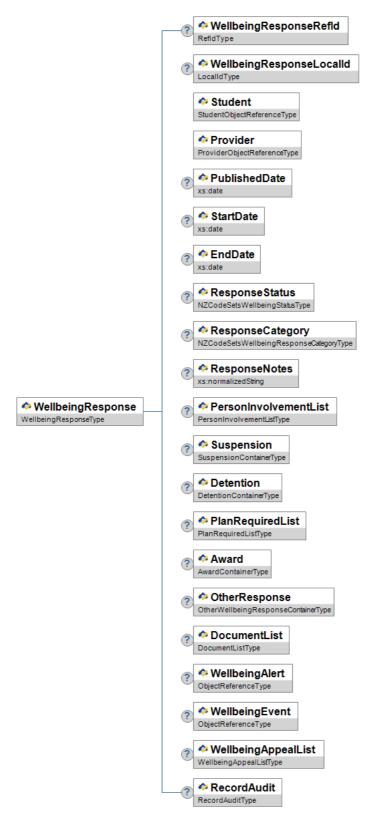


Figure 3.2.45-1: WellbeingResponse

	Element/@Attribute	Char	Privacy Rating	Description	Туре
	WellbeingResponse		High	A record of the outcome and follow ups generated by a WellbeingEvent	
P	WellbeingResponseRefId	О	Low	The universally unique identifier for the data object record that is used across systems.	RefIdType
	WellbeingResponseLocalId	О	Low	The Id of the data object record that was provided by the system that the information was originally sourced from.	LocalIdType
	Student	M	High	Object reference to the student to whom this WellbeingResponse belongs.	StudentObjectReferenceType

Element/@Attribute	Char	Rating	Description	Type
Provider	M	High		ProviderObjectReferenceType
			Object reference to the provider for which this WellbeingResponse is being reported.	
PublishedDate	0	Low	The calendar date on which this WellbeingResponse was published.	xs:date
StartDate	О	Low	The date the WellbeingResponse period commenced.	xs:date
EndDate	0	Low	The date the WellbeingResponse is due to finish.	xs:date
ResponseStatus	0	High	The current status of the response to the wellbeing event.	NZCodeSetsWellbeingStatusType
ResponseCategory	0	High	Category of WellbeingResponse.	NZCodeSetsWellbeingResponseCatego
ResponseNotes	0	High	Text relating to the particular WellbeingResponse.	xs:normalizedString
PersonInvolvementList	О	High	List of People involved in the Wellbeing Event/Response. Mandatory if more people than the student to which this event/response occurs is involved.	PersonInvolvementListType
Suspension	0	High	Container for details of a Suspension or Expulsion.	SuspensionContainerType
Detention	0	High	Container for details of a Detention.	DetentionContainerType
PlanRequiredList	О	High	List of plans that are required to be generated as part of the WellbeingResponse	PlanRequiredListType
Award	О	High	Container for details of an Award.	AwardContainerType
OtherResponse	0	High	Container for details of another type of Response.	OtherWellbeingResponseContainerTy
DocumentList	0	High	Describes the Location of any associated documents kept in relation to this Response.	DocumentListType
WellbeingAlert	О	High	The ID (GUID) of the Wellbeing Alert that was generated in response to this WellbeingResponse.	ObjectReferenceType
WellbeingEvent	О	High	The ID (GUID) of the WellbeingEvent this WellbeingResponse is for.	ObjectReferenceType
WellbeingAppealList	0	Medium	A list of any appeals that have been made in relation to this Wellbeing Response.	WellbeingAppealListType
RecordAudit	0	Low	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table 3.2.45-1: WellbeingResponse

```
{
  "WellbeingResponse": {
    "wellbeingResponseRefId": "2ffb63b4-cfef-4820-8501-e7d1e54555cb",
    "student": {
        "RefId": "d3e34b35-9d75-101a-8c3d-00aa001a1652"
},
    "Providen": {
        "RefId": 877
},
    "PublishedDate": "2017-11-01",
    "StartDate": "2017-11-01",
    "EndDate": "2017-11-10",
    "ResponseCategory": "5",
    "ResponseCategory": "5",
    "ResponseCategory: "5",
    "ResponseCategory: "6",
    "RecatedDateTime": "2019-01-01T03:15:00",
    "CreatedDateTime": "2019-01-01T03:15:00",
    "RefId": "44fb63b4-cfef-4820-8501-e7d1e54555cb",
    "Name": "8obby Test"
}
}
}
```

Example 3.2.45-1: WellbeingResponse

4 Domain Map

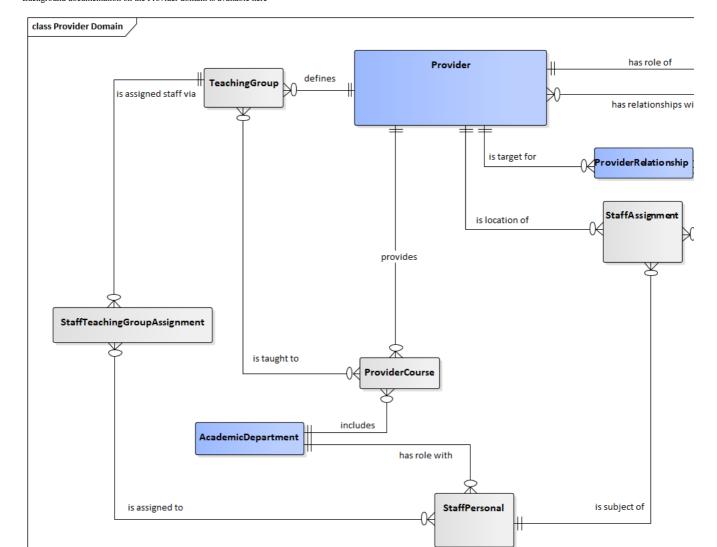
This section presents the SIF Data Objects in each of the SIF Data Model domains, for easier navigation:



4.1 Domain: Provider

The Provider domain describes education provider entities, the relationships between them, and the Staff that work at them.





Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors. Organisation A generic organisation that operates within the education sector; but doesn't provide education services. e.g. Communities of Learning | Kāhui Ako, Ministry local offices, Industry training organisations, etc.

ProviderRelationship

Records a recognised relationship between two education Providers. The two providers are referred to as the Source Provider and the Related Provider.

Relationship Type records the nature of the relationship between the two providers, and gives guidance on which Provider is the Source Provider and which is the Related Provider.

StaffPersonal

All the personal contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider.

Non personal information relating to the staff member's relationship with Providers is stored in the StaffAssignment data object.

StaffAssignment

Records assignment of a Staff member to a particular role at a Provider or other EducationOrganisation. A staff member can have multiple concurrent roles at Schools (via Provider data object) and Kāhui Ako (via the EducationOrganisation data object); each role would be a separate StaffAssignment record.

Role assignments can be restricted to categories of Students with the StaffSubjectList and YearLevelList. This allows for assignment to roles with particular responsibility for general cohorts of students, such as "Head of Department (Maths)" or "Year 8 Student Dean".

While assignment to student contact roles such as Subject Teacher, Homeroom Teacher, Whānau Teacher or House Master is made with this data object; Details of the particular group of specific students the staff member is responsible for are made via the TeachingGroup data object.

StaffTeachingGroupAssignment

Records assignment of a Staff member to a particular role with a particular TeachingGroup at a Provider

ProviderCourse

A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.

TeachingGroup

Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.

AcademicDepartment

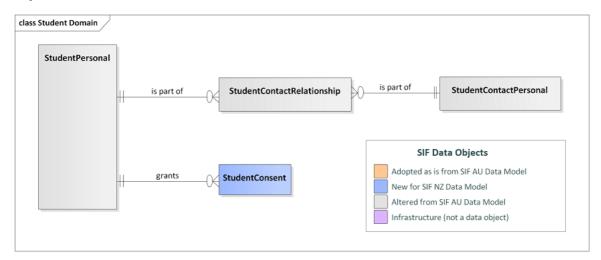
Information about an academic department within a provider, e.g. Maths Department.

4.2 Domain: Student & Whānau

The Student domain describes Student entities, their Whānau, and the relationships between them

Background documentation on the Student & Whānau domain is available here





StudentPersonal

Contains all the personal information related to the student.

Student Contact Personal

Information about a Student's whānau member.

Student Contact Relationship

A relationship between a person who is part of a Student's whānau and that Student. Relationship properties include the relationship type and roles played by the student contact in respect of the student.

Individual details about the student and student contact are provided in other data objects - StudentPersonal and StudentContactPersonal respectively.

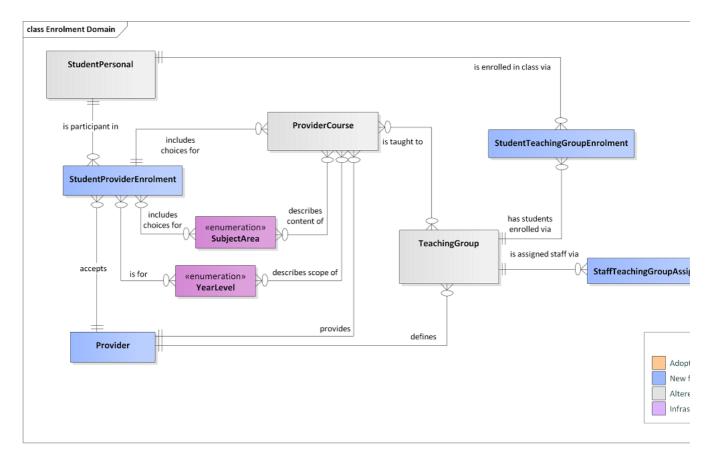
StudentConsent

A record of Student's consent or non-consent to some action taking place.

4.3 Domain: Enrolment

The Enrolment domain describes transactional entities whereby Students enrol at Providers, in LearningProgrammes, in Sections, or in Activities.





StudentProviderEnrolment

A student's association with an education provider for the purpose of receiving educational servics.

Provider enrolments span multiple years with the ProviderEnrolment containing one or more ECE, School or Tertiary Enrolment sub-objects for each particular year.

Student Teaching Group Enrolment

Records a student's arrival to and departure from a TeachingGroup.

StudentPersonal

Contains all the personal information related to the student.

Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors.

ProviderCourse

A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.

TeachingGroup

Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.

StaffPersonal

All the personal contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider.

Non personal information relating to the staff member's relationship with Providers is stored in the StaffAssignment data object.

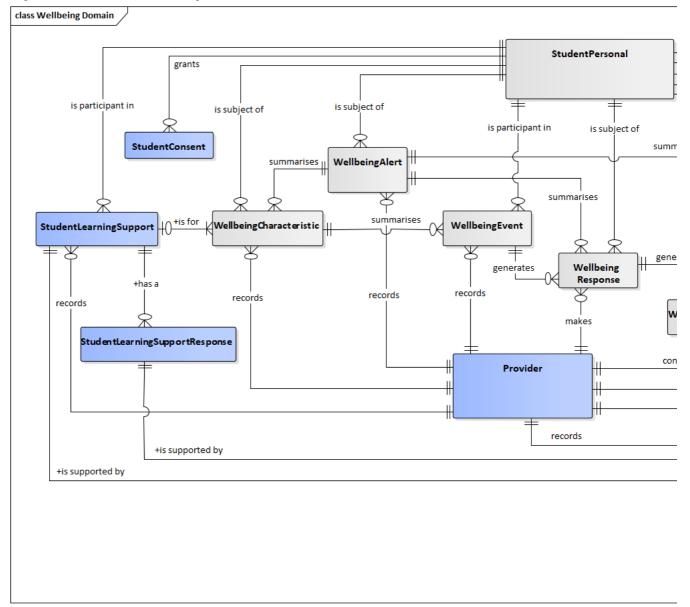
Staff Teaching Group Assignment

Records assignment of a Staff member to a particular role with a particular TeachingGroup at a Provider

4.4 Domain: Hauora / Wellbeing

The Hauora / Wellbing domain records everything from Student's health conditions through behavioural incidents (both good and bad) to Student's aspirations and goals participation in extra-curricular activities and the provision of Learning Support programmes.





StudentConsent

A record of Student's consent or non-consent to some action taking place.

WellbeingCharacteristic

Core Wellbeing Characteristic that is integral to the Student. This may be a Medical condition, special needs or a characteristic such as a known disability or any other characteristic or condition that is student specific and impacts their learning.

WellbeingAlert

Alert indicating to teachers and systems that this student has a 'concern' that needs to be known for 'duty of care', which could be Medical, Legal or other.

The alert may merely draw attention to Wellbeing Characteristics or Events, that contain more detail.

WellbeingEvent

Record of an event happening that impacts on a school's duty of care to its students. The event records both 'positive' and 'negative' behaviours and is not just the recording of a discipline incident or an accident.

WellbeingResponse

A record of the outcome and follow ups generated by a WellbeingEvent

WellbeingAppeal

Records detail of any "appeal" or "request" made by involved parties in regard to a negative/punitive Wellbeing Response that was the result of a student Wellbeing Event.

StudentLearningSupport

Provides information about a student's learning support.

Student Learning Support Response

Provides information about a response provided for a students learning support need.

Document

The universally unique identifier for the data object record that is used across systems.

StudentVoice

A record of a student's interests as well as their social, academic and academic goals.

StudentPersonal

Contains all the personal information related to the student.

Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors. StudentPhysicalRestraint

Provides information about an incident where staff members or other parties used physical restraint on a child.

StaffPersonal

All the personal contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider.

Non personal information relating to the staff member's relationship with Providers is stored in the StaffAssignment data object.

StudentActivityParticipation

This object provides information on a co-curricular or extra-curricular activity in which a student participates during a given school year.

4.5 Domain: Schedule & Attendance

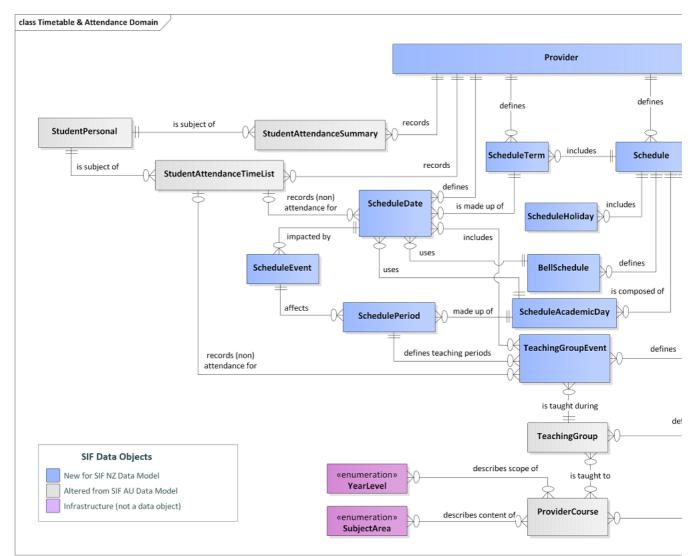
The Schedule & Attendance domain describes the school's schedule or timetable, along with transactional entities that record a Student's attendance at & absence from Providers. Attendance is recorded at either Day, Half-Day or individual Period granuality at the choice of the Provider; and reported back in summary form.

Background documentation on the Schedule domain is available here





Background documentation on the Attendance domain is available here



StudentPersonal

Contains all the personal information related to the student.

Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors. StudentAttendanceTimeList

This object provides more detail about the attendance spans for a single student during the day: it provides more detailed information than the single TimeIn and TimeOut elements in StudentDailyAttendance.

StudentAttendanceSummary

Provides a summary of a student's daily attendance and membership information for a given provider during the time period between the StartDate and EndDate, inclusive. There will be multiple instances of this object for a student in a school over the course of a school year. This summary may be generated by aggregating more granular attendance records, in which case all fields will be read-only; and RefId element may not be applicable.

TeachingGroup

Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.

ProviderCourse

A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.

Schedule

A rotation of ScheduleAcademicDays that a Provider has in place to manage their timetable.

ScheduleTerm

Provides information about school terms, tertiary terms etc., either at a national, or provider level, within a school year. If the term is being supplied at a national level, no provider information will be linked.

ScheduleHoliday

Provides information about a holiday that may or may not impact upon the schedule of a provider.

ScheduleDate

Provides information about the schedule that is being followed on a specific calendar date at a particular Provider, e.g. Academic Day A from the Term 1 Schedule using the Periods and their start and end times defined in Bell Schedule Day A.

ScheduleEvent

Defines events that may or may not impact the schedule. These events may simply be for display, or may affect the schools academic schedule.

SchedulePeriod

Defines the periods that take place within one or more academic days. Periods are assigned to particular days in the Schedule in SchduleAcademicDay.PeriodList ScheduleAcademicDay

An academic day that makes up all or part of a schedule for a provider. An academic day represents a structured day that reoccurs consistently e.g. Day A has five periods that occurs Mon-Wed and Day B has four periods and occurs Thurs-Fri.

BellSchedule

Defines bell schedules, each of which is a collection of periods within an academic day with start and end times associated. These bell schedules are assigned to calendar dates on which the school is in session using ScheduleDate in order to specify the school schedule on those dates. These bell schedules should generally only be used to define standard day types. Exception days (unless they repeat multiple times and follow a common template) are defined using ScheduleEvent and ScheduleCustomDayEvent.

TeachingGroupEvent

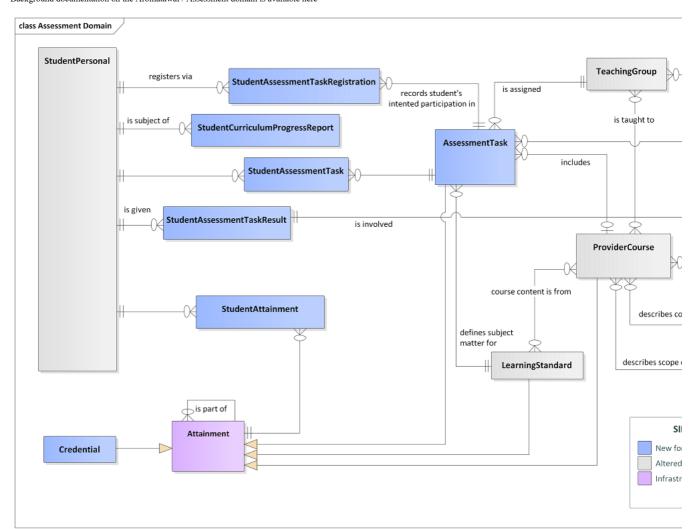
Defines a single SchedulePeriod in a Schedule where the TeachingGroup meets

4.6 Domain: Aromatawai / Assessment

The Assessment domain describes transactional entities that record assessment of Student's learning. The domain covers everything from a simple in-class assessment task (eg grading assignment, test or essay) through to end of Course or year final marks, and curriculum progress reports as well as formal external assessments performed by external agencies (eg. NZQA, Cambridge International Education, International Baccalaureate, etc).

Background documentation on the Aromatawai / Assessment domain is available here





StudentPersonal

Contains all the personal information related to the student.

StudentAssessmentTaskRegistration

The student's registration for an assessment task they are intending to participate in.

AssessmentTask

This object provides information about a particular assignment, allows applications to synchronize each other's assignment tables, gathers the definition for a StudentAssessmentTask object, etc.

StudentAssessmentTask

Record of a student's attempt at a particular assessment task.

Student Assessment Task Result

Records the result achieved by a single student at a particular assessment task.

StudentAttainment

Records a student gaining an Attainment e.g. NCEA Qualification, Learning Standard etc.

Credential

A qualification or other award published by a national body, professional association or other interested party. The Credential recognises a set of learning that students have undertaken and successfully completed.

LearningStandard

A curriculum standard or the like published by a national body, professional association or other interested party. The LearningStandard describes a set of learning that students are expected to undertake.

ProviderCourse

A Provider defined Course that Students enrol in, and may be assessed for, and achieve passes in.

Provider

A recognised provider of education services in the New Zealand education system. Providers may operate in the Early Childhood, Compulsory Schooling or Tertiary sectors.

TeachingGroup

Identifies a particular class or other group of students. Such groups can have multiple staff assigned in a variety of roles, may be assigned students from multiple year levels and may be taught multiple courses.

Student Curriculum Progress Report

A single curriculum progress and achievement report provided for a student. Used in technology centres allowing the host provider to report on student progress to their base school

May be extended in the future to cover reporting on other curriculum areas.

Appendix A: Common Types

Common and supporting types referenced in this specification are included here as a reference.

$A.1\ A cademic Attainment Goal List Type$

The academic attainment goals of the student when they enrolment, e.g. they wish to achieve a certain qualification.



 $Figure\ A. I-1:\ A cademic Attainment Goal List Type$

Element/@Attribute	Char	Description	Туре
A cademic Attain ment Goal List Type		The academic attainment goals of the student when they enrolment, e.g. they wish to achieve a certain qualification.	
AttainmentGoal	MR	The student's academic attainment goal at the time of enrolment.	ObjectReferenceTyp

Table A.1-1: AcademicAttainmentGoalListType

A.2 AcademicDayListType

A list of the academic days within this schedule



Figure A.2-1: AcademicDayListType

Element/@Attribute	Char	Description	Type
AcademicDayListType		A list of the academic days within this schedule	List
AcademicDay	MR	An academic day that is part of this schedule.	AcademicDayType

Table A.2-1: AcademicDayListType

JSON

XML

```
### CACAdemicDay\

**CACAdemicDay\
**CACAdemicDay\
**CACAdemicDay\
**CACADEMICACADIGO**
**CACADIGO**
**CACADIGO*
```

Example A.2-1: AcademicDayList Example

A.3 AcademicDayType

An academic day that is part of this schedule

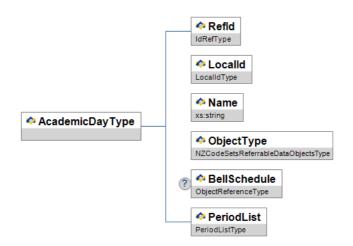


Figure A.3-1: AcademicDayType

Element/@Attribu	te Char	Description	Туре
AcademicDayType		An academic day that is part of this schedule	Extension of ObjectReferenceType
Refid	О	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp
BellSchedule	О	The bell schedule this academic day is following.	ObjectReferenceType
PeriodList	М	A list of the periods that make up this academic day, e.g. Period 1, Period 2 etc.	PeriodListType

Table A.3-1: AcademicDayType

XML

Example A.3-1: AcademicDay Example

A.4 AcademicGoalListType

A list of academic goals the student has set.



Figure A.4-1: AcademicGoalListType

Element/@Attribute	Char	Description	Type
AcademicGoalListType		A list of academic goals the student has set.	List
AcademicGoal	MR		AcademicGoalType

Table A.4-1: AcademicGoalListType

JSON

XML

Example A.4-1: AcademicGoalList

A.5 AcademicGoalType

Defining elements of the Academic flavour of student goal.

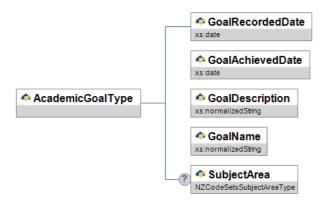


Figure A.5-1: AcademicGoalType

Г	Element/@Attribute	Char	Description	Type
	AcademicGoalType		Defining elements of the Academic flavour of student goal.	Extension of BaseStudentGoalType
	GoalRecordedDate	О	The date the Student's goal was recorded.	xs:date
	GoalAchievedDate	О	The date the Student achieved their goal.	xs:date
	GoalDescription	О	A description of the goal the student wants to achieve	xs:normalizedString
	GoalName	О	The name of the goal the student wants to achieve	xs:normalizedString
	SubjectArea	О	The subject are athe student's academic goal is for.	NZCodeSetsSubjectAreaType

Table A.5-1: AcademicGoalType

A.6 AcknowledgementListType

A list of the providers and staff who have been sent the alerts and have acknowledged they have been read.



Figure A.6-1: AcknowledgementListType

Γ	Element/@Attribute	Char	Description	Туре
	AcknowledgementListType		A list of the providers and staff who have been sent the alerts and have acknowledged they have been read.	List
Γ	Acknowledgement	MR		AcknowledgementType

Table A.6-1: AcknowledgementListType

A.7 AcknowledgementType

A provider or staff member that has been sent the alerts and have acknowledged they have been read.

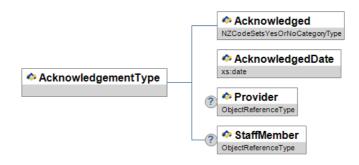


Figure A.7-1: AcknowledgementType

Element/@Attribute Char Description Type
--

Element/@Attribute	Char	Description	Туре
AcknowledgementType		A provider or staff member that has been sent the alerts and have acknowledged they have been read.	
Acknowledged	M	Indicates whether or not a staff member has viewed the alerts.	NZCodeSetsYesOrNoCategoryType
AcknowledgedDate	М	The date the provider acknowledged a staff member has viewed the alerts.	xs:date
Provider	0	A provider who has been sent the alerts and have acknowledged they have been read.	ObjectReferenceType
StaffMember	О	A staff member who has been sent the alerts and have acknowledged they have been read.	ObjectReferenceType

Table A.7-1: AcknowledgementType

A.8 ActionTakenListType

A list of the actions taken as a result of this Wellbeing event.



Figure A.8-1: ActionTakenListType

Element/@Attribute	Char	Description	Туре
ActionTakenListType		A list of the actions taken as a result of this Wellbeing event.	List
ActionTaken	MR	The action taken as a result of this Wellbeing event.	NZCodeSetsWellbeingEventActionTakenType

Table A.8-1: ActionTakenListType

A.9 AddressListType

A list of Address elements.



Figure A.9-1: AddressListType

Element/@Attribute	Char	Description	Type
AddressListType		A list of Address elements.	List
Address	MR		AddressType

Table A.9-1: AddressListType

JSON

XML

Example A.9-1: Address List Example

A.10 AddressType

This element contains address data

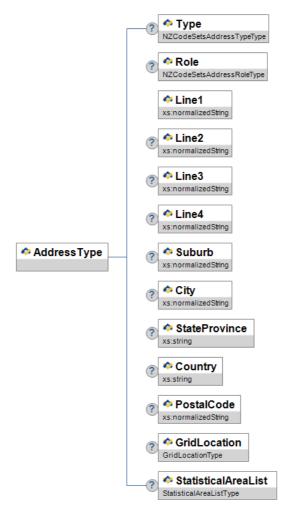


Figure A.10-1: AddressType

Element/@Attribute	Char	Description	Туре
AddressType		This element contains address data.	
Туре	О	Code defining the class of the address: Urban, Rural, Delivery Service or Foreign.	NZCodeSetsAddressTypeType
Role	О	Describes how the Person/Organisation uses the Address	NZCodeSetsAddressRoleType
Linel	M	Address line 1.	xs:normalizedString
Line2	О	Address line 2.	xs:normalizedString

Element/@Attribute	Char	Description	Type
Line3	О	Address line 3.	xs:normalizedString
Line4	0	Address line 4.	xs:normalizedString
Suburb	0	The suburb part of urban addresses, or the 'RD No' part of rural addresses	xs:normalizedString
City	0	The city part of the address.	xs:normalizedString
StateProvince	С	The state or province code. StateTerritory Code only applicable if a non-New Zealand Address.	xs:string
Country	0	The country code.	xs:string
PostalCode	0	The ZIP/postal code.	xs:normalizedString
GridLocation	О	The latitude & longitude of the location. Grid location values are derived from New Zealand Map Grid x,y coordinates and converted to Latitude and Longitude values per the World Geodetic System 1984 (G1762)	GridLocationType
StatisticalAreaList	0	A list of Statistical Areas containing the location. The list may contain exactly one StatisticalArea element for each of the following spatial unit types: • Ward • Urban Area • Census Area Unit • Māori Electorate • Mesh Block • General Electorate • Territorial Authority • Local Board (Auckland Only) • Regional Council	StatisticalAreaListTy

Table A.10-1: AddressType

JSON

```
{
  "Address": {
    "Type": "TH",
    "Role": "PHY",
    "Line1": "84 Washington Ave",
    "Suburb": "Brooklyn",
    "City": "Wellington",
    "Country": "New Zealand",
    "PostalCode": "6002"
}
}
```

XML

 ${\it Example A.10-1: NZ Street Postal Address Example}$

JSON

```
{
    "Address": {
        "Type": "DE",
        "Role": "POS",
        "tine1": "P O Box 81",
        "city": "Wartinborough",
        "Country": "New Zealand',
        "PostalCode": "5741"
    }
}
```

XML

```
CAddress>
  <Type>DE</Type
  <Role>POS</Role>
  <Inin1>PO 80x 81</Line1>
  <CityMartinborough</City>
  <CountryNew Zealand</Country>
  <PostalCode>S741</PostalCode>
  </ddress>
```

Example A.10-2: NZ P O Box Postal Address Example

JSON

```
{
  "Address": {
    "Type": "RU",
    "Role": "PHY",
    "Line!": "175 Lake Ferry Rd",
    "Suburb": "RD 1",
    "City": "Martinborough",
    "Country": "Martinborough",
    "PostalCode": "5781"
  }
}
```

XML

Example A.10-3: NZ Rural Residential Address Example

A.11 AssessmentResultScoreListType

A list of scores for the assessment task result.



 $Figure\ A. 11-1:\ Assessment Result Score List Type$

Element/@Attribute	Char	Description	Туре
AssessmentResultScoreListType		A list of scores for the assessment task result.	List
ResultScore	MR	An Assessment Result Score that is a member of the related AssessmentResultScoreList.	AssessmentResultScoreType

Table A.11-1: AssessmentResultScoreListType

JSON

XML

```
<ScoreValue>
<ScoreValue>
<ResultScore>
<ScoreMetric>STA</ScoreMetric>
<1-- Stanine -->
<ScoreMetric>StoreValue>
</ResultScore>
<ResultScore>
<ResultScore>
<ScoreValue>
</ScoreValue>
</ResultScore>
<ScoreMetric>YEA</ScoreMetric>
<1-- Year Level -->
<ScoreValue>
</ResultScore>
```

Example A.11-1: PAT Result Score List Example

JSON

```
"ResultScoreList": {
    "ResultScore": [
              "Competency": "Ideas",
"ScoreMetric": "RAW",
"ScoreValue": "1234"
              "Competency": "Ideas",
"ScoreMetric": "CUR",
"ScoreValue": "5B"
              "Competency": "Overall",
"ScoreMetric": "RAW",
"ScoreValue": "1591"
              "Competency": "Overall",
"ScoreMetric": "CUR",
"ScoreValue": "5B"
```

XML

```
(ResultScoreList)

(ResultScore)

(Competency)Ideas</Competency>

(ScoreMetric>RdAW</ScoreMetric>
(1-- Raw Score -->

(ScoreValue>1234</ScoreValue>

(ResultScore)

(ResultScore)

(Competency)Ideas</Competency>

(ScoreMetric>URC/ScoreMetric>
(1-- Curriculum Level -->

(ScoreMetric>URC/ScoreMetric>
(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(Competency)Overall</Competency>

(ScoreMetric>RdAW</ScoreMetric>
(1-- Raw Score -->

(ScoreMetric>ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

(ResultScore)

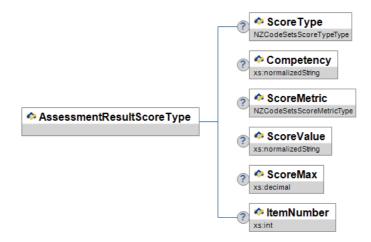
(ResultScore)

(ResultScore)
                                </ResultScore>
</ResultScore>
</competency>Overall<//competency>
</competency>Overall</competency>
</competency>Overall</competency>
</competency>
</co
```

Example A.11-2: asTTle Result Score List Example

A.12 AssessmentResultScoreType

An individual result score for the assessment task.



Element/@Attribute	Char	Description	Type
AssessmentResultScoreType		An individual result score for the assessment task.	
ScoreType	О	Either defines that the score is an over-arching final aggregate score derived from a collection of other scores, or the fact that the score is derived from a multi-stage marking and moderation process, e.g. inital, interim, moderated and final scores for a single assessment.	NZCodeSetsScoreTypeType
Competency	0	String describing a particular competency that is being reported in the assessment.	xs:normalizedString
ScoreMetric	О	A code denoting the type of metric the ScoreValue represents.	NZCodeSetsScoreMetricTyp
ScoreValue	0	The score the student received for assessment task against that metric. If the result score is for an NZQA or International Baccalaureate then the ScoreResultCode using the enumeration NZCodeSetsAssessmentResultType must be used instead.	xs:normalizedString
ScoreMax	О	The maximum value possible for the score.	xs:decimal
ItemNumber	О	The Item within an NZQA Assessment Task that the score is for. When a marker marks an external assessment (a paper for a standard in an examination, for example) they provide a score of 0-8 for each item (question) in the paper. Typically a paper will have 3 items for a total score of 24. However there can be more items than this. The individual item scores, and the total are then sent back to NZQA's eQA system from the marking application.	xs:int

Table A.12-1: AssessmentResultScoreType

A.13 AssessmentTaskListType



Figure A.13-1: AssessmentTaskListType

ſ	Element/@Attribute	Char	Description	Type
ſ	AssessmentTaskListType			List
	SubAssessmentTask	MR	GUID that identifies the sub-ordinate AssessmentTask.	ObjectReferenceType

Table A.13-1: AssessmentTaskListType

A.14 AttendanceTimeListType

Breakdown of times that the student entered or returned to school.



Figure A.14-1: AttendanceTimeListType

Г	Element/@Attribute	Char	Description	Туре
	AttendanceTimeListType		Breakdown of times that the student entered or returned to school.	List
	AttendanceTime	MR		AttendanceTimeType

Table A.14-1: AttendanceTimeListType

JSON

XML

Example A.14-1: Attendance Time List

A.15 AttendanceTimeType

Time span that the student entered or returned to school

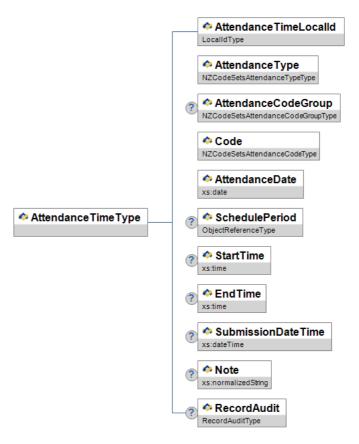


Figure A.15-1: AttendanceTimeType

Element/@Attribute	Char	Description	Туре
AttendanceTimeType		Time span that the student entered or returned to school	
AttendanceTimeLocalId	M	The source system identifier of the attendance time list record.	LocalId
AttendanceType	М	The type of attendance being recorded e.g. Scheduled or Ad Hoc. If it is a schedule attendance then the SchedulePeriod must also be provided. If it is an Ad Hoc attendance then StartDateTime and EndDateTime must also be provided.	NZCodeSetsAttendanceTypeType
AttendanceCodeGroup	О	The attendance code group the students attendance code belongs to.	NZCodeSetsAttendanceCodeGroup1
Code	M	MoE defined code for attendance or absence during the time period described.	NZCodeSetsAttendanceCodeType
AttendanceDate	M	The date the attendance is being record for.	xs:date
SchedulePeriod	О	The scheduled period this attendnance time list record is for. The SchedulePeriod must be provided if the AttendanceType = 'Scheduled'.	ObjectReference
StartTime	О	The Start Time of the students attendance for the provided Attendance Date. Mandatory for attendance records with a type of 'Ad Hoe'.	xs:time
EndTime	О	The End Time of the students attendance for the provided Attendance Date. Mandatory for attendance records with a type of 'Ad Hoe'.	xs:time
SubmissionDateTime	О	The date the students attendance for this date and time/period was submitted.	xs:dateTime
Note	О	Free text note about the students attendance for the provided date and time/period.	xs:normalizedString
RecordAudit	0	The audit details for a record, e.g. Created/Last Updated DateTime and Created/Last Updated By.	RecordAuditType

Table A.15-1: AttendanceTimeType

A.16 AttendeeListType

The type of debriefing that occurred, e.g. staff, or student and parent/caregiver.



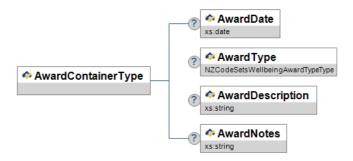
Figure A.16-1: AttendeeListType

Element/@Attribute	Char	Description	Type
AttendeeListType		The type of debriefing that occurred, e.g. staff, or student and parent/caregiver.	List
Attendee	MR	A person that attended the debriefing.	ObjectReferenceType

Table A.16-1: AttendeeListType

A.17 AwardContainerType

Container for details of an Award, where this response was in relation to a particular Award.



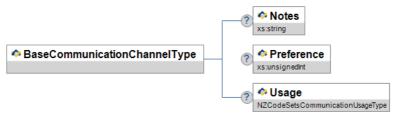
 $Figure\ A. 17-1:\ Award Container Type$

Element/@Attribute	Char	Description	Type
AwardContainerType		Container for details of an Award, where this response was in relation to a particular Award.	
AwardDate	О	Date when to be awarded.	xs:date
AwardType	0	Type of Award.	NZCodeSetsWellbeingAwardTypeType
AwardDescription	0	Description of the Award.	xs:string
AwardNotes	0	Any comments/notes associated with the Award.	xs:string

Table A.17-1: AwardContainerType

A.18 BaseCommunicationChannelType

A set of attributes common to multiple kinds of communication channel



 $Figure\ A. 18-1:\ Base Communication Channel Type$

Element/@Attribute	Char	Description	Туре
BaseCommunicationChannelType		A set of attributes common to multiple kinds of communication channel BaseCommunicationChannelType is the base type for the following data types: • EmailType • PhoneNumberType • CommunicationChannelType	
Notes	0	Notes on when / how to use the communication channel. eg: Phone after 4pm	xs:string
Preference	0	Preference number indicating an order in which communication channels should be used when contacting person or organisation.	xs:unsignedInt
Usage	0	A code describing the acceptable usage of a person or organisation's communication channel	NZCodeSetsCommunicationUsageType

Table A.18-1: BaseCommunicationChannelType

A.19 BaseNameType

Base type, without attributes, for Name elements, primarily to allow structure to be leveraged with different Type attribute values.

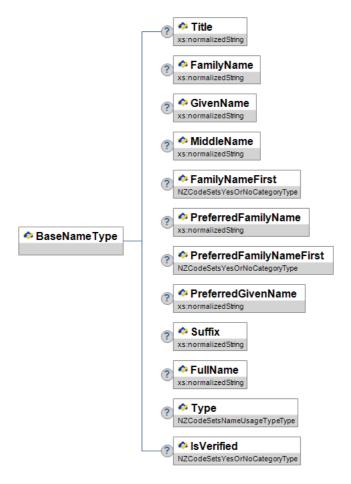


Figure A.19-1: BaseNameType

Element/@Attribute	Char	Description	Type
BaseNameType		Base type, without attributes, for Name elements, primarily to allow structure to be leveraged with different Type attribute values.	
		BaseNameType is the base type for the following data types: • VerifiedNameType	
Title	О	A title or prefix associated with the name.	xs:normalizedString
FamilyName	С	Also known as Last Name, although some cultures may not present a family name as the last name.	xs:normalizedString
GivenName	С	Also known as First Name, although some cultures may not present this name as the first element in a name. May contain a composite of all given names.	xs:normalizedString
MiddleName	0	Where more than one Given Name, these may be combined in one composite field or else populated in several elements.	xs:normalizedString
FamilyNameFirst	0	An indicator used to identify the naming conventions used by some predominantly non-European, ethnic or language groups and related to the display nature of a name.	NZCodeSetsYesOrNoCategoryTy
PreferredFamilyName	0	A preferred version of the Family Name. Note: A name cannot have both a Preferred Family and Preferred Given Name within the same Name structure – only one of these fields should be populated. If a person does have both a Preferred Family and Preferred Given Name then this must be populated as a separate Name of type 'Preferred'.	xs:normalizedString
PreferredFamilyNameFirst	О	An indicator used to identify the naming conventions used by some predominantly non-European, ethnic or language groups and related to the display nature of a name.	NZCodeSetsYesOrNoCategoryTy
PreferredGivenName	0	A preferred version of the Given Name. Note: A name cannot have both a Preferred Family and Preferred Given Name within the same Name structure – only one of these fields should be populated. If a person does have both a Preferred Family and Preferred Given Name then this must be populated as a separate Name of type 'Preferred'.	xs:normalizedString

	Element/@Attribute	Char	Description	Туре
	Suffix	О	Textual suffix like PHD, JP, BSc.	xs:normalizedString
	FullName	С	A combination of all name elements as one composite text element	xs:normalizedString
Г	Туре	О	Where a person has more than one name, the usage type distinguishes the purposes or their preference for use of the name.	NZCodeSetsNameUsageTypeType
	IsVerified	О	Flag indicating that this name has been verified.	NZCodeSetsYesOrNoCategoryType

Table A.19-1: BaseNameType

JSON

```
"BaseName": "
"FamilyName": "Welsoon",
"GiverName": "Melanie",
"MiddleName": "Oann',
"FamilyNamefrist": "N",
"PreferredFamilyNamefrist": "N",
"PreferredFamilyNamefrist": "N",
"PreferredFamilyNamefrist": "N",
"PreferredFamilyNamefrist": "N",
"PreferredGamilyNamefrist": "N",
"PreferredGamilyNamefrist": "N",
"Isverified": "Nell",
"Isverified": "N"
}
```

XML

Example A.19-2: Base Name Example

A.20 BaseStudentGoalType

Base complex type defining elements common to all flavours of StudentGoal.

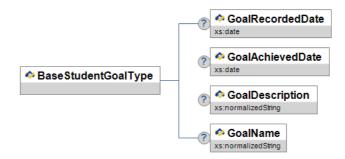


Figure A.20-1: BaseStudentGoalType

Element/@Attribute	Char	Description	Type
BaseStudentGoalType		Base complex type defining elements common to all flavours of StudentGoal. BaseStudentGoalType is the base type for the following data types: • AcademicGoalType	
GoalRecordedDate	О	The date the Student's goal was recorded.	xs:date
GoalAchievedDate	0	The date the Student achieved their goal.	xs:date
GoalDescription	О	A description of the goal the student wants to achieve	xs:normalizedString
GoalName	0	The name of the goal the student wants to achieve	xs:normalizedString

Table A.20-1: BaseStudentGoalType

The list of the people and/or property that the student, who was restrained, was directing their behaviour at.



Figure A.21-1: BehaviourDirectedAtListType

Element/@Attribute	Char	Description	Type
BehaviourDirectedAtListType		The list of the people and/or property that the student, who was restrained, was directing their behaviour at.	List
BehaviourDirectedAt	MR	The person and/or piece of property that the student, who was restrained, was directing their behaviour at.	BehaviourDirectedAtType

Table A.21-1: BehaviourDirectedAtListType

A.22 BehaviourDirectedAtType

The person and/or piece of property that the student, who was restrained, was directing their behaviour at.



Figure A.22-1: BehaviourDirectedAtType

Element/@Attribute	Char	Description	Туре
BehaviourDirectedAtType		The person and/or piece of property that the student, who was restrained, was directing their behaviour at.	
DirectedAt	0	The person the student's behaviour was directed at.	ObjectReferenceType
BehaviourDescription	О	Free text describing the behaviour the student showed towards a person of piece of property.	xs:normalizedString
DirectedAtType	0	Code set denoting type of object or person the student was directing their behaviour at, e.g. Staff Member, Student, Desk, Chair.	NZCodeSetsBehaviourDirectedAtTypeType

Table A.22-1: BehaviourDirectedAtType

A.23 BehaviourIdentifiedListType

A list of the problem behaviours identified for the student as a result of the Wellbeing Event. There are both minor and major behaviours.



Figure A.23-1: BehaviourIdentifiedListType

Element/@Attribute	Char	Description	Type
BehaviourIdentifiedListType		A list of the problem behaviours identified for the student as a result of the Wellbeing Event. There are both minor and major behaviours.	List
BehaviourIdentified	MR	The type of minor problem behaviour identified as a result of the Wellbeing Event.	BehaviourIdentifiedTyp

Table A.23-1: BehaviourIdentifiedListType

A.24 BehaviourIdentifiedType

A problem behaviour identified for the student as a result of the Wellbeing Event.

The severity of a behaviour may be minor or major. If it is minor only values from NZCodeSetsWellbeingEventMinorBehaviour are applicable. If it is majoronly values from NZCodeSetsWellbeingEventMajorBehaviour are applicable.



 $Figure\ A. 24-1:\ Behaviour Identified Type$

Element/@Attribute	Char	Description	Туре
BehaviourIdentifiedType		A problem behaviour identified for the student as a result of the Wellbeing Event. The severity of a behaviour may be minor or major. If it is minor only values from NZCodeSetsWellbeingEventMinorBehaviour are applicable. If it is majoronly values from NZCodeSetsWellbeingEventMajorBehaviour are applicable.	
Severity	О	The severity of the Wellbeing Event.	NZCodeSetsWellbeingEventSeverityType
MinorBehaviour	OR	The type of minor problem behaviour identified as a result of the Wellbeing Event.	NZCodeSetsWellbeingEventMinorBehaviourType
MajorBehaviour	OR	The type of major problem behaviour identified as a result of the Wellbeing Event.	NZCodeSetsWellbeingEventMajor8ehaviourType

Table A.24-1: BehaviourIdentifiedType

A.25 BellScheduleListType

A list of BellSchedule object references.



Figure A.25-1: BellScheduleListType

Г	Element/@Attribute	Char	Description	Type
	BellScheduleListType		A list of BellSchedule object references.	List
	BellSchedule	MR	Generic object reference to a BellSchedule in the list	ObjectReferenceType

Table A.25-1: BellScheduleListType

A.26 CareerGoalListType

A list of career goals the student has set.



Figure A.26-1: CareerGoalListType

Element/@Attribute	Char	Description	Type
CareerGoalListType		A list of career goals the student has set.	List
CareerGoal	MR		BaseStudentGoalType

Table A.26-1: CareerGoalListType

JSON

```
<
```

Example A.26-1: CareerGoalList

A.27 ClassStrandListType

A record of the Student's progress in a set of learning strands from the Technology curriculum, that were covered in the class.



Figure A.27-1: ClassStrandListType

Г	Element/@Attribute	Char	Description	Туре
	ClassStrandListType		A record of the Student's progress in a set of learning strands from the Technology curriculum, that were covered in the class.	List
	Strand	MR	A record of the Student's progress in a particular learning strand from the Technology curriculum, that was covered in the class.	ClassStrandType

Table A.27-1: ClassStrandListType

A.28 ClassStrandType

A record of the Student's progress in a particular learning strand from the Technology curriculum, that was covered in the class.



Figure A.28-1: ClassStrandType

Element/@Attribute	Char	Description	Туре
ClassStrandType		A record of the Student's progress in a particular learning strand from the Technology curriculum, that was covered in the class.	
LearningStrand	M	Code denoting the particular learning strand from the Technology curriculum, that was covered in the class, and for which the student's progress is being reported.	NZCodeSetsTechnologyLearningStrandType
AchievementObjectiveList	0	A record of the Student's progress in a set of achievement objectives from the from the Technology curriculum strand, that was covered in the class.	StrandAchievementObjectiveListType

Table A.28-1: ClassStrandType

A.29 CommunicationChannelListType

A list of people/organisation's ccommunications channels



Figure A.29-1: CommunicationChannelListType

Γ	Element/@Attribute	Char	Description	Туре
	CommunicationChannelListType		A list of people/organisation's ccommunications channels	List
Γ	Channel	MR		CommunicationChannelType

Table A.29-1: CommunicationChannelListType

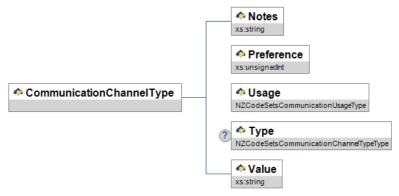


Figure A.30-1: CommunicationChannelType

Element/@Attribute	Char	Description	Type
CommunicationChannelType		A particular person or organisation's communications method	Extension of BaseCommunicationChannelType
Notes	0	Notes on when / how to use the communication channel. eg: Phone after 4pm	xs:string
Preference	О	Preference number indicating an order in which communication channels should be used when contacting person or organisation.	xs:unsignedInt
Usage	0	A code describing the acceptable usage of a person or organisation's communication channel	NZCodeSetsCommunicationUsageType
Туре	0	A code classifying the Communication's method	NZCodeSetsCommunicationChannelTypeType
Value	М	The unique value that provides access to the channel. eg: URL for a website; Facebook page addess, Twitter handle.	xs:string

Table A.30-1: CommunicationChannelType

JSON

```
{
    "CommunicationChannel": {
        "Notes": "School Attendance System (Self Service)",
        "Type": "WEB",
        "Value": "http://www.hogwarts.school.nz/Attendance"
    }
}

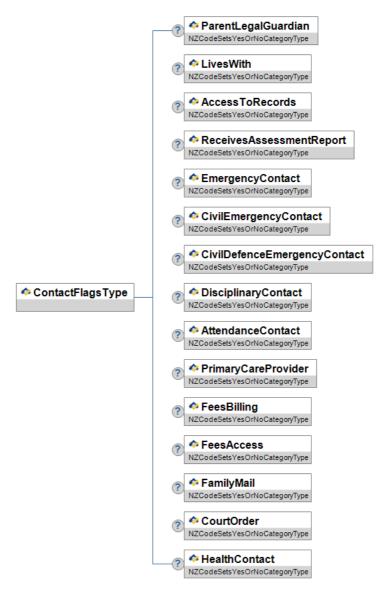
4
```

XML

Example A.30-1: Communication Channel Example

A.31 ContactFlagsType

Contains Yes/No characteristics of the contact person's role with the student.



Element/@Attribute	Char	Description	Type
ContactFlagsType		Contains Yes/No characteristics of the contact person's role with the student.	
ParentLegalGuardian	С	Does the individual have parental or legal guardianship responsibility for the student?	NZCodeSetsYesOrNoCategoryTyp
LivesWith	С	Does the student live with this contact?	NZCodeSetsYesOrNoCategoryTyp
AccessToRecords	С	Does this contact have access to the student's records?	NZCodeSetsYesOrNoCategoryTyp
Receives Assessment Report	С	In particular, should this contact receive a copy of the student report?	NZCodeSetsYesOrNoCategoryTyp
EmergencyContact	С	Should this contact be notified in case of emergency?	NZCodeSetsYesOrNoCategoryTyp
CivilEmergencyContact	C	Does the contact have pickup rights?	NZCodeSetsYesOrNoCategoryTyp
CivilDefenceEmergencyContact	С	Should this contact be notified in case of civil defense emergency where the normal emergency contact is not close to a hosting school?	NZCodeSetsYesOrNoCategoryTyp
DisciplinaryContact	С	Is this person to be contacted in case of disciplinary action?	NZCodeSetsYesOrNoCategoryTyp

Element/@Attribute	Char	Description	Type
AttendanceContact	С	Should this contact be notified in case of an attendance issue?	NZCodeSetsYesOrNoCategoryTypi
PrimaryCareProvider	С	Does this person provide daily living or personal assistance to the student?	NZCodeSetsYesOrNoCategoryType
FeesBilling	С	Is this the contact responsible for Payment of Fees?	NZCodeSetsYesOrNoCategoryTyp
FeesAccess	С	Does this contact have access to fees information?	NZCodeSetsYesOrNoCategoryTyp
FamilyMail	С	Does this person receive family mail?	NZCodeSetsYesOrNoCategoryType
CourtOrder	С	Is there a Protection Order, Restraining Order or some other court order preventing the Person from having contact with the Student?	NZCodeSetsYesOrNoCategoryType
HealthContact	С	Is this student contact a healthcare provider for the student?	NZCodeSetsYesOrNoCategoryType

Table A.31-1: ContactFlagsType

A.32 ContactListType

A list of people's contact details



Figure A.32-1: ContactListType

Г	Element/@Attribute	Char	Description	Type
	ContactListType		A list of people's contact details	List
Г	Contact	MR		ContactType

Table A.32-1: ContactListType

JSON

```
"Contactiist": {
    "Contactiist": {
        "Valore": "Dumbledore",
        "FaullyName": "Albus Dumbledore"
        "PositionTitle": "Headmaster",
        "Roist: "PRT;
        "Roist: "PRT;
        "Addressist": {
        "Addressist": {
        "Addressist": {
        "Addressist": (*
        "Roist: "PRT,
        "Roist: "R
```

```
contactList>
cContactColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColoractColo
```

Example A.32-1: Contact List Example

A.33 ContactType

A particular person's contact details

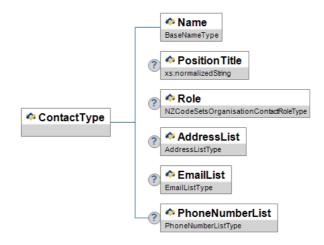


Figure A.33-1: ContactType

Element/@Attribute	Char	Description	Type
ContactType		A particular person's contact details	
Name	M	The contact's name	BaseNameType
PositionTitle	0	The title the contact has within the Organisation being contacted	xs:normalizedString
Role	0	The role the contact plays within the Organisation being contacted	NZCodeSetsOrganisationContactRoleTyp
AddressList	О		AddressListType
EmailList	0	List of Email elements.	EmailListType
PhoneNumberList	0	List of PhoneNumber elements.	PhoneNumberListType

Table A.33-1: ContactType

XML

Example A.33-1: Contact Example

A.34 CountryListType



Figure A.34-1: CountryListType

Element/@Attribute	Char	Description	Туре
CountryListType			List
Country	MR	A person's country of citizenship.	ISO3166CountryType

Table A.34-1: CountryListType

A.35 CourseListType

A list of associated courses.



Figure A.35-1: CourseListType

	Element/@Attribute	Char	Description	Туре
	CourseListType		A list of associated courses.	List
Г	Course	MR	An associated course.	ObjectReferenceType

Table A.35-1: CourseListType

A.36 CredentialListType

 $A\ list\ of\ {\tt ObjectReferences}\ providing\ a\ manner\ of\ referring\ to\ a\ collection\ of\ {\tt Credentials}.$



Figure A.36-1: CredentialListType

Element/@Attribute Char Description	Туре
-------------------------------------	------

Element/@Attribute	Char	Description	Type
CredentialListType		A list of ObjectReferences providing a manner of referring to a collection of Credentials.	List
Credential	MR		ObjectReferenceType

Table A.36-1: CredentialListType

A.37 DemographicsType

 $Demographics\ information\ about\ the\ student,\ contact,\ staff\ member,\ etc.$

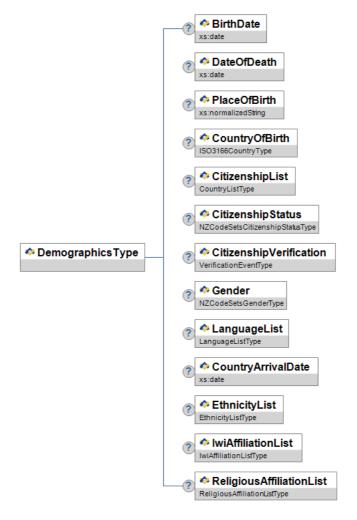


Figure A.37-1: DemographicsType

Element/@Attribute	Char	Description	Type
DemographicsType		Demographics information about the student, contact, staff member, etc.	
BirthDate	О	The person's date of birth.	xs:date
DateOfDeath	О	The person's date of death.	xs:date
PlaceOfBirth	О	The person's place of birth - like village, town, city etc.	xs:normalizedString
CountryOfBirth	0	The person's country of birth.	ISO3166CountryType
CitizenshipList	0		CountryListType
CitizenshipStatus	0	The Citizenship or Residency status of the Person	NZCodeSetsCitizenshipStatusType
CitizenshipVerification	0	The verification event that verified the residency status of the person. Absence of a verification event indicates that the residency was not verified against an identity document.	VerificationEventType

Element/@Attribute	Char	Description	Туре
Gender	0	The gender with which the Person identifies, according to NZ Standard Gender Identity codes.	NZCodeSetsGenderType
LanguageList	О	List of languages an individual uses to communicate.	LanguageListType
CountryArrivalDate	О	Date the person first arrived in the country.	xs:date
EthnicityList	0	One or more ethnic groups with which the person identifies.	EthnicityListType
IwiAffiliationList	О	A list of one or more iwi with which the person has an affiliation.	IwiAffiliationList
ReligiousAffiliationList	0	A list of one or more religions with which the person has an affiliation.	ReligiousAffiliationList

Table A.37-1: DemographicsType

JSON

```
Tomographics", {
    The content of the content of
```

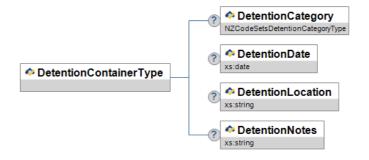
XML

```
| Clemegraphics | Clement | Clement
```

Example A.37-1: Demographics Example

A.38 DetentionContainerType

Container for details of a Detention.



 $Figure\ A. 38-1: Detention Container Type$

Element/@Attribute	Char	Description	Туре
DetentionContainerType		Container for details of a Detention.	
DetentionCategory	0	Categorisation of a Detention.	NZCodeSetsDetentionCategoryType
DetentionDate	О	The date of the detention.	xs:date
DetentionLocation	О	Eventually to be typed for initial draft will be string to try and determine a valid code set.	xs:string
DetentionNotes	О	Any notes that can be provided regarding the need/response that led to the detention.	xs:string

Table A.38-1: DetentionContainerType

$A.39\ Document List Type$



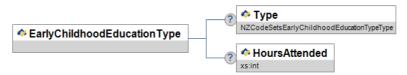
Figure A.39-1: DocumentListType

ſ	Element/@Attribute	Char	Description	Type
	DocumentListType		A list of documents relevent to the contents of the data object.	List
	Document	MR	The Document and it's meta-data, e.g. evidentiary documents, personalised plans, action plans.	ObjectReferenceType

Table A.39-1: DocumentListType

A.40 EarlyChildhoodEducationType

A summary of the early childhood education the student received before enrolling in their first school.



 $Figure\ A. 40-1: Early Childhood Education Type$

Element/@Attribute	Char	Description	Туре
EarlyChildhoodEducationType		A summary of the early childhood education the student received before enrolling in their first school.	
Туре	0	The type of early childhood education the student received.	NZCodeSetsEarlyChildhoodEducationTypeType
HoursAttended	0	The total number of hours of early childhood education attended, prior to enrolling in their first school.	xs:int

Table A.40-1: EarlyChildhoodEducationType

A.41 ECEEducationHistoryListType

The list of the types of early childhood education the parent told a primary school that the student received and the hours per week and/or day the student attended.

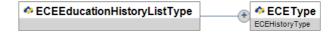


Figure A.41-1: ECEEducationHistoryListType

Element/@Attribute	Char	Description	Туре
ECEEducationHistoryListType		The list of the types of early childhood education the parent told a primary school that the student received and the hours per week and/or day the student attended.	List
ЕСЕТуре	MR	The type of early childhood education the student received and the hours per week and/or day the student attended.	ECEHistoryType

Table A.41-1: ECEEducationHistoryListType

A.42 ECEHistoryType

History of a type of early childhood education the student received and the hours per week and/or day the student attended.

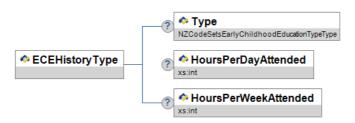


Figure A.42-1: ECEHistoryType

Г	Element/@Attribute Char	Description	Туре

Element/@Attribute	Char	Description	Туре
ECEHistoryType		History of a type of early childhood education the student received and the hours per week and/or day the student attended.	
Туре	0	The type of early childhood education the student attended.	NZCodeSetsEarlyChildhoodEducationTypeType
HoursPerDayAttended	О	The number of hours per day the student attended this ECE Type.	xs:int
HoursPerWeekAttended	0	The number of hours per week the student attended this ECE Type.	xs:int

Table A.42-1: ECEHistoryType

A.43 ECEServiceType

Contains Organisation properties that are specific to Organisations that are Providers of early childhood education services.

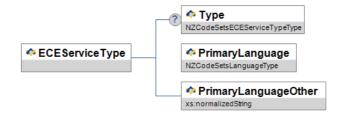


Figure A.43-1: ECEServiceType

Element/@Attribute	Char	Description	Туре
ECEServiceType		Contains Organisation properties that are specific to Organisations that are Providers of early childhood education services.	
Туре	О	Code denoting the kind of ECE service. eg: Kindergarten, PLayCentre, Te Kohanga Reo, etc.	NZCodeSetsECEServiceTypeTyp
PrimaryLanguage	M	The primary language utilised by the ECE Service.	NZCodeSetsLanguageType
PrimaryLanguageOther	M	Additional information about a language when one of the 'Other' language codes sets is selected.	xs:normalizedString

Table A.43-1: ECEServiceType

A.44 EduOrganisationType

Generic organisation that operates within the education sector. For example Providers, Communities of Learning, Ministry local offices, etc.

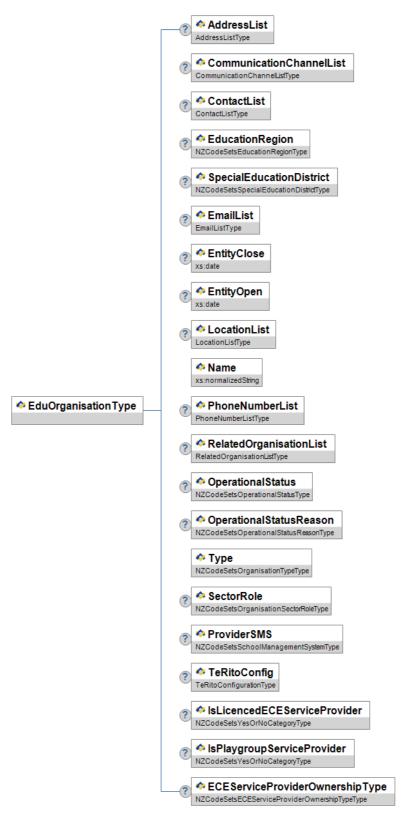


Figure A.44-1: EduOrganisationType

Element/@Attribute	Char	Description	Туре
EduOrganisationType		Generic organisation that operates within the education sector. For example Providers, Communities of Learning, Ministry local offices, etc.	
AddressList	О	The set of postal and other addresses that the Organisation uses	AddressListType
CommunicationChannelList	О	A list of one or more methods of communication with the organisation	CommunicationChannelListType
ContactList	0	A list of one or more cotact persons related to the organisation	ContactListType

Element/@Attribute	Char	Description	Туре
EducationRegion	0	A region of New Zealand defined by the Ministry of Education for adminstrative purposes	NZCodeSetsEducationRegionType
SpecialEducationDistrict	О	The special education district the provider belongs to.	NZCodeSetsSpecialEducationDistrictType
EmailList	0	The set of contact email addresses that the Organisation uses	EmailListType
EntityClose	0	Closing date of entity. Only present for closed providers.	xs:date
EntityOpen	О	Opening date of entity. For proposed schools this will be the projected opening date. For open schools this may not be present.	xs:date
LocationList	0	A list of one or more locations, from which the organisation operates or provides a service.	LocationListType
Name	М	The normal business name of the Organisation	xs:normalizedString
PhoneNumberList	О	The set of contact phone numbers that the Organisation uses	PhoneNumberListType
RelatedOrganisationList	0	A list of other organisations that are related to the Provider	RelatedOrganisationListType
OperationalStatus	0	Current status of the Provider	NZCodeSetsOperationalStatusType
OperationalStatusReason	О	The reason the operational status of the organisation was changed.	NZCodeSetsOperationalStatusReasonType
Туре	M	Describes the nature of the Organisation; for Schools this indicate the schooling levels offered.	NZCodeSetsOrganisationTypeType
SectorRole	0	Code denoting the role the organisation plays within the education sector, e.g. School Sector Institution, Learning Support Cluster, etc.	NZCodeSetsOrganisationSectorRoleType
ProviderSMS	0	The name of the School Management System (SMS) that the provider is currently using. Note: not all education providers use an SMS.	NZCodeSetsSchoolManagementSystemType
TeRitoConfig	0	Provides iinformation specific to Te Rito, e.g. which functionality in Te Rito an organisation (school, ECE etc.) is utilising.	TeRitoConfigurationType
IsLicencedECEServiceProvider	0	Indicates whether or not an ECE Service Provider Organisation is a Licenced ECE Service Provider.	NZCodeSetsYesOrNoCategoryType
IsPlaygroupServiceProvider	0	Indicates whether or not an ECE Service Provider Organisation is a Playgroup Service Provider.	NZCodeSetsYesOrNoCategoryType
ECEServiceProviderOwnershipType	О	The type of ECE Service Provider ownership, e.g. Sole Trader, Company, Charitable Trust etc.	NZCodeSetsECEServiceProviderOwnershipTypeTyp

Table A.44-1: EduOrganisationType

A.45 EmailListType

A list of e-mail addresses associated with an individual or organization.



 $Figure\ A. 45-1:\ Email List Type$

		Element/@Attribute	Char	Description	Type
Т	ľ				-

Element/@Attribute	Char	Description	Type
EmailListType		A list of e-mail addresses associated with an individual or organization.	List
Email	MR		EmailType

Table A.45-1: EmailListType

JSON

XML

Example A.45-1: Email List Example

```
A.46 EmailType
```

This element represents an e-mail address of one of a number of types and occurs in objects such as StudentPersonal, StaffPersonal, StudentContactPersonal, etc.

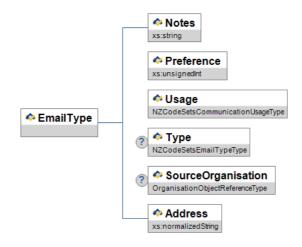


Figure A.46-1: EmailType

Element/@Attribute	Char	Description	Type
EmailType		This element represents an e-mail address of one of a number of types and occurs in objects such as StudentPersonal, StaffPersonal, StudentContactPersonal, etc.	Extension of BaseCommunicationChannelType
Notes	0	Notes on when / how to use the communication channel. eg: Phone after 4pm	xs:string
Preference	0	Preference number indicating an order in which communication channels should be used when contacting person or organisation.	xs:unsignedInt
Usage	О	A code describing the acceptable usage of a person or organisation's communication channel	NZCodeSetsCommunicationUsageType

Element/@Attribute	Char	Description	Туре
Туре	О	A Code denoting how the owner of the e-mail address describes it.	NZCodeSetsEmailTypeType
SourceOrganisation	О	Generic object reference to the organisation that provided the email address.	OrganisationObjectReference
Address	М	The actual email address.	xs:normalizedString

Table A.46-1: EmailType

JSON

```
{
    "Email": {
        "Notes": "Not on Thursdays",
        "Preference": 1,
        "Usage": "INT",
        "Type": "MORK",
        "Address": "contact@sifinfo.org"
}
}
```

XML

Example A.46-1: NZ Email Type Example

A.47 EnactedPolicyListType

A list of EnactedPolicy elements, describing the state legislated policy choices the school has adopted, and the time-period of that adoption.



Figure A.47-1: EnactedPolicyListType

Element/@Attribute	Char	Description	Туре
EnactedPolicyListType		A list of EnactedPolicy elements, describing the state legislated policy choices the school has adopted, and the time-period of that adoption.	List
EnactedPolicy	MR		EnactedPolicyTyp

Table A.47-1: EnactedPolicyListType

JSON

XML

Example A.47-1: NZ Policy Choice List Example

A.48 EnactedPolicyType

A descriptor for a particular enacted policy that has been adopted by a school.

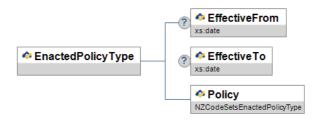


Figure A.48-1: EnactedPolicyType

Element/@Attribute	Char	Description	Туре
EnactedPolicyType		A descriptor for a particular enacted policy that has been adopted by a school.	
EffectiveFrom	О	The date from which the school adopted the policy. If not populated then this is the current/original policy of the school.	xs:date
EffectiveTo	О	The date after which the school has no longer adopted the policy. If not populated then the school has no planned date to end the policy.	xs:date
Policy	М	Which recognised policy has been chosen?	NZCodeSetsEnactedPolicyType

Table A.48-1: EnactedPolicyType

A.49 EthnicityListType

A list of one or more ethnic groups with which a person identifies.



Figure A.49-1: EthnicityListType

Γ	Element/@Attribute	Char	Description	Туре
	EthnicityListType		A list of one or more ethnic groups with which a person identifies.	List
Г	Ethnicity	MR		EthnicityType

Table A.49-1: EthnicityListType

JSON

XML

Example A.49-1: Ethnicity List Example

A.50 EthnicityType

An ethnic group with which the person identifies, and if there is more than one, their order of preference.



Figure A.50-1: EthnicityType

Element/@Attribute	Char	Description	Type
EthnicityType		An ethnic group with which the person identifies, and if there is more than one, their order of preference.	
PreferenceOrderNumber	0	The order of preference for the person's ethnicity.	xs:int
Code	M	An ethnic group with which the person identifies.	NZCodeSetsEthnicityType

Table A.50-1: EthnicityType

A.51 EventLocationListType

A list of the locations where the incident took place.



 $Figure\ A. 51-1: EventLocation List Type$

Element/@Attribute	Char	Description	Type
EventLocationListType		A list of the locations where the incident took place.	List
Location	MR	The location where the incident took place.	NZCodeSetsWellbeingEventLocationType

Table A.51-1: EventLocationListType

A.52 FollowUpActionListType

List of Actions where an action resulted and is known – maybe just a link to a WellbeingResponse Object



Figure A.52-1: FollowUpActionListType

Г	Element/@Attribute	Char	Description	Туре
	FollowUpActionListType		List of Actions where an action resulted and is known – maybe just a link to a WellbeingResponse Object	List
	FollowUpAction	MR	Container for the Follow Up details.	FollowUpActionType

Table A.52-1: FollowUpActionListType

A.53 FollowUpActionType

Repeatable Follow Up Action.

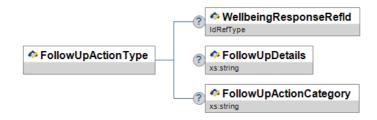


Figure A.53-1: FollowUpActionType

Element/@Attribute	Char	Description	Type
FollowUpActionType		Repeatable Follow Up Action.	
WellbeingResponseRefId	0	The RefId of a WellbeingResponse Object if it exists.	IdRefType
FollowUpDetails	0	Optional free text to outline follow up.	xs:string

Element/@Attribute	Char	Description	Type
FollowUpActionCategory	О	Category of Action - typing locally defined.	xs:string

Table A.53-1: FollowUpActionType

A.54 GridLocationType

This element contains a map location. The GridLocation element is utilized within the Address element.

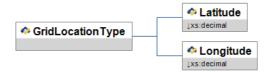


Figure A.54-1: GridLocationType

Element/@Attribute	Char	Description	Type
GridLocationType		This element contains a map location. The GridLocation element is utilized within the Address element.	
Latitude	М	Latitude in decimal degrees. Latitudes north of the equator are positive, latitudes south of the equator are negative [ISO 6709].	xs:decimal xs:minInclusive -90 xs:maxInclusive 90
Longitude	М	Longitude in decimal degrees. Longitudes east of the Prime Meridian in Greenwich are positive, longitudes west of the Prime Meridian are negative. The 180th meridian is negative. [ISO 6709]	xs:decimal xs:minInclusive -180 xs:maxInclusive 180

Table A.54-1: GridLocationType

JSON

```
{
  "Gridlocation": {
    "Latitude": 41.85,
    "Longitude": -87.65
}
}
```

XML

Example A.54-1: Grid Location Example

A.55 GUIDType

SIF format for a UUID; as defined in rfc-4122



Figure A.55-1: GUIDType

Element/@Attribute	Char	Description	Туре
GUIDType		SIF format for a UUID; as defined in rfc-4122	xs:token xs:pattern [a-f0-9]{8}-[a-f0-9]{4}-[a-f0-9]{4}-[a-f0-9]{4}-[a-f0-9]{12}

Table A.55-1: GUIDType

A.56 HapuAffiliationListType

A list of one or more affiliations of a person with a Hapū within an Iwi.



 $Figure\ A. 56-1:\ Hapu Affiliation List Type$

|--|

Г	Element/@Attribute	Char	Description	Type
	HapuAffiliationListType		A list of one or more affiliations of a person with a Hapū within an Iwi.	List
	Hapu	MR	A Hapū a person is affiliated with.	НариТуре

Table A.56-1: HapuAffiliationListType

XML

Example A.56-1: Hapu List Example

```
А.57 НариТуре
```

An hapu the person is affiliated to.

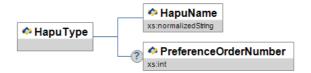


Figure A.57-1: HapuType

Element/@Attribute	Char	Description	Type
НариТуре		An hapu the person is affiliated to.	
HapuName	M	The name of a Hapū that the person is affiliated with.	xs:normalizedString
PreferenceOrderNumber	0	Indicates the persons preferred Hapu. The order of preference for the person's Hapu. '1' is their first preference. If left NULL means no preference is set and defers to any Hapu with a preference of '1'.	xs:int

Table A.57-1: HapuType

JSON

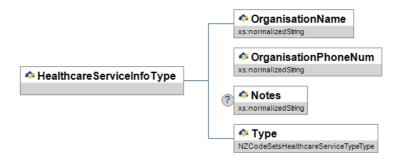
```
{
    "Hapu": {
        "HapuName": "Manukorihi",
        "PreferenceOrderNumber": 1
    }
}
```

XML

Example A.57-1: Hapu Example

A.58 HealthcareServiceInfoType

Details of a healthcare service provided by the student contact, for example if the contact is a doctor or dentist.



 $Figure\ A. 58-1:\ Health care Service Info Type$

Element/@Attribute	Char	Description	Туре
HealthcareServiceInfoType		Details of a healthcare service provided by the student contact, for example if the contact is a doctor or dentist.	
OrganisationName	М	The name of the healthcare service, eg: 'Martinborough Health Centre'	xs:normalizedString
OrganisationPhoneNum	M	The name phone number of the healthcare service	xs:normalizedString
Notes	О	Who at the healthservice is the Student's regular e.g. 'Dr Phillips'	xs:normalizedString
Туре	M	What kind of healthcare service is provided to the Student by the contact?	NZCodeSetsHealthcareServiceTypeType

Table A.58-1: HealthcareServiceInfoType

```
{
  "HealthcareServiceInfo": {
      "OrganisationName": "Martinborough Medical Centre",
      "OrganisationPhoneNum": "86 386 931",
      "Notest": "Dr Amy also knows about the epilepsy",
      "Type": "DOC"
    }
}
}
```

XML

Example A.58-1: Healthcare Service Info Example

A.59 HouseholdContactInfoListType

List of Households this Person is associated with



 $Figure\ A. 59-1:\ Household Contact Info List Type$

	Element/@Attribute	Char	Description	Type
ſ	Household Contact Info List Type		List of Households this Person is associated with	List
	HouseholdContactInfo	MR	Common element used to supply information about a particular household a person is a member of.	HouseholdContactInfoType

Table A.59-1: HouseholdContactInfoListType

${\bf A.60\; Household Contact Info Type}$

Common element used to supply information about a particular household a person is a member of.

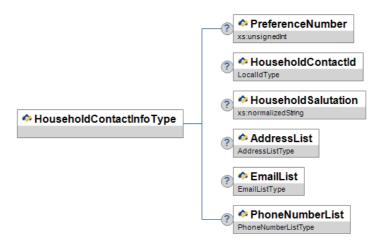


Figure A.60-1: HouseholdContactInfoType

Element/@Attribute	Char	Description	Type
HouseholdContactInfoType		Common element used to supply information about a particular household a person is a member of.	
PreferenceNumber	0	Priority of Household Contact in relation to this Person.	xs:unsignedInt
HouseholdContactId	0	Local Household Id	LocalIdType
HouseholdSalutation	0	Salutation to be used in addressing this household.	xs:normalizedStrin
AddressList	0		AddressListType
EmailList	О	List of Email elements.	EmailListType
PhoneNumberList	О	List of PhoneNumber elements.	PhoneNumberListTyp

Table A.60-1: HouseholdContactInfoType

XML

Example A.60-1: Household Contact Info Example

A.61 HouseholdListType

A list of HouseholdContactIds, from the Student's HouseholdContactInfoList that the StudentContact is also a member of.

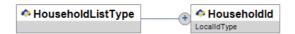


Figure A.61-1: HouseholdListType

Element/@Attribute	Char	Description	Type
HouseholdListType		A list of HouseholdContactIds, from the Student's HouseholdContactInfoList that the StudentContact is also a member of.	List
HouseholdId	MR	Repeatable element containing the HouseholdContactId of a household identifier from the Student's HouseholdContactInfoList, that the StudentContact is also a member of.	LocalIdType

Table A.61-1: HouseholdListType

A.62 IdRefType

A reference to a RefId.



Figure A.62-1: IdRefType

IdRefType		A reference to a RefId.	RefIdType
Element/@Attribute	Char	Description	Type

Table A.62-1: IdRefType

A.63 InternationalSchoolEnrolmentType

Additional information collected for international enrolments.

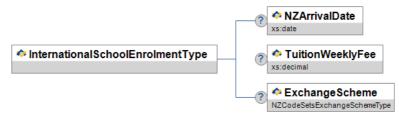


Figure A.63-1: InternationalSchoolEnrolmentType

Г	Element/@Attribute	Char	Description	Type
	InternationalSchoolEnrolmentType	О	Additional information collected for international enrolments.	
	NZArrivalDate	0	The date the Student arrived in New Zealand.	xs:date

Element/@Attribute	Char	Description	Туре
TuitionWeeklyFee	0	The amount paid by the Student per Week (GST excl) as a tuition fee.	xs:decimal
ExchangeScheme	O	Which government approved exchange scheme is the student part of?	NZCodeSetsExchangeSchemeType

Table A.63-1: InternationalSchoolEnrolmentType

```
{
  "InternationalEnrolment": {
    "%ZArrivalDate': "1996-05-02",
    "ExchangeScheme": "STA"
}
}
```

XML

```
<
```

Example A.63-1: International School Enrolment

A.64 InterventionListType

A list of references to Wellbeing Event, Response & Appeal data objects, that record the process of terminating a students enrolment.



Figure A.64-1: InterventionListType

Element/@Attribute	Char	Description	Type
InterventionListType		A list of references to Wellbeing Event, Response & Appeal data objects, that record the process of terminating a students enrolment.	List
Intervention	MR	A reference to a Wellbeing Event, Response & Appeal data object, that records the process of terminating a students enrolment.	ObjectReferenceType

Table A.64-1: InterventionListType

A.65 IwiAffiliationListType

A list of one or more Iwi with which a person affiliates.



Figure A.65-1: IwiAffiliationListType

Г	Element/@Attribute	Char	Description	Type
	IwiAffiliationListType		A list of one or more Iwi with which a person affiliates.	List
	Iwi	MR	An iwi the person is associated to.	IwiType

Table A.65-1: IwiAffiliationListType

JSON

Example A.65-1: Iwi List Example

A.66 IwiType

An iwi the person is affiliated to.

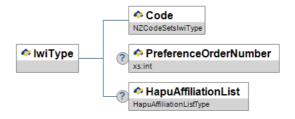


Figure A.66-1: IwiType

Element/@Attribute	Char	Description	Type
IwiType		An iwi the person is affiliated to.	
Code	М	The code of the iwi the person is affiliated to.	NZCodeSetsIwiType
PreferenceOrderNumber		Indicates the persons preferred Iwi. The order of preference for the person's Iwi. '1' is their first preference. If left NULL means no preference is set and defers to any Iwi with a preference of '1'.	xs:int
HapuAffiliationList	О	A list of one or more affiliations of a person with a Hapū within an Iwi.	HapuAffiliationListType

Table A.66-1: IwiType

JSON

```
{
    "Iwi":
    "Code": "NZS1001",
    "PreferenceOrderNumber": 1,
    "HapuAffiliationList": {
     "Hapu*
     "HapuName": "Manukorihi",
     "PreferenceOrderNumber": 1
     }
    }
}
```

XML

Example A.66-1: Iwi Example

A.67 JustificationListType

A list identifying the assessment task results that justify the student achieving this attainment.



 $Figure\ A. 67-1: Justification List Type$

Element/@Attribute Char Description Type		Description	
--	--	-------------	--

Element/@Attribute	Char	Description	Type
JustificationListType		A list identifying the assessment task results that justify the student achieving this attainment.	List
Justification	MR	A generic reference to an assessment task result or other student attainment that justifies the student achieving this attainment.	JustificationType

Table A.67-1: JustificationListType

```
"JustificationList": {
    "Justification": [
                   "Refid": "2752a16b-b62a-4973-9d44-23e13e1c037b",
"LocalId": "91165-V2",
"Name": "Demonstrate understanding of the properties of selected organic compounds",
"ObjectType": "StudentAssessmentTaskResult",
"AssessmentType": "EXT",
"Result": "Achieved,
"CreditValue": 4
"CreditValue": 4
                   "RefId": "eca0da5d-94af-4223-aaa6-7c0083006efd",
"LocalId": "91166-V2",
"Name": "Demonstrate understanding of chemical reactivity",
"ObjectType": "StudentAssessmentTaskResult",
"AssessmentType": "NT",
"Result": "Achieved with merit",
"Date": "2016-06-61",
"CreditValue": 3
                   "RefId": "12f4761d-5e97-4e12-804e-e16d882c86c7",
"LocalId": "91167-V2",
"Name": "Demonstrate understanding of oxidation-reduction",
"ObjectType": "StudentAssessmentTaskResult",
"AssessmentType": "EXT",
"Result": "Achieved",
"Date": "2016-06-61",
"CreditValue": 3
```

XML

Example A.67-1: Multiple Unit Standards Justification List

A.68 JustificationType

Details of an assessment task result or other student attainment that justifies the student achieving this attainment.

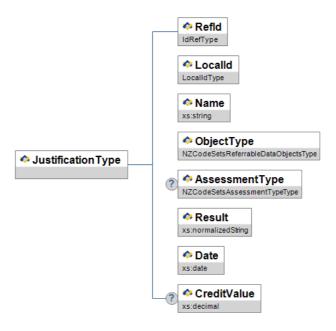


Figure A.68-1: JustificationType

Element/@Attribute	Char	Description	Type
JustificationType		Details of an assessment task result or other student attainment that justifies the student achieving this attainment.	Extension of ObjectReferenceType
Refld	0	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp
AssessmentType	О	A Code denoting how the Justification assessment task was assessed	NZCodeSetsAssessmentTypeType
Result	M	The final result of the assessment task that justifies the attainment.	xs:normalizedString
Date	М	The date the justifying assessment task was achieved.	xs:date
CreditValue	О	The number of credits the justifying assessment task contributes towards this attainment.	xs:decimal

Table A.68-1: JustificationType

```
"Justification": {
    "Refid": "eca0da5d-94af-4223-aaa6-7c0083006efd",
    "LocalId": "91166-V2",
    "Name": "Deenonstrate understanding of chemical reactivity",
    "ObjectType": "StudentAssessmentTaskResult",
    "AssessmentType": "TNT",
    "Result": "Achieved with merit",
    "Date": "2016-06-01",
    "CreditValue": 3
}
```

\mathbf{XML}

A.69 KeyContactListType

A list of key contacts for the alert.

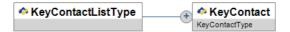


Figure A.69-1: KeyContactListType

	Element/@Attribute	Char	Description	Туре
	KeyContactListType		A list of key contacts for the alert.	List
ſ	KeyContact	MR		KeyContactType

Table A.69-1: KeyContactListType

A.70 KeyContactType

A key contact for the Wellbeing Alert and their role, e.g. Parent, Doctor, Principal.



Figure A.70-1: KeyContactType

Element/@Attribute	Char	Description	Туре
KeyContactType		A key contact for the Wellbeing Alert and their role, e.g. Parent, Doctor, Principal.	
Role	О	The role of the key contact in relation to the Wellbeing Alert.	NZCodeSetsKeyContactRoleType
Contact	О	Details about the contact, e.g. Doctor, Parent, Principal.	ObjectReferenceType

Table A.70-1: KeyContactType

A.71 LanguageBaseType

A language that an individual uses to communicate.

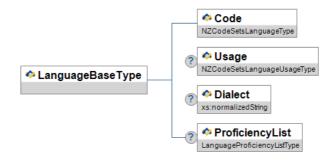


Figure A.71-1: LanguageBaseType

Element/@Attribute	Char	Description	Type
LanguageBaseType		A language that an individual uses to communicate.	
Code	М	The code representing the specific language that an individual uses to communicate.	NZCodeSetsLanguageType
Usage	О	The usage of the language by a person, potentially indicating capability and preference for the language.	NZCodeSetsLanguageUsageType
Dialect	О	Specific dialect of a person's language.	xs:normalizedString

Element/@Attribute	Char	Description	Туре
ProficiencyList	О	A list of the person's proficiency in the language in regards to speaking, reading and writing.	LanguageProficiencyListType

Table A.71-1: LanguageBaseType

A.72 LanguageListType

A list of languages that an individual uses to communicate



Figure A.72-1: LanguageListType

ſ	Element/@Attribute	Char	Description	Туре
	LanguageListType		A list of languages that an individual uses to communicate	List
ſ	Language	MR		LanguageBaseType

Table A.72-1: LanguageListType

JSON

XML

Example A.72-1: Language List Example

A.73 LanguageOfInstructionListType

Records the number of hours per week the Learner is taught in each language.



 $Figure\ A. 73-1: Language Of Instruction List Type$

Г	Element/@Attribute	Char	Description	Туре
	LanguageOfInstructionListType		Records the number of hours per week the Learner is taught in each language.	List
	Language	MR	The number of hours per week the Learner is taught in a specific language during the enrolment.	LanguageOfInstructionType

Table A.73-1: LanguageOfInstructionListType

JSON

 ${\it Example A.73-1: Language Of Instruction List Example}$

A.74 LanguageOfInstructionType

The number of hours per week the Learner is taught in a specific language during the enrolment.

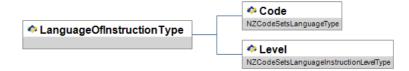


Figure A.74-1: LanguageOfInstructionType

Element/@Attribute	Char	Description	Туре
LanguageOfInstructionType		The number of hours per week the Learner is taught in a specific language during the enrolment.	
Code	М	Code denoting the actual language of instruction.	NZCodeSetsLanguageType
Level	М	The level of instruction that is made in the selected language.	NZCodeSetsLanguageInstructionLevelType

Table A.74-1: LanguageOfInstructionType

JSON

```
{
    "LanguageOfInstruction": {
        "Code": "MZ501112",
        "level": 3
    }
}
```

XML

Example A.74-1: LanguageOfInstruction Example

A.75 LanguageProficiencyListType

The person's proficiency in the language in regards to speaking, reading and writing.



Figure A.75-1: LanguageProficiencyListType

Г	Element/@Attribute	Char	Description	Type
	LanguageProficiencyListType		The person's proficiency in the language in regards to speaking, reading and writing.	List
	Proficiency	MR	The person's proficiency in the language in regards to speaking, reading and writing.	LanguageProficiencyType

Table A.75-1: LanguageProficiencyListType

A.76 LanguageProficiencyType

The person's proficiency in the language in regards to speaking, reading and writing.

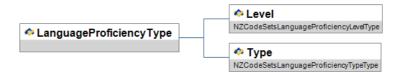


Figure A.76-1: LanguageProficiencyType

Γ	Element/@Attribute	Char	Description	Туре
	LanguageProficiencyType		The person's proficiency in the language in regards to speaking, reading and writing.	
	Level	М	The person's proficency level in the language in regards to reading, writing or speaking.	NZCodeSetsLanguageProficiencyLevelType
	Туре	М	The type of language proficency, e.g. speaking, writing or reading.	NZCodeSetsLanguageProficiencyTypeType

Table A.76-1: LanguageProficiencyType

A.77 LearningStandardListType

 $A\ list\ of\ Learning Standard RefIds\ providing\ a\ manner\ of\ referring\ to\ a\ collection\ of\ Learning Standards.$



 $Figure\ A. 77-1:\ Learning Standard List Type$

	Element/@Attribute	Char	Description	Type
	LearningStandardListType		A list of LearningStandardRefIds providing a manner of referring to a collection of LearningStandards.	List
Γ	LearningStandardRefId	MR		LocalIdType

Table A.77-1: LearningStandardListType

$A.78\ Learning Standard Object Reference Type$

A reference to a LearningStandard via Number and VersionNum



 $Figure\ A. 78-1: Learning Standard Object Reference Type$

Element/@Attribute	Char	Description	Type
Learning Standard Object Reference Type		A reference to a LearningStandard via Number and VersionNum	
Number	М	A unique number that is used to identify the learning standard. One use of this is for NZQA standard numbers which cannot be used as a unique identifier (in LocalId) on their own as they are versioned so are part of a composite key with VersionNo.	xs:int
VersionNo	М	The version of the learning standard.	xs:decima

Table A.78-1: LearningStandardObjectReferenceType

JSON



XML



A.79 LocalIdType

This is a common element used to define the locally assigned identifier associated with an entity.



Figure A.79-1: LocalIdType

Elem	ent/@Attribute	Char	Description	Type
Locall	ІdТуре		This is a common element used to define the locally assigned identifier associated with an entity.	xs:normalizedString

Table A.79-1: LocalIdType

JSON



XML



Example A.79-1: LocalId Example

A.80 LocationListType

A list of Location elements.

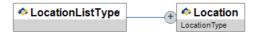


Figure A.80-1: LocationListType

ſ	Element/@Attribute	Char	Description	Type
	LocationListType		A list of Location elements.	List
ſ	Location	MR		LocationType

Table A.80-1: LocationListType

JSON

```
"Location": {
    "Location": "Junior Campus",
    "Address": {
        "Description": "Junior Campus",
        "Address": "
        "Pope": "PM",
        "linel": "1175 Lake Ferry Rd",
        "Suburb": "RD 1",
        "City": "Martinborough",
        "PostalCode": "5781"
    },
    "GridLocation": {
        "latitude": -41.2814719,
        "Longitude": 173.4958472
    },
    StatisticalArealist": {
        "StatisticalArea": {
              "SpatialUnitType": "GE",
              "Code": "958"
        }
        "SpatialUnitType": "TA",
              "Code": "9580"
        }
        {
              "SpatialUnitType": "TA",
              "Code": "95803"
        }
     }
}

}

}

**SpatialUnitType": "MA",
        "Code": "95803"

**Tode": "95803"

**Tode: "95803"

*
```

XML

Example A.80-1: Location List Example

A.81 LocationType

This element contains data about a geographical location

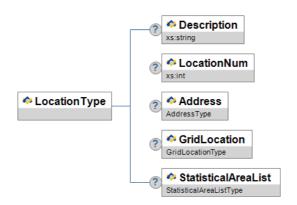


Figure A.81-1: LocationType

Element/@Attribute	Char	Description	Type
LocationType		This element contains data about a geographical location.	
Description	0	A description for the Location.	xs:string
LocationNum	О	Number identifying the individual location within the set of locations used by the Provider.	xs:int
Address	О	The physical address of the Location	AddressType
GridLocation	О	The latitude & longitude of the location. Grid location values are derived from New Zealand Map Grid x,y coordinates and converted to Latitude and Longitude values per the World Geodetic System 1984 (G1762)	GridLocationType
StatisticalAreaList	0	A list of Statistical Areas containing the location. The list may contain exactly one StatisticalArea element for each of the following spatial unit types: • Ward • Urban Area • Census Area Unit • Māori Electorate • Mesh Block • General Electorate • Territorial Authority • Local Board (Auckland Only) • Regional Council	StatisticalAreaListTyp

Table A.81-1: LocationType

```
"Location": {
  "Description": "Junior Campus",
  "Address": {
  "Type": "TH",
  "Role": "PHY",
  "Line1": "1175 Lake Ferry Rd",
  "Suburb: "RD 1",
  "City": "Martinborough",
  "Country": "New Zealand",
  "PostalCode": "5781"
},
    },
"GridLocation": {
    "Latitude": 41.85,
    "Longitude": -87.65
     },
"StatisticalAreaList": {
    "StatisticalArea": [
                 {
    "SpatialUnitType": "GE",
    "Code": "058"
                       "SpatialUnitType": "TA", "Code": "050"
                 "Code": "050"
},
{
   "SpatialUnitType": "WA",
   "Code": "05003"
```

XML

```
Clocations
Obescriptions Junior Campus (Descriptions)
Obescriptions Junior Campus (Descriptions)
Obescriptions Junior Campus (Descriptions)
Obescriptions (Junior Campus (Junior Ca
```

Example A.81-1: Location Example

A.82 MedicalNeedListType

A list of a persons known medical needs.



Figure A.82-1: MedicalNeedListType

Г	Element/@Attribute	Char	Description	Type
	MedicalNeedListType		A list of a persons known medical needs.	List
	MedicalNeed	MR	A persons known medical need.	ObjectReferenceType

Table A.82-1: MedicalNeedListType

A.83 MedicationConsentListType

A list consents that have been provided for administration of a medicine to a student.



Figure A.83-1: MedicationConsentListType

	0	-1		
Γ	Element/@Attribute	Char	Description	Type
	MedicationConsentListType		A list consents that have been provided for administration of a medicine to a student.	List
Г	MedicationConsent	MR		MedicationConsentType

Table A.83-1: MedicationConsentListType

A.84 MedicationConsentType

Contains information about when, by whom, and who consent was given to for the administration of a medicine to a student.

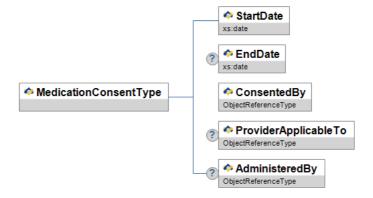


Figure A.84-1: MedicationConsentType

Element/@Attribute	Char	Description	Type
MedicationConsentType		Contains information about when, by whom, and who consent was given to for the administration of a medicine to a student.	
StartDate	М	The date from which the student or student caretaker consented to the medicine being administered to the student by a particular individual.	xs:date
EndDate	0	The date the consent for administration of the medicine ends or is revoked.	xs:date
ConsentedBy	М	The student or student caregiver that has consented to the medicine being administered to the student by the school.	ObjectReferenceTyp
ProviderApplicableTo	0	The provider the medication administartion consent is applicable to.	ObjectReferenceTyp
AdministeredBy	0	The staff member at the school that have been given permission by the student or the student's caregiver to administer the medicine to the student.	ObjectReferenceTyp

Table A.84-1: MedicationConsentType

A.85 MedicationListType

A list of the medications required for this Wellbeing Characteristic.



Figure A.85-1: MedicationListType

Γ	Element/@Attribute	Char	Description	Type
	MedicationListType		A list of the medications required for this Wellbeing Characteristic.	List
Γ	Medication	MR		MedicationType

Table A.85-1: MedicationListType

A.86 MedicationType

The medication, dosage and frequency, required by the student to manage the Wellbeing Characteristic.

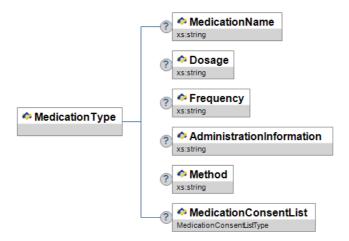


Figure A.86-1: MedicationType

Element/@Attribute	Char	Description	Type
MedicationType		The medication, dosage and frequency, required by the student to manage the Wellbeing Characteristic.	
MedicationName	О	Name of medication required for the student.	xs:string
Dosage	0	Dosage and strength of medication required for the student.	xs:string
Frequency	0	Frequency of Administration.	xs:string
AdministrationInformation	0	Information about how the medication is to be administered.	xs:string
Method	О	Method of administration.	xs:string
MedicationConsentList	О		MedicationConsentListTy

Table A.86-1: MedicationType

A.87 MoEOrgIdType

1 to 5 digit Ministry Organisation Id, without leading zeros



Figure A.87-1: MoEOrgIdType

	Element/@Attribute	Char	Description	Туре
ſ	MoEOrgIdType		1 to 5 digit Ministry Organisation Id, without leading zeros	xs:token
				xs:pattern [1-9][0-9]{0,4}

Table A.87-1: MoEOrgIdType

A.88 NoteListType

A list of notes that have been written about the associated subject matter.



Figure A.88-1: NoteListType

Element/@Attribute	Char	Description	Type
NoteListType		A list of notes that have been written about the associated subject matter.	List
Note	MR	A free text note about the associated subject matter.	NoteTyp

Table A.88-1: NoteListType

A free text note about the associated subject matter.

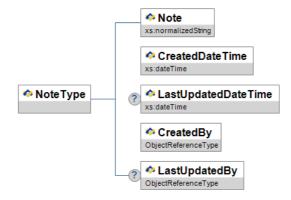


Figure A.89-1: NoteType

Element/@Attribute	Char	Description	Туре
NoteType		A free text note about the associated subject matter.	
Note	М	Free text note.	xs:normalizedString
CreatedDateTime	M	The date and time the note was created.	xs:dateTime
LastUpdatedDateTime	0	The date and time the note was last updated.	xs:dateTime
CreatedBy	М	Generic reference to the user that created the note.	ObjectReferenceType
LastUpdatedBy	0	Generic reference to the user that last updated the note.	ObjectReferenceType

Table A.89-1: NoteType

A.90 NZQAAssessmentRegistrationType

Extra details to support NZQA assessment registration process

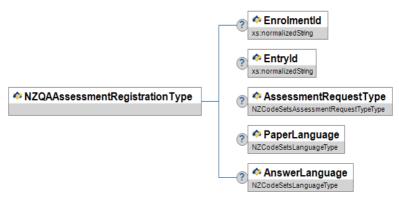


Figure A.90-1: NZQAAssessmentRegistrationType

Element/@Attribute	Char	Description	Type
NZQAAssessmentRegistrationType		Extra details to support NZQA assessment registration process	
EnrolmentId	О		xs:normalizedString
Entryld	0	The student's NZQA entry Id provided upon confirmation of the student's registration to be assessed against a unit or achievement standard. Identifies what entry the result is for to NZQA.	xs:normalizedString
AssessmentRequestType	0		NZCodeSetsAssessmentRequestTypeTyp
PaperLanguage	О		NZCodeSetsLanguageType

Element/@Attribute	Char	Description	Type
AnswerLanguage	О		NZCodeSetsLanguageType

Table A.90-1: NZQAAssessmentRegistrationType

A.91 NZQAEnrolmentType

NZQA details for a student for this school year.

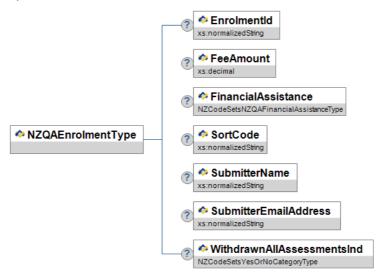


Figure A.91-1: NZQAEnrolmentType

Element/@Attribute	Char	Description	Type
NZQAEnrolmentType		NZQA details for a student for this school year.	
EnrolmentId	0	The student's NZQA enrolment Id.	xs:normalizedString
FeeAmount	0	Amount paid by student to school for current year's NZQA fees.	xs:decimal
FinancialAssistance	0	Code set denoting the type of financial assistance the student is receiving.	NZCodeSetsNZQAFinancialAssistanceType
SortCode	О	Student's NZQA sort code, e.g. 13AB. Sort order for admission slips. Often the form class of the student.	xs:normalizedString
SubmitterName	О	Full name of person submitting student information to NZQA.	xs:normalizedString
SubmitterEmailAddress	0	E-mail address of person submitting student information to NZQA.	xs:normalizedString
WithdrawnAllAssessmentsInd	0	Indicates that the student has withdrawn from all NZQA assessments.	NZCodeSetsYesOrNoCategoryType

Table A.91-1: NZQAEnrolmentType

A.92 ObjectReferenceType

A reference to another SIF Data Object

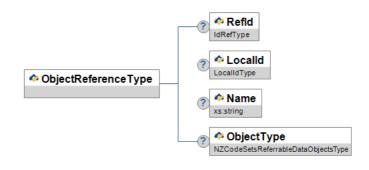


Figure A.92-1: ObjectReferenceType

Element/@Attribute	Char	Description	Туре
ObjectReferenceType		A reference to another SIF Data Object ObjectReferenceType is the base type for the following data types: • RelatedLearningStandardType • StaffListStaffMemberType • RelatedOrganisationType • AcademicDayType • AcademicDayType • ScheduleCustomDayPeriodType • JustificationType • StudentObjectReferenceType • StaffInvolvedType	
Refld	O	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	0	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsType

Table A.92-1: ObjectReferenceType

```
{
    "ObjectReference": {
        "RefId": "ac0871d9-6562-4289-ae86-abdb3661842b",
        "LocalId": "99024",
        "Name": "Masterton (Whakaoriori) Kähui Ako",
        "ObjectType": "Organisation"
    }
}

}
```

XML

Example A.92-1: ObjectReferenceType Example

A.93 OfficialDiagnosisListType

A list of official diagnoses that pertains to this wellbeing characteristic.



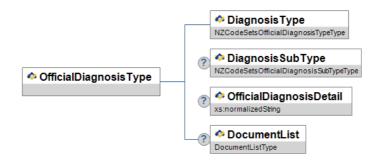
Figure A.93-1: OfficialDiagnosisListType

Element/@Attribute	Char	Description	Туре
Official Diagnosis List Type		A list of official diagnoses that pertains to this wellbeing characteristic.	List
OfficialDiagnosis	MR	An official diagnosis that pertains to this Wellbeing Characteristic.	OfficialDiagnosisType

Table A.93-1: OfficialDiagnosisListType

A.94 OfficialDiagnosisType

An official diagnosis that pertains to this Wellbeing Characteristic.



 $Figure\ A. 94-1:\ Official Diagnosis Type$

Element/@Attr	ribute Cl	har	Description	Туре
OfficialDiagnosi	isType		An official diagnosis that pertains to this Wellbeing Characteristic.	
DiagnosisType	1	M	The official diagnosis type the student was given.	NZCodeSetsOfficialDiagnosisTypeType
DiagnosisSubType	е (О	The official diagnosis sub-type the student was given.	NZCodeSetsOfficialDiagnosisSubTypeType
OfficialDiagnosisE	Detail (Providers additional free text information about an official diagnosis. Mandatory when the Official Diagnosis Type selected is 'Physical Impairments', or 'Medical Conditions'. Mandatory when the Official Diagnosis Sub-Type selected is 'Other neurodevelopmental disorders/developmental anomalies', Other mental health disorders', or 'Other sensory impairment'.	xs:normalizedString
DocumentList	(О	A list of documents that conatin information that pertain to this official diagnosis.	DocumentListType

Table A.94-1: OfficialDiagnosisType

A.95 OrganisationObjectReferenceType

A reference to a Provider specific location at the Organisation; rather than the Provider as a whole.

OrganisationObjectReferenceType ProviderObjectReferenceType

Figure A.95-1: OrganisationObjectReferenceType

Element/@Attribute	Char	Description	Type
OrganisationObjectReferenceType		A reference to a Provider specific location at the Organisation; rather than the Provider as a whole.	Extension of ProviderObjectReferenceType
Refld	M	The Ministry of Education Organisation Id of the referenced provider	MoEOrgIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
LocationNum	О	Number identifying the individual location within the set of locations used by the Provider.	xs:int

Table A.95-1: OrganisationObjectReferenceType

JSON

```
{
    "LocationObjectReference": {
        "RefId": '672',
        "Name": "Massey University - Wellington Campus",
        "LocationNum": 3
    }
}
```

XML

Previous, alternate or other names or aliases associated with a person.



Figure A.96-1: OtherNameListType

Element/@Attribute	Char	Description	Type
OtherNameListType	О	Previous, alternate or other names or aliases associated with a person.	List
Name	MR	Name of the person. Note: Type value of LGL may not occur here.	VerifiedNameType

Table A.96-1: OtherNameListType

JSON

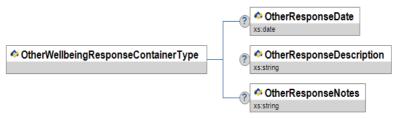
XML

```
COtherNameList>
(Name)
(Name)
(SivenMame>SamuelA(GivenName)
(FullName>SamuelAnderson(FullName)
(FullName>SamuelAnderson(FullName)
(Type>MAKA(Type)
(IsVen'fiee)**(IsVen'fied)
(Name)
(FamilyName>Rowinski</FamilyName>
(SivenMame>Sam(GivenName)
(FullName>Sam (SivenName)
(FullName>Sam (SivenName)
(FullName>Sam (SivenName)
(Type>PRF(Type)
(IsVen'fied)**(/IsVen'fied)
(Ven'fication)
(Source>NZPAS(/Source)
(DocumentExpinSlumber)1905673</DocumentSerialNumber)
(DocumentExpinyDate>2019-03-38</DocumentExpinyDate>
(Iscon'firmedStrue(/Iscon'firmed)
(Iscon'fir
```

Example A.96-1: Other Names Example

A.97 OtherWellbeingResponseContainerType

Container for details of any other response that can not be classified by previous types.



 $Figure\ A. 97-1:\ Other Wellbeing Response Container Type$

Element/@Attribute	Char	Description	Type
OtherWellbeingResponseContainerType		Container for details of any other response that can not be classified by previous types.	

Element/@Attribute	Char	Description	Type
OtherResponseDate	0	Date of the other response	xs:date
OtherResponseDescription	О	Description of the other response.	xs:string
OtherResponseNotes	О	Any comments/notes associated with the other response.	xs:string

 ${\it Table A.97-1: Other Wellbeing Response Container Type}$

A.98 PeriodListType

A list of the object references to a set of SchedulePeriods



Figure A.98-1: PeriodListType

Element/@Attribute	Char	Description	Type
PeriodListType		A list of the object references to a set of SchedulePeriods	List
Period	MR	A generic object references to a SchedulePeriod in the list	ObjectReferenceType

Table A.98-1: PeriodListType

JSON

XML

 ${\it Example A.98-1: PeriodList List Example}$

A.99 PersonDocumentRoleListType

The list of people associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.



Figure A.99-1: PersonDocumentRoleListType

Element/@Attribute	Char	Description	Type
PersonDocumentRoleListType		The list of people associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	List
PersonDocumentRole	MR	A person associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	PersonDocumentRoleTyp

Table A.99-1: PersonDocumentRoleListType

A.100 PersonDocumentRoleType

A person associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.

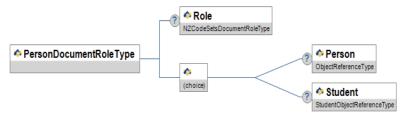


Figure A.100-1: PersonDocumentRoleType

Element/@Attribute	Char	Description	Туре
PersonDocumentRoleType		A person associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	
Role	0	A code set denoting the role a person performs in relation to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	NZCodeSetsDocumentRoleType
Person	О	A non student person associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	ObjectReferenceType
Student	О	A student associated to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.	StudentObjectReferenceType

Table A.100-1: PersonDocumentRoleType

A.101 PersonInfoType

The personal information collected about students.

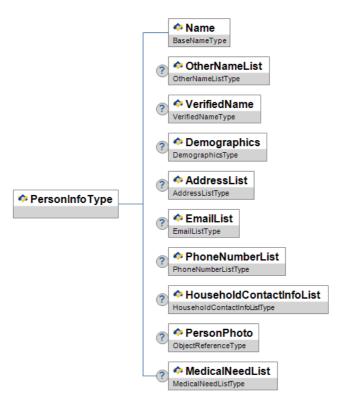


Figure A.101-1: PersonInfoType

I	Element/@Attribute	Char	Description	Type
	PersonInfoType		The personal information collected about students.	
	Name	M	A name used by the person	BaseNameType

Element/@Attribute	Char	Description	Type
OtherNameList	О	Previous, alternate or other names or aliases associated with the person.	OtherNameListType
VerifiedName	0	The verified name of the person.	VerifiedNameType
Demographics	0	Details of the person's demographic properties	DemographicsType
AddressList	О	The person's address(es) - one or more addresses	AddressListType
EmailList	0	The person's e-mail address(es) - one or more emails.	EmailListType
PhoneNumberList	0	The person's phone number(s) - one or more phone numbers.	PhoneNumberListType
HouseholdContactInfoList	0	The person's household/s contact information. A list of one or more household's contact information.	HouseholdContactInfoListTyp
PersonPhoto	О	A photo of the person. A person photo is stored in Document against the student with a document type of Person Photo.	ObjectReferenceType
MedicalNeedList	О	A list of a persons known medical needs.	MedicalNeedListType

Table A.101-1: PersonInfoType

JSON

```
"PersonInfo": {
  "Name": {
    "FamilyName": "Rubeus",
    "GivenName": "Hagrid",
    "FullName": "Rubeus Hagrid",
    "Type": "LGL",
    "IsVerified": "N"
}.
   },
"OtherNameList": {
"Name": [
             Name": [
"FamilyName": "Anderson",
"GivenName": "Samuel",
"FullName": "Samuel Anderson",
"Type: "AKA",
"Verification: {
"Source": "NZBIR",
"DocumentSerialNumber": "L905673",
"DocumentExpinyDate": "2019-03-30",
"IsConfirmed": true,
"Timestamp": "2003-11-30T12:34:56.7",
"Provider': {
"Refid": "822f6c83-2841-4a87-9ff9-49730951b3ba"
}
          *,
}
},
                   "FamilyName": "Rowinski",
"GivenName": "Sam",
"FullName": "Sam Rowinski ",
"Type": "PRF"
 ]
}
;tizenshipStatus": "NZCI",
"CitizenshipVerification": {
    "Source": "NZBIR",
    "DocumentSerialNumber": "L905673",
    "DocumentExpiryDate": "2019-03-30",
    "ISConfirmed": true,
    "Timestamp": "2003-11-30712:34:56.7",
    "Provider": {
        "RefId": "822f6c83-2841-4a87-9ff9-49730951b3ba"
    }
}
        "Ref1d": "822f6c83-2841
}
},
Genden": 2,
"LanguageList": {
    "Code": "NZS01110",
    "Usage": FLT,
    "ProficiencyList": {
        "Level": "AD",
        "Type": "SP"
        }
    }
},
Code": "NZS01112",
             "referenceOrderNumber": 1,
    "Code": 111
},
{
    "PreferenceOrderNumber": 1,
    "Code": 211
}

        }, '
"IwiAffiliationList": {
    "- '". r
               1 1 1
        },
"ReligiousAffiliationList": {
   "ReligiousAffiliation": [
    "NZS212",
   "NZS215"
      }
   },
"AddressList": {
   "Address": [
           Address:: {
    "Type": "TH",
    "Role": "PHY",
    "Line1": "The Enchanted Wood",
    "Line2": "533 Hogwart's Way",
    "City": "Hogsmead",
    "PostalCode": "7733"
},
        "Posc"
},

"Type": "TH",

"Role": "PHY",

"Line1": "1175 Lake Ferry Rd",

"Suburb": "RD 1",

"City": "Martinborough"
}
      }
```

XML

```
PersonInfo
PersonInfo>

<pre
 </Name>
<OtherNameList>
<Name>
                      Name>
<familyName>Anderson</familyName>
<fivenName>Samuel</fivenName>
<fullName>Samuel Anderson</fullName>
<fullName>AAA</fype>
<Verification>
                      <//verification>
</Name>
</name>

</pr
          </mame>
</mame>
</mame>
</mame>
</mame>
(Alame)
//OthenNameList>
Demographics>
c@laceOfBirth>26

c@laceOfBirth>Dunedinc/PlaceOfBirth>

clountryOfBirth>26

clountryOfBirth>26

clountryOfBirth>27

clountryOfBirth>27

clountryOfBirth>27

clountryOfBirth>27

clountryOfBirth>27

clitizenshipList>

clitizenshipList>
clitizenshipList>
clitizenshipStatus>NZCI

clitizenshipOreIfication>

cSourceNZBIR

cSourceNZBIR

cDocumentSerialNumber>1096673

cDocumentSerialNumber>
cDocumentExpiryDate>2819-03-30

cDocumentExpiryDate>2819-03-30

cJcsConfirmed>
clisconfirmed>
clisconfirmed>
climestamp>2003-11-30T12:34:56.7

//Incolore>

cRefido822f6683-2841-4a87-9ff9-49730951b3ba

//CitizenshipVerification>
cGender>
c/CottigenshipVerification>
cGender>
clanguageList>

            <dender>2</dender>
<language!
<language!
</de>

<acde>NZS01110</code>

<ald>Code>NZS01110
<ald>Code>NZS0110
<al>Code>NZS0110
<l><al>Code>NZS0110
<al>Code>NZS0110
<a
                         <Code>NZS91112</Code>
<Usage>SIC_VUsage

<ProficiencyList>
<Proficiency>
<Level>BE</Level>
<Type>RE</Type>
</Proficiency>

            (EthnicityList)
(Code)allit/Code)
(Code)allit/Code)
(Code)allit/Code)
(/Ethnicity)
(PreferenceOrderNumber)al/PreferenceOrderNumber)
(Code)allit/Code)
(/Ethnicity)
(Code)allit/Code)
(/Ethnicity)
(Chalitity)
(Chalitity)
(Code)allititonlist)
(Iwi)
(Code)allititonlist)
(ApuMffiliationlist)
                                            <Type:MOB</pre>/Type>
<Type:MOB</pre>/Type>
<Number>(021) 300 999</Number>
/PhoneNumber:
/PhoneNumberList>
/PhoneNumberList>
 \,rindrewunerList>

                      </EmailList>
                        </fmaillist>
<PhoneNumberList>
<PhoneNumber>
<Usage>INT</Usage>
<Type>MAI</Type>
<Number>(021) 300 999</Number>

<p
```

```
</phoneNumberList>
  </flouseholdContactInfo>
  </flouseholdContactInfoList>
  </personInfo>
```

Example A.101-1: PersonInfo Example

A.102 PersonInvolvementListType

List of People involved in the Wellbeing event/response. Mandatory if more people than the student to which this event/response occurs is involved.



Figure A.102-1: PersonInvolvementListType

Element/@Attribute	Char	Description	Type
PersonInvolvementListType		List of People involved in the Wellbeing event/response. Mandatory if more people than the student to which this event/response occurs is involved.	List
PersonInvolvement	MR	A person (additional to the student) involved in a Wellbeing event/response where required to be known.	PersonInvolvementType

Table A.102-1: PersonInvolvementListType

A.103 PersonInvolvementType

A repeatable element recording the identifier and details of another person that was involved in the Wellbeing Event/Response.

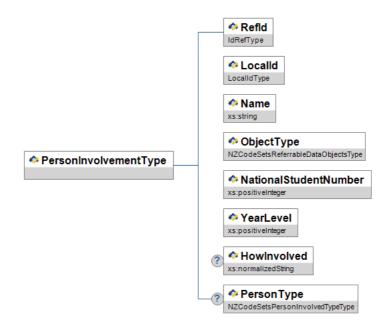


Figure A.103-1: PersonInvolvementType

Element/@Attribute	Char	Description	Type
PersonInvolvementType		A repeatable element recording the identifier and details of another person that was involved in the Wellbeing Event/Response.	Extension of StudentObjectReferenceType
Refid	О	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	O	The type of the referenced object:	NZCodeSetsReferrableDataObjectsType
NationalStudentNumber	О	The NSN of the referenced Student	xs:positiveInteger

Element/@Attrib	bute Char	Description	Туре
YearLevel	0	The NSN of the referenced Student	xs:positiveInteger xs:minInclusive 1 xs:maxInclusive 13
HowInvolved	0	Optional free text detailing involvement.	xs:normalizedString
PersonType	0	The type of person that the person involved is, e.g. Teacher, Peers, etc.	NZCodeSetsPersonInvolvedTypeType

Table A.103-1: PersonInvolvementType

A.104 PhoneNumberListType

Lists phone numbers associated with an entity.



Figure A.104-1: PhoneNumberListType

ľ	Element/@Attribute	Char	Description	Туре
	PhoneNumberListType		Lists phone numbers associated with an entity.	List
ſ	PhoneNumber	MR		PhoneNumberType

Table A.104-1: PhoneNumberListType

JSON

XML

Example A.104-1: Phone Number List Example

A.105 PhoneNumberType

This element represents a phone number and occurs within objects such as StudentPersonal, StaffPersonal, etc.

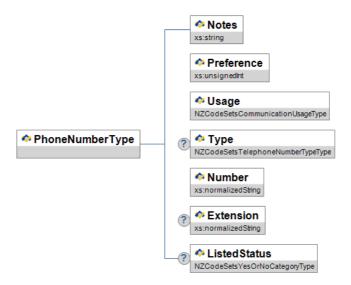


Figure A.105-1: PhoneNumberType

Element/@Attribute	Char	Description	Type
PhoneNumberType		This element represents a phone number and occurs within objects such as StudentPersonal, StaffPersonal, etc.	Extension of BaseCommunicationChannelType
Notes	О	Notes on when / how to use the communication channel. eg: Phone after 4pm	xs:string
Preference	О	Preference number indicating an order in which communication channels should be used when contacting person or organisation.	xs:unsignedInt
Usage	О	A code describing the acceptable usage of a person or organisation's communication channel	NZCodeSetsCommunicationUsageType
Туре	О	Code that specifies what type of phone number this is. Note: A subset of valid values may be specified in data objects.	NZCodeSetsTelephoneNumberTypeType
Number	M	Phone number. Free-form, but typical New Zealand formats include: • (0##) ###-#### • ###-##### • +##### ### ####	xs:normalizedString
Extension	О	Phone number extension.	xs:normalizedString
ListedStatus	О	Indicates whether or not the phone number is available to the public.	NZCodeSetsYesOrNoCategoryType

Table A.105-1: PhoneNumberType

JSON

```
{
    "PhoneNumber": {
        "Notes": "Not on Thursdays",
        "Preference": 1,
        "Usage": "INT",
        "Type": "NTE",
        "Number": "(03) 9543 2000",
        "Extension": "245",
        "ListedStatus": "Y"
    }
}
```

XML

Example A.105-1: Phone Number Example

List to contain information of any plans that may eventuate.



 $Figure\ A. 106-1:\ Plan Required List Type$

ſ	Element/@Attribute	Char	Description	Type
	PlanRequiredListType		List to contain information of any plans that may eventuate.	List
ſ	Plan	MR		WellbeingPlanType

Table A.106-1: PlanRequiredListType

A.107 PossibleMotivationListType

A list of the possible motivations that triggered the event.



Figure A.107-1: PossibleMotivationListType

Element/@Attribute	Char	Description	Туре
PossibleMotivationListType		A list of the possible motivations that triggered the event.	List
PossibleMotivation	MR	The possible motivation that triggered the event.	NZCodeSetsWellbeingEventPossibleMotivationType

Table A.107-1: PossibleMotivationListType

$A. 108\ Potential Destination School List Type$

List of references to potential destination schools for the departing student.



Figure A.108-1: PotentialDestinationSchoolListType

ſ	Element/@Attribute	Char	Description	Type
	PotentialDestinationSchoolListType		List of references to potential destination schools for the departing student.	List
	School	MR	A reference to a potential destination school for the departing student.	OrganisationObjectReferenceType

Table A.108-1: PotentialDestinationSchoolListType

A.109 PreEnrolmentCancellationType

Details around why a pre-enrolment for a school was cancelled.

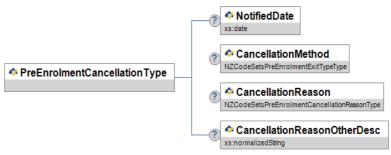


Figure A.109-1: PreEnrolmentCancellationType

Element/@Attribute	Char	Description	Туре
PreEnrolmentCancellationType		Details around why a pre-enrolment for a school was cancelled.	

Element/@Attribute	Char	Description	Туре
NotifiedDate	O	The date the Student was notified of the cancellation of the pre-enrolment.	xs:date
CancellationMethod	О	A code describing how the student's pre-enrolment was terminated.	NZCodeSetsPreEnrolmentExitTypeType
CancellationReason	О	The reason the pre-enrolment was cancelled	NZCodeSetsPreEnrolmentCancellationReasonType
CancellationReasonOtherDesc	О	Free text reason the pre-enrolment was cancelled if the cancellation reason of other was selected.	xs:normalizedString

Table A.109-1: PreEnrolmentCancellationType

A.110 PrerequisiteListType

References to ProviderCourses, LearningStandards, Credentials, or AssessmentTasks that the student must have completed or passed to engage in futher courses, activities and assessment tasks.



 $Figure\ A. 110-1:\ Prerequisite List Type$

Element/@Attribute	Char	Description	Туре
PrerequisiteListType		References to ProviderCourses, LearningStandards, Credentials, or AssessmentTasks that the student must have completed or passed to engage in futher courses, activities and assessment tasks.	List
Prerequisite		A reference to a ProviderCourse, LearningStandard, Credential, or AssessmentTask that the student must have completed or passed to engage in futher courses, activities and assessment tasks.	ObjectReferenceTypo

Table A.110-1: PrerequisiteListType

A.111 ProgressReportAuthorListType

A list of the staff members that compiled the progress report. A report can be authored by a collective of individual class teachers, or may be compiled by a single author.



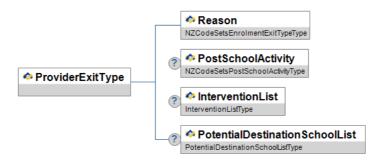
Figure A.111-1: ProgressReportAuthorListType

Element/@Attribute	Char	Description	Туре
ProgressReportAuthorListType		A list of the staff members that compiled the progress report. A report can be authored by a collective of individual class teachers, or may be compiled by a single author.	List
Author	MR	A generic object reference to a staff memberthat authored the progress report.	ObjectReferenceType

Table A.111-1: ProgressReportAuthorListType

A.112 ProviderExitType

Details of the reasons, and interventions leading up to the student's enrolment being terminated.



Element/@Attribute	Char	Description	Туре
ProviderExitType		Details of the reasons, and interventions leading up to the student's enrolment being terminated.	
Reason	M	A code describing how or why the student's enrolment was terminated.	NZCodeSetsEnrolmentExitTypeType
PostSchoolActivity	O	The post school activity the student is moving on to once they have exited the school.	NZCodeSetsPostSchoolActivityType
InterventionList	0	A list of references to Wellbeing Event, Response & Appeal data objects, that record the process of terminating a students enrolment.	InterventionListType
PotentialDestinationSchoolList	O	List of potential destination schools for the departing student.	PotentialDestinationSchoolListType

Table A.112-1: ProviderExitType

A.113 ProviderInvolvedListType

A list of the providers involved and their role, e.g. assessing provider, assessment provider, assessment location provider, registering provider.



Figure A.113-1: ProviderInvolvedListType

Element/@Attribute	Char	Description	Туре
ProviderInvolvedListType		A list of the providers involved and their role, e.g. assessing provider, assessment provider, assessment location provider, registering provider.	List
ProviderInvolved		The provider involved with the assessment task and the role they play, e.g. assessing provider, assessment location provider, assessment provider, registering provider.	ProviderInvolvedType

Table A.113-1: ProviderInvolvedListType

A.114 ProviderInvolvedType

The provider and Location with the assessment task and the role they play, e.g. assessing provider, assessment location provider, assessment provider, registering provider.

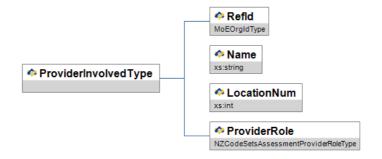


Figure A.114-1: ProviderInvolvedType

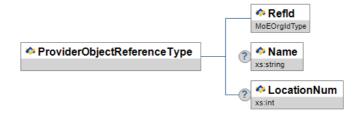
Element/@Attribute	Char	Description	Type
ProviderInvolvedType		The provider and Location with the assessment task and the role they play, e.g. assessing provider, assessment location provider, assessment provider, registering provider.	Extension of ProviderObjectReferenceType
RefId	M	The Ministry of Education Organisation Id of the referenced provider	MoEOrgIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
LocationNum	О	Number identifying the individual location within the set of locations used by the Provider.	xs:int

Element/@Attribute	Char	Description	Туре
ProviderRole		The role of the provider in relation to the assessment task, e.g. assessing provider, assessment location provider, assessment provider, registering provider.	NZCodeSetsAssessmentProviderRoleType

Table A.114-1: ProviderInvolvedType

A.115 ProviderObjectReferenceType

A reference to a Provider Data Object



 $Figure\ A. 115-1:\ Provider Object Reference Type$

Г	Element/@Attribute	Char	Description	Type
	ProviderObjectReferenceType		A reference to a Provider Data Object ProviderObjectReferenceType is the base type for the following data types: OrganisationObjectReferenceType ProviderInvolvedType	
	Refld	M	The Ministry of Education Organisation Id of the referenced provider	MoEOrgIdType
	Name	0	The normal descriptive name of the referenced object.	xs:string
	LocationNum	О	Number identifying the individual location within the set of locations used by the Provider.	xs:int

Table A.115-1: ProviderObjectReferenceType

JSON

```
{
    "ProviderObjectReference": {
        "RefId": "672",
        "Name": "Masterton Primary School"
    }
}
```

XML

```
<
```

Example A.115-1: ProviderObjectReferenceType Example

A.116 RecognitionListType

List of awards and other types of recognition given to the student for this activity.



 $Figure\ A.116-1:\ Recognition List Type$

Element/@Attribute	Char	Description	Type
RecognitionListType		List of awards and other types of recognition given to the student for this activity.	List
Recognition	MR	The nature of recognition given to the student for the successful completion of work in a co-curricular or extra-curricular activity.	xs:normalizedString

Table A.116-1: RecognitionListType

Holds the audit for a records, e.g. Created/Last Updated DateTime and Created/Last Updated By.

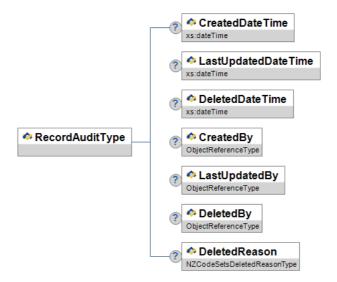


Figure A.117-1: RecordAuditType

Element/@Attribute	Char	Description	Type
RecordAuditType		Holds the audit for a records, e.g. Created/Last Updated DateTime and Created/Last Updated By.	
CreatedDateTime	О	The date and time the record being sent through was created in the source system.	xs:dateTime
LastUpdatedDateTime	О	The date and time the record was last updated.	xs:dateTime
DeletedDateTime	О	The date and time the record was deleted.	xs:dateTime
CreatedBy	0	The user that created the record in the source system.	ObjectReferenceType
LastUpdatedBy	0	The user that last updated the record.	ObjectReferenceType
DeletedBy	0	The user that deleted the record.	ObjectReferenceType
DeletedReason	0	The reason the record was deleted.	NZCodeSetsDeletedReasonT

Table A.117-1: RecordAuditType

A.118 RefIdType

An object or element identifier.



Figure A.118-1: RefIdType

	RefIdType		An object or element identifier.	
]	Element/@Attribute	Char	Description	Type

Table A.118-1: RefIdType

A.119 ReflectionListType

A list of the reflections the staff member performed.



Figure A.119-1: ReflectionListType

Г	Element/@Attribute	Char	Description	Туре
	ReflectionListType		A list of the reflections the staff member performed.	List
	Reflection	MR	A reflection that a staff member performed about the physical restraint incident.	ReflectionType

Table A.119-1: ReflectionListType

A.120 ReflectionType

A reflection that a staff member performed about the physical restraint incident.

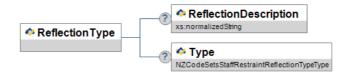


Figure A.120-1: ReflectionType

Element/@Attribute	Char	Description	Type
ReflectionType		A reflection that a staff member performed about the physical restraint incident.	
ReflectionDescription	О	Free text outlining the staff members thoughts on a type of reflection.	xs:normalizedString
Туре	О	The type of reflection that the staff member performed.	NZCodeSetsStaffRestraintReflectionTypeTyp

Table A.120-1: ReflectionType

A.121 RelatedLearningStandardsListType

 $A\ list\ of\ {\tt ObjectReferences}\ to\ related\ {\tt LearningStandards}.$



Figure A.121-1: RelatedLearningStandardsListType

Г	Element/@Attribute	Char	Description	Type
	RelatedLearningStandardsListType		A list of ObjectReferences to related LearningStandards.	List
Γ	RelatedLearningStandard	MR	A member of the related LearningStandard list.	RelatedLearningStandardType

Table A.121-1: RelatedLearningStandardsListType

A.122 RelatedLearningStandardType

A member of a list of related LearningStandard references.

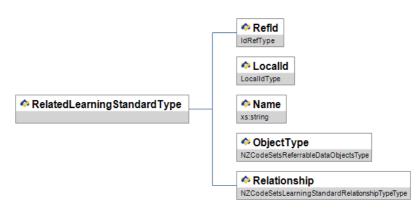


Figure A.122-1: RelatedLearningStandardType

Element/@Attribute	Char	Description	Туре
RelatedLearningStandardType		A member of a list of related LearningStandard references.	Extension of ObjectReferenceType
RefId	О	The GUUID of the referenced object	IdRefType
Localid	О	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	0	The type of the referenced object:	NZCodeSetsReferrableDataObjectsType
Relationship	M	Code describing the relationship from a LearningStandard to a related LearningStandard.	NZCodeSetsLearningStandardRelationshipTypeType

Table A.122-1: RelatedLearningStandardType

A.123 RelatedOrganisationListType

A list of an Organisation's related organisations



Figure A.123-1: RelatedOrganisationListType

Γ	Element/@Attribute	Char	Description	Type
	RelatedOrganisationListType		A list of an Organisation's related organisations	List
ſ	RelatedOrganisation	MR		RelatedOrganisationType

Table A.123-1: RelatedOrganisationListType

JSON

XML

Example A.123-1: Related Organisation List Example

A.124 RelatedOrganisationType

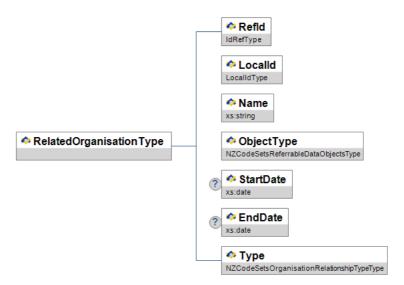


Figure A.124-1: RelatedOrganisationType

Element/@Attribute	Char	Description	Туре
RelatedOrganisationType		Extends ObjectReferenceType to add an extra element, OrganisationType, describing the nature of the related organisation.	Extension of ObjectReferenceType
Refld	О	The GUUID of the referenced object	IdRefType
Localid	0	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	0	The type of the referenced object:	NZCodeSetsReferrableDataObjectsType
StartDate	О	The start date of the relationship between the two organisations	xs:date
EndDate	О	The end date of the relationship between the two organisations	xs:date
Туре	M	Code denoting the nature of the relationship between the two Organisations	NZCodeSetsOrganisationRelationshipTypeTyp

Table A.124-1: RelatedOrganisationType

```
| "RelatedOrganisation": (
    "RefId": "ace871d9-6562-4209-ae86-abdb3661842b",
    "LocalId": "99204",
    "Name": "Masterton (Whakaoriori) Kähui Ako",
    "ObjectType": "Organisation",
    "StartDate": "2012-04-30",
    "Type": "34028"
}
```

XML

Example A.124-1: Kāhui Ako Related Organisation

A.125 RelatedToListType



Figure A.125-1: RelatedToListType

Element/@Attribute	Char	Description	Type
RelatedToListType		List of objects that this document relates to, e.g. a Wellbeing Response or Characteristic, Physical Restraint.	List
RelatedTo	MR	An object that this document relates to, e.g. a Wellbeing Response or Characteristic, Physical Restraint.	ObjectReferenceType

Table A.125-1: RelatedToListType

A.126 RelatedWellbeingEventListType

A Wellbeing Event gets created for every student involved in an event. This list links together all related Wellbeing Events.



 $Figure\ A. 126-1:\ Related Wellbeing Event List Type$

	Element/@Attribute	Char	Description	Туре
	RelatedWellbeingEventListType		A Wellbeing Event gets created for every student involved in an event. This list links together all related Wellbeing Events.	List
Г	RelatedWellbeingEvent	MR		ObjectReferenceType

Table A.126-1: RelatedWellbeingEventListType

A.127 RelationshipType

Describes the relationship between a Student and StudentContact.

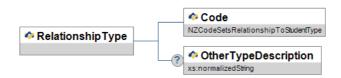
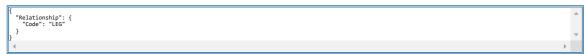


Figure A.127-1: RelationshipType

Element/@Attribute	Char	Description	Туре
RelationshipType		Describes the relationship between a Student and StudentContact.	
Code	M	Code representing the relationship.	NZCodeSetsRelationshipToStudentType
OtherTypeDescription	О	A free text description of relationship type, where Relationship To Student Type is set to 'Other', eg 'Au-pair', 'Neighbour'	xs:normalizedString

Table A.127-1: RelationshipType

JSON



XML



Example A.127-1: Relationship Example

A.128 Religious Affiliation List Type



Figure A.128-1: Religious Affiliation List Type

Γ	Element/@Attribute	Char	Description	Type
	ReligiousAffiliationListType		A list of one or more religions with which a person affiliates.	List
Γ	ReligiousAffiliation	MR		NZCodeSetsReligionType

Table A.128-1: ReligiousAffiliationListType

```
{
   "ReligiousAffiliationList": {
    "ReligiousAffiliation": [
    "NZS212",
    "NZS215"
   }
}
```

XML

Example A.128-1: Relgious Affiliation List Example

A.129 RestraintAdministeredByListType

A list of the people who administered the physical restraint to the student.



Figure A.129-1: RestraintAdministeredByListType

Element/@Attribute	Char	Description	Type
RestraintAdministeredByListType		A list of the people who administered the physical restraint to the student.	List
RestraintAdministeredBy	MR	The person who administered the physical restraint to the student.	RestraintAdministeredByType

Table A.129-1: RestraintAdministeredByListType

A.130 RestraintAdministeredByType

The person who administered the physical restraint to the student.

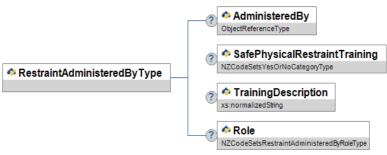


Figure A.130-1: RestraintAdministeredByType

Element/@Attribute	Char	Description	Туре
RestraintAdministeredByType		The person who administered the physical restraint to the student.	
AdministeredBy	О	The person who administered the physical restraint to the student.	ObjectReferenceType
SafePhysicalRestraintTraining	О	Indicates whether or not the person involved has received training of the safe use of physical restraint.	NZCodeSetsYesOrNoCategoryType

Г	Element/@Attribute	Char	Description	Туре
	TrainingDescription		Free text providing additional information about any training the person has had on the safe use pf physical restraint.	xs:normalizedString
	Role	О	The role of the person who administered the physical restraint to the student.	NZCodeSetsRestraintAdministeredByRoleType

Table A.130-1: RestraintAdministeredByType

$A.131\ Restraint Debriefing List Type$

A list of the debriefings that took place after the physical restraint incident occurred.



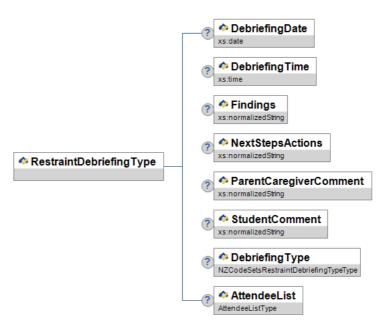
Figure A.131-1: RestraintDebriefingListType

Element/@Attribute	Char	Description	Туре
RestraintDebriefingListType		A list of the debriefings that took place after the physical restraint incident occurred.	List
RestraintDebriefing		A debriefing that took place after the physical restraint incident occurred. A debriefing can be with a staff member or with the student and their parent/caregiver.	RestraintDebriefingType

Table A.131-1: RestraintDebriefingListType

A.132 RestraintDebriefingType

A debriefing that took place after the physical restraint incident occurred. A debriefing can be with a staff member or with the student and their parent/caregiver.



 $Figure\ A. 132-1:\ Restraint Debriefing Type$

Element/@Attribute	Char	Description	Туре
RestraintDebriefingType		A debriefing that took place after the physical restraint incident occurred. A debriefing can be with a staff member or with the student and their parent/caregiver.	
DebriefingDate	О	The date the debriefing about the use of physical restraint on the student occurred.	xs:date
DebriefingTime	О	The time the debriefing about the use of physical restraint on the student occurred.	xs:time
Findings	О	Free text outlining the findings of the debriefing in the use of physical restraint on the student.	xs:normalizedString

Element/@Attribute	Char	Description	Type
NextStepsActions	O	Free text about the next steps and/or actions that will be taken in as a result of the debriefing on the use of physical restraint on the student.	xs:normalizedString
ParentCaregiverComment	0	Parent/caregiver comments made about the use physical restraint on the student.	xs:normalizedString
StudentComment	0	Student comments made about the use physical restraint on the them.	xs:normalizedString
DebriefingType	0	The type of debriefing that occurred, e.g. staff, or student and parent/caregiver.	NZCodeSetsRestraintDebriefingTypeType
AttendeeList	О	A list of the people that attended the debriefing.	AttendeeListType

Table A.132-1: RestraintDebriefingType

A.133 RestraintQuestionListType

A list of questions and their answers about the physical restraint incident.



Figure A.133-1: RestraintQuestionListType

Element/@Attribute	Char	Description	Type
RestraintQuestionListType		A list of questions and their answers about the physical restraint incident.	List
RestraintQuestion	MR	A question and it's answer about the physical restraint incident that occurred. Additional free text information to support the answer may also be supplied.	RestraintQuestionType

Table A.133-1: RestraintQuestionListType

A.134 RestraintQuestionType

A question and it's answer about the physical restraint incident that occurred. Additional free text information to support the answer may also be supplied.

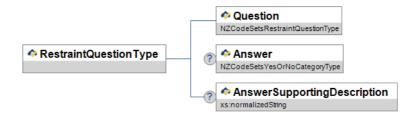


Figure A.134-1: RestraintQuestionType

Element/@Attribute	Char	Description	Type
RestraintQuestionType		A question and it's answer about the physical restraint incident that occurred. Additional free text information to support the answer may also be supplied.	
Question	М	The question asked about the physical restraint incident.	NZCodeSetsRestraintQuestionType
Answer	О	The answer to the question. Options are Yes or No.	NZCodeSetsYesOrNoCategoryType
AnswerSupportingDescription	О	A free text description providing additional information about the question if required.	xs:normalizedString

Table A.134-1: RestraintQuestionType



Figure A.135-1: RestraintWitnessListType

Element/@Attribute	Char	Description	Туре
RestraintWitnessListType		A list of the people that witnessed the physical constraint.	List
Witness	MR	A person that witnessed the physical restraint incident.	ObjectReferenceType

Table A.135-1: RestraintWitnessListType

A.136 RoomListType

List of rooms in which the scheduled activity is held. Used for onsite venues which are represented in the source system as rooms. Can include large venues (ovals, library, etc), if they have been represented as rooms; source system practice varies.



Figure A.136-1: RoomListType

Element/@Attribute	Char	Description	Туре
RoomListType		List of rooms in which the scheduled activity is held. Used for onsite venues which are represented in the source system as rooms. Can include large venues (ovals, library, etc), if they have been represented as rooms; source system practice varies.	List
RoomId	MR	The school's local identifier for the Room in which the teaching or scheduled activity is held. Note: Does not refer to a Room SIF data object.	ObjectReferenceType

Table A.136-1: RoomListType

A.137 ScheduleCustomDayPeriodListType

A list of generic object references to a set of SchedulePeriods, along with their custom start and end times, which are part of a 'CUSTOM' ScheduleEvent.

Used in the creation of "one off" events defined in ScheduleEvent to have a custom set of SchedulePeriods, each with custom start and end times that don't match any particular bell schedule.

Used for exception days in the school schedule, such as assembly days or activity days.



Figure A.137-1: ScheduleCustomDayPeriodListType

Element/@Attribute	Char	Description	Туре
ScheduleCustomDayPeriodListType		A list of generic object references to a set of SchedulePeriods, along with their custom start and end times, which are part of a 'CUSTOM' ScheduleEvent. Used in the creation of "one off" events defined in ScheduleEvent to have a custom set of SchedulePeriods, each with custom start and end times that don't match any particular bell schedule. Used for exception days in the school schedule, such as assembly days or activity days.	
Period	MR	Generic object reference to a SchedulePeriod, along with its custom start and end times, which are part of a 'CUSTOM' ScheduleEvent.	ScheduleCustomDayPeriodType

Table A.137-1: ScheduleCustomDayPeriodListType

A.138 ScheduleCustomDayPeriodType

Generic object reference to a single SchedulePeriod, along with its custom start and end times, which are part of a 'CUSTOM' ScheduleEvent.

Used in the creation of "one off" events defined in ScheduleEvent to have a custom set of SchedulePeriods, each with custom start and end times that don't match any particular bell schedule.

Used for exception days in the school schedule, such as assembly days or activity days.

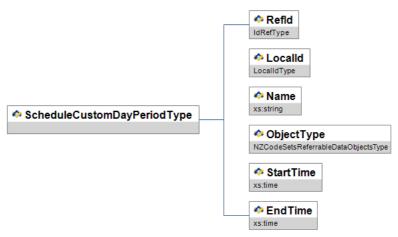


Figure A.138-1: ScheduleCustomDayPeriodType

Element/@Attribute	Char	Description	Type
ScheduleCustomDayPeriodType		Generic object reference to a single SchedulePeriod, along with its custom start and end times, which are part of a 'CUSTOM' ScheduleEvent. Used in the creation of "one off" events defined in ScheduleEvent to have a custom set of SchedulePeriods, each with custom start and end times that don't match any particular bell schedule. Used for exception days in the school schedule, such as assembly days or activity days.	Extension of ObjectReferenceType
Refld	О	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp
StartTime	M	The time the custom schedule period starts.	xs:time
EndTime	M	The time the custom schedule period ends.	xs:time

Table A.138-1: ScheduleCustomDayPeriodType

A.139 ScheduleDayListType

A list of ScheduleDay object references.



Figure A.139-1: ScheduleDayListType

Element/@Attribute	Char	Description	Type
ScheduleDayListType		A list of ScheduleDay object references.	List
ScheduleDay	MR	Generic object reference to a ScheduleAcademicDay in the list	ObjectReferenceType

Table A.139-1: ScheduleDayListType

A.140 ScheduleListType

A list of references to a set of Schedules



Figure A.140-1: ScheduleListType

Г	Element/@Attribute	Char	Description	Туре
	ScheduleListType		A list of references to a set of Schedules	List
	Schedule	MR	Generic object reference to a Schedule in the list.	ObjectReferenceType

Table A.140-1: ScheduleListType

$A.141\ Schedule Period Time List Type$

A list of the periods that make up the bell schedule and their start and end times.



 $Figure\ A. 141-1: Schedule Period Time List Type$

Element/@Attribute	Char	Description	Type
SchedulePeriodTimeListType		A list of the periods that make up the bell schedule and their start and end times.	List
SchedulePeriodTime	MR	A period that makes up or partially makes up the bell schedule and its start and end times.	SchedulePeriodTimeTyp

Table A.141-1: SchedulePeriodTimeListType

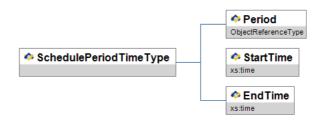
JSON

XML

 $Example\ A. 141-1:\ Schedule Period List\ Example$

A.142 SchedulePeriodTimeType

The definition of a SchedulePeriod start and end time, on a particular Bell Schedule.



 $Figure\ A. 142-1:\ Schedule Period Time Type$

Element/@Attribute	Char	Description	Туре
SchedulePeriodTimeType		The definition of a SchedulePeriod start and end time, on a particular Bell Schedule.	
Period	M	Generic object reference to the schedule period whose start and end times are being defined.	ObjectReferenceType
StartTime	М	The time the period starts.	xs:time
EndTime	М	The time the period ends.	xs:time

Table A.142-1: SchedulePeriodTimeType

```
{
    "SchedulePeriodTime": {
        "Period": {
            "RefId": "215f796c-67f7-4855-83dc-28ad9d002830",
            "LocalId": "2019a-A1",
            "Name": "Period 1 on Day A"
        },
            "StartTime": "08:45:00",
            "EndTime": "09:35:00"
        }
}
```

XML

Example A.142-1: SchedulePeriodTime Example

A.143 ScheduleTermListType

A list of ScheduleTerm object references.



Figure A.143-1: ScheduleTermListType

Element/@Attribute	Char	Description	Type
ScheduleTermListType		A list of ScheduleTerm object references.	List
ScheduleTerm	MR	Generic object reference to a ScheduleTerm in the list	ObjectReferenceType

Table A.143-1: ScheduleTermListType

A.144 SchoolClassificationListType

 $\label{lem:condition} A \ list of \ {\tt Classification} \ elements, further \ describing \ the \ nature \ of \ the \ school.$



 $Figure\ A. 144-1: School Classification List Type$

	Element/@Attribute	Char	Description	Туре
	SchoolClassificationListType		A list of Classification elements, further describing the nature of the school.	List
Г	Classification	MR		${\tt NZCodeSetsSchoolClassificationType}$

Table A.144-1: SchoolClassificationListType

```
(
  "ClassificationList": {
      "Classification*: [
      "52010",
      "52004",
      "52002"
      }
    }
}
```

XML

Example A.144-1: NZ School Classification List Example

A.145 SchoolServiceType

Contains Organisation properties that are specific to Organisations that are Providers of School education services.

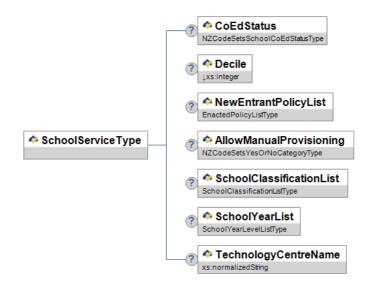


Figure A.145-1: SchoolServiceType

Element/@Attribute	Char	Description	Type
SchoolServiceType		Contains Organisation properties that are specific to Organisations that are Providers of School education services.	
CoEdStatus	0	A summary of the genders accepted by the school	NZCodeSetsSchoolCoEdStatusTyp
Decile	0	A description of the socio-economic position of a school's student community according to the MoE decile rating system. Examples 5	xs:integer xs:minInclusive 1 xs:maxInclusive 10
NewEntrantPolicyList	О	A list of recognised policy choices adopted by the School.	EnactedPolicyListType
AllowManualProvisioning	О	Indicates whether or not the school has a student management system.	NZCodeSetsYesOrNoCategoryType
SchoolClassificationList	0	A list of School Classification descriptors that further describe the nature of a school	SchoolClassificationListType
SchoolYearList	0	A list of SchoolYear elements describing the genders of students accepted for enrolment at each year level.	SchoolYearLevelListType
TechnologyCentreName	О	The name of the Technology Centre that is run as part of the School; Eg: Marlborough Technology Centre is run as part of Bohally Intermediate School.	xs:normalizedString

Table A.145-1: SchoolServiceType

```
"policy": "AE"
},
{
"EffectiveFrom": "2019-01-01",
"Policy": "CE"
}
           ]
,
"SchoolClassificationList": {
    "Classification": [
    "52010",
    "52004",
    "52002"
]
          ;

"SchoolYearList": {

"SchoolYear": [

{

"YearLevel": "1",

"Gender": "C"
                  "YearLevel": "2",
"Gender": "C"
                   "Gender": "C"
},

{
  "YearLevel": "3",
  "Gender": "C"
},

{
  "YearLevel": "4",
  "Gender": "C"
},
                   "YearLevel": "5",
"Gender": "C"
                    "Gender": "C"
},

"YearLevel": "6",
"Gender": "C"
},

{
"YearLevel": "7",
"Gender": "C"
}.
                  "YearLevel": "8",
"Gender": "C"
                  "YearLevel": "9",
"Gender": "F"
                    "Gender": "F"
},
{
   "YearLevel": "10",
   "Gender": "F"
},
{
   "YearLevel": "11"
                    {
    "YearLevel": "11",
    "Gender": "F"
},
{
    "YearLevel": "12",
    "Gender": "F"
```

XML

Example A.145-1: NZ School Service Example

A.146 SchoolYearLevelListType

A list of NZSchoolYearLevel elements, describing the Year Levels taught by the School, and the Co-Ed Status of each year level.



Figure A.146-1: SchoolYearLevelListType

Γ	Element/@Attribute	Char	Description	Туре
	SchoolYearLevelListType		A list of NZSchoolYearLevel elements, describing the Year Levels taught by the School, and the Co-Ed Status of each year level.	List
Γ	SchoolYear	MR		SchoolYearLevelType

Table A.146-1: SchoolYearLevelListType

JSON

Example A.146-1: NZ School Year Level List Example

A.147 SchoolYearLevelType

A descriptor for a particular Year Level offered by the school, including detail of the gender of students that are accepted for enrolment in this year level.

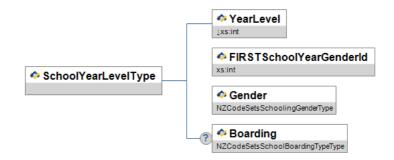


Figure A.147-1: SchoolYearLevelType

Element/@Attribute	Char	Description	Туре
SchoolYearLevelType		A descriptor for a particular Year Level offered by the school, including detail of the gender of students that are accepted for enrolment in this year level.	
YearLevel	М	Which year level are we describing?	xs:minInclusive 1 xs:maxInclusive 13
FIRSTSchoolYearGenderld	М	This is the unique identifier for the combination of School Year, Gender and Boarding received from FIRST. There may be multiple sets of School Year, Gender and boarding for a school, each with their own identifier. A record must be created for each set.	xs:int
Gender	M	Which genders are accepted for enrolment in this Year Level?	NZCodeSetsSchoolingGenderType
Boarding	O	Says if the school has boarding and if so, if it is for girls only, boys only or both.	NZCodeSetsSchoolBoardingTypeType

Table A.147-1: SchoolYearLevelType

A.148 SocialGoalListType

A list of social goals the student has set.



Figure A.148-1: SocialGoalListType

Element/@Attribute	Char	Description	Туре
SocialGoalListType		A list of social goals the student has set.	List
SocialGoal	MR		BaseStudentGoalTy

Table A.148-1: SocialGoalListType

XML

Example A.148-1: SocialGoalList

A.149 SpecialAssessmentConditionListType

A list of Special Assessment Conditions (SACs) that may be applied, or excluded form a particular student's participation in an assessment task.



 $Figure\ A. 149-1: Special Assessment Condition List Type$

Element/@Attribute	Char	Description	Туре
SpecialAssessmentConditionListType		A list of Special Assessment Conditions (SACs) that may be applied, or excluded form a particular student's participation in an assessment task.	List
SpecialAssessmentCondition	MR	A single SAC that may be applied, or excluded from a student's participation in an assessment task.	NZCodeSetsSpecialAssessmentConditionType

Table A.149-1: SpecialAssessmentConditionListType

A.150 StaffInvolvedListType

A list of the staff involved and their role in relation to the assessment task, e.g. the staff member that created the assessment task, the moderator, the marker, the invigilator.



Figure A.150-1: StaffInvolvedListType

Element/@Attribute	Char	Description	Type
StaffInvolvedListType		A list of the staff involved and their role in relation to the assessment task, e.g. the staff member that created the assessment task, the moderator, the marker, the invigilator.	List
StaffInvolved	MR	The staff member involved with the assessment task and their role, e.g. created the assessment task, moderator, marker.	StaffInvolvedType

Table A.150-1: StaffInvolvedListType

A.151 StaffInvolvedType

The staff member involved with the assessment task and their role, e.g. created the assessment task, moderator, marker.

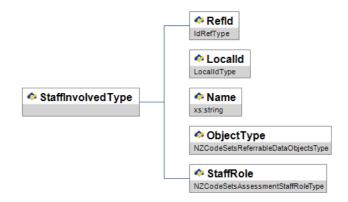


Figure A.151-1: StaffInvolvedType

Element/@Attribute	Char	Description	Type
StaffInvolvedType		The staff member involved with the assessment task and their role, e.g. created the assessment task, moderator, marker.	Extension of ObjectReferenceType
Refld	О	The GUUID of the referenced object	IdRefType
LocalId	0	Local identifier representing the referenced object.	LocalIdType
Name	О	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp
StaffRole	М	NZCodeSetsAssessmentStaffRoleTYpe	NZCodeSetsAssessmentStaffRoleType

Table A.151-1: StaffInvolvedType

A.152 StaffListStaffMemberType

The individual staff member as a member of the StaffList and their role.

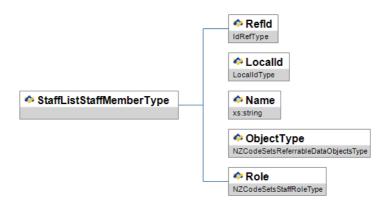


Figure A.152-1: StaffListStaffMemberType

Element/@Attribute	Char	Description	Type
StaffListStaffMemberType		The individual staff member as a member of the StaffList and their role.	Extension of ObjectReferenceType
Refid	0	The GUUID of the referenced object	IdRefType
Localid	О	Local identifier representing the referenced object.	LocalIdType
Name	0	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp

Element/@Attribute	Char	Description	Туре
Role	M		NZCodeSetsStaffRoleType
		Code describing the staff members role. Note: This role may affect the Teacher's access to the students data for those students who are members of the TeachingGroup.	

Table A.152-1: StaffListStaffMemberType

A.153 StaffListType

A list of associated staff members.



Figure A.153-1: StaffListType

Γ	Element/@Attribute	Char	Description	Туре
	StaffListType		A list of associated staff members.	List
	StaffMember	MR	The individual staff member as a member of the StaffList and their role.	StaffListStaffMemberType

Table A.153-1: StaffListType

A.154 StaffReflectionListType

A list of the reflections made by the staff members who applied the physical restraint.



Figure A.154-1: StaffReflectionListType

Г	Element/@Attribute	Char	Description	Туре
	StaffReflectionListType		A list of the reflections made by the staff members who applied the physical restraint.	List
	StaffReflection	MR	The reflections performed by the staff member who applied the physical restraint to the student.	StaffReflectionType

Table A.154-1: StaffReflectionListType

A.155 StaffReflectionType

 $The \ reflections \ performed \ by \ the \ staff \ member \ who \ applied \ the \ physical \ restraint \ to \ the \ student.$

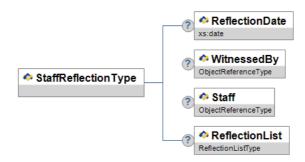


Figure A.155-1: StaffReflectionType

Element/@Attribute	Char	Description	Type
StaffReflectionType		The reflections performed by the staff member who applied the physical restraint to the student.	
ReflectionDate	О	The date the staff member performed their reflection on the use of physical restraint on the student.	xs:date
WitnessedBy	0	The staff member that witnessed the person who applied the restraint performing the staff reflections.	ObjectReferenceType

Element/@Attribute	Char	Description	
Staff	0	The staff member who performed the staff reflection.	ObjectReferenceType
ReflectionList	О	A list of the reflections the staff member performed.	ReflectionListType

Table A.155-1: StaffReflectionType

A.156 StaffSubjectListType

Subject(s) Staff member is eligible to teach.



Figure A.156-1: StaffSubjectListType

Element/@Attribute	Char	Description	Type
StaffSubjectListType		Subject(s) Staff member is eligible to teach.	List
StaffSubject	MR	This element contains Staff subjects they are eligible to teach together with the teaching preference.	StaffSubjectType

Table A.156-1: StaffSubjectListType

A.157 StaffSubjectType

This element contains Staff subjects they are eligible to teach together with the teaching preference.

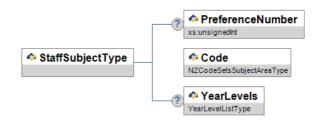


Figure A.157-1: StaffSubjectType

Element/@Attribute	Char	Description	Type
StaffSubjectType		This element contains Staff subjects they are eligible to teach together with the teaching preference.	
PreferenceNumber	О	Priority of Subject to Teach.	xs:unsignedInt
Code	M	NZ education standardised code denoting LearningArea / SubjectArea	NZCodeSetsSubjectAreaType
YearLevels		Staff assignment to this particular subject area / learning area applies only for students enrolled in a particular set of year levels. e.g. "Asst. Head of Dept (Maths, Jnr)" could ony be responsible for Students in year levels 9 & 10, who are learning Mathematics.	YearLevelList

Table A.157-1: StaffSubjectType

A.158 StatisticalAreaListType

A list of Statistical Areas. It may contain a Statistical Area element for each of the following spatial unit types:

- Ward
- Urban Area
- Census Area Unit
- Māori Electorate
- Mesh Block
- General Electorate
- Territorial Authority



Figure A.158-1: StatisticalAreaListType

Element/@Attribute	Char	Description	Type
StatisticalAreaListType		A list of Statistical Areas. It may contain a StatisticalArea element for each of the following spatial unit types: • Ward • Urban Area • Census Area Unit • Māori Electorate • Mesh Block • General Electorate • Territorial Authority • Local Board (Auckland Only) • Regional Council	List
StatisticalArea	MR	A code denoting one of the following spacial unit types:	StatisticalAreaType

Table A.158-1: StatisticalAreaListType

XML

Example A.158-1: NZ Statistical Area List Example

A.159 StatisticalAreaType

A particular statistical area defined by Statistics New Zealand.

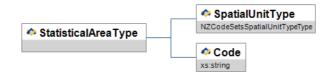


Figure A.159-1: StatisticalAreaType

Element/@Attribute	Char	Description	Туре
StatisticalAreaType		A particular statistical area defined by Statistics New Zealand.	
SpatialUnitType		Denotes the type of Spatial Unit that the StatisticalArea code refers to. (eg: Teritorial Authority, General Electoral District, etc.)	NZCodeSetsSpatialUnitTypeType

Code M A valid value defined by the nominated spatial unit type, defined by Statistics New Zealand in one of the following statistical area defintion standards: Area Unit Statistics NZ Classification of Area Unit 2017 v1.0.0 General Electoral District	
Statistics NZ General Electoral District 2014 v1.0.0 Community Board Statistics NZ Community Board (codes 07601 - 07621) 2018 v1.0.0 Māori Electoral District Statistics NZ Māori Electoral District 2014 v1.0.0 Mesh Block Statistics NZ Statistical Standard for Meshblock 2018 v1.0.0 Regional Council Statistics NZ Regional Council 2018 v1.0.0 Territorial Authority Statistics NZ Territorial Authority 2018 v1.0.0 Urban Area Statistics NZ Urban Area 2018 v1.0.0 Ward Statistics NZ Ward 2018 v1.0.0	ing

Table A.159-1: StatisticalAreaType

```
{
    "StatisticalArea": {
        "SpatialUnitType": "GE",
        "Code": "958"
}
```

XML

 ${\it Example A.159-1: NZ Statistical Area Example}$

```
A.160 StrandAchievementObjectiveListType
```

A record of the Student's progress in a set of achievement objectives from the Technology curriculum strand, that was covered in the class.



Figure A.160-1: StrandAchievementObjectiveListType

Element/@Attribute	Char	Description	Type
Strand A chievement Objective List Type		A record of the Student's progress in a set of achievement objectives from the Technology curriculum strand, that was covered in the class.	List
AchievementObjective	MR	A record of the Student's progress in a particular achievement objective from the Technology curriculum strand, that was covered in the class.	StrandAchievementObjectiveType

Table A.160-1: StrandAchievementObjectiveListType

A.161 StrandAchievementObjectiveType

A record of the Student's progress in a particular achievement objective from the Technology curriculum strand, that was covered in the class.

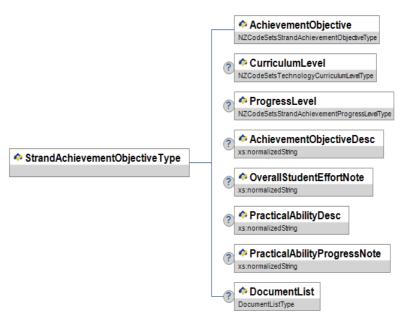


Figure A.161-1: StrandAchievementObjectiveType

Element/@Attribute	Char	Description	Type
StrandAchievementObjectiveType		A record of the Student's progress in a particular achievement objective from the Technology curriculum strand, that was covered in the class.	
AchievementObjective	М	Code denoting the particular achievement objective against which the student's progress is being reported.	NZCodeSetsStrandAchievementObjectiveType
CurriculumLevel	0	Code denoting the technology curriculum level that the student's progress report is being made against for this learning strand achievement objective. e.g. 2, 3, 4 or 5.	NZCodeSetsTechnologyCurriculumLevelType
ProgressLevel	О	Code denoting the level of progress the student has made against the particular learning strand achievement objective. e.g. Beginner, Proficient, and Advanced.	NZCodeSetsStrandAchievementProgressLevelTyp
AchievementObjectiveDesc	0	A description of what the achievement objective covers.	xs:normalizedString
OverallStudentEffortNote	О	A note about the student's overall effort in relation to this achievement objective for this strand.	xs:normalizedString
PracticalAbilityDesc	0	A description of practical ability covered by the achievement objective for the strand.	xs:normalizedString
PracticalAbilityProgressNote	0	A note about the student's practical ability progress in relation to this achievement objective for this strand.	xs:normalizedString
DocumentList	О	Documents that relate to students progress in this strand achievement objective, e.g. report, photos, media, documents etc.	DocumentListType

Table A.161-1: StrandAchievementObjectiveType

A.162 StudentConsentListType

A list of student consent information.



Figure A.162-1: StudentConsentListType

Element/@Attribute	Char	Description	Type
StudentConsentListType		A list of student consent information.	

	Element/@Attribute	Char	Description	Type
I	StudentConsent	MR	Generic object reference to a StudentConsent data object that records the student's consent to a particular action taking place.	ObjectReferenceType
l			, , , , , , , , , , , , , , , , , , , ,	

Table A.162-1: StudentConsentListType

A.163 StudentCourseChoiceListType

A list of course choices that can be made, or have been made by a Student.



Figure A.163-1: StudentCourseChoiceListType

Γ	Element/@Attribute	Char	Description	Type
	StudentCourseChoiceListType		A list of course choices that can be made, or have been made by a Student.	List
	StudentCourseChoice	MR	An individual Course choice that can be made, or has been made by a Student.	StudentCourseChoiceType

Table A.163-1: StudentCourseChoiceListType

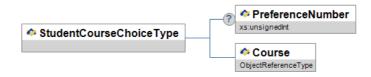
JSON

XML

Example A.163-1: Student Course Choice List Example

A.164 StudentCourseChoiceType

An individual Course choice that can be made, or has been made by a Student.



 $Figure\ A.164-1: Student Course Choice Type$

Element/@Attribute	Char	Description	Туре
StudentCourseChoiceType		An individual Course choice that can be made, or has been made by a Student.	
PreferenceNumber	О	The student's preference for this course, with respect to the other course choices in the list.	xs:unsignedInt
Course	М	Generic object reference to the Course the student has chosen to study during the year.	ObjectReferenceType

Table A.164-1: StudentCourseChoiceType

```
{
    "StudentCourseChoice": {
        "PreferenceNumber": 2,
        "Course": {
            "Reffd: "705fic18-356a-4862-face-d3e91fb21467",
            "LocalId": "Y11FREN"
        }
    }
}
```

XML

Example A.164-1: Student Course Choice Example

```
A.165 StudentECEEnrolmentType
```

Defines information related to a student's enrolment at an Early Childhood Education (ECE) Provider.

Placeholder for future expansion.

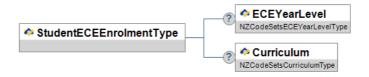


Figure A.165-1: StudentECEEnrolmentType

Element/@Attribute	Char	Description	Туре
StudentECEEnrolmentType		Defines information related to a student's enrolment at an Early Childhood Education (ECE) Provider. Placeholder for future expansion.	
ECEYearLevel	О	Code set denoting the year level of students attending early childhood education.	NZCodeSetsECEYearLevelType
Curriculum	0	Code denoting which part of the National Curriculum (NZ Curriculum or Te Marautanga o Aotearoa) the ECE learner is enrolled in.	NZCodeSetsCurriculumType

Table A.165-1: StudentECEEnrolmentType

A.166 StudentInterestListType

A list of interestes the student has set.



Figure A.166-1: StudentInterestListType

ſ	Element/@Attribute	Char	Description	Type
	StudentInterestListType		A list of interestes the student has set.	List
	StudentInterest	MR		StudentInterestType

Table A.166-1: StudentInterestListType

JSON

```
"StudentInterestList": {
    "StudentInterest": {
        "InterestRecordedDate": "2018-11-30",
        "InterestBescription": "Tobias spends most lunchtimes playing with the piano, or watching others playing music",
        "InterestStape": "Music/Piano",
        "InterestStape": "MUSP"
        "SubjectArea": "MUSP"
        }
    }
}
```

Example A.166-1: StudentInterestList

A.167 StudentInterestType

Object recording an interest the student has expressed.

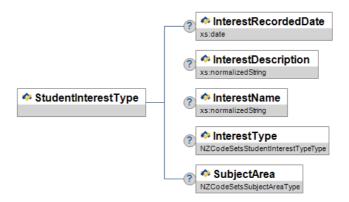


Figure A.167-1: StudentInterestType

Element/@Attribute	Char	Description	Type
StudentInterestType		Object recording an interest the student has expressed.	
InterestRecordedDate	0	The date the Student's interest was recorded.	xs:date
InterestDescription	0	A description of the interest the student wants to achieve	xs:normalizedString
InterestName	0	The name of the interest the student has expressed	xs:normalizedString
InterestType	0	Code denoting the type of interest the student has expressed	NZCodeSetsStudentInterestTypeType
SubjectArea	0	The subject area the student has expressed an interest in.	NZCodeSetsSubjectAreaType

Table A.167-1: StudentInterestType

JSON

```
{
    "StudentInterest": {
        "InterestRecordedDate": "2018-11-30",
        "InterestDescription": "Tobias spends most lunchtimes playing with the piano, or watching others playing music",
        "InterestName": "Music/Piano",
        "InterestType": "MUS",
        "SubjectArea": "MUSP"
    }
}
```

XML

Example A.167-1: StudentInterest

A.168 StudentListType



Figure A.168-1: StudentListType

Element/@Attribute	Char	Description	Type
StudentListType		A list of references to the set of Students who are assigned to the Teaching Group, SchoolCourse or AssessmentTask.	List
Student	MR	Student reference in the StudentList.	StudentObjectReferenceType

Table A.168-1: StudentListType

A.169 StudentObjectReferenceType

A reference to a StudentPersonal Data Object, which may be via NSN rather than RefId or LocalId

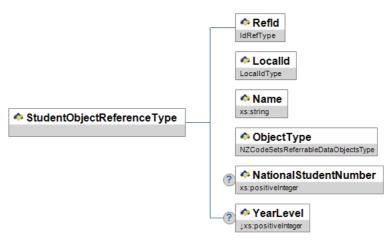


Figure A.169-1: StudentObjectReferenceType

Element/@Attribute	Char	Description	Type
StudentObjectReferenceType		A reference to a StudentPersonal Data Object, which may be via NSN rather than RefId or LocalId StudentObjectReferenceType is the base type for the following data types: • PersonInvolvementType	Extension of ObjectReferenceType
Refid	О	The GUUID of the referenced object	IdRefType
LocalId	О	Local identifier representing the referenced object.	LocalIdType
Name	O	The normal descriptive name of the referenced object.	xs:string
ObjectType	О	The type of the referenced object:	NZCodeSetsReferrableDataObjectsTyp
NationalStudentNumber	О	The NSN of the referenced Student	xs:positiveInteger
YearLevel	О	The NSN of the referenced Student	xs:positiveInteger xs:minInclusive 1 xs:maxInclusive 13

Table A.169-1: StudentObjectReferenceType

JSON

```
|
| "ObjectReference": {
| "RefId": "5d023508-6a07-4e77-921e-ba98d1fad212",
| "LocalId": "851093-HP",
| "Name": "Harry Potter",
| "NationalStudentNumber": 23423421
| }
| }
```

 ${\it Example A.169-1: Complete Student Reference Type\ Example}$

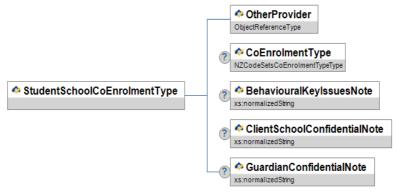
```
{
    "ObjectReference": {
        "LocalId": "851893-HP",
        "NationalStudentNumber": 23423421
    }
}
```

XML

Example A.169-2: Partial StudentReferenceType Example

A.170 StudentSchoolCoEnrolmentType

The identity of the other school where the Student is concurrently enrolled.



 $Figure\ A.\ 170-1:\ Student School CoEnrol ment Type$

Element/@Attribute	Char	Description	Туре
StudentSchoolCoEnrolmentType	0	The identity of the other school where the Student is concurrently enrolled.	
OtherProvider	M	Generic object reference to the other school where the student is concurrently enrolled.	ObjectReferenceType
CoEnrolmentType	0	The type of CoEnrolment.	NZCodeSetsCoEnrolmentTypeType
BehaviouralKeyIssuesNote	О	Free text note of key behavioural issues, made by the client school in relation to the student.	xs:normalizedString
ClientSchoolConfidentialNote	0	Free text confidential note made by the client school in relation to the student.	xs:normalizedString
GuardianConfidentialNote	O	Free text confidential note made by the parents/caregivers of the student.	xs:normalizedString

Table A.170-1: StudentSchoolCoEnrolmentType

$A.171\ Student School Enrolment List Type$

A list of school enrolments, one for each academic year (or part thereof) that the Student was enroled at the particular Provider.



 $Figure\ A. 171-1:\ Student School Enrol ment List Type$

Element/@Attribute	Char	Description	Type
			- J I -

Element/@Attribute	Char	Description	Туре
StudentSchoolEnrolmentListType		A list of school enrolments, one for each academic year (or part thereof) that the Student was enroled at the particular Provider.	List
SchoolEnrolment		Defines information related to a student's enrolment at a school education Provider for a particular academic year (or part thereof)	StudentSchoolEnrolmentType

Table A.171-1: StudentSchoolEnrolmentListType

A.172 StudentSchoolEnrolmentType

Defines information related to a student's enrolment at a school education Provider for a particular academic year (or part thereof)

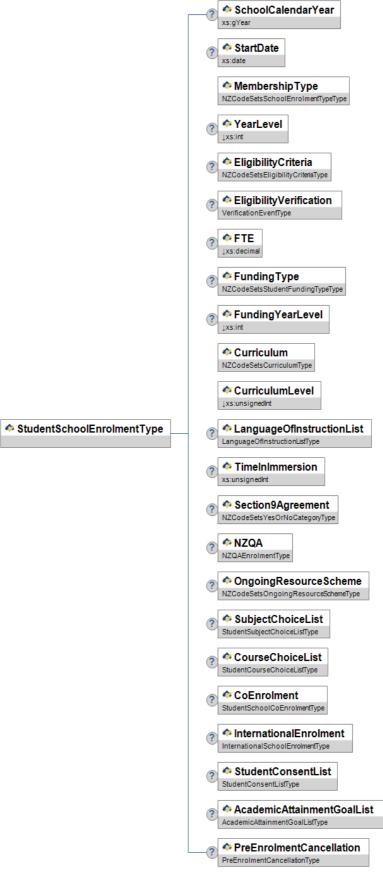


Figure A.172-1: StudentSchoolEnrolmentType

Element/@Attribute	Char	Description	Type
StudentSchoolEnrolmentType		Defines information related to a student's enrolment at a school education Provider for a particular academic year (or part thereof)	
SchoolCalendarYear		School year for which this enrolment is applicable, expressed as the four-digit year in which the school year ends (eg 2018).	xs:gYear

Element/@Attribute	Char	Description	Туре
StartDate	0		xs:date
		The date the student started at the school.	
MembershipType	М	The type of enrolment as it relates to this school, eg whether base school, co-enrolment.	NZCodeSetsSchoolEnrolmentTypeType
YearLevel	О	Represents the year level at which the student is considered to be predominantly taught. For example – Year 10, Year 11. Can only contain the values 1 through to 13 inclusive.	xs:int xs:minInclusive 1 xs:maxInclusive 13
EligibilityCriteria	О	Records the Student's eligibility to enrol / for funding.	NZCodeSetsEligibilityCriteriaType
EligibilityVerification	О	Records how the Student's eligibility to enrol / for funding was verified by the school staff during the enrolment process.	VerificationEventType
FTE	О	Full-time equivalent numeric value of the student's course load during this enrollment, expressed in decimal form, where 1.00 represents a full-time enrolment.	xs:decimal xs:mininclusive 0 xs:maxinclusive 1 xs:fractionDigits 2
FundingType	О	The student classification for MoE funding purposes	NZCodeSetsStudentFundingTypeType
FundingYearLevel	0	Indicates the number of years for which funding has been provided by MoE. Must only contain values from 0 through to 15 inclusive.	xs:int xs:minInclusive 0 xs:maxInclusive 15
Curriculum	М	Code denoting which half of the National Curriculum (NZ Curriculum or Te Marautanga o Aotearoa) the student is enrolled in.	NZCodeSetsCurriculumType
CurriculumLevel	М	Which level of the National Curriculum (1-5) is the student enrolling in?	xs:unsignedInt xs:minInclusive 1 xs:maxInclusive 5
LanguageOfInstructionList	О	How much instruction has the student received in which languages?	LanguageOfInstructionListType
TimeInImmersion	О	The number of years the student has been in Te Reo Māori immersion education.	xs:unsignedInt
Section9Agreement	О	Indicates whether or not the student is enrolled under a Section 9 agreement	NZCodeSetsYesOrNoCategoryType
NZQA	О	NZQA details for a student for this school year.	NZQAEnrolmentType
OngoingResourceScheme	О	Indicates the level of ORS funding the student receives.	NZCodeSetsOngoingResourceSchemeTypu
SubjectChoiceList	О	Student's choice of general subjects and learning areas to be studied during the school year. Not to be confused with CourseChoiceList which allows students to choose specific courses.	StudentSubjectChoiceListType
CourseChoiceList	О	Student's choice of courses to be studied during the school year. Not to be confused with SubjectChoiceList which allows students to choose general subjects and learning areas rather than specific courses.	StudentCourseChoiceListType
CoEnrolment	0	Describes the student's enrolment with their base school in the case where this enrolment is not a base school enrolment.	StudentSchoolCoEnrolmentType
InternationalEnrolment	0	Additional information collected for international enrolments.	InternationalSchoolEnrolmentType
StudentConsentList	0	A list of student consent information.	StudentConsentListType
AcademicAttainmentGoalList	0	The academic attainment goals of the student when they enrol, e.g. they wish to achieve a certain qualification.	AcademicAttainmentGoalListType
1		ı	<u> </u>

Element/@Attribute	Char	Description	Туре
PreEnrolmentCancellation	О		PreEnrolmentCancellationType
		Details of why the school pre-enrolment was cancelled.	

Table A.172-1: StudentSchoolEnrolmentType

XML

```
Cstudents-boolfandarven-Nable/SchoolGalendarven-
Cstudents-boolfandarven-Nable/SchoolGalendarven-
CsteebershipType-Nable/ArebreshipType-
(Varievel-lif-(Varievel)

Cstudents-boolfandarven-Nable/SchoolGalendarven-
Cstudents-boolfandarven-Nable/SchoolGalendarven-
Cstudents-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable-Nable
```

A.173 StudentSubjectChoiceListType

A list of subject areas choices that can be made, or have been made by a Student.



Figure A.173-1: StudentSubjectChoiceListType

Γ	Element/@Attribute	Char	Description	Type
	StudentSubjectChoiceListType		A list of subject areas choices that can be made, or have been made by a Student.	List
	StudentSubjectChoice	MR	An individual Subject choice that can be made, or has been made by a Student.	StudentSubjectChoiceType

Table A.173-1: StudentSubjectChoiceListType

JSON

XML

Example A.173-1: Student Subject Choice List Example

A.174 StudentSubjectChoiceType

An individual Subject choice that can be made, or has been made by a Student.

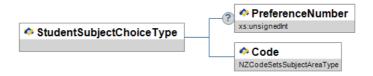


Figure A.174-1: StudentSubjectChoiceType

Element/@A	ttribute	Char	Description	Type
StudentSubjectC	ChoiceType		An individual Subject choice that can be made, or has been made by a Student.	
PreferenceNumber		О	The student's preference for this subject, with respect to the other subject choices in the list.	xs:unsignedInt
Code		M	MoE code denoting the chosen subject / learning area.	NZCodeSetsSubjectAreaTyp

Table A.174-1: StudentSubjectChoiceType

JSON

```
{
  "StudentSubjectChoice": {
    "PreferenceNumber": 2,
    "Code": "FREN"
    }
}
```

Example A.174-1: Student Subject Choice Example

A.175 StudentTertiaryEnrolmentType

Defines information related to a student's enrolment at a Tertiary Education Provider.

Placeholder for future expansion.



 $Figure\ A. 175-1:\ Student Tertiary Enrolment Type$

Г	Element/@Attribute	Char	Description	Type
	StudentTertiaryEnrolmentType		Defines information related to a student's enrolment at a Tertiary Education Provider. Placeholder for future expansion.	
	Туре	M	The type of tertiary education the student is enrolling in.	xs:normalizedString

Table A.175-1: StudentTertiaryEnrolmentType

A.176 StudentVoiceListType

A list of the student's or their whānau's voice about their learning support in regards to the student 's interests, goals, and voice (comments, opinions).



Figure A.176-1: StudentVoiceListType

Element/@Attribute	Char	Description	Туре
StudentVoiceListType		A list of the student's or their whānau's voice about their learning support in regards to the student 's interests, goals, and voice (comments, opinions).	List
StudentVoice		The student's or their whānau's voice about their wellbeing characteristic in regards to the student 's interests, goals, and voice (comments, opinions).	ObjectReferenceType

Table A.176-1: StudentVoiceListType

A.177 SubjectAreaListType

A list of code values denoting Learning Areas and Subjects from either the NZ Curriculum or Te Marautanga o Aotearoa.



 $Figure\ A.177-1: Subject Area List Type$

Element/@Attribute	Char	Description	Туре
SubjectAreaListType		A list of code values denoting Learning Areas and Subjects from either the NZ Curriculum or Te Marautanga o Aotearoa.	List
SubjectArea	О		NZCodeSetsSubjectAreaType
NCEASubjectArea	О		NZCodeSetsNCEASubjectAreaTyp

Table A.177-1: SubjectAreaListType

```
{
    "SubjectAreaList": {
        "NCEASubjectArea": "TIKA",
        "SubjectArea": "HIST"
    }
}
```

XML

Example A.177-1: Subject Area List Example

A.178 SupportNeedExternalResponseType

Additional information for an external response.

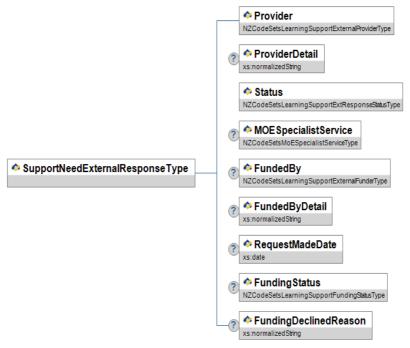


Figure A.178-1: SupportNeedExternalResponseType

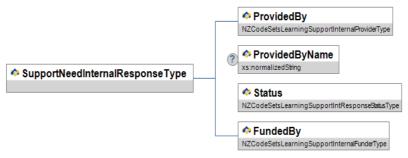
Element/@Attribute	Char	Description	Туре
SupportNeedExternalResponseType		Additional information for an external response.	
Provider	M	The response provider.	NZCodeSetsLearningSupportExternalProviderType
ProviderDetail	О	Additional information about a provider.	xs:normalizedString
Status	M	The status of the external response.	NZCodeSetsLearningSupportExtResponseStatusTyp
MOESpecialistService	0	The MoE specialist service that has been selected as a response to a student's support need. Required if Response Detail = 'MOE' (MOE Specialists).	NZCodeSetsMoESpecialistServiceType
FundedBy	О	Who the response was funded by.	NZCodeSetsLearningSupportExternalFunderType
FundedByDetail	O	Additional detail about a funder.	xs:normalizedString
RequestMadeDate	O	The date the request about funding was made.	xs:date

Element/@Attribute	Char	Description	Туре
FundingStatus	О	The status of the funding being provided for the response.	NZCodeSetsLearningSupportFundingStatusType
FundingDeclinedReason	0	The reason funding was declined.	xs:normalizedString

 ${\it Table A.178-1: Support Need External Response Type}$

A.179 SupportNeedInternalResponseType

Additional information for an internal response.



 $Figure\ A. 179-1: Support Need Internal Response Type$

Element/@Attribute	Char	Description	Туре
SupportNeedInternalResponseType		Additional information for an internal response.	
ProvidedBy	M	The response provider.	NZCodeSetsLearningSupportInternalProviderType
ProvidedByName	0	The name of the person providing the response. Mandatory to be provided when the ProvidedBy = 'Teacher'.	xs:normalizedString
Status	M	The status of the internal response.	NZCodeSetsLearningSupportIntResponseStatusType
FundedBy	M	Who is funding the reponse.	NZCodeSetsLearningSupportInternalFunderType

Table A.179-1: SupportNeedInternalResponseType

A.180 SupportNeedListType

A list of learning support needs that have been identified for the student.



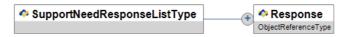
Figure A.180-1: SupportNeedListType

Element/@Attribute	Char	Description	Type
SupportNeedListType		A list of learning support needs that have been identified for the student.	List
SupportNeed	MR	A learning support need that has been identified for the student.	SupportNeedType

Table A.180-1: SupportNeedListType

A.181 SupportNeedResponseListType

A list of responses made about a learning support need.



Element/@Attribute	Char	Description	Type
SupportNeedResponseListType		A list of responses made about a learning support need.	List
Response	MR	A responses made for a learning support need.	ObjectReferenceType

Table A.181-1: SupportNeedResponseListType

$A.182\ SupportNeedResponseReviewListType$

A list of the reviews made about the response.



 $Figure\ A. 182-1: Support Need Response Review List Type$

ſ	Element/@Attribute	Char	Description	Туре
	SupportNeedResponseReviewListType		A list of the reviews made about the response.	List
	Review	MR	A review of the response.	SupportNeedResponseReviewType

Table A.182-1: SupportNeedResponseReviewListType

A.183 SupportNeedResponseReviewType

A review of a support need response.

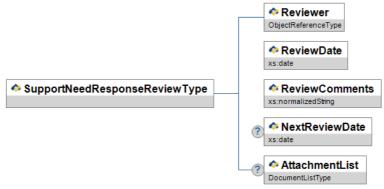
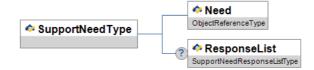


Figure A.183-1: SupportNeedResponseReviewType

Element/@Attribute	Char	Description	Type
SupportNeedResponseReviewType		A review of a support need response.	
Reviewer	M	The staff member reviewed the response.	ObjectReferenceType
ReviewDate	M	The date of the review.	xs:date
ReviewComments	M	Free text comment about the review.	xs:normalizedString
NextReviewDate	О	The date of the next review.	xs:date
AttachmentList	О	A list of attachments related to a learning support need response review.	DocumentListType

Table A.183-1: SupportNeedResponseReviewType

A learning support need that has been identified for the student.



 $Figure\ A. 184-1: Support Need Type$

Г	Element/@Attribute	Char	Description	Туре
	SupportNeedType		A learning support need that has been identified for the student.	
	Need	M	A learning support need that has been identified for the student.	ObjectReferenceType
	ResponseList	0	A list of responses made about a learning support need.	SupportNeedResponseListType

Table A.184-1: SupportNeedType

A.185 SuspensionContainerType

Container for details of a Removal/Suspension.

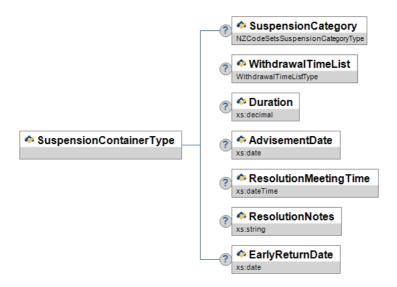


Figure A.185-1: SuspensionContainerType

Element/@Attribute	Char	Description	Type
SuspensionContainerType		Container for details of a Removal/Suspension.	
SuspensionCategory	O	Categorisation of a Suspension record to fall into, In School, Withdrawal, Expulsion/Exclusion etc. In School is usually NOT formally recognised by a jurisdiction but managed at a school level where the student is temporarily withdrawn from normal classes. Expulsion/Exclusion may mean the student's attendance at a school is terminated.	NZCodeSetsSuspensionCategoryTyp
WithdrawalTimeList	0		WithdrawalTimeListType
Duration	О	The duration of a Suspension in days $0.00 - X.xx$. (Half Day = 0.5, Full Day = 1.0 or the percentage of any day.) Must be provided for a Suspension when known.	xs:decimal
AdvisementDate	0	The date parent/carers were officially notified.	xs:date
ResolutionMeetingTime	0	The date and time at which a meeting with the student's parents/carers was held to resolve the Suspension.	xs:dateTime
ResolutionNotes	O	Comments about how the Suspension has been resolved, including any reparative actions the student needs to take.	xs:string
EarlyReturnDate	0	The date at which the student was permitted to return to school earlier than the agreed duration would have allowed.	xs:date

A.186 TeachingGroupEventListType

A list generic references to a set of TeachingGroupEvents

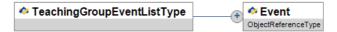


Figure A.186-1: TeachingGroupEventListType

Element/@Attribute	Char	Description	Type
TeachingGroupEventListType		A list generic references to a set of TeachingGroupEvents	List
Event	MR	Generic object reference to a TeachingGroupEvent in the list	ObjectReferenceType

Table A.186-1: TeachingGroupEventListType

A.187 TechnologyClassListType

A list of records of the Student's progress in particular classes from the Technology curriculum. e.g. Hard Materials, Food Technology, Digital Design etc.



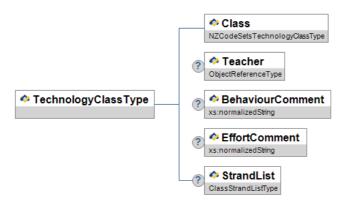
Figure A.187-1: TechnologyClassListType

ſ	Element/@Attribute	Char	Description	Type
	TechnologyClassListType		A list of records of the Student's progress in particular classes from the Technology curriculum. e.g. Hard Materials, Food Technology, Digital Design etc.	List
	TechnologyClass	MR	A record of the Student's progress in a particular class from the Technology curriculum.	TechnologyClass

Table A.187-1: TechnologyClassListType

A.188 TechnologyClassType

A record of the Student's progress in a particular class from the Technology curriculum.



 $Figure\ A. 188-1:\ Technology Class Type$

Element/@Attribute	Char	Description	Type
TechnologyClassType		A record of the Student's progress in a particular class from the Technology curriculum.	
Class	M	A code denoting the technology class the progress report covers.	NZCodeSetsTechnologyClassType
Teacher	0	Generic object reference to the staff member that taught the subject and assessed the student against the technology strand objectives.	ObjectReferenceType

Element/@Attribute	Char	Description	Туре	
BehaviourComment	Overall comment about the behaviour of the student over the course of the lessons in the Class.			
EffortComment	0	xs:normalizedString		
StrandList	0	A record of the Student's progress in a set of learning strands from the Technology curriculum, that were covered in the class	ClassStrandListType	

Table A.188-1: TechnologyClassType

A.189 TeRitoConfigurationType

Indicates which features of the Te Rito platform the organisation has access to within the Te Rito platform.

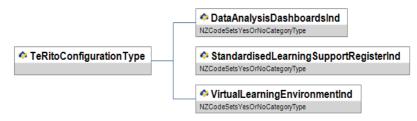


Figure A.189-1: TeRitoConfigurationType

Element/@Attribute	Char	Description	Type
TeRitoConfigurationType		Indicates which features of the Te Rito platform the organisation has access to within the Te Rito platform.	
DataAnalysisDashboardsInd	M	Indicates whether or not the organisation has access to the data analysis dashboards within the Te Rito platform.	NZCodeSetsYesOrNoCategoryType
StandardisedLearningSupportRegisterInd	М	Indicates whether or not the organisation has access to the within the Te Rito platform.	NZCodeSetsYesOrNoCategoryType
VirtualLearningEnvironmentInd	M	Indicates whether or not the organisation has access to the VLE within the Te Rito platform.	NZCodeSetsYesOrNoCategoryType

Table A.189-1: TeRitoConfigurationType

A.190 TertiaryServiceType

Contains Organisation properties that are specific to Organisations that are Providers of early tertiary education services.



Figure A.190-1: TertiaryServiceType

ŀ	Element/@Attribute	Char	Description	Type
	TertiaryServiceType		Contains Organisation properties that are specific to Organisations that are Providers of early tertiary education services.	
	Туре	М	Code denoting the kind of Tertiary service. eg: University, Wananga, etc.	xs:strir

Table A.190-1: TertiaryServiceType

A.191 VerificationEventType

A record of how information about a person has been verified. For example, verification of name, date of birth, citizenship.

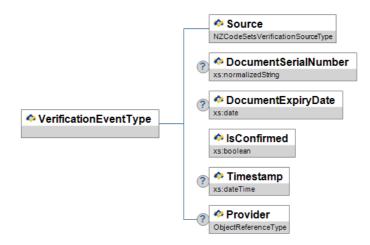


Figure A.191-1: VerificationEventType

Element/@Attribute	Char	Description	Type		
VerificationEventType	A record of how information about a person has been verified. For example, verification of name, date of birth, citizenship.				
Source	M	Code denoting the source of the person's identity or eligibility verification. Principally refers to an identity document type (eg passport) but may also include a type of business decision taken to accept an assertion of identity and eligibility status (eg principal discretion).	NZCodeSetsVerificationSourceTypu		
DocumentSerialNumber	0	The serial number on the document that was used to verify the name or birthdate.	xs:normalizedString		
DocumentExpiryDate	O	The expiry date on the document that was used to verify the name or birthdate.	xs:date		
IsConfirmed	М	If true then verification has been confirmed by MoE.	xs:boolean		
Timestamp	0	The date & time that the VerificationEvent took place.	xs:dateTime		
Provider	O	Generic object reference to the provider (eg school) that provided the verification.	ObjectReferenceType		

Table A.191-1: VerificationEventType

JSON

XML

Example A.191-1: Citizenship Verification Event Example

A.192 VerifiedNameType

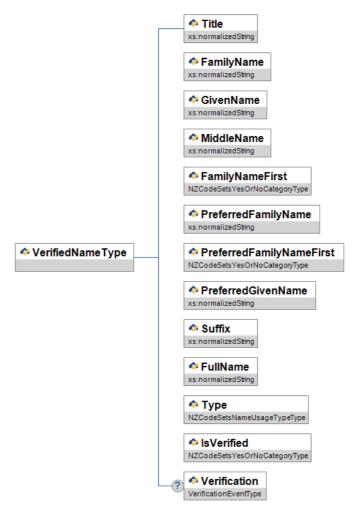


Figure A.192-1: VerifiedNameType

Element/@Attribute	Char	Description	Type
VerifiedNameType		Extension of BaseNameType including name verification data	Extension of BaseNameType
Title	0	A title or prefix associated with the name.	xs:normalizedString
FamilyName	С	Also known as Last Name, although some cultures may not present a family name as the last name.	xs:normalizedString
GivenName	С	Also known as First Name, although some cultures may not present this name as the first element in a name. May contain a composite of all given names.	xs:normalizedString
MiddleName	0	Where more than one Given Name, these may be combined in one composite field or else populated in several elements.	xs:normalizedString
FamilyNameFirst	O	An indicator used to identify the naming conventions used by some predominantly non-European, ethnic or language groups and related to the display nature of a name.	NZCodeSetsYesOrNoCategoryTy
PreferredFamilyName	O	A preferred version of the Family Name. Note: A name cannot have both a Preferred Family and Preferred Given Name within the same Name structure – only one of these fields should be populated. If a person does have both a Preferred Family and Preferred Given Name then this must be populated as a separate Name of type 'Preferred'.	xs:normalizedString
PreferredFamilyNameFirst	О	An indicator used to identify the naming conventions used by some predominantly non-European, ethnic or language groups and related to the display nature of a name.	NZCodeSetsYesOrNoCategoryTy
PreferredGivenName	0	A preferred version of the Given Name. Note: A name cannot have both a Preferred Family and Preferred Given Name within the same Name structure – only one of these fields should be populated. If a person does have both a Preferred Family and Preferred Given Name then this must be populated as a separate Name of type 'Preferred'.	xs:normalizedString

Element/@Attribu	te Char	Description	Type
Suffix	О	Textual suffix like PHD, JP, BSc.	xs:normalizedString
FullName	С	A combination of all name elements as one composite text element	xs:normalizedString
Туре	О	Where a person has more than one name, the usage type distinguishes the purposes or their preference for use of the name.	NZCodeSetsNameUsageTypeType
IsVerified	0	Flag indicating that this name has been verified.	NZCodeSetsYesOrNoCategoryType
Verification	О	The verification event that verified the person's name.	VerificationEventType

Table A.192-1: VerifiedNameType

JSON

```
{
    "VerifiedName": "Wesson",
    "GivenName": "Welanie",
    "MiddleAmme": "Joan",
    "FamilyName": "Wesson",
    "FreferredGamilyName": "Wesson",
    "PreferredGamilyName": "Wesson",
    "PreferredGivenName": "Hel',
    "PreferredGivenName": "Hel',
    "FullName": "Pelanie Joan Wesson",
    "Type: "Welanie Joan Wesson",
    "Type: "DocumentSerialNumber: "L98673",
    "DocumentSerialNumber: "L98673",
    "DocumentSerialNumber: "298673",
    "DocumentSerialPoate: "2019-03-30",
    "IsConfirmed": true,
    "Timestamp": "2003-11-30112:34:56.7",
    "Provider": {
        "Refid": "822f6c83-2841-4a87-9ff9-49730951b3ba"
        }
    }
}

}

}

}
```

XML

Example A.192-1: Verified Name Example

A.193 WellbeingAlertListType

A list of relevant Wellbeing Alerts for the student.



Figure A.193-1: WellbeingAlertListType

Element/@Attribute	Char	Description	Type
WellbeingAlertListType		A list of relevant Wellbeing Alerts for the student.	List
WellbeingAlert	MR		ObjectReferenceType

Table A.193-1: WellbeingAlertListType

A.194 WellbeingAppealListType

A list of relevant Wellbeing Appeals for the student.



 $Figure\ A. 194-1:\ Wellbeing Appeal List Type$

Element/@Attribute	Char	Description	Туре

Element/@Attribute	Char	Description	Type
WellbeingAppealListType		A list of relevant Wellbeing Appeals for the student.	List
WellbeingAppeal	MR		ObjectReferenceType

Table A.194-1: WellbeingAppealListType

A.195 WellbeingCharacteristicListType

A list of relevant Wellbeing Characteristics for the student.



 $Figure\ A. 195-1:\ Wellbeing Characteristic List Type$

Γ	Element/@Attribute	Char	Description	Type
	WellbeingCharacteristicListType		A list of relevant Wellbeing Characteristics for the student.	List
Γ	WellbeingCharacteristic	MR		ObjectReferenceType

Table A.195-1: WellbeingCharacteristicListType

$A. 196\ Wellbeing Event Category List Type$

List of Categories of the WellbeingEvent.

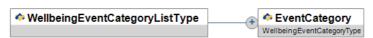


Figure A.196-1: WellbeingEventCategoryListType

	Element/@Attribute	Char	Description	Туре
	WellbeingEventCategoryListType		List of Categories of the WellbeingEvent.	List
ſ	EventCategory	MR		WellbeingEventCategoryType

Table A.196-1: WellbeingEventCategoryListType

A.197 WellbeingEventCategoryType

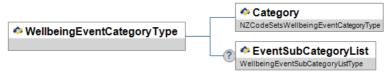


Figure A.197-1: WellbeingEventCategoryType

Г	Element/@Attribute	Char	Description	Туре
	WellbeingEventCategoryType			
	Category	M		NZCodeSetsWellbeingEventCategory
Г	EventSubCategoryList	О		WellbeingEventSubCategoryListType

Table A.197-1: WellbeingEventCategoryType

A.198 WellbeingEventListType

A list of relevant Wellbeing Events for the student.



Figure A.198-1: WellbeingEventListType

	Element/@Attribute	Char	Description	Type	
--	--------------------	------	-------------	------	--

Γ	Element/@Attribute	Char	Description	Type
	WellbeingEventListType		A list of relevant Wellbeing Events for the student.	List
Г	WellbeingEvent	MR		ObjectReferenceType

Table A.198-1: WellbeingEventListType

$A.199\ Wellbeing Event Sub Category List Type$

List of Categories of the WellbeingEvent.



 $Figure\ A. 199-1:\ Wellbeing Event Sub Category List Type$

Γ	Element/@Attribute	Char	Description	Туре
	WellbeingEventSubCategoryListType		List of Categories of the WellbeingEvent.	List
Γ	EventSubCategory	MR		WellbeingEventSubCategoryType

Table A.199-1: WellbeingEventSubCategoryListType

A.200 WellbeingEventSubCategoryType



Figure A.200-1: WellbeingEventSubCategoryType

ſ	Element/@Attribute	Char	Description	Туре
	WellbeingEventSubCategoryType			
	SubCategory	M		NZCodeSetsWellbeingEventSubCategory

Table A.200-1: WellbeingEventSubCategoryType

A.201 WellbeingPlanType

Repeatable Plan information.

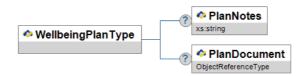


Figure A.201-1: WellbeingPlanType

Element/@Attribute	Char	Description	Type
WellbeingPlanType		Repeatable Plan information.	
PlanNotes	0	Any notes that can be provided regarding the need that led to the plan.	xs:string
PlanDocument	0	The GUID of a PersonalisedPlan Object if it exists and it can be provided.	ObjectReferenceType

Table A.201-1: WellbeingPlanType

A.202 WellbeingResponseListType

A list of relevant Wellbeing Responses for the student.



Figure A.202-1: WellbeingResponseListType

Element/@Attribute	Char	Description	Туре
WellbeingResponseListType		A list of relevant Wellbeing Responses for the student.	List
WellbeingResponse	MR		ObjectReferenceType

Table A.202-1: WellbeingResponseListType

A.203 WithdrawalTimeListType

Where a student is to be removed or withdrawn partially for particular times in a week within the Start and End dates of the Response.



Figure A.203-1: WithdrawalTimeListType

Γ	Element/@Attribute	Char	Description	Type
	WithdrawalTimeListType		Where a student is to be removed or withdrawn partially for particular times in a week within the Start and End dates of the Response.	List
	Withdrawal	MR		WithdrawalType

Table A.203-1: WithdrawalTimeListType

A.204 WithdrawalType

Repeatable Withdrawal.

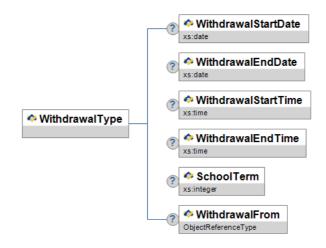


Figure A.204-1: WithdrawalType

Element/@Attribute	Char	Description	Type
WithdrawalType		Repeatable Withdrawal.	
WithdrawalStartDate	О	The start date of the withdrawal.	xs:date
WithdrawalEndDate	0	The end date of the withdrawal.	xs:date
WithdrawalStartTime	0	Start time of the Withdrawal on that day.	xs:time
WithdrawalEndTime	0	End time of the Withdrawal on that day.	xs:time
SchoolTerm	0	The school term the withdrawal took place in.	xs:integer
WithdrawalFrom	О	Generic reference to the TeachingGroup, StudentActivity, or TimeTableSubject that the learner is withdrawn from.	ObjectReferenceTy

Table A.204-1: WithdrawalType

 $A\ list\ of\ {\tt NZSchoolYearLevel}\ elements,\ describing\ the\ Year\ Levels\ taught\ to\ the\ Course\ or\ Teaching Group.$



Figure A.205-1: YearLevelListType

Element/@Attribute	Char	Description	Type
YearLevelListType		A list of NZSchoolYearLevel elements, describing the Year Levels taught to the Course or TeachingGroup.	List
YearLevel		The student Year Level that the staff member is responsible for. e.g. "Junior Student Dean" could have responsibility for all students in year levels 9 and 10. May only contain the values 1 through to 13 inclusive.	xs:int xs:minInclusive 1 xs:maxInclusive 13

Table A.205-1: YearLevelListType

JSON

XML

Example A.205-1: NZ Year Level List Example

Appendix B: Code Sets

Select shared and named code sets defined in SIF are included here for reference.

AU code set enumerations are defined by NSIP primarily for use in the Australian SIF Data Model, but some are re-used by the New Zealand SIF Data Model

NZ Code Sets

Address Role

A standardised description of the role or usage of an address by a party (person or organisation). Where a party has more than one address, this provides context for deciding which address to use.

PHY	Physical Address Applies to addresses associated with persons
POS	Postal Address Applies to addresses associated with persons or organisations

Address Type

Address type allows an address to be categorised according to its component structure. Address type can be used to build processing rules for validating, managing and presenting addresses. Address type is independent of the use of the address by any party. To describe how a party may use an address (residence, billing, term address etc) see AddressRoleType

DE	Delivery Service Defined by New Zealand Post, and used exclusively for NZ Post services other than standard mail delivery. Addresses in this class include PO Box, Private Bag, and Counter
	Defined by New Zealand Post, and used exclusively for NZ Post services other than standard mail delivery. Addresses in this class include PO Box, Private Bag, and Counter Delivery addresses. Example: Private Bag 2345, Auckland, 1142
	Example: Private Bag 2545, Auckland, 1142
FO	Foreign Address
	A foreign address identifies a location outside of New Zealand.
	Example: Rudolf-Diesel-Strasse 14, 54595 Prüm, Germany
RU	Rural Post Delivery
	Defined by New Zealand Post, these addresses are assigned by NZ Post for customers who purchase a rural delivery service (mail and also other goods).
	They will have the same number and roadname components as the street address, and may have the same region component.
	They do not have a component that identifies the locality the address is within. The locality and city or town components are replaced by components that identify the rural delivery route (RD number), and the town from which the rural delivery route starts and finishes (the mail town). Only addresses of this class can contain these components.
	Example: 121 Waitaha Road, RD 1, Ross, 7885
ТН	Thoroughfare
	Also called 'Street' addresses, The most general, and widely used type of address, and can contain the widest variety of components
	In general a thoroughfare address will include components for a number, a roadname, and a locality.
	They cannot contain any of the components specific to a delivery service, rural post delivery, or water address.
	These addresses are used to find a location.
	Example: 30 - 40 Lambton Quay, Wellington, 6165
WA	Water
	Where properties have no road access, but do have access to water frontage (coastline or riverbank or lakefront), a water address uses the name of a water feature (for example, islands, rivers, bays, or peninsulas).
	Example: 235 Lochmara Bay, Queen Charlotte Sound, Marlborough Sounds

Appeal Determination By

Code set denoting the type of individual or group that determined the appeal outcome.

вот	Board of Trustees
DEP	Deputy Principal
ном	Home Room Teacher
MOE	Ministry of Education
PRI	Principal
YEA	Year Level Dean

Assessment Evaluation Type

Code set denoting the type of assessment evaluation taking place, e.g. formative or summative.

Code	English	Te Reo	Māori

F	Formative	Arataki
S	Summative	Whakakapi

Assessment Methodology

Code denoting the nature of the assessment process; Primary assessment against NZ Curriculum or Te Marautanga o Aotearoa; Secondary assessment against NCEA, Cambridge, International Baccalaureate, or similar.

Code	English	Te Reo Māori
P	Primary Learner is being assessed against assessment against NZ Curriculum or Te Marautanga o Aotearoa; includes teacher's overall judgement, specific competency tests conducted manually or with the help of recognised assessment tools.	Aromatawai ā-roto Learner is being assessed against assessment against NZ Curriculum or Te Marautanga o Aotearoa; includes teacher's overall judgement, specific competency tests conducted manually or with the help of recognised assessment tools.
S	Secondary Learner is being assessed in an externally provided qualification system such as NCEA, Cambridge Education, International Baccalaureate, or similar.	Aromatawai ā-waho Learner is being assessed in an externally provided qualification system such as NCEA, Cambridge Education, International Baccalaureate, or similar.

Assessment Provider Role

Code set denoting the role of the provider in the assessment, e.g. Assessing Provider, Location Provider.

ASR	Assessor
LOC	Location Provider
PRO	Provider
REG	Registering Organisation

Assessment Registration Status

Code set denoting the status of the student's registration for an assessment task, e.g. applied, approved, withdrawn.

ALD	Applied
APD	Approved
WTH	Withdrawn

Assessment Request Type

Denotes the request type to NZQA for a Digital Exam/ Paper Exam or Digital Submission / Physical Submission.

DE	Digital Exam
DS	Digital Submission
NS	Not Selected
PE	Paper Exam
PS	Physical Submission

Assessment Result

Code set denoting final result and score values that are pre-defined for certain assessments, e.g. NCEA.

Code	English	Te Reo Māori
Α	Achieved	I tutuki
E	Excellence	Kairangi
F	Fail	Kāre i eke
М	Merit	Kaiaka
N	Not Achieved	Kāore i tutuki
NKS-AA	Advanced Additive Number Knowledge Stage 6 - Advanced Additive	Number Knowledge Stage 6 - Advanced Additive
NKS-AC	Advanced Counting Number Knowledge Stage 4 - Advanced Counting	Number Knowledge Stage 4 - Advanced Counting
NKS-AM	Advanced Multiplicative Number Knowledge Stage 7 - Advanced Multiplicative	Number Knowledge Stage 7 - Advanced Multiplicative
NKS-AP	Advanced Proportional Number Knowledge Stage 8 - Advanced Proportional	Number Knowledge Stage 8 - Advanced Proportional
NKS-CA	Counting All Number Knowledge Stages 2-3 - Counting All	Number Knowledge Stages 2-3 - Counting All
NKS-EA	Early Additive Number Knowledge Stage 5 - Early Additive	Number Knowledge Stage 5 - Early Additive
NKS-EM	Emergent Number Knowledge Stage 1 - Emergent	Number Knowledge Stage 1 - Emergent
Р	Pass	Paetae

Assessment Staff Role

ASS	Assessor
CRE	Creator
INV	Invigilator
MOD	Moderator
ОТН	Other

Assessment Status

Codes denoting the current status of the assessment task.

Code	English	Te Reo Māori
ENT	Entered	I whakaurungia
MAR	Marked	Kua mākahia
MOD	Moderated	Kua whakaōritehia
NOT	Unmoderated	Kāre anō kia whakaōritehia
PUB	Published	Kua tāia

Assessment Timeframe

The timeframe of the assessment, e.g. Mid-Year, End of Year.

END	End of Year
INT	Interim
отн	Other
OUT	Out of Cycle

Assessment Tool

Standard codes denoting assessment tools that may be used in an assessment task.

EASMATH	e-asTTle Mathematics
EASREAD	e-asTTle Reading
PATCOMP	PAT: Reading Comprehension
	PAT: Mathematics
STARREA	STAR Reading

Assessment Tool Test

Standard code set denoting the tests available within an assessment tool that may be used in an assessment task.

EMYR10	e-asTTle Maths – Year 10
EMYR4	e-asTTle Maths – Year 4
EMYR5	e-asTTle Maths – Year 5
EMYR6	e-asTTle Maths – Year 6
EMYR7	e-asTTle Maths – Year 7
EMYR8	e-asTTle Maths – Year 8
EMYR9	e-asTTle Maths – Year 9
ERYR10	e-asTTle Reading – Year 10
ERYR4	e-asTTle Reading – Year 4
ERYR5	e-asTTle Reading – Year 5
ERYR6	e-asTTle Reading – Year 6
ERYR7	e-asTTle Reading – Year 7
ERYR8	e-asTTle Reading – Year 8
ERYR9	e-asTTle Reading – Year 9
PMT1	PAT Maths - Test 1
PMT1A	PAT Maths - Test 1A
PMT2	PAT Maths - Test 2
PMT2A	PAT Maths - Test 2A
PMT3	PAT Maths - Test 3
PMT3A	PAT Maths - Test 3A
PMT4	PAT Maths - Test 4
PMT4A	PAT Maths - Test 4A
PMT5	PAT Maths - Test 5
PMT5A	PAT Maths - Test 5A
PMT6	PAT Maths - Test 6
PMT6A	PAT Maths - Test 6A
PMT7	PAT Maths - Test 7
PMT7A	PAT Maths - Test 7A
PMT8A	PAT Maths - Test 8A
PMTADA	PAT Maths - Adaptive
PRCT1	PAT Reading Comp - Test 1
PRCT2	PAT Reading Comp - Test 2

PRCT3	PAT Reading Comp - Test 3
PRCT4	PAT Reading Comp - Test 4
PRCT5	PAT Reading Comp - Test 5
PRCT6	PAT Reading Comp - Test 6
PRCT7	PAT Reading Comp - Test 7
SRT34A	STAR Reading - 3-4 A
SRT34B	STAR Reading - 3-4 B
SRT34C	STAR Reading - 3-4 C
SRT56A	STAR Reading - 5-6 A
SRT56B	STAR Reading - 5-6 B
SRT56C	STAR Reading - 5-6 C
SRT78A	STAR Reading - 7-8 A
SRT78B	STAR Reading - 7-8 B
SRT78C	STAR Reading - 7-8 C
SRT9A	STAR Reading - 9A

Assessment Type

Standard codes denoting the type of assessment the student is sitting for the assessment task.

Code	English	Te Reo Māori
EXT	External	Aromatawai ā-waho
INT	Internal	Aromatawai ā-roto
МОС	Mock	
ОТН	Other	
ОТЈ	Overall Teacher Judgement	Tā te Pouako i whakarite ai
POR	Portfolio	
PRA	Practical	

Attendance Code

Code denoting presence, absence or the reason for non-attendance at school, or class.

a .	77 11 1	T D 25-1
Code	English	Te Reo Māori
}	Unknown reason Unknown reason for absence	Kāre he kōrero Unknown reason for absence
Α	Attending Alternative Education	Te haere ki te Mātauranga Kē
С	Involved in Justice Court proceedings	Kua uru ki ngā tono ā-Kōti
D	Medical appointment – doctor or dentist	Te tiro tākuta, tākuta niho
Е	Absent with an explained but unjustified reason	I ngaro engari he kōrero i puta, kāre he take whakamana
F	Attending an off-site course/class	He akomanga/whakangungu kei wāhi kē
G	Holiday during term time	Te hararei i te wā o te kura
Н	Attending a Health Camp/Regional Health School/Residential School	Te Haere ki te Puni Hauora/Kura Hauora ā-Rohe/Kura Tūtahi
I	Internal school appointment or activity – Dean, DP, sports administrator, coach, attendance officer etc.	Te hui ki te Kura – Tumuaki Tuarua, Kaiako Hākinakina, Āpiha Kura etc.
J	Justified absence – reason for absence within the school policy	He ngaronga whakamana – ka taka mai i raro i te ritenga ā-kura
K	Attending a Teen Parent Unit	Te haere ki tētahi Rāngai Mātātahi
L	Late to class	Tae tōmuri ki te akomanga
М	Absent due to short-term illness/medical reasons	He ngaronga nā runga i te māuiui
N	On a school based activity	He mahi ā-kura
0	Justified Overseas	Whakamanatia i tāwāhi
Р	Present	I tae
Q	Attending an off-site school-organised activity such as a trip/camp	He haerenga nā te kura i whakarite pērā i te haerenga, i te noho puni
R	Removed (temporarily) from regular class (internal school student isolation)	I tangohia (taupua nei) mai i te akomanga (he mahi ā-kura ki te whakawehe i te ākonga)
S	Sickbay	Taiwhanga tūroro
Т	No information provided – truant (or throw-away explanation)	Kāre he kōrero – he whakatau (whakamārama rānei)
U	Stood down or suspended	Tāiritia
٧	Examination or unsupervised study. Student is on the school-site	Whakamātautau, te ako noa rānei – ki te kura
W	Work experience	Mahi wheako
Х	Exam leave – unsupervised study – student is off-site	Haerenga whakamātautau – kei waho atu i te kura
Υ	Attending an Activity Centre	Te haere ki te Pokapū Tūmahi
Z	Secondary Tertiary Program (including Trades Academies)	Hōtaka Kura Tuarua, Kura Wānanga (me ngā Kura Ahumahi)

Attendance Code Group

 $Code \ set \ denoting \ the \ possible \ attendance \ code \ groups, e.g. \ Present, \ Justified \ and \ Unjustified.$

Code	English	Te Reo Māori
J	Justified	Parahau
Р	Present	I tae
U	Unjustified	Parahau Kore

Attendance Type

Code set denoting the type of attendance being recorded for the student.

ADH	Ad Hoc
SCH	Scheduled

Behaviour Directed At Type

Code set denoting type of object or person the student was directing their behaviour at, e.g. Staff Member, Student, Desk, Chair.

ОТН	Other
PRO	Property
STA	Staff
STU	Student

Biographic Change Reason

Code set denoting the reasons for which a persons biographical data may have changed.

Code	English	Te Reo Māori
CF	Changed by family (PA request)	He Panoni Nā te Whānau
EI	Entered incorrectly	I hē te whakauru
ON	Official name change	Kua mana te panoni ingoa

Citizenship Status

The citizenship or residency status of a person, principally recorded in order to determine eligibility for education services hence limited to indicating New Zealand, Australian or Other residency.

 $Based\ on\ SIF\ Australia\ AUCode Sets Australian Citizenship Status Type$

AUCI	Australian citizen
NOPR	Not provided
NZCI	NZ citizen
NZRE	NZ resident Includes Australian residents classified as NZ resident once arrived in NZ
оточ	Other overseas Indicates a residency other than NZ or Australia

CoEnrolment Type



Communication Channel Type

A standardised method of describing a communication channel used to communicate with or find information about a party. Provides a more generic definition than phone and email. Intended to provide for future requirements to record social network channels, eg Facebook & Twitter identifiers for a school.

FBK	Facebook Facebook page
TWT	Twitter Twitter handle
WEB	Website Typically refers to the home page for an entity

Communication Usage

A standardised method of describing how (or when) a communication channel may be used to communicate with a party. Where a party has more than one electronic contact type (eg several phone numbers), this provides context for deciding which to use. A communication usage type may apply to a phone number, email address or generic communication channel.

INT	
	Intended Absence
	Allows the caregiver to decide which of a school's communication channels is to be used when notifying of a learner's intended absence.
MED	
	Medical Incident
	Allows the school to decide which of a caregiver's communication channels is to be used when reporting a medical incident occuring to the learner.
SMS	
	SMS/TXT
	Allows the school to decide which of a caregiver's communication channels is to be used when sending an SMS (TXT) message.
UNE	
	Unexplained Absence
	Allows the school to decide which of a caregiver's communication channels is to be used when reporting a learner's unexplained absence.

Consent Given By

Code set denoting the role of the person who gave consent on behalf of the student, e.g. Whānau, Student.

NOT	Not provided	Kāre he whakaaetanga
Code	English	Te Reo Māori

STU	Student	Ākonga
WHA	Whānau	Whānau

Credential Status

A code denoting the status of the Credential throughout its life-cycle.

CA	Candidate		
	The Credential is being developed, and is not yet available for granting as an Attainment.		
DI	Discontinued The Credential is no longer available granting as an Attainment		
PU	The Credential is no longer available granting as an Attainment		
	Published		
	The Credential is available for granting as an Attainment		
SU	Superceded		
	The Credential has been superceded (probably by a subsequent Credential) but this version is still available for granting as an Attainment.		

Curriculum

Codes denoting the two curricula used in New Zealand.

Code	English	Te Reo Māori
ECE	Te Whāriki Student is taught using Te Whāriki curriculum.	Te Whāriki E whakaakohia ana te ākonga mā te marau o Te Whāriki.
NZC	New Zealand Curriculum Student is taught using the New Zealand Curriculum.	New Zealand Curriculum E whakaakohia ana te ākonga mā te New Zealand Curriculum.
отн	Other Curriculum Other (for schools using another curriculum).	Marau Kē Ētahi kē (Ngā kura e whakamahi ana i te marautanga kē).
TMA	Te Marautanga o Aotearoa Student is taught using Te Marautanga o Aotearoa.	Te Marautanga o Aotearoa E whakaakohia ana te ākonga mā Te Marautanga o Aotearoa.

Curriculum Level

Codes denoting the levels of the two Curricula used in New Zealand.

Code	English	Te Reo Māori
1	Curriculum Level 1 Student is working at level 1 of the relevant curriculum.	Taumata Marau 1 E mahi ana i te Taumata 1 o te marau e hāngai ana.
2	Curriculum Level 2 Student is working at level 2 of the relevant curriculum.	Taumata Marau 2 E mahi ana i te Taumata 2 o te marau e hāngai ana.
3	Curriculum Level 3 Student is working at level 3 of the relevant curriculum.	Taumata Marau 3 E mahi ana i te Taumata 3 o te marau e hāngai ana.
4	Curriculum Level 4 Student is working at level 4 of the relevant curriculum.	Taumata Marau 4 E mahi ana i te Taumata 4 o te marau e hāngai ana.
5	Curriculum Level 5 Student is working at level 5 of the relevant curriculum.	Taumata Marau 5 E mahi ana i te Taumata 5 o te marau e hāngai ana
6	Curriculum Level 6 Student is working at level 6 of the relevant curriculum.	Taumata Marau 6 E mahi ana i te Taumata 6 o te marau e hāngai ana.
7	Curriculum Level 7 Student is working at level 7 of the relevant curriculum.	Taumata Marau 7 E mahi ana i te Taumata 7 o te marau e hāngai ana.
8	Curriculum Level 8 Student is working at level 8 of the relevant curriculum.	Taumata Marau 8 E mahi ana i te Taumata 8 o te marau e hāngai ana.

Curriculum Progress Report Timeframe

Codes denoting the period of time that a Curriculum Progress Report applies to.

END End of Year	
MID	Mid-Year
ONG	Ongoing / As Available / Ad-Hoc
SEM	Semester
TRM	Term

Deleted Reason

Code set denoting the reason a record was deleted.

Code	English	Te Reo Māori
LEA	Learner created in error	I hē te tapiri a te Akonga
RES	Response created in error	I hē te tāpiri i te whakautu
SUP	Support need created in error	I hē te tāpiri i tēnei tautokotanga

Detention Category

Standard codes denoting the detention category a Wellbeing Response belongs to.

Α	After School	
AR	Afternoon Recess	
В	Before School	
L	Lunch	
MR	Morning Recess	
0	Other	
R	Recess	

Document Classification

Standard codes denoting the classification of the Document.

Code	English	Te Reo Māori
IC	In-Confidence	Noho muna
SE	Sensitive	Āritarita
UC	Unclassified	Kāre anō kia kōmakatia

Document Role

A code set denoting the role a person performs in relation to a document and their role in relation to it, e.g. author, owner, reviewer, subject of.

AD	Added By
AU	Author
OW	Owner
RE	Reviewer
SU	Subject Of

Document Type

Standard codes denoting the type of Document.

Code	English	Te Reo Māori
ACA	Academic	Mātauranga
ATT	Attendance	Te Tae ki te Kura
BEH	Behavioural	Whanonga
DOC	Document	Tuhinga
IBP	Individualised Behavioural Plan	Mahere Whanonga mā te Ākonga
IEP	Individualised Education Plan	Mahere Mātauranga mā te Ākonga
LEG	Legal	Ture
LSN	Learning Support Need - Supporting Document	Me whai tautoko akoranga
MEA	Media (e.g. video)	Pāpāho (h.t. whitiata)
MED	Medical	Toha rongoā
NOT	Note	Pito kōrero
NRA	Learning Support Need Response Attachment	Matea Ako - Tāpiringa Urupare
NRC	Learning Support Need Response Closure Attachment	Matea Ako Urupare Whakakapi
NRR	Learning Support Need Response Review Attachment	Matea Ako Urupare Arotake
ODA	Official Diagnosis Attachment	Whakataunga Matua
ОТН	Other	Mea kē
PH0	Photo	Whakaahua
PPH	Person Photo	Whakaahua

Early Childhood Education Type

The type of early childhood education the student received.

Code	English	Te Reo Māori
EC0	Attended The Correspondence School - Te Aho o Te Kura Pounamu	I tae ki Te Aho o te Kura Pounamu
ЕНВ	Attended Home Based Service	I tae ki tētahi Ratonga ā-Kāinga
EKE	Attended Kindergarden or Education and Care	I tae ki te Kura Kōhungahunga, ki Education and Care rānei
EKR	Attended Kohanga Reo	I haere ki Te Kōhanga Reo
ENA	Did not attend	Kāre i tae ake
EOS	Attended, but only outside New Zealand	I tae ake, engari i waho kē atu o Aotearoa
EPC	Attended Playcentre	I tae ki te Playcentre

EPG Attended Playgroup or Pacific Islands EC Group		I tae ki ngā kāhui kōhungahunga Pasifika, Playgroup rānei	
ETU	Attended, but don't know what type of service	I tae ake engari kāre i mōhiotia te momo ratonga	
EUN	Unable to establish if attended or not	Kāre e mõhio mēnā i tae atu kāore rānei	

ECE Service Provider Ownership Type

Code set denoting the type of ECE Service Provider ownership, e.g. Sole Trader, Company, Charitable Trust etc.

18000	Sole Trader
18001	Company
18002	Partnership
18004	Incorporated Society
18005	Statutory Trust
18006	Private Trust
18007	Community Trust
18008	Government Department
18009	State Owned Enterprise
18010	Health Board
18011	City Council/Local Authority Trading Enterprise
18012	Public Education Institution
18013	Crown
18014	Not Categorised

ECE Year Level

Code set denoting the year level of students attending early childhood education.

Code	English	Te Reo Māori
ABF	5 years and above	5 te pakeke neke atu
FIV	5 year old	5 te pakeke
FOU	4 year old	4 te pakeke
ONE	1 year old	1 te pakeke
THR	3 year old	3 te pakeke
TWO	2 year old	2 te pakeke
UNK	Unknown	Kāre i mõhiotia
ZER	Younger than 1 year old	Tau heke 1 te pakeke

ECEService Type

Codes denoting the nature of an Early Childhood Education service.

KG	Kindergarten
KR	Te Kohanga Reo
PC	Playcentre

Education Region

Regions of New Zealand defined by Ministry of Education for administrative purposes.

	· · · · · · · · · · · · · · · · · · ·	try of Education for administrative purposes.
Code	English	Te Reo Māori
12000	Missing	
12005	Correspondence	
12006	Not Applicable	
12007	Tai Tokerau	Tai Tokerau
12008	Auckland	Tāmaki Makaurau
12009	Waikato	Waikato
12010	Bay of Plenty/Waiariki	Te Moana a Toitehuatahi/Waiariki
12011	Taranaki/Whanganui/Manawatū	Taranaki/Whanganui/Manawatū
12012	Hawke's Bay/Tairāwhiti	Te Matau a Māui/Tairāwhiti
12013	Wellington	Te Whanganui a Tara
12014	Nelson/Marlborough/West Coast	Whakatū/Te Tau Ihu o te Waka-a-Māui/Te Tai Poutini
12015	Canterbury/Chatham Islands	Waitaha/Wharekauri
12016	Otago/Southland	Otākou/Murihiku
AUCK	Auckland	Tāmaki Makaurau
BOPW	Bay of Plenty, Waiariki	Te Moana a Toitehuatahi, Waiariki
CANT	Canterbury, Chatham Islands	Waitaha, Wharekauri
HAWK	Hawke's Bay, Tairāwhiti	Te Matau a Māui, Tairāwhiti
NELS	Nelson, Marlborough, West Coast	Whakatū, Te Tau Ihu o te Waka-a-Māui, Te Tai Poutini
OTAG	Otago, Southland	Otākou, Murihiku
TAIT	Tai Tokerau	Tai Tokerau
TARA	Taranaki, Whanganui, Manawatū	Taranaki, Whanganui, Manawatū
WAIK	Waikato	Waikato
WELL	Wellington	Te Whanganui a Tara

Eligibility Criteria

The criteria used to determine the eligibility status of a student for enrolment and MoE funding purposes.

AUC	AU Citizen Includes Australian permanent residents.
DAY	28 Day Waiver
DTB	Domestic Time-bound
EXT	Extended 28 Day Waiver
GAE	Govt. Approved Exchange Scheme
IFP	International Fee Paying
MOE	MoE Approved
NZC	NZ Citizen (incl. TKL, COK, NIU)
NZR	NZ Resident

Email Type

A standardised method of describing an electronic mail address used as contact method by a party. Where a party has more than one email address, this may provide context for deciding which email address to use.

ALT1	Alternate 1
ALT2	Alternate 2
ALT3	Alternate 3
ALT4	Alternate 4
PERS	Personal Only used for persons
PRIM	Primary Applicable to organisations, eg schools
WORK	Work Only used for persons

Enacted Policy

A policy that a school may choose to implement as part of its operating rules. For example, policies may concern student behaviour, clothing/appearance, wellbeing and new entrant enrolment.

ΑE	
	Age Entry
	Indicates that new starters will start on the next school day following their 5 birthday.
CE	
	Cohort Entry Indicates that new starters will start in a cohort group only on specific notified dates after their 5th birthday.

Enrolment Exit Type

Enrolment Exit code, derived from code set used in School Roll Returns.

Code	English	Te Reo Māori
С	Continuous Absence	Ka ngaro i ia te wā
D	Deceased	Kua mate
E	Granted Early Exemption (Applies to Those Younger Than 16yrs Old)	Whakaaetia kia wāteatia mai (e pā ana ki ērā ākonga tau heke 16 te pakeke)
Н	Transferring to Home Schooling	Whakawhiti ki te kura-kāinga
J	Eligibility Expired	Kua kati te māraurau
K	Exclusion (for Students Aged Younger Than 16)	Whakarerenga (mō te hunga ākonga tau heke 16 te pakeke)
L	End of Schooling (for Students Aged 16 and Over Only)	Kua mutu te kura (mō te hunga ākonga 16 te pakeke neke atu anake)
0	Gone Overseas	Haere ki tāwāhi
Р	Caregiver Decision	Whakarite a te Kaitiaki
S	Transferred to Another School in NZ	Whakawhiti ki kura kē o Aotearoa
Х	Expulsion (for Students Aged 16 and Over Only)	I panaia (mō te hunga ākonga 16 te pakeke neke atu anake)

Ethnicity

Ethnicity is the ethnic group or groups that people identify with or feel they belong to. Ethnicity is a measure of cultural affiliation, as opposed to race, ancestry, nationality or citizenship. Ethnicity is self perceived and people can belong to more than one ethnic group.

The permissible values consists of any value from the Statistics NZ - Ethnicity New Zealand Standard Classification 2005 v2.0.0 Depending on usage, ethnicity may be defined at levels 1 to 4.

Code	English	Te Reo Māori
1	European	Ūropi
2	Māori	
3	Pacific Peoples	Ngā Iwi Pasifika
4	Asian	Āhia
5	Middle Eastern/Latin American/African	
6	Other Ethnicity	Iwi kē
9	Residual Categories	

10	European nfd	Ūropi
11	New Zealand European	Pākehā
12	Other European	
21	Māori	Māori
30	Pacific Peoples nfd	Ngā Iwi Pasifika
31	Samoan	Hamoa
32	Cook Islands Maori	Kuki Airani
33		
34	Tongan	Tonga
	Niuean	Niue
35	Tokelauan	Tokerau
36	Fijian	Whītiana
37	Other Pacific Peoples	Hunga Pasifika Kē
40	Asian nfd	Āhia
41	South East Asian	Hunga Āhia ki te Tonga
42	Chinese	Hainamana
43	Indian	Iniana
44	Other Asian	
51	Middle Eastern	Middle Eastern
52	Latin American	Rātini Amerikana
53	African	Awherika
61	Other Ethnicity	Iwi kē
94	Don't Know	Kāre i mōhiotia
95	Refused to Answer	Kāre i whakautu
96	Repeated Value	Uara Tārua
97	Response Unidentifiable	Urupare të möhiotia
98	Response Outside Scope	
	-	Urupare i waho atu i te arong
99	Not Stated	Kāre i tohua
100	European nfd	Uropi
111	New Zealand European	Pākehā
121	British and Irish	Ingarangi me Airana
122	Dutch	Tati
123	Greek	Kirihi
124	Polish	Pōrihi
125	South Slav	South Slav
126	Italian	Itāria
127	German	Tiamana
128	Australian	
129	Other European	Tauiwi Kē
211	Māori	Māori
300	Pacific Peoples nfd	Ngā Iwi Pasifika
311	Samoan	Hamoa
321	Cook Islands Maori	Kuki Airani
331		
	Tongan	Tonga
341	Niuean	Niue
351	Tokelauan	Tokerau
361	Fijian	Whītiana
371	Other Pacific Peoples	Hunga Pasifika Kē
400	Asian nfd	Āhia
410	South East Asian nfd	Hunga Āhia ki te Tonga
411	Filipino	Piripīni
412	Cambodian	Kamapōtia
413	Vietnamese	Whitināmu
414	Other Southeast Asian	Hunga Āhia ki te Tonga Kē
421	Chinese	Hainamana
431	Indian	Iniana
441	Sri Lankan	Hiri Rānaka
442		
	Japanese	Hapanihi V avan
443	Korean	Kōrea
444	Other Asian	Iwi Āhia Kē
511	Middle Eastern	Middle Eastern
521	Latin American	Rātini Amerikana
531	African	Awherika
611	Other Ethnicity	Iwi kē
944	Don't Know	Kāre i mōhiotia
955	Refused to Answer	Kāre i whakautu
966	Repeated Value	Uara Tārua
	+ *	
977	Response Unidentifiable	Urupare të möhiotia

999 Not Stated Käre i tohua 10000 European rid Oropi 11111 New Zealand European Päkchä 12112 Celtic rid - 12113 Celtic rid - 12114 Centanel Islander - 12115 Comish - 12116 Irish - 12117 Manx - 12118 Okcey Islander - 12119 Scottish - 12120 Sbeland Islander - 12121 Sbeland Islander - 12121 Outch Tati 12121 Dalmatian <			
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52124	Nicaraguan	
52125	Panamanian	
52126	Paraguayan	
52127	Peruvian	
52128	Puerto Rican	
52129	Uruguayan	
52130	Venezuelan	
52199	Latin American nec	
53100	African nfd	Awherika
53112	United States Creole	
53113	Jamaican	
53114	Kenyan	
53115	Nigerian	
53116	African American	
53117	Ugangan	
53118	West Indian	
53119	Somali	
53120	Eritrean	
53121	Ethiopian	
53122	Ghanaian	
53199	African nec	
61111	Central American Indian	
61112	Inuit	
61113	North American Indian	
61114	South American Indian	
61115	Mauritian	
61116	Seychellois	
61117	South African Coloured	
61118	New Zealander	
61199	Other Ethnicity nec	
94444	Don't Know	Kāre i mõhiotia
95555	Refused to Answer	Kāre i whakautu
96666	Repeated Value	Uara Tārua
97777	Response Unidentifiable	Urupare të möhiotia
98888	Response Outside Scope	Urupare i waho atu i te aronga
00000	Not Stated	Kāre i tohua

Exchange Scheme

The type of exchange scheme for student enrolment where the Eligibility Criteria is "Student on Government approved exchange scheme" (5).

AFS	AFS Intercultural Programmes NZ Inc.
EXA	Exchange Agreement
GSE	NZ / German Student Exchange
IIU	NZ Institute of International Understanding
NGE	NZ - Germany Exchange - Düsseldorf
NSE	NZ Switzerland Exchange
RIN	Rotary International NZ
STA	Student Exchange Australia New Zealand Ltd.
STS	STS High School Foundation
TAE	Tahiti Exchange
WYS	World Youth Service Society (WYSS)
YED	Your Education
YFU	YFU New Zealand Inc.

Gender

A Person may identify as having a Gender (or Gender Identity). Biological sex and sexual orientation are related but different concepts. Sourced from Statistics NZ Standard for Gender Identity

Code	English	Te Reo Māori
1	Male	Tāne
2	Female	Wahine
3	Gender Diverse But not further defined	Ira tängata köwhiri kore But not further defined
9	Not Willing to Disclose	Kāre e taea te Whakaatu
31	Transgender Male to Female Can be rolled up to 3:Gender Diverse	Whakawahine Can be rolled up to 3:Gender Diverse
32	Transgender Female to Male Can be rolled up to 3:Gender Diverse	Tangata ira tāne Can be rolled up to 3:Gender Diverse

Healthcare Service Type

Code denoting the type of healthcare service provided by a StudentContact.

DEN	Dentist
DOC	Doctor
отн	Other
THE	Therapist

Iwi

An iwi, or Māori tribe, is one of the largest kinship groupings and is generally made up of several hapū that are all descended from a common ancestor. Hapū are clusters of whānau where the whānau is usually an extended family grouping consisting of children, parents, often grandparents, and other closely related kin.

Sourced from Statistics NZ - Iwi and Iwi related groups statistical standard $v1.0.0.0\,$

Code	English	Te Reo Māori
NZS01	Te Tai Tokerau/Tāmaki-makaurau (Northland/Auckland) Region Iwi	Te Tai Tokerau/Tāmaki-makaurau
NZS0101	Te Aupōuri	Te Aupōuri
NZS0102	Ngāti Kahu	Ngāti Kahu
NZS0103	Ngāti Kurī	Ngāti Kurī
NZS0103	Ngāpuhi	Ngāpuhi
NZS0105	Ngāpuhi ki Whaingaroa-Ngāti Kahu ki Whaingaroa	Ngāpuhi ki Whaingaroa-Ngāti Kahu ki Whaingaroa
NZS0105	Te Rarawa	Te Rarawa
NZS0107		
	Ngãi Takoto	Ngãi Takoto
NZS0108 NZS0109	Ngāti Wai	Ngāti Wai
NZS0109	Ngāti Whātua (not Ōrākei or Kaipara)	Ngāti Whātua (i tua atu i Ōrākei, i Kaipara hoki)
	Te Kawerau ā Maki	Te Kawerau ā Maki
NZS0111	Te Uri-o-Hau	Te Uri-o-Hau
NZS0112	Te Roroa	Te Roroa
NZS0113	Ngāti Whātua o Kaipara	Ngāti Whātua o Kaipara
NZS0114	Ngāti Whātua o Ōrākei	Ngāti Whātua o Ōrākei
NZS0115	Ngāi Tai ki Tāmaki	Ngãi Tai ki Tāmaki
NZS0116	Ngāti Hine (Te Tai Tokerau)	Ngāti Hine (Te Tai Tokerau)
NZS0117	Te Paatu	Te Paatu
NZS0118	Ngāti Manuhiri	Ngāti Manuhiri
NZS0119	Ngāti Rēhua	Ngāti Rēhua
NZS02	Hauraki (Coromandel) Region Iwi	Hauraki Rohenga
NZS0201	Ngāti Hako	Ngāti Hako
NZS0202	Ngāti Hei	Ngāti Hei
NZS0203	Ngāti Maru (Hauraki)	Ngāti Maru (Hauraki)
NZS0204	Ngāti Paoa	Ngāti Paoa
NZS0205	Patukirikiri	Patukirikiri
NZS0206	Ngāti Porou ki Harataunga ki Mataora	Ngāti Porou ki Harataunga ki Mataora
NZS0207	Ngāti Pūkenga ki Waiau	Ngāti Pūkenga ki Waiau
NZS0208	Ngāti Rāhiri Tumutumu	Ngāti Rāhiri Tumutumu
NZS0210	Ngāti Tamaterā	Ngāti Tamaterā
NZS0211	Ngāti Tara Tokanui	Ngāti Tara Tokanui
NZS0212	Ngāti Whanaunga	Ngāti Whanaunga
NZS03	Waikato/Te Rohe Pōtae (Waikato/King Country) Region Iwi	Waikato/Te Rohe Pōtae
NZS0301	Ngāti Haua (Waikato)	Ngāti Haua (Waikato)
NZS0302	Ngāti Maniapoto	Ngāti Maniapoto
NZS0303	Raukawa (Waikato)	Raukawa (Waikato)
NZS0304	Waikato	Waikato
NZS0305	Ngāti Te Ata	Ngāti Te Ata
NZS0306	Ngāti Hīkairo	Ngāti Hīkairo
NZS0307	Rereahu	Rereahu
NZS0308	Ngāti Tiipa	Ngāti Tiipa
NZS0309	Ngāti Korokī Kahukura	Ngāti Korokī Kahukura
NZS0310	Ngāti Tamaoho	Ngāti Tamaoho
NZS0311	Te Ākitai-Waiohua	Te Ākitai-Waiohua
NZS04	Te Arawa/Taupō (Rotorua/Taupō) Region Iwi	Te Arawa/Taupō
NZS0401	Ngāti Pikiao (Te Arawa)	Ngāti Pikiao (Te Arawa)
NZS0402	Ngāti Rangiteaorere (Te Arawa)	Ngāti Rangiteaorere (Te Arawa)
NZS0403	Ngāti Rangitihi (Te Arawa)	Ngāti Rangitihi (Te Arawa)
NZS0404	Ngāti Rangiwewehi (Te Arawa)	Ngāti Rangiwewehi (Te Arawa)
NZS0405	Tapuika (Te Arawa)	Tapuika (Te Arawa)
NZS0406	Ngāti Tarāwhai (Te Arawa)	Ngāti Tarāwhai (Te Arawa)
NZS0407	Tūhourangi (Te Arawa)	Tūhourangi (Te Arawa)
NZS0408	Uenuku-Kōpako (Te Arawa)	Uenuku-Kōpako (Te Arawa)
NZS0409	Waitaha (Te Arawa)	Waitaha (Te Arawa)
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	Ngāti Whakaue (Te Arawa)	Ngāti Whakaue (Te Arawa)
NZS0411	Ngāti Tūwharetoa (ki Taupō)	Ngāti Tūwharetoa (ki Taupō)
NZS0412	Ngāti Tahu-Ngāti Whaoa (Te Arawa)	Ngāti Tahu-Ngāti Whaoa (Te Arawa)
NZS0413	Ngāti Mākino	Ngāti Mākino
NZS0414	Ngāti Kearoa / Ngāti Tuarā	Ngāti Kearoa / Ngāti Tuarā
NZS0415	Ngāti Rongomai (Te Arawa)	Ngāti Rongomai (Te Arawa)
NZS05	Tauranga Moana/Mātaatua (Bay of Plenty) Region Iwi	Tauranga Moana/Mātaatua
NZS0501	Ngāti Pūkenga	Ngāti Pūkenga
NZS0502	Ngãi Te Rangi	Ngãi Te Rangi
NZS0503	Ngāti Ranginui	Ngāti Ranginui
NZS0504	Ngāti Awa	Ngāti Awa
NZS0505	Ngāti Manawa	Ngāti Manawa
NZS0506	Ngāi Tai (Tauranga Moana/Mātaatua)	Ngāi Tai (Tauranga Moana/Mātaatua)
NZS0507	Tūhoe	Tūhoe
NZS0508	Whakatōhea	Whakatōhea
NZS0509	Te Whānau-ā-Apanui	Te Whānau-ā-Apanui
NZS0510	Ngāti Whare	Ngāti Whare
NZS0511	Ngā Pōtiki ā Tamapahore	Ngā Pōtiki ā Tamapahore
NZS0512	Te Upokorehe	Te Upokorehe
NZS0513	Ngāti Tūwharetoa ki Kawerau	Ngāti Tūwharetoa ki Kawerau
NZS06		ŭ .
NZS0601	Te Tai Rāwhiti (East Coast) Region Iwi	Te Tai Rāwhiti Rohenga
	Ngāti Porou	Ngāti Porou
NZS0602	Te Aitanga-a-Māhaki	Te Aitanga-a-Māhaki
NZS0603	Rongowhakaata	Rongowhakaata
NZS0604	Ngāi Tāmanuhiri	Ngāi Tāmanuhiri
NZS0605	Te Aitanga ā Hauiti	Te Aitanga ā Hauiti
NZS07	Te Matau-a-Māui/Wairarapa (Hawke's Bay/Wairarapa) Region Iwi	Te Matau-a-Māui/Wairarapa
NZS0701	Rongomaiwahine (Te Māhia)	Rongomaiwahine (Te Māhia)
NZS0702	Ngāti Kahungunu ki Te Wairoa	Ngāti Kahungunu ki Te Wairoa
NZS0703	Ngāti Kahungunu ki Heretaunga	Ngāti Kahungunu ki Heretaunga
NZS0704	Ngāti Kahungunu ki Wairarapa	Ngāti Kahungunu ki Wairarapa
NZS0706	Rangitāne (Te Matau-a-Māui/Hawke's Bay/Wairarapa)	Rangitāne (Te Matau-a-Māui/Wairarapa)
NZS0707	Ngāti Kahungunu ki Te Whanganui-a-Orotu	Ngāti Kahungunu ki Te Whanganui-a-Orotu
NZS0708	Ngāti Kahungunu ki Tamatea	Ngāti Kahungunu ki Tamatea
NZS0709	Ngāti Kahungunu ki Tamakinui a Rua	Ngāti Kahungunu ki Tamakinui a Rua
NZS0710	Ngāti Pāhauwera	Ngāti Pāhauwera
NZS0711	Ngāti Rākaipaaka	Ngāti Rākaipaaka
NZS0712	Ngāti Hineuru	Ngāti Hineuru
NZS0713	Maungaharuru Tangitū	Maungaharuru Tangitū
NZS0714	Rangitāne o Tamaki nui ā Rua	Rangitāne o Tamaki nui ā Rua
NZS0715	Ngāti Ruapani ki Waikaremoana	Ngāti Ruapani ki Waikaremoana
NZS0716	Те Ніка о Рарашта	Te Hika o Pāpāuma
NZS08	Taranaki Region Iwi	Taranaki
NZS0801	Te Atiawa (Taranaki)	Te Atiawa (Taranaki)
NZS0802	Ngāti Maru (Taranaki)	Ngāti Maru (Taranaki)
NZS0803		Ngāti Mutunga (Taranaki)
	Ngāti Mutunga (Taranaki)	
	N_= D	
NZS0804	Ngā Rauru	Ngā Rauru
NZS0805	Ngā Ruahine	Ngā Rauru Ngā Ruahine
NZS0805 NZS0806	Ngā Ruahine Ngāti Ruanui	Ngā Rauru Ngā Ruahine Ngāti Ruanui
NZS0805 NZS0806 NZS0807	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki)
NZS0805 NZS0806 NZS0807 NZS0808	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki)
NZS0805 NZS0806 NZS0807 NZS0808	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809	Ngã Ruahine Ngãti Ruanui Ngãti Tama (Taranaki) Taranaki Tangãhoe	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0810	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0810 NZS09	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0810 NZS09 NZS0901	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei)
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NZS0805 NZS0806 NZS0807 NZS0809 NZS0809 NZS0810 NZS09 NZS0901 NZS0902 NZS0903	Ngã Ruahine Ngãti Ruanui Ngãti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngãti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngãti Haua (Taumarunui)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0809 NZS0901 NZS0901 NZS0902 NZS0903	Ngā Ruahine Ngāti Ruanui Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauti (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0810 NZS099 NZS0901 NZS0902 NZS0903 NZS0904 NZS0905	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Haui (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0810 NZS0901 NZS0901 NZS0902 NZS0904 NZS0905 NZS0906	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti To Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0910 NZS0901 NZS0902 NZS0904 NZS0905 NZS0906 NZS0906 NZS0906	Ngã Ruahine Ngãti Ruanui Ngãti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauit (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0901 NZS0902 NZS0902 NZS0904 NZS0905 NZS0906 NZS0907 NZS0907 NZS0908 NZS0909	Ngã Ruahine Ngãti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0910 NZS0901 NZS0902 NZS0904 NZS0905 NZS0906 NZS0907 NZS0908 NZS0908 NZS0908	Ngã Ruahine Ngãti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Haua (Taumarunui) Ngāti Whitikaupeka (Rangitīkei) Ngāti Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakopiri (Rangitīkei) Ngāti Tamakopiri (Rangitīkei) Ngāti Tamakopiri (Rangitīkei) Ngāti Tamakopiri (Rangitīkei)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino)
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NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0910 NZS0901 NZS0902 NZS0904 NZS0905 NZS0906 NZS0907 NZS0907 NZS0908 NZS0909 NZS0909 NZS0910 NZS0911 NZS0911	Ngã Ruahine Ngãti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara (Manawatū/Horowhenua/Wellington) Region Iwi	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Haua (Rangitīkei) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0910 NZS0901 NZS0902 NZS0904 NZS0905 NZS0906 NZS0907 NZS0907 NZS0909 NZS0910 NZS0910 NZS0910 NZS0910 NZS0910 NZS0910	Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Te Ohuake (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamahakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara (Manawatū/Horowhenua/Wellington) Region Iwi Te Atiawa (Te Whanganui-a-Tara/Wellington)	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara Te Atiawa (Te Whanganui-a-Tara)
NZS0805 NZS0806 NZS0807 NZS0808 NZS0809 NZS0901 NZS0902 NZS0902 NZS0904 NZS0905 NZS0906 NZS0907 NZS0908 NZS0909 NZS0909 NZS0910 NZS0911 NZS01	Ngã Ruahine Ngãti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei (Wanganui/Rangitīkei) Region Iwi Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Whanganui) Uenuku (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara (Manawatū/Horowhenua/Wellington) Region Iwi	Ngā Rauru Ngā Ruahine Ngāti Ruanui Ngāti Tama (Taranaki) Taranaki Tangāhoe Pakakohi Whanganui/Rangitīkei Ngāti Apa (Rangitīkei) Te Ati Haunui-a-Pāpārangi Ngāti Haua (Taumarunui) Ngāti Hauiti (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Whitikaupeka (Rangitīkei) Ngāti Tamakōpiri (Rangitīkei) Ngāti Rangi (Ruapehu, Waimarino) Tamahaki (Ruapehu, Waimarino) Tamakana (Ruapehu, Waimarino) Manawatū/Horowhenua/Te Whanganui-a-Tara

NZS1003	Rangitāne (Manawatū)	Rangitāne (Manawatū)
NZS1004	Ngāti Raukawa (Horowhenua/Manawatū)	Ngāti Raukawa (Horowhenua/Manawatū)
NZS1005	Ngāti Toarangatira (Te Whanganui-a-Tara/Wellington)	Ngāti Toarangatira (Te Whanganui-a-Tara)
NZS1006	Te Atiawa ki Whakarongotai	Te Atiawa ki Whakarongotai
NZS1007	Ngāti Tama ki Te Upoko o Te Ika (Te Whanganui-a-Tara/Wellington)	Ngāti Tama ki Te Ūpoko o Te Ika (Te Whanganui-a-Tara)
NZS1008	Ngāti Kauwhata	Ngāti Kauwhata
NZS1009	Ngāti Tukorehe	Ngāti Tukorehe
NZS11	Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region Iwi	Te Waipounamu/Wharekauri
NZS1101	Te Atiawa (Te Waipounamu/South Island)	Te Atiawa (Te Waipounamu)
NZS1102	Ngāti Koata	Ngāti Koata
NZS1103	Ngāti Kuia	Ngāti Kuia
NZS1104	Kāti Māmoe	Kāti Māmoe
NZS1105	Moriori	Moriori
NZS1106		
	Ngāti Mutunga (Wharekauri/Chatham Islands)	Ngāti Mutunga (Wharekauri)
NZS1107	Rangitāne (Te Waipounamu/South Island)	Rangitāne (Te Waipounamu)
NZS1108	Ngāti Rārua	Ngāti Rārua
NZS1109	Ngāi Tahu / Kāi Tahu	Ngāi Tahu / Kāi Tahu
NZS1110	Ngāti Tama (Te Waipounamu/South Island)	Ngāti Tama (Te Waipounamu)
NZS1111	Ngāti Toarangatira (Te Waipounamu/South Island)	Ngāti Toarangatira (Te Waipounamu)
NZS1112	Waitaha (Te Waipounamu/South Island)	Waitaha (Te Waipounamu)
NZS1113	Ngāti Apa ki Te Rā Tō	Ngāti Apa ki Te Rā Tō
NZS20	Confederations and Waka, iwi not named	Ngā Whakaminenga me nga Waka, kāre i kīia te iwi
NZS2001	Tainui, iwi not named	Tainui, kāre i kīia te iwi
NZS2002	Te Arawa, iwi not named	Te Arawa, kāre i kīia te iwi
NZS2003	Tākitimu, iwi not named	Tākitimu, kāre i kīia te iwi
NZS2003	Aotea, iwi not named	Aotea, kāre i kīia te iwi
NZS2004	Aotea, IWI not named Mātaatua, iwi not named	Aotea, kare i kiia te iwi Mātaatua, kāre i kīia te iwi
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NZS2006	Mahuru, iwi not named	Mahuru, kāre i kīia te iwi
NZS2007	Māmari, iwi not named	Māmari, kāre i kīia te iwi
NZS2008	Ngātokimatawhaorua, iwi not named	Ngātokimatawhaorua, kāre i kīia te iwi
NZS2009	Nukutere, iwi not named	Nukutere, kāre i kīia te iwi
NZS2010	Tokomaru, iwi not named	Tokomaru, kāre i kīia te iwi
NZS2011	Kurahaupō, iwi not named	Kurahaupō, kāre i kīia te iwi
NZS2011 NZS2012	Kurahaupō, iwi not named Muriwhenua, iwi not named	Kurahaupō, kāre i kīia te iwi Muriwhenua, kāre i kīia te iwi
	-	-
NZS2012	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi
NZS2012 NZS2013	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi
NZS2012 NZS2013 NZS2014	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2017 NZS2018	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018 NZS21 NZS21	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known Te Atiawa, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho Te Atiawa, kāre i mōhiotia te rohe
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018 NZS21 NZS2101 NZS2101	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known Te Atiawa, region not known Ngāti Haua, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho Te Atiawa, kāre i mōhiotia te rohe
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018 NZS21 NZS2101 NZS2101 NZS2102	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known Te Atiawa, region not known Ngāti Haua, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho Te Atiawa, kāre i mōhiotia te rohe Ngāti Hauā, kāre i mōhiotia te rohe
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018 NZS21 NZS2101 NZS2102 NZS2103 NZS2103	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known Te Atiawa, region not known Ngāti Haua, region not known Ngāti Maru, region not known Ngāti Mutunga, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho Te Atiawa, kāre i mōhiotia te rohe Ngāti Hauā, kāre i mōhiotia te rohe Ngāti Maru, kāre i mōhiotia te rohe Ngāti Mutunga, kāre i mōhiotia te rohe
NZS2012 NZS2013 NZS2014 NZS2015 NZS2016 NZS2017 NZS2018 NZS21 NZS2101 NZS2102 NZS2103 NZS2104 NZS2104	Muriwhenua, iwi not named Hauraki / Pare Hauraki, iwi not named Türanganui a Kiwa, iwi not named Te Tauihu o Te Waka a Māui, iwi not named Tauranga Moana, iwi not named Horouta, iwi not named Mōkai Pātea, iwi not named Iwi named, region not known Te Atiawa, region not known Ngāti Haua, region not known	Muriwhenua, kāre i kīia te iwi Hauraki / Pare Hauraki, kāre i kīia te iwi Tūranganui a Kiwa, kāre i kīia te iwi Te Tauihu o Te Waka a Māui, kāre i kīia te iwi Tauranga Moana, kāre i kīia te iwi Horouta, kāre i kīia te iwi Mōkai Pātea, kāre i kīia te iwi Ko te iwi noa iho Te Atiawa, kāre i mōhiotia te rohe Ngāti Hauā, kāre i mōhiotia te rohe
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NZS44	Don't Know	Kāre i te mõhio
NZS4444	Don't Know	Kāre i te mōhio
NZS55	Refused To Answer	Kāre i whakautu
NZS5555	Refused To Answer	Kāre i whakautu
NZS77	Response Unidentifiable	Kāre i arohia te whakautu
NZS7777	Response Unidentifiable	Kāre i arohia te whakautu
NZS88	Response Outside Scope	Kāre te whakautu e hāngai
NZS8888	Response Outside Scope	Kāre te whakautu e hāngai
NZS99	Not Stated	Kāre i kīia
NZS9999	Not Stated	Kāre i kīia

Key Contact Role

The role of the key contact in the Wellbeing Alert.

DOC	Doctor
PAR	Parent/Caregiver
PRI	Principal

Language

 $Language\ refers\ to\ recognised\ human\ communication\ systems,\ typically\ oral\ and/or\ written.\ Sourced\ from\ Statistics\ NZ\ -\ Language\ Standard\ Classification\ 1999\ v2.0.0$

Code	English	Te Reo Māor
NZS01 (Germanic	
NZS011 \	West Germanic	
NZS01100 \	West Germanic not further defined	
NZS01110 A	Afrikaans	
NZS01111 [Dutch	
NZS01112 F	English	Pākehā
NZS01113 (German	
NZS01114 F	Friesian	
NZS01115 Y	Yiddish	
NZS01116 S	Scots	
NZS01199 \	West Germanic not elsewhere classified	
NZS012	North Germanic	
NZS01200 N	North Germanic not further defined	
NZS01210 [Danish	
NZS01211 N	Norwegian	
NZS01212 S	Swedish	
NZS01213 [celandic	
NZS01299 N	North Germanic not elsewhere classified	
NZS02 J	Romance	
NZS021 F	Romance	
NZS02100 F	Romance not further defined	
NZS02110 F	French	
NZS02111 (Catalan	
NZS02112 J	Portuguese	
NZS02113 S	Spanish	
NZS02114 [talian	
NZS02115 F	Romanian	
NZS02199 J	Romance not elsewhere classified	
NZS03 (Greek	
NZS031 (Greek	
NZS03110 (Greek	
NZS04 I	Balto-Slavic	
NZS041 F	Baltic	
NZS04100 F	Baltic not further defined	
NZS04110 I	Latvian	
NZS04111 [Lithuanian	
NZS04199 F	Baltic not elsewhere classified	
NZS042	Slavic	
NZS04200 S	Slavic not further defined	
NZS04210 F	Belorussian	
NZS04211 F	Russian	
NZS04212 [
NZS04213 F	Bulgarian	
	Macedonian	
	Serbo-Croatian	
NZS04216 S		

NZS04217	Czech	
NZS04218	Polish	
NZS04219	Slovak	
	Slavic not elsewhere classified	
NZSØ5	Albanian	
NZS051		
	Albanian	
NZS05110		
NZS06	Armenian	
	Armenian	
NZS06110	Armenian	
NZS07	Indo-Aryan	
NZS071	Indo-Aryan	
NZS07100	Indo-Aryan not further defined	
NZS07110	Hindi	
NZS07111	Urdu	
	Fiji Hindi	
NZS07113		
NZS07114	_	
NZS07115		
NZS07116		
NZS07117		
	Kashmiri	
NZS07119		
NZS07120	Gujarati	
NZS07121	Konkani	
NZS07122	Marathi	
NZS07123	Romani	
NZS07199	Indo-Aryan not elsewhere classified	
NZSØ8	Celtic	
NZS081	Celtic	
NZS08100	Celtic not further defined	
NZS08110		
	Scottish Gaelic	
NZS08111		
NZS08113		
	Celtic not elsewhere classified	
NZS09	Iranian	
NZS091		
147762T	Iranian	
	Iranian Iranian not further defined	
	Iranian not further defined	
NZS09100	Iranian not further defined Persian	
NZS09100 NZS09110	Iranian not further defined Persian Kurdish	
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NZS13111	Hakka	
NZS13112		
NZS13113	Mandarin (Northern Chinese)	
NZS13114		
	Tieu-Chow	
	Sinitic not elsewhere classified	
NZS132	Tibeto-Lolo-Burman	
	Tibeto-Lolo-Burman not further defined	
NZS13210	Burmese	
NZS13211	Tibetan	
NZS13299	Tibeto-Lolo-Burman not elsewhere classified	
NZS14	Austroasiatic	
NZS141	Mon-Khmer	
NZS14100	Mon-Khmer not further defined	
NZS14110	Khmer	
NZS14199	Mon-Khmer not elsewhere classified	
NZS142	Viet-Muong	
NZS14200	-	
	Vietnamese	
NZS14299		
NZS15	Tai-Kadai	
NZS151	Tai-Kadai	
NZS15100	Tai-Kadai not further defined	
NZS15110	Lao	
NZS15111	Thai	
NZS15112	Shan	
NZS15199	Tai-Kadai not elsewhere classified	
NZS16	Central-Eastern Malayo-Polynesian	
NZS161	Central Pacific	
NZS16100		
NZS16110		Te Reo Māori
		Te Reo Maori
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NZS16112	Tongan	
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NZS241	Sign Language
NZS24100	Sign Language not further defined
NZS24110	New Zealand Sign Language
NZS24111	Signed English
NZS24112	American Sign Language
NZS24113	Australian Sign Language
NZS24114	British Sign Language
NZS24199	Sign Language not elsewhere classified
NZS44	Don't Know
NZS55	Refused to Answer
NZS66	None (eg too young to talk)
NZS77	Response Unidentifiable
NZS88	Response Outside Scope
NZS99	Not Stated

Language Instruction Level

The level of instruction that is made in the selected language.

Code	English	Te Reo Mãori
1	81-100% Student is taught in the specified language for more than 20 and up to 25 hrs per week (81-100% of total time).	81-100% Ākonga i ākona ki tētahi reo mō te 20 tae atu ki te 25 hāora i te wiki (81- 100% o te wā katoa).
2	51-80% Student is taught in the specified language for more than 12.5 and up to 20 hrs per week (51-80% of total time).	51-80% Äkonga i ākona ki tētahi reo mō te 12.5 tae atu ki te 20 hāora i te wiki (51-80% o te wā katoa).
3	31-50% Student is taught in the specified language for more than 7.5 and up to 12.5 hrs per week (31-50% of total time).	31-50% Ākonga i ākona ki tētahi reo mõ te 7.5 tae atu ki te 12.5 hāora i te wiki (31-50% o te wā katoa).
4a	12-30% Student is taught in the specified language for more than 3 and up to 7.5 hrs per week (12-30% of total time).	12-30% Ākonga i ākona ki tētahi reo mõ te 3 tae atu ki te 7.5 hāora i te wiki (12-30% o te wā katoa)
4b	3 hours per week Student is taught in the specified language for 3 hrs per week.	3 hāora i te wiki Ākonga i ākona ki tētahi reo mō te 3 hāora i te wiki
5	< 3 hours per week Student is taught in the specified language for less than 3 hours per week or as a separate subject (0-11% of total time).	iti iho 3 hāora i te wiki Ākonga i ākona ki tētahi reo mō te iti iho 3 hāora i te wiki, hei akoranga kē (0-11% o te wā katoa).
6	Taha Māori Student is learning Taha Māori.	Taha Māori E ako ana te Akonga i te Taha Māori.

Language Proficiency Level

The language proficiency level.

AD	Advanced
BE	Beginner
IN	Intermediate
NO	None

Language Proficiency Type

Code set denoting a type of language proficiency, e.g. speaking, writing reading.

RE	Reading
SP	Speaking
WR	Writing

Language Usage

A standardised method of describing the usage of a language by a person, potentially indicating capability and preference for the language.

Code	English	Te Reo Māori
FL	First Language	Reo Tuatahi
SH	Spoken At Home	Reo Kāinga
SL	Secondary Language	Reo Tuarua

Learning Area

Codes denoting Learning Areas defined by the NZ Curriculum and Te Marautanga o Aotearoa.

1	٩RT	
		The Arts / Ngā Toi
		Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.

Health and Physical Education / Hauora
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Language and Languages / Ngā Reo
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Mathematics / Pangarau
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Science / Putaiao
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Social Sciences / Tikanga-a-iwi
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Technology / Hangarau
Applicable to both the NZ Curriculum and Te Marautanga o Aotearoa.
Te Reo Māori / Māori Language and Literature
Applicable to Te Marautanga o Aotearoa.
Te Reo Pākehā / English Language
Applicable to Te Marautanga o Aotearoa.

Learning Standard Family

Code set denoting the family the learning standard is part of, e.g. NCEA, International Baccalaureate, Cambridge etc.

_	
CA	Combridge International Education
	Cambridge International Education
	Administered by Cambridge International Education in the UK
ΙB	
	International Baccalaureate
	Administered by the International Baccalaureate Organisation in Switzerland.
NC	
	NCEA
	Administered by NZQA and contributes to NCEA qualifications
NZ	
INZ	NZOF
	NZQF
	Contributes to qualifications other than NCEA on the NZQF
ОТ	Other

Learning Standard Relationship Type

A code denoting the nature of the relationship with another LearningStandard

DDEDEC	
PREDEC	Predecessor
	The related LearningStandard is a predecessor to this LearningStandard, and is superceded by it.
PREREQ	Prerequisite
	The related LearningStandard is a prerequisite to this LearningStandard, and students should have completed the learning in that LearningStandard before embarking on the learning in this one.
SUCCES	Successor
	The related LearningStandard is a successor to this LearningStandard, and it supercedes this LearningStandard.
UNKNWN	Unknown
	The precise nature of the relationship between the two LearningStandards not known, but the fact that they are related is known.

Learning Standard Status

A code denoting the status of the LearningStandard throughout its life-cycle.

CA	Candidate The LearningStandard is being developed, and is not yet ready for use in teaching and assessment.
DI	Discontinued The LearningStandard is no longer available for use in teaching and assessment.
PU	Published The LearningStandard is available for use in teaching and assessment.

Superceded

The LearningStandard has been superceded (probably by a subsequent version of the standard) but this version is still available for use in teaching and assessment.

Learning Standard Type

Code set denoting the type of standard e.g., unit standard, achievement standard.

Code	English	Te Reo Mãori
AS	Achievement Standard Developed by MoE, derived from the achievement objectives of the NZ Curriculum or Te Marautanga o Aotearoa	Tutukitanga Developed by MoE, derived from the achievement objectives of the NZ Curriculum or Te Marautanga o Aotearoa
ОТ		
sc	Scholarship Administered by NZQA as the highest level of assessment available, above NCEA	Karahipi Administered by NZQA as the highest level of assessment available, above NCEA
US	Unit Standard Developed by Industry Training Organisations or NZQA.	Paerewa Developed by Industry Training Organisations or NZQA.

Learning Support Case Lead

Code set denoting the Agency taking the lead on a learning support need case, e.g. MOE, Police, Corrections etc.)

Code	English	Te Reo Māori
AC	ACC	ACC
СО	Corrections	Ara Poutama Aotearoa
ΙH	IHC	IHC
МО	MOE	Te Tāhuhu o te Mātauranga
ОН	Other	Rōpū kē
ОТ	Oranga Tamariki	Oranga Tamariki
PO	Police	Ngā Pirihimana o Aotearoa
RT	RTLB	RTLB

Learning Support Ext Response Status

Code set denoting the status of the external response.

Code	English	Te Reo Māori
ACT	Active	Tuwhera
CLO	Closed	Kati

Learning Support External Funder

Code set denoting who can fund a learning support need external response.

Code	English	Te Reo Māori
ACC	ACC	
BEH	Behaviour Support	Tautoko whanonga
ES0	ESOL	
ESW	ESW	
ICS	ICS	
IRF	IRF	
IWS	IWS	
ORS	ORS	
ОТН	Other	He mea kē
PCC	PCCS	
RTL	RTLB	

Learning Support External Provider

Code set denoting the providers of an external response for a learning support need.

Code	English	Te Reo Māori
CLU	Cluster organisation	Kāhui Whakahaere
MOE	MOE	Te Tāhuhu o te Mātauranga
МОН	МОН	
NGO	NGO	
ORA	Oranga Tamariki	Oranga Tamariki
ОТН	Other	He mea kē
RTB	RTLB	
RTL	RTLit	

RTM	RT Māori	
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Learning Support Funding Status

Code set denoting the status of the funding being provided for a learning support need external response.

Code	English	Te Reo Māori
AP	Approved	I whakaaetia
DE	Declined	Kāre i whakaaetia
NO	None	Kore
RE	Referred on	I tonoa i
SU	Submitted	Kua tukuna
WA	Waiting list	Rārangi roa

Learning Support Int Response Status

Code set denoting the status of the internal response.

Code	English	Te Reo Māori
CLO	Closed	Kati
MON	Monitoring	Te Aro turuki
OBS	Observing	Te Mātaki

Learning Support Internal Funder

Code set denoting who can fund a learning support need internal response.

Code	English	Te Reo Māori
BOA	Board funded	Nā te Poari i tautoko
NTA	Not applicable	Kāre i arohia
SEG	SEG	

Learning Support Internal Provider

Code set denoting the providers of an internal response for a learning support need.

Code	English	Te Reo Māori
COU	Counsellor	Kaitautāwhi
ESW	ESW	
HEA	Health Professional	Mātanga Hauora
RTL	RTLB	
SEN	SENCO	
SWI	SWIS	
TAI	Teacher Aide	Kairīwhi
TEA	Teacher	Kaiako

Learning Support Learner Status

Codes denoting the whether or not the learner is being actively managed for learning support.

Code	English	Te Reo Māori
ACT	Active	E Tuwhera Ana
ARC	Archived	Pūrangatia

Learning Support Response Closure Status

Code set denoting the status of the learning support need response when it is closed.

Code	English	Te Reo Māori
COM	Complete	Oti
ILM	Incomplete (support no longer required)	Noho tārewa (Kāre ngā mahi tautoko i hiahiatia)
ISN	Incomplete (learner moved from school)	Noho tārewa (kua haere te ākonga ki kura kē)
NLF	No longer funded	Kāre he pūtea tautoko
ОТН	Other	He mea kē

Learning Support Response Detail

Code set denoting the additional detail about the response type provided to the student to support the need.

Code	English	Te Reo Māori
ACU	Curriculum	Marau
	Links to Adaptation for access Response Type.	Links to Adaptation for access Response Type.
ASC		
	School property	Rawa ā-kura
	Links to Adaptation for access Response Type.	Links to Adaptation for access Response Type.
HUP	For help undertaking personal care tasks	Hei Āwhina i ngā Tūmahi Atawhai
MOE	MOE specialists	Mātanga na Te Tāhuhu o te Mātauranga

OAN	Other agency/NGO specialists	Umanga Kē/Mātanga NGO
ODS	Other adaptation for access	Urutaunga Angitu Kē
oss	Other specialist support	Mātanga Tautoko Kē
ОТА	Other teacher aide support in the classroom	He Tautoko Kairīwhi Kē ki te Akomanga
OUD	Other universal design	Hoahoatanga Whānui Kē
scu	Curriculum Links to the Universal Design Response Type	Marau Links to the Universal Design Response Type
SPC	Support from community	Tautoko ā-hapori
SPI	Support from Iwi	Tautoko ā-iwi
SRL	To support and reinforce learning	Te tautoko me te taunaki akoako
USC	School property Links to the Universal Design Response Type	Rawa ā-kura Links to the Universal Design Response Type

Learning Support Response Outcome

Code set denoting the outcome for the student that the response is seeking to achieve for a learning support need.

Code	English	Te Reo Māori
FSR	Further support required	Me Whai Tautoko Anō
GAC	Goal achieved	Whāinga i tutuki
GNA	Goal not achieved	Whāinga kāre i tutuki
RNA	Response not effective	Urupare kāre i tika

Learning Support Response Tier

Code set denoting the tier of response for a learning support need response.

Code	English	Te Reo Māori
IND	Individual	Takitahi
TAR	Targeted / Group	Hāngai/Rōpū
UNI	Universal	Ao whānui

Learning Support Response Type

Code set denoting the type of response provided to the student to support the need.

Code	English	Te Reo Māori
ACC	Accessible technology	Hangarau Whakamahi
ADA	Adaptation for Access	Urutaunga Tomo
INC	In class strategies / school	Rautaki ā-akomanga, ā-kura
PRO	Professional learning and upskilling	Whakahiki pūkenga
SCH	School financial support	Tahua Tautoko ā-kura
SPE	Specialist support	Tautoko Mātanga
TEA	Teacher aide support in the classroom	Tautokotanga Kairīwhi ki te akomanga
UNI	Universal Design	Hoahoatanga Whānui

MoE Specialist Service

Code set denoting the MOE specialist services available to as a response to a students support need.

Code	English	Te Reo Māori
ACC	Accessible Format Materials	Tānga Kōrero E Taea Ana
ACT	Activity Centres	Pokapū Tūmahi
ADE	ASSIST - Deaf Education Centres Regional Service	
AED	Alternative Education	Mātauranga Kē
AEI	Alternative Early Intervention Service Providers	Kaituku Ratonga Wawaotanga Tōmua
ATE	Assistive Technology (AT) Equipment	
ATT	Attendance Services (Non Enrolment Truancy Service (NETS) and DTS)	
BEH	Behaviour Service	Ratonga Whanonga
BIL	Bilingual Support Workers	Kaimahi Tautoko Reorua
BLE	BLENNZ	
BOA	Boarding Allowances	
СНО	Cholmondeley Children's Centre	
CLA	Class Funding	Tahua Akomanga
COC	Cochlear Implant Habilitation	
COM	Communication Service (Language and Learning Intervention)	Ratonga Whakapānga (Wawaotanga ā-Reo, ā-Akoranga)
CON	Conductive Education	Conductive Education
DEC	Deaf Education Centres	Pokapū Akoranga Turi
DHH	Deaf and Hard of Hearing Moderate Needs (not ORS)	
EDY	Education Services for Youth Courts	Education Services for Youth Courts
EIN	Early Intervention	Wawaotanga Tōmua
EIS	Early Intervention: Specialist Services	Wawaotanga Tōmua: Ratonga Whāiti

ENC	P	m wa 1 1' - wa - m-
ENG	Engaging Priority Families	Te Whakaanga ki ngā Whānau Tōmua
ES0	ESOL (English for Speakers of Other Languages)	
FIR	First Signs	
ICS	In-Class Support (ICS) funding	
IMO	Intensive wraparound service (IWS) MOE provided	
IRF	Interim response fund (IRF)	
ITK	Intensive wraparound service (IWS) Te Kahutoi Assessment Hub	
NAT	National Mentoring Service (for Māori and Pasifika students)	Ratonga Kaitohutohu ā-Motu (ākonga Māori, ākonga Pasifīka hoki)
NZS	NZ Sign Language in Schools	Te Reo Turi i ngā Kura
ORS	ORS	
PBA	PB4L (IY Autism)	
PBC	PB4L (check and connect)	
РВН	PB4L (Huakina Mai)	
PBI	PB4L (incredible Years Parents)	
PBR	PB4L (Restorative Practice)	
PBS	PB4L (School-Wide)	
PBT	PB4L (IY Teachers)	
PDM	Physical Disability Service (MOE provided)	Ratonga Hauā (nā te Tāhuhu o te Mātauranga)
PDS	Physical Disability Service (Specialist service providers)	Ratonga Hauā (nā te kaituku ratonga motuhake)
PFS	Programme for Students (PfS)	
REA	Reading Recovery	Te Pānui Tautāwhi
REG	Regional Health Schools	Kura Hauora ā-Rohe
RFF	Refugee Flexible Funding Pool	Te Tahua mō ngā Manene
RPC	Refugee Pathway and Career Planning	Rapu Ara Mahi mō te Manene
RTB	Resource Teachers: Learning and Behaviour (RTLB)	
RTD	Resource Teachers: Deaf (RTD) Deaf Education Centres Regional Service	
RTL	Resource Teachers: Literacy (RTLit)	
SCH	School High Health Needs Fund	Tahua Hauora mõ ngā Kura
SER	Service Academies	Rōpū Tuku Ratonga
SES	Special Education Transport Assistance (SESTA)	
STA	STAND Children's Services	
ST0	Specialist Teacher Outreach Service	Specialist Teacher Outreach Service
STU	Study Support Centres	Pokapū Tautoko Ākonga
TEK	Te Kura (Learning Support gateways)	Te Kura (Learning Support gateways)
TIP	Tips for Autism	Tautoko mō te takiwātanga
TPM	Teen Parents in the Mainstream	Rōpū Mātātahi Kura Auraki
TPU	Teen Parent Unit (TPU)	Rangapū Mātua Mātātahi (TPU)
	<u> </u>	· , ,

Name Usage Type

A standardised method of describing the usage of a name by a person. Where a person has more than one current name, the usage type indicates which name may be used according to the purpose.

Code values are based on SIF Australia 3.4.

AKA	
	Also Known As
	AKA or Alias
втн	Name at Birth
FON	Foreign Official Name
	Included for future usage in NZ, especially for tertiary students.
LGL	Legal Name Legal Name or Official Name as defined by the organisation which collects it (legal name is not defined in this standard)
PRF	Preferred Name The name by which an individual prefers to be known and addressed. Only usage type applicable for student name usage (other types are not supported by NSI).
PRV	Previous name

NCEA Endorsement Level

The level of NCEA endorsement the student received for the attainment.

	Code	English	Te Reo Māori
ı	Е	Excellence	Kairangi
ı			

NCEA Subject Area

Couc	s denoting Subject Areas defined by the NZQA for NCEA.
5	Whakairo
10	Communication Skills
40	Mathematics
53	Design
55	Graphic Arts
71	Information Processing
76	Accounting
78	Business Administration
79	Financial Management
82 84	Information Management
85	Management
86	Marketing
92	Office Systems Land Skills
93	Agriculture
96	Forestry
97	Horticulture
99	Pest Management
103	Solid Wood Processing
112	Human Services
113	Fire Fighting
116	Journalism
129	Health Studies
158	Service Sector Skills
166	Driving
174	Tourism
175	Transport Studies
182	Clothing Manufacture
184	Food Processing
185	Furniture Trades
186	Glass and Glazing
189	Outdoor Fabric Products
190	Plastics Processing Technology
191	Printing
194	Textiles Manufacture
198	Aeronautical Engineering
204	Electrical Engineering
212	Mechanical Engineering
215	Telecommunications
221	Architecture
224	Construction Trades
226	Joinery
228	Painting and Decorating
229	Plumbing, Gasfitting and Drainlaying
230	Quantity Surveying
231	Surveying
240	Adult Education and Training
245	Dairy Manufacturing
246	Roading Technology Distribution
247	Distribution Social Science Studies
253	Social Science Studies Core Generic
257	Motor Industry
258	Paperboard Case Manufacturing
259	Wood Panels Manufacturing
260	Footwear and Leather Trades
261	Manufacturing Skills
262	Film and Electronic Media
263	Equine Equine
264	Cleaning and Caretaking
265	Commercial Road Transport
266	Fitness
267	Sport
268	Lifting Equipment
269	Industrial Measurement and Control
271	Reo Māori

272	Pulp and Paper Manufacturing
273	Meat Processing
275	Educational Administration
276	Māori Education and Training
277	Industrial Machine Knitting
278	Computing
279	Special Education
280	Te Matauranga Māori me te Whakangungu
281	Maritime
282	Energy and Chemical Plant
285	Compliance and Law Enforcement
286	Animal Care and Handling
288	Electronics Technology
289	Beauty Services
290	Pork Production
291	Diving
292	Cranes
293	Community Support
294	Public Health
295	Real Estate
297	
298	Wool Harvesting Statistics and Probability
298	Statistics and Probability
300	Seafood Pural Contracting
	Rural Contracting
301	Emergency Services
303	Occupational Health and Safety
304	Ngā Mahi a te Whare Pora
305	Highway Construction and Maintenance
306	Civil Plant Operation Management
307	Civil Works and Services
308	Pavement Surfacing
309	Security
310	Hospitality
314	Religious Studies
315	Food and Related Products Processing
316	Science
317	Home and Life Sciences
	Electricity Supply
319	Social Services
320	Generic Education and Training
321	Petrochemical Industry
322	Steel Manufacturing
323	Extractive Industries
324	Civil Defence
325	Leather Manufacturing
326	Funeral Services
328	Early Childhood Education and Care
329	Mana Wahine
330	Technology
331	Community Recreation
332	Outdoor Recreation
333	Ski
334	Public Sector Services
335	Economic Theory and Practice
336	Poultry Production
337	Aviation
338	English
342	Construction
343	Masonry
344	Boating Industries
345	Gas Industry
346	Tikanga
347	General Education Māori
349	Hauora
	Music
351	
351	Dance
	Dance Stevedoring and Ports Industry

356	Furniture
357	Fire and Rescue Services
358	Supported Learning
359	Languages
360	Engineering
362	Retail and Wholesale
363	Storekeeping and Warehousing
364	Drama
365	Performing Arts General
366	Health and Physical Education
367	Pacific Islands Early Childhood Education
368	Career Practice
370	Māori Performing Arts
371	Meat Inspection Services
372	Mental Health
374	Environment
375	Offender Management
378	Film and Television
380	Electronic Media
384	Ngā Mahi a te Rēhia
385	Whenua
386	Call Centres
387	Community and Workplace Fire and Emergency Management
389	Sports Turf
390	Pacific Studies
392	Supply Chain Management
393	Civil Engineering
394	Seafood Māori
395	Tourism Māori
396	Wood Processing Technology
397	Blaster Coating
400	Water Industry
402	Visual Arts
403	Snowsport
405	Specialist Rescue
406	Rail Transport
407	Logistics
408	Retail, Distribution, and Sales
410	Reo Māori Media
411	Māori Business and Management
412	Electronic Engineering
413	Coatings, Inks, and Adhesives
414	Environment Māori
415	Niue Arts and Crafts
416	Museum Services
419	Pharmaceutical and Allied Products
420	Hot Dip Galvanizing
421	Marae Catering
422	Contact Centres
423	Fibreboard Packaging
424	Resource Recovery
426	Cadet Forces
428	Solid Wood Manufacturing
429	Wood Fibre Manufacturing
430	Wood Handling and Distribution
431	Wood Manufacturing - Generic Skills
433	Solid Waste
435	Business Operations and Development
436	Business Environment
437	Industrial Textile Fabrication
438	Concrete
441	Animal Product Examination Services
442	Financial Services
444	Metalliferous Mining
445	Greyhound Racing Industry
446	Baking Yeasts Manufacturing
447	Composites
449	Explosive Atmospheres

451	
	Civil Defence Emergency Management
450	Infrastructure Civil Engineering
452	Infrastructure Works
453	Health, Disability, and Aged Support
454	Zero Waste
456	Public Sector Compliance
457	Te Ara Nunumi - Bereavement Pathways Maori
	Primary Sector
	Recreation and Sport
	Manaaki Marae - Marae Hospitality
	Renewable Energy Systems
	Mau Rākau
	Fellmongery and Leather Processing
	Te Marautanga o Aotearoa
	Primary Products Food Processing
	Industrial Coatings
	Dairy Processing
	Sign Making Taonga Pūoro
	Exercise
	Te Ara Hou ki te Ora
	Inclusive Education
	Accounting
	Agricultural and Horticultural Science
	Agribusiness (Business Studies)
	Visual Arts
	Art History
	Biology
	Business Studies
CHEM	Chemistry
_	Chinese
CLST	Classical Studies
COMP	Computing
соок	Cook Island Māori
DANC	Dance
DLIC	Drivers Licence
DRAM	Drama
DTEC	Digital Technologies
EAAS	Earth and Space Science
ECON	Economics
	English for Academic Purposes
_	English
	English Language (EL)
	Field Māori
	French
	Geography
	German
	Digital and Visual Communication (Graphics)
	Hangarau Hauora
	1144014
	Health
HEED	Health History
HEED HIST	History
HEED HIST HOME	History Home Economics
HEED HIST HOME JAPA	History Home Economics Japanese
HEED HIST HOME JAPA KORE	History Home Economics Japanese Korean
HEED HIST HOME JAPA KORE LAFT	History Home Economics Japanese
HEED HIST HOME JAPA KORE LAFT	History Home Economics Japanese Korean Lea Faka-Tonga Latin
HEED HIST HOME JAPA KORE LAFT LATI LAWS	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies
HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE	History Home Economics Japanese Korean Lea Faka-Tonga Latin
HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE MAOR	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies Literacy
HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE MAOR MAST	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies Literacy Te Reo Māori
HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE MAOR MAST MEST	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies Literacy Te Reo Māori Mathematics and Statistics
HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE MAOR MAST MEST	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies Literacy Te Reo Māori Mathematics and Statistics Media Studies
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HEED HIST HOME JAPA KORE LAFT LATI LAWS LITE MAOR MAST MPRT MUSC NGAT NUME	History Home Economics Japanese Korean Lea Faka-Tonga Latin Legal Studies Literacy Te Reo Māori Mathematics and Statistics Media Studies Māori Performing Arts Music Ngā Toi

PHED Physical Education PHYS Physics PLAN Pacific Language Studies PSYC Psychology PUTA Pūtaiao RANG Te Reo Rangatira REST Religious Studies SAWO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology TIKA Tikanga-ā-iwi		
PLAN Pacific Language Studies PSYC Psychology PUTA Pūtaiao RANG Te Reo Rangatira REST Religious Studies SAMO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	PHED	Physical Education
PSYC Psychology PUTA Pūtaiao RANG Te Reo Rangatira REST Religious Studies SAMO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	PHYS	Physics
PUTA Pūtaiao RANG Te Reo Rangatira REST Religious Studies SAMO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	PLAN	Pacific Language Studies
RANG Te Reo Rangatira REST Religious Studies SAMO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	PSYC	Psychology
REST Religious Studies SAMO Samoan SCTE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	PUTA	Pūtaiao
SAMO Samoan SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	RANG	Te Reo Rangatira
SCIE Science SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	REST	Religious Studies
SENV Education for Sustainability SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	SAMO	Samoan
SOSC Sociology SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	SCIE	Science
SOST Social Studies SPAN Spanish SULE Supported Learning TECN Technology	SENV	Education for Sustainability
SPAN Spanish SULE Supported Learning TECN Technology	SOSC	Sociology
SULE Supported Learning TECN Technology	SOST	Social Studies
TECN Technology	SPAN	Spanish
Technology	SULE	Supported Learning
TIKA Tikanga-ā-iwi	TECN	Technology
	TIKA	Tikanga-ā-iwi

NZQA Financial Assistance

Code set denoting the type of financial assistance the learner is receiving from NZQA

В	Benefit
F	Family
Ι	Income

Official Diagnosis Sub Type

Code set denoting an official diagnosis sub-type a student is given for an identified wellbeing characteristic.

Code	English	Te Reo Māori
ADHD	Attention Deficit Hyperactivity Disorder	
ANXI	Anxiety or fear-related disorders	Manawapā
AUTI	Autism Sprectrum Disorder	Takiwātanga
BLIN	Blind or vision impaired	Kāpō, he atarua
DEAF	Deaf or hard of hearing	Turi, he mate taringa
DISO	Disorders of intellectual development	He Whakaupa ā-hinengaro
DLDI	Developmental learning disorders e.g. dyslexia	
DNDD	Disruptive behaviour or dissocial disorders	He Pörearea
DSLD	Developmental speech or language disorders	He Tapepatanga Reo
FEED	Feeding or eating disorders	He māuiuitanga ā-kai
FOET	Foetal Alcohol Syndrome	
MOOD	Mood disorder	Māuiui Kare-ā-roto/Aurongo
ОТНМ	Other mental health disorders	He māuiui ā-hinengaro kē
OTHN	Other neurodevelopmental disorders/developmental anomalies	
OTHS	Other sensory impairment	He Mate Aurongo Kē
SCHI	Schizophrenia or psychotic disorders	Wairua Tuakoi / Māuiui Ahotea
STRE	Stress related disorders	Te Piringa Wara Whakapōauau
SUBS	Substance abuse or addictive behaviours	He Whanonga Waranga

Official Diagnosis Type

Code set denoting an official diagnosis type a student is given for an identified wellbeing characteristic.

Code	English	Te Reo Māori
MED	Medical	ā-rongoā
MEN	Mental health and behavioural	ā-hauora Hinengaro, ā-whanonga hoki
NEU	Neurodevelopmental	Whanaketanga ā-Ioio
PHY	Physical	ā-tinana
SEN	Sensory	ā-tairongo

Ongoing Resource Scheme

Codes denoting the level of ORS funding a student may receive.

Code	English	Te Reo Māori
E	Extension (Moderate to High)	Whakaroanga (Rewatanga ki Teitei)
Н	High ORS	Teitei te ORS
٧	Very High ORS	Tino Teitei te ORS

Operational Status

Indicates the operational status of an organisation.

28000	Proposed

28001	Open
28002	Closed
28003	Active
28004	Inactive
28005	Dissolved while Commissioner in place
28006	Operating with Limited Statutory Manager
28007	Merging Board
28008	Not Applicable
28009	Approved
28010	Formed
28011	Disestablished
С	Closed
0	Open
Р	Proposed SIF AU uses the term 'Pending'

Operational Status Reason

Code set denoting the reasons the operational status of an organisation may change.

30000	Merger
30001	Change of Type
30002	Declining Roll
30003	Financial Reasons
30004	Loss of Tenancy
30005	Moved Premises
30006	Never Opened
30007	Licence Suspended
30008	Ministry Withdrawal of Licence Due to Non-compliance
30009	Owner Retired / Disestablished
30010	Temporarily Closed
30011	Merger of State Schools - Forced by Minister
30012	Changed Type or Number, or Became a Composite School
30013	Closure of State School - Forced by Minister
30014	Closure of State School - Voluntary
30015	Closure - Voluntary of State or Private School
30016	Cancellation of Integration Agreement
30017	Re-numbered Continuing School in Merger
30019	Dis-establishment
30020	Loss of Registration
30021	Network Review
30022	Tertiary Education Provider that is taken over in a merger
30024	Not Applicable
30025	Changed to Standalone
30026	Changed from Standalone

Organisation Contact Role

The role played by a person in an organisation where that person is recorded as a contact. The role definition is used to recognise similar functions across organisations, however individuals with the same role may be given different position titles that differ from the generic role description. For example, a principal may have a title of 'headmaster'.

ACT	Acting Principal
DIR	Director
ECE	ECE Management Contact
PRI	Principal

Organisation Relationship Status

Code set denoting the status of the relationship between the two organisations.

Set to Active when: EffectiveDate => today's date and ExpirationDate is NULL or ExpirationDate > than today's date.

Set to Inactive when: EffectiveDate \leq today's date or ExpirationDate =< today's date.



Organisation Relationship Type

A code describing the nature of the relationship between a pair of Organisations.

Code	English
34008	School and Attached Unit
34028	Community of Learning Funded Member

34029	Community of Learning Unfunded Member
34031	School RTLB Cluster Member
34037	Learning Support Cluster Member
ACE	Source Provider is an Activity Centre which is operated as part of the related Provider. Learners who have been identified as being at risk of disengaging from mainstream Schooling attend classes at both the Activity Centre and the host school.
	Source Provider sends learners to the related Provider for the provision of some classes. Exact student and class details will be recorded in co-enrolment flavour of StudentProviderEnrolment.
CAR	Source Provider contributes learners to the related Provider, once the learners have completed education at the source Provider.
EPL	
ESP	
LOF	
TPU	Source Provider is a Teen Parent Unit which is operated as part of the related Provider. Learners who are also parents attend classes at both the Teen Parent Unit and the host school.

Organisation Sector Role

 $Describes \ the \ roles \ for \ organisations \ within \ the \ education \ sector, e.g. \ School \ Sector \ Institution, Learnign \ Support \ Cluster, \ etc.$

Code	English
35000	Licenced ECE Service
35001	Playgroup
35002	Tertiary Sector Institution
35003	School Sector Institution
35004	Other Organisation Type
35005	ECE Service Provider
35006	Board of Trustees
35007	Local Office
35008	Community of Schools
35009	Learning Support Cluster
	-

Organisation Type

Describes the organisation type of the provider, indicating the services provided, function or purpose of the organisation.

Code	English	Te Reo Māori
1	Casual-Education and Care	
2	Free Kindergarten	
3	Hospital Based ECE	
4	Playcentre	
6	Education and Care Service	
7	Homebased Network	
8	Licence Exempt Kohanga Reo	
9	Te Kohanga Reo	Te Kohanga Reo
20	Full Primary (Year 1-8)	Kura Tuatahi (Tau 1 – 8)
21	Contributing Primary (Year 1-6)	Kura Tuatahi (Tau 1 – 6)
22	Intermediate School (Year 7-8)	Kura Takawaenga (Tau 7 me te 8)
23	Special School	Kura Motuhake
30	Secondary School (Year 7-15)	Kura Tuarua (Tau 7 – 15)
32	Composite School (Year 1-15)	Kura Hiato (Tau 1 – 15)
34	The Correspondence School	Te Kura
35	Restricted Composite School (Year 7-10)	Kura Hiato (Tau 7 – 10)
40	Secondary School (Year 9-15)	Kura Tuarua (Tau 9 – 15)
41	Teen Parent Unit (Year 9-15)	Ranga Mātātahi (Tau 9 – 15)
43	Activity Centre	Pokapū Mahi
996	Learning Support Cluster	Kāhui Akoranga Tautoko
998	Community of Learning Kāhui Ako	Kāhui Ako
999	Ministry of Education Local Office	
10000	Casual-Education and Care	
10001	Free Kindergarten	
10002	Playcentre	
10003	Education and Care Service	
10004	Homebased Network	
10005	Te Kōhanga Reo	Te Kōhanga Reo
10007	Licence Exempt Kōhanga Reo	
10008	Hospital Based	
10009	Playgroup	
10010	Private Training Establishment	
10011	Government Training Establishment	
10012	Polytechnic	
10013	College of Education	
	University	
10015	Wānanga	

10016	Other Tertiary Education Provider	
10017	Industry Training Organisation	
10018	Other Certifying Authorities	
10019	OTEP Resource Centre	
10020	OTEP RS24	
10021	Government Agency	
10022	Peak Body	
10023	Full Primary (Year 1-8)	Kura Tuatahi (Tau 1-8)
10024	Contributing Primary (Year 1-6)	Kura Tuatahi (Tau 1-6)
10025	Intermediate School (Year 7-8)	Kura Takawaenga (Tau 7 me te 8)
10026	Special School	Kura Motuhake
10027	Centre for Extra Support	
10028	Correspondance Unit	
10029	Secondary School (Year 7-15)	Kura Tuarua (Tau 7-15)
10030	Composite School (Year 1-15)	Kura Hiato (Tau 1-15)
10031	The Correspondence School	Te Kura
10032	Restricted Composite School (Year 7-10)	Kura Hiato (Tau 7-10)
10033	Secondary School (Year 9-15)	Kura Tuarua (Tau 9-15)
10034	Teen Parent Unit (Year 9-15)	Ranga Mātātahi (Tau 9-15)
10035	Alternative Education Provider	
10036	Activity Centre	Pokapū Mahi
10037	Kura Teina - Primary	
10038	Side-school	
10039	Special Unit	
10040	Kura Teina - Composite	
10041	Land Site	
10042	Manual Training Centre (Stand Alone)	
10043	Community Education/Resource/Youth Learning Centre	
10044	Rural Education Activities Programme (REAP)	
10045	Special Education Service Centre	
10047	Examination Centre	
10048	School Cluster for NZQA	
10049	School Camp	
10050	Subsidiary Provider	
10051	Miscellaneous	
10052	Kindergarten Association	
10053	Playcentre Association	
10054	Commercial ECE Service Provider	
10055	Other ECE Service Provider	
10056	Board of Trustees	
10057	Private School Provider	
10058	Campus	
10059	Local Office	
10060	Special Unit Funded	
10061	81	Kāhui Ako
10062	Attachment to Kura Kaupapa Māori	
10063		
	RTLB Cluster	
10065	Learning Support Cluster	Kāhui Akoranga Tautoko
35000	Early Childhood Education (ECE)	Kura Kōhungahunga
_	Tertiary	Kura Wānanga
35003	School	Kura
35007	Ministry of Education Local Office	
35008	Community of Learning Kāhui Ako	Kāhui Ako

Person Involved Type

Code set denoting the type of person that was involved.

Code	English	Te Reo Māori
NONE	None	Ko ia anake
OTHE	Other	Me t/ētahi noa atu
PEER	Peers	He hoa aropā
STAF	Staff	Me te/ngā kaimahi kura
SUBS	Substitute	Me te kairīwhi
TEAC	Teacher	Me te/ngā Kaiako
UNKN	Unknown	Kāre i mõhiotia

The post school activity the student is moving on to once they have exited the school.

Code	English	Te Reo Māori
10	Further education or training	Me whai mātauranga/whakangungu kē
11	Employment and further education/training	Me whai mahi, mātauranga/whakangungu kē
12	Employment	Me whai mahi
13	Other	He mea kē
88	Unknown	Kāre e mōhiotia

Pre Enrolment Cancellation Reason

Code set denoting why the student's pre-enrolment was cancelled.

DEC	Deceased
отн	Other - Please Specify
SDE	Student Declined Enrolment
SIE	Student Incorrectly Enrolled

Pre Enrolment Exit Type

Code set denoting how the student's pre-enrolment was cancelled.



Provider Authority

The authority by which the provider is authorised to provide education services. Describes the ownership/operation or registration status of an educational institution.

OTVOT	
	Other: Vote Education
	Owned by another organisation, funded from Vote Education.
PASCH	Partnership School
PRFUL	Private: Fully Registered
PRPRO	Private: Provisionally Registered
STATE	
	State
	Also known as 'State: Non-Integrated'
STINT	State: Integrated

Provider Enrolment Status

Records the status of a potentially multi-year Provider enrolment, which goes through a different life-cycle to the single-year school enrolment.

ACC	Accepted
	The Provider has processed the application, validated it against school zoning rules, and other acceptance criteria. The provider has accepted the enrolment and will have a place for the Student if they choose to take it up. Student has accepted the enrolment and is expecting to take up the enrolment at the agreed future date.
ACT	Active
	The student has taken up the enrolment, and has attended classes for the first time.
APP	Application
	Student has applied to become a Student at the Provider, this pre-enrolment has been received, and is being processed by the provider. It has not yet been accepted or declined by the provider.
CAN	Cancelled
	The enrolment application has been declined by the Provider, or discontinued by the Student, prior to becoming an ACTIVE enrolment.
PEN	Pending
	The enrolment has been accepted by the Provider, taken up by the Student, and the student has attended their first day; but the enrolment is unable to be set to ACTIVE, because there is still an ACTIVE enrolment for the student at a (previous) provider. Once the blocking Provider has put their enrolment to WITHDRAWN, this enrolment can be moved to 'ACTIVE'.
WIT	Withdrawn The Student has left the Provider, after the enrolment was made ACTIVE
	The Student has left the Provider, after the enrollment was made ACTIVE

Referrable Data Objects

An enumeration of valid SIF DataObject names, to be included in Object References

AcademicDepartment	AcademicDepartment
AssessmentTask	AssessmentTask Provides information about a particular assignment or other assessment task, to be undertaken by one or more Students at some time. Defines the task separately from each student's attempting the task.
BellSchedule	BellSchedule

Credential	Codonid
	Credential A qualification or other award granted by a national body, professional association or other interested party. The Credential describes an
	award that is made to the learner at the successful completion of a particular learning programme. eg: NCEA Level 1; University Entrance;
	NCEA Level 2 Chemistry;
Document	Document
LearningStandard	
	LearningStandard
	A curriculum standard or the like published by a national body, professional association or other interested party. The LearningStandard
	describes a set of learning that students are expected to undertake.
Organisation	Organisation
	A generic organisation that operates within the education sector; but doesn't provide education services.
Provider	
	Provider
	A recognised provider of education services such as ECE Service, School or TEI
ProviderCourse	ProviderCourse
	A Provider defined course that Students enrol in, and may be assessed for, and achieve passes in.
ProviderRelationship	
	ProviderRelationship
	A recognised relationship between two providers of education service.
Schedule	Schedule
ScheduleAcademicDay	ScheduleAcademicDay
ScheduleDate	ScheduleDate
ScheduleEvent	ScheduleEvent
ScheduleHoliday	ScheduleHoliday
SchedulePeriod	SchedulePeriod
ScheduleTerm	ScheduleTerm
StaffAssignment	0.00
	StaffAssignment Records assignment of a Staff member to a particular Role at a Provider or other EducationOrganisation.
StaffPersonal	Accords assignment of a start memori to a particular Role at a Frovider of other Educationorganisation.
Scal Irel Solid!	StaffPersonal
	All the personal, contact and demographic information relating to a staff member, who might be a teacher or other employee of a Provider.
StaffTeachingGroupAssignment	StaffTeachingGroupAssignment
StudentActivityParticipation	
	StudentActivityParticipation
	Provides information on a co-curricular or extra-curricular activity in which a student participates during a given school year.
StudentAssessmentTask	StudentAssessmentTask
	Record of a student's attempt at a particular assessment task.
StudentAssessmentTaskRegistration	
	StudentAssessmentTaskRegistration
	The student's registration for an assessment task they are intending to participate in.
StudentAssessmentTaskResult	StudentAssessmentTaskResult
	Records the result achieved by a single student at a particular assessment task.
StudentAttainment	
	Student Attainment Passarda a student gaining on Attainment a g. NCEA Qualification. Learning Standard etc.
Chudant Attandanas Cumpany	Records a student gaining an Attainment e.g. NCEA Qualification, Learning Standard etc.
StudentAttendanceSummary	StudentAttendanceSummary
	Provides a summary of a student's daily attendance and membership information for a given provider during the time period between the
	StartDate and EndDate, inclusive.
StudentAttendanceTimeList	StudentAttendanceTimeList
	Records detail about the attendance spans for a single student at a single provider during a single day.
StudentConsent	StudentConsent
StudentContactPersonal	
3	StudentContactPersonal
	Contains all the personal information about a person who is a part of a Student's whānau.
StudentContactRelationship	Student Contest Deletionship
	StudentContactRelationship A relationship between a person who is a part of a Student's whānau and that Student
StudentCurriculumProgressReport	
	StudentCurriculumProgressReport
	A curriculum progress and achievement reports provided for a student. Used in technology centres the host provider, to report on student
	progress to their base school.
StudentLearningSupport	StudentLearningSupport
	Contains information pertaining to a student's learning support.
StudentLearningSupportResponse	
1	StudentLearningSupportResponse
	Contains information pertaining to a response to a student's learning support need(s).
St. daythawa 2	
StudentPersonal	StudentPersonal
StudentPersonal	StudentPersonal Contains all the personal information related to the student.
StudentPersonal StudentPhysicalRestraint	
	Contains all the personal information related to the student.
StudentPhysicalRestraint	Contains all the personal information related to the student. StudentPhysicalRestraint StudentProviderEnrolment
StudentPhysicalRestraint StudentProviderEnrolment	Contains all the personal information related to the student. StudentPhysicalRestraint StudentProviderEnrolment A student's association with an education provider for the purpose of receiving educational services.
StudentPhysicalRestraint StudentProviderEnrolment StudentTeachingGroupEnrolment	Contains all the personal information related to the student. StudentPhysicalRestraint StudentProviderEnrolment
StudentPhysicalRestraint StudentProviderEnrolment	Contains all the personal information related to the student. StudentPhysicalRestraint StudentProviderEnrolment A student's association with an education provider for the purpose of receiving educational services. StudentTeachingGroupEnrolment
StudentPhysicalRestraint StudentProviderEnrolment StudentTeachingGroupEnrolment	Contains all the personal information related to the student. StudentPhysicalRestraint StudentProviderEnrolment A student's association with an education provider for the purpose of receiving educational services.

TeachingGroup	TeachingGroup
	Identifies a particular class or other group of students.
TeachingGroupEvent	TeachingGroupEvent
WellbeingAlert	WellbeingAlert Alert indicating to teachers and systems that this student has a 'concern' that needs to be known for 'duty of care', which could be Medical, Legal or other.
WellbeingAppeal	WellbeingAppeal Records detail of any appeal or request made by involved parties in regard to a negative/punitive Wellbeing Response that was the result of a student Wellbeing Event.
WellbeingCharacteristic	WellbeingCharacteristic Core Wellbeing Characteristic that is integral to the Student. This may be a Medical condition, special needs or a characteristic such as a known disability or any other characteristic or condition that is student specific and impacts their learning.
WellbeingEvent	WellbeingEvent Record of an event happening that impacts on a school's duty of care to its students. The event records both positive and negative behaviours and is not just the recording of a discipline incident or an accident.
WellbeingResponse	WellbeingResponse A record of the outcome and follow ups generated by a WellbeingEvent.

Related Organisation Role

Code set denoting the role the related organisation is playing in this relationship.

33038	Approved Funded Member
	Role applies to School/ECE's membershp of Kāhui Ako
33039	Joined Funded Member Role applies to School/ECE's membershp of Kāhui Ako
33040	Approved Unfunded Member Role applies to School/ECE's membershp of Kāhui Ako
33041	Joined Unfunded Member Role applies to School/ECE's membershp of Kāhui Ako
33044	RTLB Cluster Leader Role applies to School/ECE's membershp of RTLB Cluster
33045	RTLB Cluster Member Role applies to School/ECE's membershp of RTLB Cluster
33046	Attached Funded Unit
33047	Activity Centre
33048	Teen Parent Unit
184000	Standard Member Role applies to School/ECE's membership of Learning Support Cluster
184001	Employing Member Role applies to School/ECE's membership of Learning Support Cluster
184002	Accommodating Member Role applies to School/ECE's membership of Learning Support Cluster
LOM	Local Office Member Role applies to School/ECE's membershp of Kāhui Ako
SPM	ECE Service Provider Member Role applies to School/ECE's membershp of Kāhui Ako

Relationship To Student

A standardised method of describing the personal relationship between two persons. Such a relationship arises from two persons belonging to the same family or closer community or as a consequence of sharing living arrangements.

Code	English	Te Reo Māori
AUN	Aunt	Whaea
BRO	Brother	Tungāne
CAS	Case Worker	
EXT	Extended Family	
FAT	Father	Pāpā
FOF	Foster Father	
FOM	Foster Mother	
FOS	Foster Parent	
FRI	Family Friend	Hoa o te whānau
GDF	Godfather	
GDM	Godmother	
GDP	Godparent	
GRF	Grandfather	Koroua

GRM	Grandmother	Kuia
GRP	Grandparent	
HOF	Host Father	
НОМ	Host Mother	
HOS	Host Parent	Whānau Tiaki
INT	International Liasion	
LEG	Legal Guardian	Kaitiaki ā-ture
мот	Mother	Māmā
NOT	Not Provided	Kāre i whakaratoa
отн	Other Please Specify	He mea kē Please Specify
PAI	Paid Child Help	
PAP	Parent's Partner	
PAR	Parent	
SIB	Sibling	
SIS	Sister	Tuahine
STF	Stepfather	Pāpā Whakaangi
STM	Stepmother	Whaea Whakaangi
STP	Step-parent	
TRU	Truancy Officer	
UNC	Uncle	Matua Kēkē
WHA	Whāngai Parent	Matua Whāngai

Religion

 $Religious \ affiliation \ is \ the \ self-identified \ association \ of \ a \ person \ with \ a \ religion, \ denomination \ or \ sub-denominational \ religious \ group.$

Sourced from Statistics NZ - Religious Affiliation 1999 $v1.0.0.0\,$

Sourced fi	om Statistics NZ - Religious Affiliation 1999 v1.0.0.0
NZS0	No Religion
NZS1	Buddhist
NZS101	Buddhist
NZS10101	Zen Buddhist
NZS10199	Buddhist nec
NZS2	Christian
NZS201	Adventist
NZS20101	Christadelphian
NZS20102	Seventh Day Adventist
NZS20103	Worldwide Church of God
NZS20199	Adventist nec
NZS202	Anglican
NZS203	Asian Christian
NZS20301	Chinese Christian
NZS20302	Korean Christian
NZS204	Baptist
NZS20401	Bible Baptist
NZS20402	Independent Baptist
NZS20403	Reformed Baptist
NZS20499	Baptist nec
NZS205	Brethren
NZS20501	Exclusive Brethren
NZS20502	Open Brethren
NZS20503	Plymouth Brethren
NZS20599	Brethren nec
NZS206	Catholic
NZS20601	Roman Catholic
NZS20699	Catholic nec
NZS207	Church of Christ and Associated Churches of Christ
NZS20701	Associated Churches of Christ
NZS20799	Other Church of Christ and Churches of Christ nec
NZS208	Evangelical, Born Again and Fundamentalist
NZS20801	Evangelical
NZS20802	Born Again
NZS20803	Fundamentalist
NZS20804	Independent Evangelical Churches
NZS209	Jehovah's Witnesses
NZS20901	Jehovah's Witnesses
NZS210	Latter-day Saints
NZS211	Lutheran

NZS212	Methodist
	Tongan Methodist
	Methodist nec
NZS21299	
	Orthodox
	Assyrian Orthodox
NZS21302	Coptic Orthodox
NZS21303	Greek Orthodox
NZS21304	Russian Orthodox
NZS21305	Serbian Orthodox
NZS21399	Orthodox nec
NZS214	Pentecostal
NZS21401	Apostolic Church of New Zealand
	Assemblies of God
	Christian Fellowship
	Christian Outreach
	Christian Revival Crusade
NZS21406	
	Full Gospel
NZS21408	Independent Pentecostal
NZS21409	New Life Centres
NZS21410	Revival Centres
NZS21411	United Pentecostal
NZS21412	Vineyard Christian Fellowship
	Pentecostal nec
NZS215	Presbyterian, Congregational and Reformed
	Presbyterian Presbyterian
	Congregational
	Cook Island Congregational
	Samoan Congregational
NZS21505	Reformed
NZS216	Protestant
NZS217	Salvation Army
NZS218	Uniting/Union Church and Ecumenical
NZS21801	Uniting/Union Church
NZS21802	Ecumenical
NZS299	Other Christian
NZS29901	Christian and Missionary Alliance
	Christian Science
	Church of God
	Commonwealth Covenant Church
	Liberal Catholic
	Metropolitan
NZS29907	Nazarene
NZS29908	Religious Society of Friends (Quaker)
NZS29909	Unitarian
NZS3	Hindu
NZS30101	Hare Krishna
NZS30102	
NZS4	Islam/Muslim
NZS40101	
NZS5	
NZS6	Judaism/Jewish
	Māori Christian
NZS601	Ratana
NZS602	Ringatū
NZS609	Other Māori Christian
NZS7	Spiritualism and New Age Religions
NZS701	Church of Scientology
NZS702	Nature and Earth Based Religions
NZS70201	Animist
NZS70202	
	Pantheist
NZS70204	
NZS70204	
	Satanism
NZS704	Spiritualist
NZS709	Other New Age Religions
	Rastafarianism
NZS70901	
NZS70901 NZS8	Other Religions

NZS802	Chinese Religions
NZS80201	Confucianism
NZS80202	Taoism
NZS803	Jainism
NZS804	Japanese Religion
NZS80401	Mahikari
NZS80402	Shinto
NZS80403	Tenrikyo
NZS805	Māori Religion
NZS80501	Hauhau
NZS806	Sikh
NZS807	Theism
NZS808	Zoroastrian
NZS809	Other Religions
NZS80901	Unification Church (Moonist)
NZS80999	Other Religions nec
NZS944	Don't Know
NZS955	Object to answering
NZS977	Religion Unidentifiable
NZS988	Response Outside Scope
NZS999	Not Stated

Restraint Administered By Role

Code set denoting the role of the person who administered the physical restraint to the student.

0	Other
Р	Principal
Т	Teacher

Restraint Debriefing Type

Code set denoting the type of debriefing that occurred, e.g. staff, or student and parent/caregiver.



Restraint Question

Code set denoting a question that was asked about a student physical restraint incident.

101	First time the student has been physically restrained?
102	The student was physically restrained more than once during the day?
103	The student has an Individual Behaviour Plan?
104	Physical restraint was a part of the plan?
105	Were the parents notifed?
106	Was anyone injured?
107	Was the staff member who applied restraint a teacher or authorised staff member?
108	Role of staff member who applied the restraint?
109	Did the staff member who applied the restraint receive any training prior to the incident?

Restraint Reason

A code set denoting the reason physical restraint was used on the student.

	Actual injury
SER	Serious and imminent risk to safety

Schedule Effect

Code set denoting the effect a ScheduleEvent will have on the school's academic schedule. At present, only full-day events (i.e. the "EventDate" field is populated but "EventTime" isn't) can have any effect other than "noEffect".

ADD	Additional Day
	Set one or more additional academic days, specified in ScheduleDayList to apply to this calendar date in addition to those normally applied to the academic day rotation.
	This can also be used to schedule school on a day on which it would not normally occur, such as a weekend. As a convenience, RemoveScheduleDayList specifies a set of academic days to be removed from the calendar while this event is in effect.

CANCEL	Cancel Day
	Cancel one or more academic days, specified in ScheduleDayList, that would normally occur on this date.
	This is generally used to partially cancel the school schedule on a given calendar date. To fully cancel school on date, use either the "insert" or "displace"
	schedule effect.
CUSTOM	Custom Day Schedule
	This event replaces the normal day rotation for the event date with a custom set of SchedulePeriods and bell times.
DISPLACE	Displace Day
	This event causes a displacement in the normal academic day rotation of the school calendar.
	Any academic days or bell schedules specified in ScheduleDayList and BellScheduleList are scheduled for the duration of this event, or school is cancelled if ScheduleDayList is omitted.
	After the event ends the rotation resumes from the point it would be at had the event not occurred. E.g. if it was Day 1 before the event, and the event duration was 1 day, then it will be Day 3 afterwards; Day 2 is overwritten by the event.
ENDSCHEDULE	End Schedule
	This event terminates the academic schedule for any term(s) specified in ScheduleTermList, which is required when using this schedule effect.
	Used to terminate the academic day rotation prior to the end of term; e.g. when the last week of term is used for impromptu non-academic activities.
	Note that events take effect at midnight on the start date, so the designated term(s) do not occur on the actual day of the endSchedule event (i.e. the day prior to the event's start date is the last day the term(s) are in session).
INSERT	Insert Day
	This event causes an insertion into the normal academic day rotation of the school calendar.
	Any academic days and bell schedules specified in ScheduleDayList and BellScheduleList are scheduled for the duration of this event, or school is cancelled if ScheduleDayList is omitted.
	After the event ends the academic day rotation resumes from the point at which it was interrupted. E.g. if it was Day 1 before the event, then it will be Day 2 afterwards.
NOEFFECT	No Effect
	This event has no effect on the school calendar.
PAUSESCHEDULE	Pause Schedule
	Temporarily suspend the academic day rotation until a subsequent "resumeSchedule" event occurs.
RENUMBER	Renumber Days
	This event causes the day rotation on the school calendar to be renumbered, starting with any academic days specified in ScheduleDayList.
	If any terms are included in ScheduleTermList, those terms are activated effective on the start date of this event.
RESUMESCHEDULE	Resume Schedule
	Resume an academic day rotation previously suspended using "pauseSchedule".
STARTTERM	Start Term
	Start one or more terms, specified in ScheduleTermList, on this date without changing the academic day rotation.
	A ScheduleTermList value is required when using this schedule effect.

School Boarding Type

 $Code \ set \ denoting \ if \ the \ school \ has \ boarding \ and \ if \ so, \ if \ it \ is \ for \ girls \ only, \ boys \ only \ or \ both.$

56000	Girls Only
56001	Boys Only
56002	Both Girls and Boys
56003	None

School Classification

Code set denoting the classifications that can be given to a school.

52000	Kura Teina
52001	Designated Charter School
52002	Secondary Māori Boarding School
52003	Bilingual School
52004	Kura Kaupapa Māori
52005	School with Side School
52006	Alternative School

	Contributing with Year 7 and 8 Bilingual Students	
	Restricted Composite (Year 7-9)	
	Restricted Composite (Year 7-10)	
52010	School with Boarding Facilities	

School Co-Ed Status

A summary description of the gender of students that a school accepts, indicating the type of school from a gender perspective.

BOYS	Boys School
COED	Co-Educational
GIRL	Girls School
JUB0	Junior Boys, Senior Co-Ed
PRCO	Primary Co-Ed, Secondary Girls

School Enrolment Type

A type of student enrolment with a school. Allows differentiation of concurrent enrolments, eg base vs other.

BAS	E Base Enrolment The school that the student is considered to be primarily enrolled with, especially for the purposes of reporting and Ministry funding. Typically the student will spend most of their school time at this school.	
HOS	Hosted Enrolment Indicates an enrolment that is concurrent with the student's base enrolment at another school.	
REM	Remote/Distance Learning Indicates an enrolment with a school (typically Te Kura - The Correspondence School) which provides remote/distance learning; this means that the student remains at their base school (or at home) for all classes covered by this enrolment.	r

School Management System

A code list denoting the School Management Systems (SMS) that are in use by Providers.

ASS	Assembly
ETA	eTAP
INT	INTEGRATOR
KAM	KAMAR
LIN	LINC-ED
MUS	MUSAC edge
PCS	PCSchool
SYN	Synergetic

Schooling Gender

A description of the gender of students that the school accepts at a certain year level or other instructional grouping.

For use at the year level or course only, rather than school level. For instance a school may accept boys only in year 11 but both girls and boys at years 12 and 13.

55000	Girls Only
55001	Boys Only
55002	Both Girls and Boys
С	Both Girls and Boys
F	Girls Only
М	Boys Only

Score Metric

The type of score metric used for an assessment task result.

Code	English	To Doo Maori	
Code	English	Te Reo Māori	
CUR			
	Curriculum Level	Taumata Marau	
	Student is assessed to be at one of the levels defined by The National	Student is assessed to be at one of the levels defined by The National	
	Curriculum: 1A, 1B through 5A, 5B	Curriculum: 1A, 1B through 5A, 5B	
MAR	Margin of Error	Pae Hapa	
NA			
	NA	NA	
	NZQA Unit Standards: Not Achieved, Achieved	NZQA Unit Standards: Not Achieved, Achieved	
NAM			
	NAME	NAME	
	NZQA Achievement Standards: Not Achieved, Achieved, Achieved with Merit, Achieved with Excellence	NZQA Achievement Standards: Not Achieved, Achieved, Achieved with Merit, Achieved with Excellence	
NKS		Recorded as either stage numbers 1-8 or 7 codes: E, CA, AC, EA, AA, AM, AP	
	Number Knowledge Stage		
	Recorded as either stage numbers 1-8 or 7 codes: E, CA, AC, EA, AA, AM, AP		

RAW	Raw	Taketake
SCA	Scale	Āwhata
STA	Stanine	Pouiwa
YEA	Year Level	Taumata ā-Tau

Score Type

Code set denoting that the score is an over-arching final aggregate score derived from a collection of other scores, or the fact that the score is derived from a multi-stage marking and moderation process, e.g. inital, interim, moderated and final scores for a single assessment.

FIN	Final
INI	Initial
INT	Interim
MOD	Moderated

Source Organisation Role

Code set denoting the role the source organisation is playing in this relationship.

Code	English	Te Reo Māori
COL	Community of Learning	Kāhui Ako
ECE	ECE Service Provider	Kura Kōhungahunga
LOC	Local Office	
LSC	Learning Support Cluster	Kāhui Akoranga Tautoko
RTL	RTLB Cluster	
SCH	School	Kura

Spatial Unit Type

A classification of geographical boundaries or statistical areas as defined by Statistics NZ's geographic hierarchy. Area units are aggregations of meshblocks. They are non-administrative areas that are in between meshblocks and territorial authorities in size. Area units must either define or aggregate to define, regional councils, territorial authorities and urban areas. Statistics NZ Classification of Area Unit 2013 v1.0.0 СВ Community Board (aka Local Board within Auckland) Local boards provide governance at the local level within Auckland Council. They enable democratic decision making by, and on behalf of communities within the local board area Statistics NZ Community Board 2013 v1.0.0 GE General Electoral District The general electoral districts as constituted under the Electoral Act 1993. Statistics NZ General Electoral District 2014 v1.0.0 Mesh Block A meshblock is the smallest geographic unit for which statistical data is collected and processed by Statistics New Zealand. A meshblock is defined by a geographic area, which can vary in size from part of a city block to a large area of rural land. Each meshblock borders on another to form a network covering all of New Zealand, including coasts and inlets and extending out to the 200-mile economic zone. Statistics NZ Statistical Standard for Meshblock 2013 v1.0.0 ME Māori Electoral District Māori electoral districts are the voting districts for parliamentary elections for people who choose to be on the Māori Electoral Roll. Statistics NZ Māori Electoral District 2014 v1.0.0 RC Regional Council The top tier of local government in New Zealand, defined by the Local Government Act 2002, which requires the boundaries of regions to conform as far as possible to one or more water catchments. When determining regional boundaries, the Local Government Commission gave consideration to regional communities of interest when selecting water catchments to be included in a region. It also considered factors such as natural resource management, land use planning and environmental matters. Statistics NZ Regional Council 2013 v1.0.0

TA Territorial Authority

The second tier of local government in New Zealand, defined under the Local Government Act 2002 as a city council or district council. There are 67 territorial authorities consisting of 12 city councils, 53 districts, Auckland Council, and Chatham Islands Council.

Statistics NZ Territorial Authority 2013 v1.0.0

UA Urban Area

Urban Areas are statistically defined areas with no administrative or legal basis. There is a three part hierarchical sub-division of urban areas into: main urban areas, secondary urban areas, minor urban areas. Together the populations in main, secondary and minor urban areas comprise the statistically defined urban population of New Zealand. The urban area classification is designed to identify concentrated urban or semi-urban settlements without the distortions of administrative boundaries.

Statistics NZ Urban Area 2013 v2.0.0

Ward

Wards are defined under the Local Electoral Act 2001 and result from the division, for electoral purposes, of the district of a territorial authority. The ward system was designed to allow for the recognition of communities within a district and to increase community involvement in the local government system.

Statistics NZ Ward 2013 v1.0.0

Special Assessment Condition

Standard codes denoting special assessment conditions that a student requires when sitting an assessment.

BRA	Braille Paper
СОМ	Computer OR Writer
ENL	Enlarged Paper
EXT	Extra Time
ОТН	Other
REA	Reader
RES	Rest Breaks
SEP	Separate Accommodation
SIR	Signing Reader
SIS	Signing Supervisor
SPE	Special Paper

Special Education District

Special Education district a provider may belong to

Code	English	Te Reo Māori
182000	Tai Tokerau	Tai Tokerau
182001	North West	
182002	Manukau	
182003	Auckland	Tāmaki Makaurau
182004	Waikato	Waikato
182005	Bay of Plenty West	
182006	Bay of Plenty, Waiariki	Te Moana a Toitehuatahi, Waiariki
182007	Gisborne	
182008	Hawke's Bay, Tairāwhiti	Te Matau a Māui, Tairāwhiti
182009	Taranaki	Taranaki
182010	Taranaki, Whanganui, Manawatū	Taranaki, Whanganui, Manawatū
182011	Wellington	Te Whanganui a Tara
182012	Nelson, Marlborough, West Coast	Whakatū, Te Tau Ihu o te Waka-a-Māui, Te Tai Poutini
182013	Canterbury, Chatham Islands	Waitaha, Wharekauri
182014	Otago, Southland	Otākou, Murihiku
182015	Southland	

Staff Assignment Status

Code set denoting whether or not this is an Active or Inactive assignment for the staff member.

Set to Active when: StartDate => today's date and EndDate is NULL or EndDate > than today's date.

Set to Inactive when: StartDate < today's date or EndDate =< today's date

Α	Active
Ι	Inactive

Staff Restraint Reflection Type

Code set denoting the type of reflection that the staff member performed.

AFT	After the restraint ended
BEH	Behaviour of the student
EVE	Events leading to the incident
HOW	How about you?
MON	Monitoring
NEX	If there's a next time
RES	The restraint method used
WHA	What did you try before the restraint?

Staff Role

Describes the role a staff member has at a Provider or other EducationOrganisation.

Code	English	Te Reo Māori
1001	Principal	Tumuaki
1002	Deputy Principal	
1003	Associate Principal	

1004		
	Assistant Principal	
1005	Principal's Nominee (NZQA)	
1006	Enrolment Officer	
1007	Timetabler	
1008	Relief Coordinator	
1009	Office Manager	
1010	Office Assistant	
1011	Finance Manager	
1012	Finance Assistant	
1013	IT Manager	
1013		
	IT Assistant	
1015	Head Librarian	
1016	Assistant Librarian	
1017	Board of Trustees Member (Staff)	
1018	Board of Trustees Member (Parent)	
1101	Head of Department	
1102	Assistant Head of Department	
1103	Technician	
1201	Subject Teacher	
1202	Subject Release Teacher	
1203	Subject Relief Teacher	
1204	Subject Tutor	
1205	Classroom Teacher	
1205	Classroom Release teacher	
1207	Classroom Relief Teacher	
1208	Kāhui Ako within School Teacher	
1209	Itinerant Subject Teacher	
1210	Itinerant Subject Tutor	
1211	Specialist Classroom Teacher	
1301	Teacher Aide	
1302	STP Coordinator	
1302	B11 Coordinator	
1303		Kaiwhakahaere Akoranga Tautoko
	Learning Support Coordinator	Kaiwhakahaere Akoranga Tautoko
1303	Learning Support Coordinator Learning Support Staff	Kaiwhakahaere Akoranga Tautoko
1303 1304 1305	Learning Support Coordinator Learning Support Staff SAC Coordinator	_
1303 1304 1305 1306	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO)	Kaiwhakahaere Akoranga Tautoko Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator	_
1303 1304 1305 1306 1307 1308	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit)	_
1303 1304 1305 1306 1307 1308	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB)	_
1303 1304 1305 1306 1307 1308 1309	Learning Support Coordinator Learning Support Staff' SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help	
1303 1304 1305 1306 1307 1308	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB)	
1303 1304 1305 1306 1307 1308 1309	Learning Support Coordinator Learning Support Staff' SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help	
1303 1304 1305 1306 1307 1308 1309 1310	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher	
1303 1304 1305 1306 1307 1308 1309 1310 1401	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse	
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1408	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse	
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1408 1409 1410	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1409 1410	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School)	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach	
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge	_
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach	_
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1501 1502 2001	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Release Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kähui Ako Lead Principal	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501 1502 2001 2002	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kāhui Ako Lead Principal Across School Teacher	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1309 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501 1502 2001 2101	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Relief Homeroom Teacher Oursellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kähui Ako Lead Principal Across School Teacher Kähui Ako Support Facilitator	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1410 1411 1501 1502 2001 2002 2101 2102	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Relief Homeroom Teacher Tuancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kähui Ako Lead Principal Across School Teacher Kähui Ako Support Facilitator Kähui Ako Expert Partner	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1408 1410 1411 1501 1502 2001 2102 2101 2102	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kāhui Ako Lead Principal Across School Teacher Kāhui Ako Support Facilitator Kāhui Ako Expert Partner Ministry - Learning Support Facilitator Ministry - Strategic Advisor - Māori	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1418 1501 1502 2001 2002 2101 2102 2103 2104 2105	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kāhui Ako Lead Principal Across School Teacher Kāhui Ako Support Facilitator Kāhui Ako Expert Partner Ministry - Learning Support Facilitator Ministry - Strategic Advisor - Māori Ministry - SAF	Kaiwhakarite Mātauranga Whāiti
1303 1304 1305 1306 1307 1308 1310 1401 1402 1403 1404 1405 1406 1407 1410 1411 1501 1502 2001 2102 2103 2104	Learning Support Coordinator Learning Support Staff SAC Coordinator Special Needs Coordinator (SENCO) Distance Education Coordinator Resource Teacher Literacy (RTLit) Resource Teacher Learning and Behaviour (RTLB) Parent Help Homeroom Teacher Release Homeroom Teacher Relief Homeroom Teacher Pastoral Carer Guidance Counsellor Careers Advisor Truancy Officer Sickbay Nurse Dental Nurse Hostel Manager / Matron Social Worker (In School) Teacher in Charge Coach Kāhui Ako Lead Principal Across School Teacher Kāhui Ako Support Facilitator Kāhui Ako Expert Partner Ministry - Learning Support Facilitator Ministry - Strategic Advisor - Māori	Kaiwhakarite Mātauranga Whāiti

Staff Status

Describes the status of a staff member's employment at a Provider or other Organisation.

Α	Active
Ι	Inactive
0	On Leave

Suspended

Staff Teaching Group Assignment Status

Code set denoting the status of the staff member's assignment to a teaching group.

Set to Active when: StartDate => today's date and EndDate is NULL or EndDate > than today's date.

Set to Inactive when: StartDate \leq today's date or EndDate $=\leq$ today's date.

A Active
I Inactive

Staff Teaching Group Role

Code set denoting the role the staff member is performing within the teaching group, e.g. Teacher, Teacher Aide, Student Teacher.

1201	Subject Teacher	
1202	Subject Release Teacher	
1203	Subject Relief Teacher	
1204	Subject Tutor	
1205	Classroom Teacher	
1206	Classroom Release Teacher	
1207	Classroom Relief Teacher	
1209	Itinerant Subject Teacher	
1210	Itinerant Subject Tutor	
1211	Specialist Classroom Teacher	
1301	Teacher Aide	
1401	Homeroom Teacher	
1402	Release Homeroom Teacher	
1403	Relief Homeroom Teacher	

Strand Achievement Objective

Code set denoting achievement objectives against which a student can be assessed within a Learning Strand.

BD	Brief Development
CO	Characteristics of Technological Outcomes
СТ	Characteristics of Technology
OD	Outcome Development and Evaluation
PP	Planning for Practice
TM	Technological Modelling
TP	Technological Products
TS	Technological Systems

Strand Achievement Progress Level

Code set denoting the level of progress the student has made against the learning strand achievement objectiv. e.g. Beginner, Proficient, and Advanced.

A Advanced
B Beginner
P Proficient

Student Activity Group

Standard codes denoting the group of the activity the student is participating in, e.g. sport, art, cultural, music.

ART Art

CUL Cultural

MUS Music

OTH Other

SPO Sport

Student Activity Type

 $Standard\ codes\ denoting\ the\ type\ of\ activity\ the\ student\ is\ participating\ in,\ e.g.\ rugby,\ drama,\ Kapa\ Haka,\ Violin.$

CRI Cricket

DEB Debate

DRA Drama

GUI Guitar

KAP Kapa Haka

NET Netball

OTH Other

RUG Rugby

TER Te Reo

Student Consent To

Code set denoting what the student is consenting or not consenting to.

Code	English	Te Reo Māori
ADM	Panadol	Administer Panadol
	Administer Panadol	
ART	Share Art	
LSC	Learning Support Cluster Sharing	Ratonga Tautoko Akoranga Tuari ā-Kahui
LSR	Learning Support Receive Service	Ratonga Tautoko Akoranga Kua Whiwhia
MED	Medical Treatment Seek medical treatment in an emergency when the caregiver cannot be contacted	Seek medical treatment in an emergency when the caregiver cannot be contacted
PAR	Parental Consent To Share With Next ECE Or School This value is for learning support.	Whakaaetanga Tuari ki te Kura Kōhungahunga, ki te Kura rānei This value is for learning support.
PHT	Share Photos To use and share photographs of the student	To use and share photographs of the student
TRI	Authority to release student's NZQA results to a tertiary institution	
WRI	Share Writing	

Student Contact Relationship Status

Code set denoting the status of the student contact's relationship.

Set to Active when: StartDate => today's date and EndDate is NULL or EndDate > than today's date.

Set to Inactive when: StartDate < today's date or EndDate =< today's date.



Student Funding Type

Student classification for MoE funding purposes.

Codes in this list are hierarchical. Students can only be allocated one TYPE code (even though they may belong to more than one of the groups listed below). To allocate a code to an individual student, start at the top of the list and work down. Use the first code that applies to the student.

Code	English	Te Reo Mãori
AD	Returning Adult Student A student who has returned to school following a break of at least 1 year and is at least 19 years old on 1 January of the Roll count year. EXAMPLE: Roll count year = 2017 if student is 19 years old on 1 Jan 2017 their student type = AD if there has been a break in their learning cycle.	Äkonga Pakeke Hokingarua A student who has returned to school following a break of at least 1 year and is at least 19 years old on 1 January of the Roll count year. EXAMPLE: Roll count year = 2017 if student is 19 years old on 1 Jan 2017 their student type = AD if there has been a break in their learning cycle.
AE	Student in Alternative Education A student who is enrolled in an Alternative Education programme, for Funding Year Level they should be reported only between Year 9 and Year 13 (inclusive).	Ākonga Mātauranga Kē A student who is enrolled in an Alternative Education programme, for Funding Year Level they should be reported only between Year 9 and Year 13 (inclusive).
ЕМ	External Student A student who attends this school for some courses but is enrolled at another school where a majority of instruction occurs.	Ākonga ā-waho A student who attends this school for some courses but is enrolled at another school where a majority of instruction occurs.
EX	International Exchange Student A student (and dependants) studying in New Zealand under an exchange programme approved by the New Zealand Government.	Ākonga Whakawhiti ā-Ao A student (and dependants) studying in New Zealand under an exchange programme approved by the New Zealand Government.
FF	International Fee-Paying Student An International student who meets full tuition costs on their own or from funds provided to them by sponsors other than NZAID.	Ākonga ā-Ao Utu Urutomo An International student who meets full tuition costs on their own or from funds provided to them by sponsors other than NZAID.
NA	Not Attending A student who is not attending the school on the day of the roll count and there is no documentation to support their absence from the school.	Kāore i tae A student who is not attending the school on the day of the roll count and there is no documentation to support their absence from the school.
NF	Not Funded Code to be used for students attending on Roll Count Day, but not paying fee and not funded; e.g. students with Eligibility Criteria "28 Day Waiver" and "Extended 28 Day Waiver".	Kãore he pūtea āwhina Code to be used for students attending on Roll Count Day, but not paying fee and not funded; e.g. students with Eligibility Criteria "28 Day Waiver" and "Extended 28 Day Waiver".
RA	Adult Student A student who has continued at school and is at least 19 on 1 January of the Roll count year. EXAMPLE: Roll count year = 2017 if student is 19 years old on 1 January 2017 their student type = RA as there has not been a break in the students learning cycle.	Ākonga Pakeke A student who has continued at school and is at least 19 on 1 January of the Roll count year. EXAMPLE: Roll count year = 2017 if student is 19 years old on 1 January 2017 their student type = RA as there has not been a break in the students learning cycle.
RE	Regular Student A New Zealand student or a student treated for funding and staffing purposes as a New Zealand student who is also not yet 19 years at 1 Jan of the roll count year. This includes students in general classrooms and those in special needs units.	Ākonga A New Zealand student or a student treated for funding and staffing purposes as a New Zealand student who is also not yet 19 years at 1 Jan of the roll count year. This includes students in general classrooms and those in special needs units.

SA		_
	Student in a Satellite Class of a Special School Student who is in a Satellite class of a Special School.	Ākonga o te akomanga kē o te Kura Motuhake Student who is in a Satellite class of a Special School.
SF	Student who is in a Sateline class of a Special School.	Student who is in a Saternic class of a Special School.
SF	Student in a Separately Funded Unit	Ākonga kei ranga whai pūtea motuhake
	Student is enrolled in a separately funded unit.	Student is enrolled in a separately funded unit.
TPAD		_
	Teen Parent Other Adult Student	Ranga Mātātahi, Ākonga Pakeke kē
	A student enrolling at the TPU as an adult student (i.e. was at least 19 on 1st January of the year when they first enrolled at the TPU), and who fits within the	A student enrolling at the TPU as an adult student (i.e. was at least 19 on 1st January of the year when they first enrolled at the TPU), and who fits within the
	TPU's maximum roll.	TPU's maximum roll.
TPRAE		_
	Teen Parent Enrolled Continuing Adult Student	Ranga Mātātahi kua uru hei Ākonga Pakeke e haere tonu ana
	A student who is enrolled in a Teen Parent Unit (TPU) where the enrolment at the TPU has continued beyond the end of the year in which the student reached	A student who is enrolled in a Teen Parent Unit (TPU) where the enrolment at the TPU has continued beyond the end of the year in which the student reached
	19 years old.	19 years old.
TPRAOM	-	·
	Teen Parent Adult Student Over Maximum Roll	Ranga Mātātahi, Ākonga Pakeke kua aua atu i te taumata rārangi
	An adult student who is enrolled in a Teen Parent Unit (TPU) where the enrolment at the TPU has continued beyond the end of the year in which the	An adult student who is enrolled in a Teen Parent Unit (TPU) where the enrolment at the TPU has continued beyond the end of the year in which the
	student reached 19 years old. The enrolment of this student causes the roll of the	
	TPU to exceed the set maximum.	TPU to exceed the set maximum.
TPRE		_
	Teen Parent Eligible and Enrolled Regular Student	Ranga Mātātahi me ngā Ākonga kua uru
	A student who is enrolled in a Teen Parent Unit (TPU) and is at least 19 years old on 1 January of the current year. These students may continue to be enrolled	A student who is enrolled in a Teen Parent Unit (TPU) and is at least 19 years old on 1 January of the current year. These students may continue to be enrolled
	in the TPU after the end of the year in which they turn 19, their Student Type	in the TPU after the end of the year in which they turn 19, their Student Type
	however will then be changed to TPRAE - Teen Parent Enrolled Continuing	however will then be changed to TPRAE – Teen Parent Enrolled Continuing
	Adult Student.	Adult Student.
TPREOM	Teen Parent Regular Student Over Maximum Roll	Ranga Mātātahi, Ākonga kua aua atu i te taumata rārangi
	A regular student Over Maximum Roll A regular student (i.e. a student aged under 19 years at 1 January of the roll	A regular student (i.e. a student aged under 19 years at 1 January of the roll
	count year) who meets the eligibility criteria, but whose enrolment would cause	count year) who meets the eligibility criteria, but whose enrolment would cause
	the roll of the TPU to exceed the set maximum.	the roll of the TPU to exceed the set maximum.

Student Interest Type

Standard codes denoting the type of interest the student likes to do.

ART	Arts
CUL	Cultural
MUS	Music
отн	Other
SP0	Sports

Student TeachingGroup Enrolment Status

Code set denoting the status of the student's teaching group enrolment.

 $Set \ to \ Active \ when: StartDate => today's \ date \ and \ EndDate \ is \ NULL \ or \ EndDate > than \ today's \ date.$

Set to Inactive when: StartDate \leq today's date or EndDate $=\leq$ today's date.

Α	Active
Ι	Inactive

Student Voice Type

Code set denoting the type of student voice being heard, e.g. their interests, goals, voice (comments, opinions).

Code	English	Te Reo Māori
GOA	Student Goal	Whainga Ākonga
INT	Student Interest	Aronga Ākonga
VOI	Student Voice	Reo Ākonga

Subject Area

Codes denoting Subject Areas defined by the NZ Curriculum and Te Marautanga o Aotearoa.

Code	English	Te Reo Mãori
ACC0	Accounting	
AGH0	Agriculture / Horticulture	
APER	Performing Arts	
ARPA	Painting	
ARPR	Printmaking	
ARTA	The Arts	Ngā Toi
ARTC	Visial Arts	
ARTD	Art Design	
ARTH	Art History	
ARTP	Photography	
ARTS	Sculpture	
BIOL	Biology / Biological Science	
BITE	Biotechnology	

BUSS		
5055	Commerce Related	
CHEM	Chemistry	
CHIN	at:	Applicable to Te Marautanga o Aotearoa
	Chinese Applicable to Te Marautanga o Aotearoa	
CLST		
	Classics / Classical Studies	
CLTX	Textiles / Clothing	
CMTY	Community Studies	
COMM	Citi Skill-	Applicable to Te Marautanga o Aotearoa
	Communication Skills Applicable to Te Marautanga o Aotearoa	
COMP	Computer Studies	
СООК	Computer Studies	Applicable to both N7 Curriculum and To Margutange a Astronom
COOK	Cook Island Maori	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	
COSC	Computer Science / Programming	
CROS	Cross-Curricular	Marautanga Whakawhiti
DANC	Dancing	
DEFE	Defence	
DEST	Design, Drawing and Graphics	
DRAM	Design, Drawing and Grapines	
EAAS	F4- C / A-4	
	Earth Science / Astronomy	
ECON	Economics	
ELTE	Electronics and Control	
ENGL	English	Te Reo Dākeha
1	English Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	Te Reo Pākeha Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
ENSL	English as a Second Language	11
EQUE		
	Equestrian	
FARM	Farming	
FISH	Fishing	
FOTE	Food Technology	
FOTY	Forestry	
FREN		Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
	French Applicable to both NZ Curriculum and Te Marautanga o Acteoroa	
CEOC	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	
GEOG	Geography	
GERM	German	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	
GRAP	Graphics	
HEED	Health	
HEPH	Health and Physical Education	Hauora
HIST		Tituotu
	History	
HOME	-	
	Home Economics	
HUMB	-	
HUMB INDO	Home Economics Human Biology	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
	Home Economics Human Biology Indonesian	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	
INDO	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Pükenga pärongo
INDO INSK INTE	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology	
INDO INSK INTE INTR	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades	
INDO INSK INTE INTR INTS	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology	Pūkenga pārongo
INDO INSK INTE INTR	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies	
INDO INSK INTE INTR INTS	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades	Pūkenga pārongo
INDO INSK INTE INTR INTS	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese	Pūkenga pārongo
INDO INSK INTE INTR INTS JAPA	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean	Pūkenga pārongo
INDO INSK INTE INTS JAPA KORE LACU	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies	Pūkenga pārongo
INDO INSK INTE INTR INTS JAPA KORE LACU LATI	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin	Pūkenga pārongo
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies	Pūkenga pārongo
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori	Pūkenga pārongo
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics Mathematics with Statistics	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Mathematics with Statistics Media Studies	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MTEC	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Media Studies Materials Technology	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MUSC	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Materials Technology Music / Music Studies	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MISC MUSC MUSP	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Media Studies Materials Technology	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MUSC	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Materials Technology Music / Music Studies	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MISC MUSC MUSP	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Materials Technology Music / Music Studies Music Practical / Performance	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MUSC MUSP NIUE	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Mathematics with Statistics Media Studies Materials Technology Music / Music Studies Music Practical / Performance Niuean	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori
INDO INSK INTE INTR INTS JAPA KORE LACU LATI LAWS LIFE MAOR MAOS MATC MATH MATS MEST MUSC MUSP NIUE OLAN	Home Economics Human Biology Indonesian Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Information Skills Information and Communication Technology Industrial Trades Integrated Studies Japanese Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Korean Language and Cultural Studies Latin Legal / Law Related Studies Life Skills / Personal Development Te Reo Māori Māori Studies Mathematics with Calculus Mathematics with Statistics Media Studies Materials Technology Music / Music Studies Music Practical / Performance Niuean Other Languages	Pūkenga pārongo Applicable to both NZ Curriculum and Te Marautanga o Aotearoa Te Reo Māori

PHYS	Physics	
PLAN	Pacific Language Studies	
RANG	Te Reo Rangatira	Te Reo Rangatira
REME	English (Remedial) Applicable to both NZ Curriculum and Te Marautanga o Aotearoa	Applicable to both NZ Curriculum and Te Marautanga o Aotearoa
REMM	Mathematics (Remedial)	
REMS	Remedial Studies	
REST	Religious Education / Studies	
RUSS	Russian	
SAMO	Samoan	
SCIE	Science	Pūtaiao
SENV	Environmental Sustainability	
SETR	Service Trades	
SOSC	Other Social Sciences	
SOST	Social Studies	Tikanga ā-iwi
SPAN	Spanish	
SPOR	Sports Studies	
SPPR	Special Needs Programme	
STDY	Study Skills	
STME	Structures and Mechanisms	
STPR	Secondary Tertiary Programme	
STUD	Student Engagement	Te Taute Ākonga
TECN	Technology	Hangarau
THTR	Travel, Hospitality, Tourism	
TIMA	Test and Information Management	
TOKE	Tokelauan	
TONG		
TRAN	Transition / Pre-Employment	

Suspension Category

Standard codes denoting the suspension category a Wellbeing Response belongs to.

Е	Expulsion
Ι	In School
0	Other
Р	Partial Exclusion
R	Removal
S	Suspension
W	Withdrawal
WE	Whole Exclusion

Teaching Group Type

Provides the means of identifying the type of group such as Roll class, Subject class or Homeroom and allows systems to treat them accordingly

HR	Home Room The TeachingGroup is a class used for both teaching and roll taking.
RC	Roll Class The TeachingGroup is a class only used for taking daily attendance.
sc	Subject Class The TeachingGroup is a class only used for teaching.

Technology Class

Code set denoting a class or subject area from the technology curriculum that the progress report covers.

DE	3D Design
FD	Food
НМ	Hard Materials
MM	Multimedia

Technology Curriculum Level

 $Code \ set \ denoting \ the \ technology \ curriculum \ level \ that \ the \ student's \ progress \ report \ is \ being \ made \ against. \ e.g. \ 2, \ 3, \ 4 \ or \ 5.$

2	Level 2
3	Level 3
4	Level 4

Code list denoting the learning strands from the Technology curriculum that can be covered as part of a technology class.

NT	Nature of Technology
TK	Technological Knowledge
TP	Technological Practice

Telephone Number Type

A standardised method of describing a telecommunications device used as contact method by a party. Where a party has more than one phone number, this may provide context for deciding which number to use.

FAX	Facsimile Number
НМО	Home Mobile Person usage only
HTE	Home Telephone Number Person usage only
MAI	Main Telephone Number
MOB	Mobile
WMO	Work Mobile
WTE	Work Telephone Number

Verification Source

Records the source of the identity or eligibility verification, that has been made. Mostly it is merely a record of the kind of document that has been presented; but occasionally it is down to Principal or Ministry discretion / approval.

AUSPA	Australian Passport (Current or Expired)
BCCON	Birth Certificate (COK, TKL, NIU) (with confirmation of NZ Citizen by birth) Applies if the child was born on or after 1 Jan 2006.
BIRCE	Birth Certificate (COK, TKL, NIU) If the child was born before 1 Jan 2006
CAREG	Certification of Registration (COK, TKL, NIU)
CENAT	Certification of Naturalisation (COK, TKL, NIU)
LETCO	Letter of Confirmation (COK, TKL, NIU)
MOEAP	MoE Approval
NZBCO	NZ Birth Certificate (with confirmation of NZ Citizen by birth) Applies if the child was born on or after 1 Jan 2006
NZBIR	NZ Birth Certificate Applies if the child was born before 1 Jan 2006
NZCIT	NZ Citizenship Certificate
NZPAS	NZ Passport Including COK, TKL or NIU. (Current or Expired)
OTHPA	Other Passport with NZ residence class Visa Or other evidence of NZ residency
PRINC	Principal Discretion
VISD0	Visa Domestic
VISST	Visa with conditions of study

Wellbeing Alert Category

Standard codes denoting the category of the Wellbeing Alert.

ATT	Attendance
CUS	Custodial
DIS	Discipline
LEA	Learning Support Sub-categories Gifted and Talented, Disability, etc.
LEG	Legal Comes with sub-Categories: ProtectionOrder, CustodialOrder, etc.
MED	Medical Includes Allergies
отн	Other
PLA	Plan Review
TRA	Transient

Wellbeing Appeal Outcome

Code set denoting the outcome of a wellbeing appeal.



Wellbeing Appeal Status

Standard codes denoting the status of the Wellbeing Appeal.

ΙP	In Progress
NS	Not Specified
RE	Rejected
SU	Successful

Wellbeing Award Type

Standard codes denoting the type of award that has been achieved as part of a Wellbeing Response.

CER	Certificate
LOR	Letter of Recognition
ОТН	Other
TRO	Trophy

Wellbeing Characteristic Category

Standard codes denoting the second level category of the Wellbeing Characteristic.

MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hūhul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	Code	English	Te Reo Māori
LSN-COG Cognition and Learning LSN-PHY Physical LSN-SPN Sensory Needs LSN-SOC Social, Emotional and Behavioural LSN-SPE Speech, Language and Communication MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huan MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate & At MDC-REG Regular medication MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	DIET	Dietary Preferences	
LSN-PHV Physical LSN-SEN Sensory Needs LSN-SPC Social, Emotional and Behavioural LSN-SPE Speech, Language and Communication MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Ke At MDC-REG Regular medication MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	D-OTHER	Disability Other	
LSN-SEN Sensory Needs LSN-SOC Social, Emotional and Behavioural LSN-SPE Speech, Language and Communication MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huka MDC-DIA Diabetes Mate Huka MDC-UTH Other Mate Kē At MDC-REG Regular medication MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	LSN-COG	Cognition and Learning	
LSN-50C Social, Emotional and Behavioural LSN-5PE Speech, Language and Communication MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-OTIA Diabetes Mate Hukan MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	LSN-PHY	Physical	
LSN-SPE Speech, Language and Communication MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	LSN-SEN	Sensory Needs	
MAA Allergy – Anaphylaxis MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system NND Neuro/Developmental Disorders MOP Optical/ Vision Disorder MOP Optical/ Vision Disorder	LSN-SOC	Social, Emotional and Behavioural	
MAIM Auto-immune/Immune Disorders MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	LSN-SPE	Speech, Language and Communication	
MAO Allergies - other MB Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system NND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MAA	Allergy – Anaphylaxis	
Blood disorder MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MAIM	Auto-immune/Immune Disorders	
MC Childhood cancer MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MAO	Allergies - other	
MCM Congenital malformations, deformations and chromosomal abnormalities MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	МВ	Blood disorder	
MD Deaf and Hard of Hearing MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MOP Optical/ Vision Disorder	MC	Childhood cancer	
MDC-AST Asthma Mate Huang MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hühul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MCM	Congenital malformations, deformations and chromosomal abnormalities	
MDC-DIA Diabetes Mate Huka MDC-EPI Epilepsy Mate Hūhul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MD	Deaf and Hard of Hearing	
MDC-EPI Epilepsy Mate Hūhul MDC-OTH Other Mate Kē At MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MDC-AST	Asthma	Mate Huango
MDC-OTH Other MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorder MOP Optical/ Vision Disorder	MDC-DIA	Diabetes	Mate Huka
MDC-REG Regular medication Rongoā MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MDC-EPI	Epilepsy	Mate Hūhuki
MEM Endocrine and Metabolic Disorders MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MDC-OTH	Other	Mate Kē Atu
MGI Gastro Intestinal/Urinary conditions MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MDC-REG	Regular medication	Rongoā
MH Mental and behavioural disorders MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MEM	Endocrine and Metabolic Disorders	
MI Infectious Diseases MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MGI	Gastro Intestinal/Urinary conditions	
MMD Heart Disease/ Disorder MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	МН	Mental and behavioural disorders	
MMS Musculo – skeletal conditions MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MI	Infectious Diseases	
MN Diseases/conditions of the nervous system MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MMD	Heart Disease/ Disorder	
MND Neuro/Developmental Disorders MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MMS	Musculo – skeletal conditions	
MO Oral/Phalangeal Disorders MOP Optical/ Vision Disorder	MN	Diseases/conditions of the nervous system	
MOP Optical/ Vision Disorder	MND	Neuro/Developmental Disorders	
- Option vision bisorder	MO	Oral/Phalangeal Disorders	
M-OTHER Medical Other	MOP	Optical/ Vision Disorder	
ivicultar Oulef	M-OTHER	Medical Other	
MRD Respiratory Disorder	MRD	Respiratory Disorder	
MS Seizure disorders	MS	Seizure disorders	
OTHER Other	1	_ =	
S-OTHER Special Needs Other	S-OTHER	Special Needs Other	

Wellbeing Characteristic Class

Standard codes denoting the first level category of the Wellbeing Characteristic. (Note: The second and third levels are Category and SubCategory)

Code	English	Te Reo Māori
ALG	Allergy	
DPR	Dietary Preference	
LSN	Learning Support Need	Hiahia Tautoko Akoranga
MDC	Medical	
ОТН	Other	

Wellbeing Characteristic Priority

Codes denoting the priority level of the characteristic in relation to other characteristics within the same classification.

Code	English	Te Reo Māori
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N	Non-urgent	Nonoi kore
S	Semi-urgent	Āhua Nonoi
U	Urgent	Nonoi

Wellbeing Characteristic Status

Code set denoting the status of the Wellbeing Characteristic.

Code	English	Te Reo Māori
ACTI	Active	Tuwhera
AWAI	Awaiting Consent	Tāria kia mana
CLOS	Closed	Kati

Wellbeing Characteristic Sub Category

being Characteristic.

	English
DIET-01	Vegan
DIET-02	Vegetarian
DIET-03	Halal
DIET-04	Kosher
DIET-05	Pescetarian
DIET-06	Gluten-free
SN-ACT	
SN-ADV	,
SN-ATT	
SN-CHR	
	Chronic Pain
SN-CUL	Cultural and linguistic diversity needs
SN-EMO	
	English language learner/emerging bilingual
SN-EXT	F
SN-FLU	Fluency
SN-GLC	General Learning Challenges
SN-HEA	Hearing
SN-HYP	Hyperfocus
SN-INT	Internalised behavioural responses
SN-MED	Medical
SN-MOB	Mobility - accessibility
SN-MOT	Motor skills
SN-NUM	
	Numeracy
SN-NZS	NZ Sign Language
SN-REA	Reading
SN-SEL	Self-care (e.g. toileting)
.SN-SEN	Sensory needs
SN-SLA	Social use of language
SN-SOC	Social awareness
SN-SPE	Speech
SN-SUB	Substance abuse
SN-UND	Understanding language
SN-USI	Using language
SN-VIS	Vision
SN-WRI	
1AA-1	······································
1AA-10	Antibiotics -specify type(s)
	Peanuts
1AA-11	Shellfish
MAA-12	Tree nuts
MAA-13	Wheat
1AA-14	Other
MAA-2	Dairy
MAA-3	Egg
1AA-4	Fruit (specify)
1AA-5	Insect bites - nfd
IAA-6	Bees
1AA-7	Ants
1AA-8	Ticks
	Latex
1AA-9	Laica
MAA-9	
MAA-9 MAIM-1 MAIM-2	Coeliac Disease - Gluten Enterocolitis Syndrome

MB-1	Anaemia
MB-2	Haemophilia
MB-3	Thalassemia
MB-4	Vasculitis
MB-5	Von Willebrand's Disease
MCM-1	Angelman Syndrome
MCM-10	Klinefelter Syndrome
MCM-11	Malignant Hyperthermia
MCM-12	MCADD - Metabolic disorder
MCM-13	Non Ketotic
MCM-14	Oculocutaneous Albinism
MCM-15	Phelan-McDermid Syndrome
MCM-16	Phenylketonuria
MCM-17	Pierr Robyn Syndrome
MCM-18	Potocki - Lupski Syndrome
MCM-19	Prader Willi Syndrome
MCM-2	Charcot Marie Tooth
MCM-20	Rubinstein-Taybi Syndrome
MCM-21 MCM-22	ScN2A (Sodium Channel) Gene Mutation
MCM-22	Trisomy - chromosome
MCM-24	Trisomy 21/Down Syndrome
MCM-25	Turners Syndrome Velocardiofacial Syndrome
MCM-26	Wolf-Hirschhorn Syndrome
MCM-3	Coffin Lowry Syndrome
MCM-4	Coffin-Siris Syndrome
MCM-5	Down Syndrome
MCM-6	Foetal Alcohol Syndrome (FAS)
MCM-7	Fragile X Syndrome
MCM-8	G6 PD Deficiency
MCM-9	Hyperglycemia
MH-1	Adjustment Disorder
MH-10	Obsessive Compulsive Disorder
MH-11	Oppositional Defiance Disorder
MH-12	Paranoia
MH-12 MH-13	
	Paranoia
MH-13	Paranoia Post-Traumatic Stress Disorder
MH-13 MH-14	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder
MH-13 MH-14 MH-15	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder
MH-13 MH-14 MH-15 MH-16	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tie Disorder
MH-13 MH-14 MH-15 MH-16 MH-17	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-3	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-7	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-1	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-1	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-11	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-1 MMS-11 MMS-11 MMS-12 MMS-13	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-12 MMS-12 MMS-13 MMS-14	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-13	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-14 MMS-15 MMS-14 MMS-15 MMS-14	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD) Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-2 MMS-3 MMS-4 MMS-5	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-14 MMS-15 MMS-6 MMS-6	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-12 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-15 MMS-6 MMS-7	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-14 MMS-15 MMS-6 MMS-6	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome Meyers Dysplasia
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-12 MMS-12 MMS-13 MMS-14 MMS-15 MMS-2 MMS-3 MMS-4 MMS-5 MMS-6 MMS-7 MMS-8	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome Meyers Dysplasia Neurofibromatosis type 1
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-13 MMS-14 MMS-15 MMS-2 MMS-3 MMS-4 MMS-5 MMS-6 MMS-6 MMS-7 MMS-8 MMS-9	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome Meyers Dysplasia Neurofibromatosis type 1 Absence seizures epilepsy
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-15 MMS-15 MMS-16 MMS-1 MMS-17 MMS-18	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome Meyers Dysplasia Neurofibromatosis type 1 Absence seizures epilepsy Tonic Clonic epilepsy
MH-13 MH-14 MH-15 MH-16 MH-17 MH-18 MH-2 MH-3 MH-4 MH-5 MH-6 MH-7 MH-8 MH-9 MMS-11 MMS-12 MMS-13 MMS-14 MMS-15 MMS-14 MMS-15 MMS-16 MMS-7 MMS-8 MMS-7 MMS-8 MMS-9 MMS-1	Paranoia Post-Traumatic Stress Disorder Reactive Attachment Disorder Social Anxiety Disorder Tic Disorder Tourette's Syndrome Conduct Disorder Anorexia Anxiety Disorder Attachment Disorder Attention Deficit Hyperactivity Disorder (ADHD Bipolar Affective Disorder Bulimia Depression Mixed Depression and Anxiety Ehlers Danlos Osgood Schlatter Condition Osteo Imperfecta Scoliosis Severs Disease Talipes Von Eulenburg Disease Fibromyalgia - discuss Hip Dysplasia Joint Hypermobility Juvenile Arthritis Kohlers Disease Marfan Syndrome Meyers Dysplasia Neurofibromatosis type 1 Absence seizures epilepsy

Wellbeing Characteristic Sub Sub Category

Code set denoting codes that provide an additional layer of detail around a wellbeing characteristic sub category. For examples for the learner's support need sub category, e.g. if the support need of 'Vision' is selected for the user, the sub needs 'Low Vision' and 'Blind' are available to further define the type of vision issue the learner has. Not all support needs have sub needs.

LSN-ATT Attending and focusing LSN-BLI Blind LSN-COM Comprehension LSN-DEA Deaf LSN-EAT Eating LSN-EXP Expressing emotion LSN-FIN Fine LSN-FOL Following instructions LSN-HYA Hard of Hearing LSN-HYA Hyperactive LSN-HYO Hypoactive LSN-INV Inventing and experimenting LSN-LEM Low energy and motivation LSN-LOW Low mood/Signs of depression LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAE Managing emotions/self control LSN-MAX Managing anxiety (internalised response LSN-MAX Managing anxiety (internalised response LSN-MAX Managing anxiety (internalised response LSN-MAX Managing peer relationships LSN-MPR Managing peer relationships LSN-NUM Number sense LSN-NUM Other numeracy needs	
LSN-COM Comprehension LSN-EAT Eating LSN-EXP Expressing emotion LSN-FIN Fine LSN-FOL Following instructions LSN-HAR Hard of Hearing LSN-HYA Hyperactive LSN-HYO Hypoactive LSN-INV Inventing and experimenting LSN-LEM Low energy and motivation LSN-LOW Low mood/Signs of depression LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAK Making choices and decisions LSN-MAN Managing emotions/self control LSN-MAN Managing anxiety (internalised response LSN-MAN Memory LSN-MAN Memory LSN-MAP Managing peer relationships LSN-MPR Managing peer relationships LSN-NUM Number sense	
LSN-DEA Deaf LSN-EXP Expressing emotion LSN-FIN Fine LSN-FOL Following instructions LSN-HAR Hard of Hearing LSN-HYA Hyperactive LSN-HVO Hypoactive LSN-INV Inventing and experimenting LSN-LEM Low energy and motivation LSN-LOW Low mood/Signs of depression LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAK Making choices and decisions LSN-MAN Managing emotions/self control LSN-MAN Managing anxiety (internalised response LSN-MAN Memory LSN-MAN Memory LSN-MAP Managing peer relationships LSN-NUM Number sense	
LSN-EAT Eating LSN-EXP Expressing emotion LSN-FIN Fine LSN-FOL Following instructions LSN-GRO Gross LSN-HAR Hard of Hearing LSN-HYA Hyperactive LSN-HYO Hypoactive LSN-LEM Low energy and motivation LSN-LOW Low mood/Signs of depression LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAK Making choices and decisions LSN-MAK Managing emotions/self control LSN-MAX Managing anxiety (internalised response LSN-MAX Managing anxiety (internalised response LSN-MAX Memory LSN-MAX Memory LSN-MAR Managing peer relationships LSN-MPR Managing peer relationships LSN-NUM Number sense	
LSN-EXP Expressing emotion LSN-FIN Fine LSN-FOL Following instructions LSN-GRO Gross LSN-HAR Hard of Hearing LSN-HYA Hyperactive LSN-HYO Hypoactive LSN-LEM Low energy and motivation LSN-LEM Low energy and motivation LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAK Making choices and decisions LSN-MAK Managing emotions/self control LSN-MAX Managing anxiety (internalised response LSN-MAK Memory LSN-MAK Memory LSN-MAR Managing peer relationships LSN-MAR Managing peer relationships LSN-MAR Managing peer relationships LSN-NUM Number sense	
LSN-FIN Fine LSN-FOL Following instructions LSN-GRO Gross LSN-HAR Hard of Hearing LSN-HYA Hyperactive LSN-INV Hypoactive LSN-LEM Low energy and motivation LSN-LOW Low mood/Signs of depression LSN-LVI Low vision LSN-MAE Managing anxiety (externalised response LSN-MAK Making choices and decisions LSN-MAK Managing emotions/self control LSN-MAX Managing anxiety (internalised response LSN-MAX Managing anxiety (internalised response LSN-MAX Managing emotions/self control LSN-MAX Managing anxiety (internalised response LSN-MAX Managing peer relationships LSN-MPR Managing peer relationships LSN-NUM Number sense	
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LSN-NUM Number sense	
LSN-ONN Other numeracy needs	
LSN-0PP Oppositional	
LSN-ORN Other reading needs	
LSN-0WN Other writing needs	
LSN-PER Perservering	
LSN-PHO Phonological awareness	
LSN-PHY Physical aggression LSN-PLA Planning	
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LSN-SEL Self perception as a learner LSN-SEQ Sequencing	
LSN-SHA Self-harm	
LSN-SHO Showing empathy	
LSN-SIW Socially isolated/withdrawn	_
LSN-TRA Transcription	
LSN-VER Verbal aggression	

Wellbeing Event Action Taken

Code set denoting the actions that can be taken as a result of the Wellbeing event.

Code	English	Te Reo Māori
AASS	Additional Attendance/Saturday School Consequence for referral results in student attending classes on a Saturday.	Rā kura anō/Kura Rāhoroi Consequence for referral results in student attending classes on a Saturday.
ACPE	Action Pending Consequence for referral is pending. Referral will be modified when "action taken" is determined.	Te mahi e tārewa ana Consequence for referral is pending. Referral will be modified when "action taken" is determined.
ALPL	Alternative Placement Consequence for referral results in student being placed in a different educational setting.	Whakataunga noa atu Consequence for referral results in student being placed in a different educational setting.
BUSU	Bus Suspension Consequence for referral results in 1-3 day period when student not allowed on the bus.	Kua rāhuitia i te pahi Consequence for referral results in 1-3 day period when student not allowed on the bus.

COSE	Community Service Consequence for referral results in involvement in community service activities or projects.	Ratonga hapori Consequence for referral results in involvement in community service activities or projects.
COST	Conference with Student Consequence for referral results in student meeting with administrator, teacher, and/or parent (in any combination).	Huihuinga matua, kaiako me te ākonga Consequence for referral results in student meeting with administrator, teacher, and/or parent (in any combination).
EXPU	Expulsion Consequence for referral results in student being dismissed from school permanently.	Kua panaia Consequence for referral results in student being dismissed from school permanently.
ININ	Individualised Instruction Consequence for referral results in student receiving individualized instruction specifically related to the student's problem behaviors.	Tohutohu Takitahitia Consequence for referral results in student receiving individualized instruction specifically related to the student's problem behaviors.
ISSU	In-School Suspension Consequence for referral results in a period of time spent away from scheduled activities/classes during the school day.	Rāhuitia ki roto o te kura Consequence for referral results in a period of time spent away from scheduled activities/classes during the school day.
LOPR	Loss of Privilege Consequence for referral results in student being unable to participate in some type of privilege.	Kua ngaro te mana Consequence for referral results in student being unable to participate in some type of privilege.
OATA	Other Action Taken Consequence for referral results in administrative decision that is not listed. Staff using this area will specify the administrative action taken.	He mahi kē i mahia Consequence for referral results in administrative decision that is not listed. Staff using this area will specify the administrative action taken.
00SS	Out-of-School Suspension Consequence for referral results in a 1-3 day period when student is not allowed on campus.	Rāhuitia ki waho o te Kura Consequence for referral results in a 1-3 day period when student is not allowed on campus.
PACO	Parent Contact Consequence for referral results in parent communication by phone, email, or person-to-person about the problem.	Te whakapā ki ngā Mātua Consequence for referral results in parent communication by phone, email, or person-to-person about the problem.
RECS	Restitution Consequence for referral results in apologizing or compensating for loss, damage, or injury; community services.	Te Utu Consequence for referral results in apologizing or compensating for loss, damage, or injury; community services.
TIOF	Time in Office Consequence for referral results in student spending time in the office away from scheduled activities/classes.	Te noho ki te Tari Consequence for referral results in student spending time in the office away from scheduled activities/classes.
TODE	Time Out/Detention Consequence for referral results in student spending time in a specified area away from scheduled activities/classes.	Te whakawehe/Tautāwhi Consequence for referral results in student spending time in a specified area away from scheduled activities/classes.

Wellbeing Event Category

Standard codes denoting the second level category of the Wellbeing Event. (Note: The first and third levels are CategoryClass and SubCategory)

 B1 Safe B2 Caring B3 Respectful B4 Responsible B5 Enterprising B6 Effort B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches Other Behaviour 		
B3 Respectful B4 Responsible B5 Enterprising B6 Effort B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В1	Safe
Responsible B5 Enterprising B6 Effort B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В2	Caring
B5 Enterprising B6 Effort B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В3	Respectful
B6 Effort B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В4	Responsible
B7 Citizenship B8 Cooperation B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В5	Enterprising
88 Cooperation 89 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В6	Effort
B9 Leadership M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В7	Citizenship
M1 Aggressive physical contact against staff M2 Abuse, threats, harassment or intimidation of staff M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	В8	Cooperation
Abuse, threats, harassment or intimidation of staff Abuse, threats, harassment or intimidation of staff Abuse, threats, harassment or intimidation of a student Abuse, threats, harassment or intimidation of a student Damage to, or theft of property Other violation of Code of Conduct (classroom managed) Possession, use or supply of substances or objects with restricted sale Possession, use or supply of illegal substances or objects E-breaches	В9	Leadership
M3 Aggressive physical contact against a student M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	М1	Aggressive physical contact against staff
M4 Abuse, threats, harassment or intimidation of a student M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	M2	Abuse, threats, harassment or intimidation of staff
M5 Damage to, or theft of property M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	М3	Aggressive physical contact against a student
M6 Other violation of Code of Conduct (classroom managed) M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	M4	Abuse, threats, harassment or intimidation of a student
M7 Possession, use or supply of substances or objects with restricted sale M8 Possession, use or supply of illegal substances or objects M9 E-breaches	M5	Damage to, or theft of property
M8 Possession, use or supply of illegal substances or objects M9 E-breaches	М6	Other violation of Code of Conduct (classroom managed)
M9 E-breaches	M7	Possession, use or supply of substances or objects with restricted sale
E-oreaches	М8	Possession, use or supply of illegal substances or objects
OT Other Behaviour	М9	E-breaches
	ОТ	Other Behaviour

Wellbeing Event Category Class

Standard codes denoting the first level category of the Wellbeing Event. (Note: The second and third levels are Category and SubCategory)

DAT	Data Record Only	
NEG	Negative	
ОТН	Other	
POS	Positive	

Code	English	Te Reo Mãori
ARTR	<u> </u>	
	Art Room The area used for art classes and activities.	Te Akomanga Toi The area used for art classes and activities.
BATH		
	Bathroom/Restroom Areas used by students for taking care of personal needs.	Nga Wharepaku Areas used by students for taking care of personal needs.
BUSL	Areas used by students for taking care of personal needs.	Areas used by students for taking care of personal needs.
	Bus Loading Zone	Te tūnga pahi
BUSS	The area used for bus loading and unloading.	The area used for bus loading and unloading.
	Bus	Te Pahi
CAFE	The area inside the bus.	The area inside the bus.
C 2	Cafeteria	Te wharekai
CLAS	The area used for breakfast and lunch.	The area used for breakfast and lunch.
CLAS	Classroom	Akomanga
	Areas used for instructional purposes.	Areas used for instructional purposes.
COMM	Commons/Common Area	Ngā wāhi o te kura
	Areas shared by students and staff for specific activities.	Areas shared by students and staff for specific activities.
COMP	Computer Lab	Taiwhanga Rorohiko
	Area used for group computer classes and activities.	Area used for group computer classes and activities.
GYMM	Carea	Te Whare Hākinakina
	Gym Areas used for physical education activities.	Areas used for physical education activities.
HALL		
	Hallway/Breezeway Areas designated for passing from one activity/class to another.	Ngā huarahi haere ki ngā akomanga Areas designated for passing from one activity/class to another.
LIBR	7	0 1 0 7
	Library The area designated for research and study.	Te whare pukapuka The area designated for research and study.
LOCK	The area designated for research and study.	The area designated for research and study.
	Locker Room	Te Rūma Rakanga
	The area used by students to prepare for and completing physical education classes and/or sporting events.	The area used by students to prepare for and completing physical education classes and/or sporting events.
MUSC		
	Music Room The area used by students for music activities (e.g., music class, choir, band).	Te Rūma Whakatangitangi The area used by students for music activities (e.g., music class, choir, band).
OFFC		
	Off-Campus An area beyond the property boundary of the school and not affiliated with a	A waho atu i te Kura An area beyond the property boundary of the school and not affiliated with a
	school activity.	school activity.
OFFI	Office	Te Tari
	The area used by school staff for primary school business and management.	The area used by school staff for primary school business and management.
OTHE		II1'1-
	Other Location The location for problem behavior event occurs in a location that is not listed.	He wāhi kē The location for problem behavior event occurs in a location that is not listed.
PARK		
	Parking Lot Areas used for parking vehicles during school hours.	Te tūnga waka Areas used for parking vehicles during school hours.
PLAY	1 0	1 0
	Playground The outside area used for recess breaks	Te papatākaro The outside area used for recess breaks
SPEC	The Satisfactured about 101 recess oredays	The estated area area for recess oreans
	Special Event/Assembly/Field Trip	He kaupapa motuhake, he huihuinga, he haerenga
STAD	Areas used for infrequent activities that occur in and/or out of school.	Areas used for infrequent activities that occur in and/or out of school.
	Stadium	Taiwhanga Hākinakina
UNKN	Area used for athletic/special events.	Area used for athletic/special events.
UNKIN	Unknown Location	Kāre e mōhiotia te wāhi
V00:	The location of problem behavior event is not known or undetermined.	The location of problem behavior event is not known or undetermined.
VOCA	Vocational Room	Te rūma ahumahinga
	The area of a school used for vocational classes and activities.	The area of a school used for vocational classes and activities.

Wellbeing Event Major Behaviour

Code set denoting the type of major behaviour problem identified as part of the Wellbeing Event.

Code	English	Te Reo Māori
ABUSI	Abusive Language/Inappropriate Language/Profanity Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Reo whakataki/Reo Pakirara/ Reo kohukohu – Nui rawa Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.
ARSON	Arson Student plans and/or participates in malicious burning of property.	Te tahu ahi – Nui rawa Student plans and/or participates in malicious burning of property.
BOMBT	Bomb Threat/False Alarm Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.	Tuma Pāhu/Whakaaraara parau – Nui rawa Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.

BULLY	Bullying The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.	Te mahi poke – Nui rawa The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.
DEFIA	Defiance/Disrespect/Insubordination/Non-Compliance Student engages in refusal to follow directions or talks back.	Ätete/Käre e whakarongo/Käre e aro mai – Nui rawa Student engages in refusal to follow directions or talks back.
DISRE	Disrespect Student delivers socially rude or dismissive messages to adults or students.	Tõtõä – Nui rawa Student delivers socially rude or dismissive messages to adults or students.
DISRU	Disruption Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.	Tauwhati — Nui rawa Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.
DRESS	Dress Code Violation Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.	Ngā kākahu ā-Kura – Nui rawa Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.
FIGHT	Fighting Student is involved in mutual participation in an incident involving physical violence.	Te whawhai – Nui rawa Student is involved in mutual participation in an incident involving physical violence.
FORGE	Forgery/Theft/Plagiarism Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or the student has signed a person's name without that person's permission, or claims someone else's work as their own.	Te Tāwhai/Te whānako/Te Tuhi whānako – Nui rawa Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or the student has signed a person's name without that person's permission, or claims someone else's work as their own.
GANGA	Gang Affiliation Display Student uses gesture, dress, and/or speech to display affiliation with a gang.	Te mau kākahu Kēne – Nui rawa Student uses gesture, dress, and/or speech to display affiliation with a gang.
HARAS	Harassment/Bullying The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.	Inonotitanga – Nui rawa The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.
INADI	Inappropriate Display of Affection Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.	Te whai aroha pakirara – Nui rawa Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.
INALO	Inappropriate Location/Out of Bounds Area Student is in an area that is outside of school boundaries (as defined by school).	Tētahi wāhi pakirara/Wāhi rāhui – Nui rawa Student is in an area that is outside of school boundaries (as defined by school).
LYING	Lying/Cheating Student delivers message that is untrue and/or deliberately violates rules.	Te rükahu/Te tähae – Nui rawa Student delivers message that is untrue and/or deliberately violates rules.
	Other Behaviour Student engages in problem behavior not listed.	Whanonga kë – Nui rawa Student engages in problem behavior not listed.
PHYSI	Physical Aggression Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	Te tukituki –Nui rawa Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
PROPE	Property Damage/Vandalism Student participates in an activity that results in destruction or disfigurement of property.	Wāwahi whare/Mahi Kaiauru – Nui rawa Student participates in an activity that results in destruction or disfigurement of property.
SKIPC	Skip Class Student leaves or misses class without permission.	Tõhipa akomanga – Nui rawa Student leaves or misses class without permission.
TARDY	Tardy Student is late (as defined by the school) to class or the start up of the school day (and Tardy is not considered a minor problem behavior in the school).	Tōmuritanga – Nui rawa Student is late (as defined by the school) to class or the start up of the school day (and Tardy is not considered a minor problem behavior in the school).
TECHN	Technology Violation Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.	Te whakamahi hē i te hangarau – Nui rawa Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.
TRUAN	Truancy Student receives an 'unexcused absence' for ½ day or more.	Whakatau – Nui rawa Student receives an 'unexcused absence' for ½ day or more.
	Use/Possession of Alcohol Student is in possession of or is using alcohol.	Te kai/mau waipiro – Nui rawa Student is in possession of or is using alcohol.
UPOCO	Use/Possession of Combustibles Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).	Te kai/mau ngingiha – Nui rawa Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
UPODR	Use/Possession of Drugs Student is in possession of or is using illegal drugs/substances or imitations.	Te kai/mau põauau – Nui rawa Student is in possession of or is using illegal drugs/substances or imitations.
UPOTO	Use/Possession of Tobacco Student is in possession of or is using tobacco.	Te kai/mau tupeka – Nui rawa Student is in possession of or is using tobacco.
UPOWE	Use/Possession of Weapons Student is in possession of knives (greater than 6 in., less than 6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm.	Te kai/mau rākau riri – Nui rawa Student is in possession of knives (greater than 6 in., less than 6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm.

Wellbeing Event Minor Behaviour

Code set denoting the type of minor behaviour problem identified as part of the Wellbeing Event.

Code	English	Te Reo Māori
DEFIA	Defiance/Disrespect/Non-Compliance	Ātete – Iti noa
	Student engages in brief or low-intensity failure to follow directions or talks back.	Student engages in brief or low-intensity failure to follow directions or talks back.
DISRE	Disrespect Student delivers low-intensity, socially rude or dismissive messages to adults or students.	Tōtōā – Iti noa Student delivers low-intensity, socially rude or dismissive messages to adults or students.
DISRU	Disruption Student engages in low-intensity, but inappropriate disruption.	Tauwhati – Iti noa Student engages in low-intensity, but inappropriate disruption.
DRESS	Dress Code Violation Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.	Ngā kākahu ā-Kura – Iti noa Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.
INAPP	Inappropriate Language Student engages in low-intensity instance of inappropriate language.	He reo pakirara – Iti noa Student engages in low-intensity instance of inappropriate language.
OTHER	Other Student engages in any other minor problem behaviors that do not fall within the above categories.	He mea kē - Iti noa Student engages in any other minor problem behaviors that do not fall within the above categories.
PHYSI	Physical Contact/Physical Aggression Student engages in non-serious, but inappropriate physical contact.	Te pa ā-ringa/Te tukituki – Iti noa Student engages in non-serious, but inappropriate physical contact.
PROPE	Property Misuse Student engages in low-intensity misuse of property.	Te whakamahi hē i ngā taputapu ā-kura – Iti noa Student engages in low-intensity misuse of property.
TARDY	Tardy Student arrives at class after the bell (or signal that class has started).	Tomuritanga – Iti noa Student arrives at class after the bell (or signal that class has started).
TECHN	Technology Violation Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.	Te whakamahi hē i te hangarau – Iti noa Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.

Wellbeing Event Possible Motivation

Code set denoting the possible motivation that triggered the Wellbeing Event.

Code	English	Te Reo Māori	
AVAD	Avoid Adult	Karo Mātua	
AVPE	Avoid Peer(s)	Karo Aropā	
AVTA	Avoid Tasks/Activities	Karo Tūmahi/Ngohe	
OBAD	Obtain Adult Attention	Whai Aronga Mātua	
OBIT	Obtain Items/Activities	Whai mea/tūmahi	
OBPE	Obtain Peer Attention	Whai aronga hunga aropā	
OTHE	Other	He āhua kē	
UNKN	Unknown Motivation	Kāore i mārama te take o ngā whanonga whakararu a te ākonga	

Wellbeing Event Restraint Type

Codes denoting the type of restraint used on a student during a Wellbeing Event.

Code	English	Te Reo Mãori
NON		
	None No restraint or seclusion was used.	Karekau No restraint or seclusion was used.
RAS	Restraint and Seclusion The use of both restraint and seclusion.	Te pupuri me te whakawehe The use of both restraint and seclusion.
RES	Restraint Any measure or condition used to immobilize or reduce the ability of a student to move his or her torso, arms, legs, or head freely.	Te pupuri Any measure or condition used to immobilize or reduce the ability of a student to move his or her torso, arms, legs, or head freely.
SEC	Seclusion The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving or believes they cannot freely exit.	Te whakawche The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving or believes they cannot freely exit.

Wellbeing Event Severity

Code set denoting the severity of the Wellbeing Event.

Code	English	Te Reo Māori
MAJ	Major	Nui te kaha
MIN	Minor	Iti te kaha

Stan	dard codes denoting the third level category of the wellbeing Event. (Note: The first an
B1A	Resolves issues peacefully
B1B	Plays in a friendly way
_	Uses equipment safely
	Understands the purpose and need for rules
	Seeks help from a responsible adult
B1F	
	Alerts others to risks and dangers
B1G	172 res array from danger
-	Uses protective interruption with peers
B1I	Observes and listens before acting
B2A	Helps someone or something in need
B2B	Shows empathy
B2C	Shows compassion
B2D	Is forgiving
B2E	Talks in a friendly way
вза	Shows intercultural understanding
взв	Acknowledges authority
взс	
	Shows courtesy
B3D	Is polite
B3E	Accepts difference
B3F	Acknowledges the rights of others
B3G	Uses appropriate language/tone
взн	Gives value to others' opinions
B3I	Maintains appropriate personal space
взл	Shows consideration of impact of actions on others
B4A	Is honest
B4B	
B4C	Tree war meeging
-	Self regulates
B4D	20 regulates
-	Helps others to regulate
B4F	Is trustworthy
B4G	Copes with frustration
В4Н	Accepts accountability
B4I	Owns consequences of actions
В4Ј	Is organised
B5A	Thinks critically
\vdash	Is creative
-	Is timely
B5D	Takes considered risks
_	
_	Takes a problem solving approach
	Is adaptable
B5G	Shows independence
B5H	Takes initiative
B5I	Shows persistence
B5J	Shows courage
B5K	Negotiates
-	Is persuasive
_	Builds social support (networks)
	Innovates
-	Shows determination
-	Pays attention
_	Tries hard
B6C	Completes work
B6D	Perseveres
B6E	Asks questions
B6F	Shows desire to learn
B6G	Stays on task
_	Participates constructively
	Shows commitment to identified goals
	Promotes justice
\vdash	7
\vdash	Follows rules and laws
-	Stands up for others appropriately
-	Puts others' needs before own
B7E	Contributes to the school/class
B7F	Contributes to the community
B7G	Is involved
в7н	Belongs
_	

B7I	Promotes harmony
В7Ј	Gives back to the greater good
В7К	Becomes informed
B7L	Uses procedures and protocols
В7М	Participates in democratic decision making
B7N	Helps others to reach their goals
B8A	Is fair
B8B	Shows mutuality (sharing a feeling, action or relationship)
-	Shows reciprocity ("I scratch your back, you scratch mine")
-	Shows goodwill
	Is attentive to others' reactions
	Is open to dialogue/discussion
	Works to be a valued member of a team
-	Offers others choices
-	Inspires others Represents others
-	Delegates to others
-	Shows self confidence
\vdash	Shows assertiveness
\vdash	Stays positive
-	Shoulders blame
\vdash	Sets an example
-	Communicates effectively
-	Shows wisdom
M1A	Striking - Staff
M1B	Pushing or barging - Staff
M1C	Use of a weapon or object - Staff
M1D	Projectile - Staff
M1E	Struggling to be free of a physical restraint - Staff
M1F	Unintentional but negligent contact - Staff
M2A	Verbal abuse - Staff
M2B	Non-Verbal abuse - Staff
-	Verbal threat - Staff
	Threatening gesture - Staff
M2E	Disrespectful or challenging language - Staff
-	Malicious gossip - Staff
M2G	Sexual harassment - Staff
M2G M3A	Sexual harassment - Staff Striking - Student
M2G M3A M3B	Sexual harassment - Staff Striking - Student Pushing or barging - Student
M2G M3A M3B M3C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student
M2G M3A M3B M3C M3D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student
M2G M3A M3B M3C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student
M2G M3A M3B M3C M3D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student
M2G M3A M3B M3C M3D M3E M3F	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student
M2G M3A M3B M3C M3D M3E M3F M4A	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student
M2G M3A M3B M3C M3D M3E M4A M4A	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student
M2G M3A M3B M3C M3D M3E M3F M4A M4B	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student
M2G M3A M3B M3C M3C M3E M4A M4A M4A M4C M4D M4E M4F	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H M4I M5A	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H M4I M5A M5S	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4B M4G M4H M4I M5A M5B	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H M4I M5A M5B M5C M5D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4G M4H M4I M5A M5B M5C M5D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H M4I M5A M5B M5C M5D M5C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures
M2G M3A M3B M3C M3C M3F M4A M4B M4C M4D M4H M4I M5A M5B M5C M5D M5C M5D M5G M5H	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M4H M4I M5A M5B M5C M5D M5D M5D M5D M5D M5D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M5A M5D M5D M5D M5D M5D M5D M5D M5D M5D M5D	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M5A M5C M5D M5C M5D M5C M5H M5G M5H M5G M5H M5G M5H M5G M5H M5H M5H M5H M5H M5H M5H M5H M5H M5H	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles Garden and plants
M2G M3A M3B M3C M3C M3D M4A M4B M4C M4D M4F M4G M5A M5B M5C M5D M5C M5D M5C M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5H M5G M5G M5G M5G M5G M5G M5G M5G M5G M5G	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles Garden and plants Active refusal to follow reasonable instructions
M2G M3A M3B M3C M3C M3D M4A M4D M4C M4D M4F M4G M5A M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5C M5C M5C M5C M5C M5C M5C M5C M5C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles Garden and plants Active refusal to follow reasonable instructions Passive non-compliance
M2G M3A M3B M3C M3C M3D M4A M4D M4C M4D M4F M4G M5A M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5D M5C M5C M5C M5C M5C M5C M5C M5C M5C M5C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles Garden and plants Active refusal to follow reasonable instructions
M2G M3A M3B M3C M3D M3E M4A M4B M4C M4D M4E M4F M4G M5A M5B M5C M5D M5E M5G M5H M5I M5A M6A M6B M6C	Sexual harassment - Staff Striking - Student Pushing or barging - Student Use of a weapon or object - Student Projectile - Student Struggling to be free of violation of personal space or deprivation of liberty - Student Unintentional but negligent contact - Student Verbal abuse - Student Non-Verbal abuse - Student Verbal threat - Student Threatening gesture - Student Malicious gossip - Student Exclusion of peer - Student Teasing - Student Unhelpful bystander actions - Student Sexual harassment - Student Theft of personal property Theft of school property Deliberate damage to personal property Incidental damage through negligence Graffiti Buildings and glass Fittings and fixtures Furniture Equipment Vehicles Garden and plants Active refusal to follow reasonable instructions Passive non-compliance Disruptive

M6F	Erratic		
M6G	Impulsive		
М6Н	Uninterested		
M6I	Inattentive		
M6J	Unresponsive		
M6K	Unprepared		
M6L	Out of bounds		
M6N	Dress code breach without reasonable explanation		
M60	Lateness		
M6P	Class-work avoidance		
M6Q	Unsafe		
M6R	Out of class without permission		
M6S	Annoying		
М6Т	Inappropriate language		
	Academic dishonesty		
M6V	Loud		
M6W	Out of seat		
M6X	Failure to use manners		
M6Y	Littering		
M6Z	Disorderly		
M7A	Cigarette / e-cigarette		
_	Alcohol		
M7C	Over-the-counter medication		
M7D	ADHD medication		
M7E	Other prescription medication		
M7F	Aerosol		
M7G	Solvents		
м7н	Inappropriate sexual material		
M8A	Knife or blade		
M8B	Firearm		
M8C	Amphetamines		
M8D	Marijuana		
M8E	Drug implement or paraphernalia		
M8F	Other illegal drug		
M8G	Other illegal weapon		
м9А	Cyberbullying		
мэв	Hacking		
	Breach of Department acceptable use agreement		
M9D	Breach of Students Online Policy		
M9E	Persistent personal use of a MED when not permitted		
M9F	Inappropriate audio or video recording		
M9G	Inappropriate uploading of text, images or audio		
мэн	Public posting of messages that bring the school or Department into disrepute		
M9I	Copyright infringement or plagiarism		

Wellbeing Event Time Period

Standard codes denoting the time period of the Wellbeing Event.

Code	English	Te Reo Māori
А	After School	Muri i te Kura
AM	AM	AM
В	Before School	I mua i te Kura
Ex	Excursion	Haerenga
0	Other	Ētahi kē
PM	PM	PM
R	Recess	Wā moko
W	Weekend	Rā whakatā

Wellbeing Response Category

Standard codes denoting the category a Wellbeing Response belongs to.

Α	
D	Detention
М	Multiple Response
0	Other
Р	Plan Required
S	Suspension

Wellbeing Status

Standard codes denoting the status of the Wellbeing Response.

0	Other
R	Resolved
U	Unresolved

Yes No Not Required

A reusable code set for yes, no, and not required values.

Code	English	Te Reo Māori
N	No	Kāo
R	Not required	Kāre i hiahiatia
Υ	Yes	Āe

Yes Or No Category

A reusable code set for yes, and no.

Code	English	Te Reo Māori
N	No	Kāo
Υ	Yes	Āe

Appendix C: External Code Sets

All code sets defined by external bodies and referenced within SIF are included here for reference. The left column in each table contains the individual code values that are used in SIF elements and attributes that reference these code sets. These sets of code values are closed and normative for a given version of this specification. Including codes not provided here in corresponding SIF elements and attributes can lead to XML validation errors in installations where the zone integration server or any agent is validating XML messages; the SIF data model allows for locally-defined codes, where deemed appropriate, in the OtherCodeList element. The right column of each table may provide a textual equivalent or description of the corresponding code, and is provided for informational purposes only. The referenced sources for these code sets serve as the authorities for all descriptions and semantics, and for the definition and maintenance of the code set values themselves. In each release of this specification the SIF Association endeavors to synchronize referenced code sets with updates from external sources.

International Standards Organization (ISO)

3166 Country

A country is a geopolitical entity recognised by the New Zealand government. The term country may include

- Independent countries recognised by the New Zealand Government
- Units that are recognised geographic areas
- administrative subdivisions of the United Kingdom
- overseas dependencies, external territories of independent countries.

Conforms to the International Standard ISO 3166 Codes for the Representation of Names of Countries and their Subdivisions (ISO 3166-1:2013). Education adopts the alpha-3 representation of this standard.

ABW	A1
AFG	Aruba
	Arghanistan
	Angola
	Anguilla
	Åland Islands
	Albania
	Andorra
	United Arab Emirates
	Argentina
	Armenia
	American Samoa
	Antarctica
ATF	French Southern Territories
ATG	Antigua and Barbuda
AUS	Australia
AUT	Austria
	Azerbaijan
	Burundi
	Belgium
	Benin
	Bonaire, Sint Eustatius and Saba
	Burkina Faso
BGD	Bangladesh
BGR	Bulgaria
BHR	Bahrain
	Bahamas
	Bosnia and Herzegovina
BLM	Saint Barthélemy
BLR	Belarus
BLZ	Belize
BMU	Bermuda
BOL	Bolivia, Plurinational State of
BRA	Brazil
BRB	Barbados
BRN	Brunei Darussalam
BTN	Bhutan
BVT	Bouvet Island
BWA	Botswana
CAF	Central African Republic
CAN	Canada
ССК	Cocos (Keeling) Islands
CHE	Switzerland
CHL	Chile
CHN	China
CIV	Côte d'Ivoire
CMR	Cameroon

COG	Congo
СОК	Cook Islands
COL	Colombia
COM	Comoros
CPV	Cabo Verde
CRI	Costa Rica
_	Cuba
_	Curação
_	Christmas Island
	Cayman Islands
_	Cyprus Czechia
_	Germany
-	Djibouti
	Dominica
_	Denmark
	Dominican Republic
	Algeria
-	Ecuador
EGY	Egypt
ERI	Eritrea
	Western Sahara
-	Spain
	Estonia
	Ethiopia
	Finland
	Fiji
	Falkland Islands (Malvinas)
_	France Faroe Islands
	Micronesia, Federated States of
-	Gabon
_	United Kingdom
	Georgia
	Guernsey
GHA	Ghana
GIB	Gibraltar
GIN	Guinea
GLP	Guadeloupe
_	Gambia
_	Guinea-Bissau
	Equatorial Guinea
-	Greece
_	Grenada Greenland
_	Guatemala
_	French Guiana
_	Guam
	Guyana
	Hong Kong
	Heard Island and McDonald Islands
HND	Honduras
HRV	Croatia
	Haiti
-	Hungary
_	Indonesia
	Isle of Man
	India
-	British Indian Ocean Territory
	Ireland Iran Islamic Republic of
	Iran, Islamic Republic of Iraq
-	Iraq Iceland
_	Israel
	Italy
	Jamaica
JEY	Jersey
JOR	Jordan

JPN	Japan
KAZ	Kazakhstan
KEN	Kenya
KGZ	Kyrgyzstan
KHM	Cambodia
_	Kiribati
KNA	Saint Kitts and Nevis
KOR	recea, republic of
KWT	Kuwait
LA0	Lao People's Democratic Republic
_	Lebanon Liberia
_	Libya
	Saint Lucia
-	Liechtenstein
	Sri Lanka
_	Lesotho
LTU	Lithuania
LUX	Luxembourg
LVA	Latvia
MAC	Macao
MAF	Saint Martin (French part)
MAR	111010000
_	Monaco
_	Moldova, Republic of
_	Madagascar
_	Maldives
_	Mexico Marshall Islands
_	Macedonia, the former Yugoslav Republic of
MLI	
MLT	
MMR	Myanmar
	Montenegro
	Mongolia
MNP	Northern Mariana Islands
	Mozambique
MRT	Mauritania
MSR	Montserrat
_	Martinique
_	Mauritius
_	Malawi
_	Malaysia Mayotte
_	Namibia
_	New Caledonia
	Niger
_	Norfolk Island
-	Nigeria
NIC	Nicaragua
	Niue
	Netherlands
_	Norway
_	Nepal
_	Nauru
_	New Zealand
_	Oman Pakistan
	Panama
_	Pitcairn
-	Peru
_	Philippines
_	Palau
PNG	Papua New Guinea
POL	Poland
	Puerto Rico
	Korea, Democratic People's Republic of
PRT	Portugal

PRY	Paramiay
	Paraguay Palastina State of
	Palestine, State of French Polynesia
	Qatar
	Réunion
	Romania
RUS	Russian Federation
	Rwanda
SAU	Saudi Arabia
	Sudan
	Senegal
SGP	Singapore
SGS	South Georgia and the South Sandwich Islands
	Saint Helena, Ascension and Tristan da Cunha
SJM	Svalbard and Jan Mayen
SLB	Solomon Islands
SLE	Sierra Leone
SLV	El Salvador
SMR	San Marino
SOM	Somalia
SPM	Saint Pierre and Miquelon
SRB	Serbia
SSD	South Sudan
STP	Sao Tome and Principe
SUR	Suriname
SVK	Slovakia
SVN	Slovenia
SWE	Sweden
SWZ	Swaziland
SXM	Sint Maarten (Dutch part)
SYC	Seychelles
	Syrian Arab Republic
TCA	Turks and Caicos Islands
TCD	Chad
TG0	Togo
	Thailand
	Tajikistan
TKL	Tokelau Turkmanistan
TLS	Turkmenistan Timor Lecte
TON	Timor-Leste Tonga
TTO	Trinidad and Tobago
TUN	Tunisia
TUR	Turkey
TUV	Tuvalu
TWN	Taiwan, Province of China
TZA	Tanzania, United Republic of
UGA	Uganda
UKR	Ukraine
UMI	United States Minor Outlying Islands
URY	Uruguay
USA	United States of America
UZB	Uzbekistan
VAT	Holy See
VCT	Saint Vincent and the Grenadines
VEN	Venezuela, Bolivarian Republic of
VGB	Virgin Islands, British
VIR	Virgin Islands, U.S.
	Viet Nam
VNM	Vanuatu
VNM VUT	runuutu
	Wallis and Futuna
VUT	
VUT WLF	Wallis and Futuna
VUT WLF WSM	Wallis and Futuna Samoa
VUT WLF WSM YEM	Wallis and Futuna Samoa Yemen

Appendix D: Background/Supplementary Documentation (non-normative)

This appendix supplies background/supplementary documentation from working groups and task forces for interested readers, including but not limited to object plans, business/use cases, test plans, test results, background and best practice documentation. Last modified dates are included in parentheses.

- 1. SIF NZ Background Organisation v1.5.pdf (9/03/2020)
 2. SIF NZ Background Student, Staff & Whānau v1.6.pdf (9/03/2020)
 3. SIF NZ Background Student Enrolment v1.6.pdf (9/03/2020)
 4. SIF NZ Background Attendance v1.6.pdf (9/03/2020)
 5. SIF NZ Background Assessment & Attainment v1.6.pdf (9/03/2020)
 6. SIF NZ Background Student Wellbeing v1.4.pdf (19/02/2020)
 6. SIF NZ Background Student Wellbeing v1.5.pdf (9/03/2020)
- 7. SIF NZ Background Schedule v1.4.pdf (9/03/2020)

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LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdType Location LocationDescription LocationListType LocationNum	3.2.3-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4
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LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationListType LocationListType LocationType LocationType LocationType LocationType LocationSum LocationType Logitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc	3.2.3-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 3.2.3-1.5 A.34-1.3 3.2.3-1.5 A.24-1.4 3.2.2-1.14
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationListType LocationListType LocationType LocationType LocationType LocationSum LocationType LocationSum LocationType LocationSum LocationType LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeed	3.2.3-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.5-1.10, 3.2.8-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationList UccationListType LocationNum LocationType LocationType Logitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeed MedicalNeedList	3.2.3-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.3-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.43-1.32 A.82-1.2 A.101-1.11
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationList LocationListType LocationNum LocationType LocationSuppe LocationNum LocationType LocationSuppe LocationNum LocationType LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe Logitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedList	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.3-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 A.82-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationList UccationListType LocationNum LocationType LocationType Logitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeed MedicalNeedList	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.7-1.10, 3.2.8-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.15 A.82-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationList LocationListType LocationNum LocationType LocationSuppe LocationNum LocationType LocationSuppe LocationNum LocationType LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe LocationSuppe Logitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedList	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.3-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 A.82-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationList LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedListType MedicalNeedListType	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.7-1.10, 3.2.8-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.15 A.82-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdI LocalIdI LocalIdI LocalidI LocationDescription LocationList LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDese MedicalNeedList MedicalNeedList MedicalNeedList MedicalionConsent	32.33-1.6 32.4-1.14, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32.5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32.7-1.10, 32.8-1.10, A.44-1.10 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 A.32-1.4 A.81-1.1 A.34-1.3 32.39-1.5 A.24-1.4 32.2-1.14 32.2-1.14 32.2-1.14 32.2-1.11 A.85-1.2 A.80-1.1 A.85-1.2 A.80-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdType Location LocationList LocationList LocationListType LocationNum LocationType Longitude Longitude Longhame MajorBehaviour MaxAttemptsAllowed MedicalNeedListType MedicalNeedListType MedicationConsentListType	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.4-1.32 A.80-1.1 A.83-1.2 A.83-1.2 A.83-1.2
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId Location Location LocationList LocationList LocationList LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristieDesc MedicalNeedList MedicationConsentList MedicationConsentList MedicationConsentList MedicationConsentList MedicationConsentType MedicationConsentType	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 A.32-39-1.5 A.24-1.4 3.2.39-1.5 A.24-1.4 3.2.3-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.85-1.2 A.83-1.2 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationList LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicationConsentList MedicationConsentList MedicationConsentList MedicationConsentType MedicationList	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.1 A.81-1.1 A.81-1.1 A.84-1.3 3.2.39-1.5 A.24-1.4 3.2.43-1.32 A.82-1.2 A.80-1.1 A.82-1.1 A.83-1.2 A.83-1.1 A.83-1.1 A.83-1.2 A.83-1.1 A.83-1.1 A.84-1.1 A.84-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationListType LocationNum LocationListType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedListType MedicationOnsentList MedicationConsentList MedicationConsentItype MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationListType MedicationConsentType MedicationConsentType MedicationListType	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.7 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 3.2.5-1.5, 3.2.14-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.10, 3.2.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 3.2.39-1.5 A.24-1.4 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.2-1.14 3.2.3-1.2 A.80-1.1 A.85-1.2 A.83-1.2 A.86-1.7 A.83-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationListType LocationNum LocationListType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDese MedicalNeed MedicalNeedListType Medication MedicationConsent MedicationConsentList MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationName	3233-1.6 324-114, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32-5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32-7-1.10, 32.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 32.39-1.5 A.24-1.4 32-2-1.14 32-2-1.14 32-2-1.14 A.82-1.2 A.80-1.1 A.82-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.84-1.1 A.83-1.1 A.84-1.1 A.83-1.1 A.84-1.1 A.85-1.2 A.83-1.1 A.84-1.1 A.85-1.2 A.83-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1
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LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationListType LocationNum LocationListType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDese MedicalNeed MedicalNeedListType Medication MedicationConsent MedicationConsentList MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationName	3233-1.6 324-114, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32-5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32-7-1.10, 32.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 32.39-1.5 A.24-1.4 32-2-1.14 32-2-1.14 32-2-1.14 A.82-1.2 A.80-1.1 A.82-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.84-1.1 A.83-1.1 A.84-1.1 A.83-1.1 A.84-1.1 A.85-1.2 A.83-1.1 A.84-1.1 A.85-1.2 A.83-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith Localld LocalldType Location LocationDescription LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeed MedicalNeedList MedicationConsent MedicationConsent MedicationConsentList MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationList MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationName MedicationType	3.2.33-1.6 3.2.4-1.14, 3.2.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.7 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.3-1.1, 3.2.5-1.1, 3.2.8-1.10, A.51-1.2, A.80-1.2 3.2.35-1.11 3.2.7-1.0, 3.2.8-1.10, A.44-1.10 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.3 A.81-1.3 A.82-1.1 A.82-1.1 A.82-1.2 A.80-1.1 A.82-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.84-1.1 3.2.43-1.2 A.83-1.1 A.84-1.1 3.2.43-1.2 A.84-1.1 3.2.43-1.2 A.86-1.7 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1 A.84-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalId LocalIdType Location LocationDescription LocationList LocationList LocationSype LocationNum LocationType LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedList MedicalNeedListType MedicationConsentList MedicationConsentList MedicationConsentList MedicationConsentType MedicationConsentType MedicationConsentType MedicationListType MedicationConsentType MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationListType MedicationName MedicationType MedicationType MedicationType MembershipType	32.33-1.6 32.41.14, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.7 A.10-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32.5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32.5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 A.81-1.1 A.81-1.1 A.81-1.1 A.81-1.3 A.81-1.2 A.82-1.1 A.83-1.2 A.83-1.2 A.83-1.2 A.83-1.1 A.84-1.1 A.84-1.1 A.85-1.3 A.85-1.1 A.85-1.1 A.85-1.1 A.85-1.2 A.86-1.7 A.88-1.1 A.86-1.2 A.86-1.1 A.86-1.2 A.86-1.1 A.86-1.2 A.86-1.1 A.86-1.2 A.86-1.1 A.86-1.2 A.86-1.1 A.86-1.2 A.86-1.1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdI LocalIdI LocalIdI LocalidI Location LocationDescription LocationList LocationListType LocationNum LocationIype Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicationConsent MedicationConsent MedicationConsentList MedicationConsentIype MedicationList MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationConsentType MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationName MedicationName MedicationName MedicationType MedicationType MedicationType MedicationType MedicationType MedicationType MedicationType MedicationType MedicationType MembershipType Method MiddleName	32.33-1.6 32.43-1.4, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.7 A.105-1.5 A.31-1.3 A.3-1.3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.151-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32.5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32.37-1.10, 32.8-1.10, A.44-1.10 A.80-1.1 A.81-1.1 A.81-1.1 A.81-1.3 A.81-1.1 A.84-1.3 32.39-1.5 A.24-1.4 32.2-1.14 32.2-1.14 32.2-1.14 32.2-1.14 32.2-1.14 32.2-1.14 32.2-1.15 32.3-1.10
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdI LocalIdI LocalIdI LocalIdI LocalidI Location LocationDescription LocationList LocationListType LocationNum LocationType Longitude LongName MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedList MedicationConsentList MedicationConsentListType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationConsentType MedicationListType MedicationListType MedicationListType MedicationListType MedicationName MedicationName MedicationType MedicationName MedicationType MedicationType MedicationPype MedicationName MedicationType MedicationPype MedicationPype MedicationPype MedicationPype MembershipType Method MiddleName MinorBehaviour	32.33-1.6 32.41.14, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.31-1
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdType Location LocationDescription LocationListType LocationNum LocationType Longitude Longhame MajorBehaviour MaxAttemptsAllowed MedicalCharacteristicDesc MedicalNeedList MedicalNeedListType MedicationConsentList MedicationConsentDist MedicationConse	32.33-16 32.43.14, 32.6-1.17, A.74-1.3, A.76-12 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.10-1.5 A.30-1.5 A.31-1.3
LearningSupportNeed Level Line1 Line2 Line3 Line4 ListedStatus LivesWith LocalIdType Location LocationDescription LocationList LocationListType LocationNum LocationType Longitude MedicationType MedicationConsent MedicationConsent MedicationConsentList MedicationConsentList MedicationConsentType MedicationConsentType MedicationConsentType MedicationName MedicationType MedicationType MedicationType MembershipType Method MiddleName MinorBehaviour MoEOrgldType MoESpecialistService	32.33-1.6 32.43-1.4, 32.6-1.17, A.74-1.3, A.76-1.2 A.10-1.4 A.10-1.5 A.10-1.6 A.10-1.7 A.105-1.5 A.31-1.3 A.31-3, A.68-1.3, A.92-1.3, A.103-1.3, A.122-1.3, A.124-1.3, A.138-1.3, A.152-1.3, A.169-1.3 A.79-1.1 32.5-1.5, 32.14-1.10, A.51-1.2, A.80-1.2 32.35-1.11 32.35-1.10, 32.8-1.10, A.44-1.10 A.80-1.1 A.81-1.3, A.95-1.4, A.114-1.4, A.115-1.4 A.81-1.1 A.54-1.3 32.39-1.5 A.24-1.4 32.24-1.4 32.24-1.3 32.24-1.4 32.24-1.3 A.83-1.2 A.83-1.2 A.83-1.2 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.1 A.83-1.2 A.83-1.2 A.83-1.2 A.83-1.2 A.84-1.1 3.24-1.4 3.24-1.4 3.24-1.4 3.24-1.5 A.85-1.1 A.85-1.1 A.85-1.1 A.85-1.1 A.85-1.2 A.86-1.7 A.83-1.1 A.85-1.1 A.85-1.2 A.86-1.1 A.85-1.3 A.86-1.2 A.86-1.1 A.87-1.1 A.87-1.1 A.87-1.1 A.87-1.1 A.87-1.1
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Appendix K: Index of Attributes

Appendix L: References

Data Model

Key	Citation
STATS	Statistics New Zealand http://www.stats.govt.nz/ >.
ISO	ISO (International Organization for Standardization). https://www.iso.org/home.html .
JPEG	IJG (Independent JPEG Group). JPEG File Interchange Format Version 1.02. 6 July 2006 http://www.w3.org/Graphics/JPEG/jfif3.pdf .
LOM	IEEE (Institute of Electrical and Electronics Engineers, Inc.). IEEE LTSC WG12. 10 July 2006 http://ltsc.ieee.org/wg12/ >.
MD5	IETF (Internet Engineering Task Force). RFC 1321: The MD5 Message-Digest Algorithm. 1992 April. 6 July 2006 http://www.ietf.org/rfc/rfc1321.txt .
RSA	IETF (Internet Engineering Task Force). RFC 2313: PKCS #1: RSA Encryption. 1998 March. 6 July 2006 http://www.ietf.org/rfc/rfc2313.txt .
SHA1	FIPS (Federal Information Processing Standards). Publication 180-1: Secure Hash Standard (SHS). 17 April 1995. 6 July 2006 http://www.itl.nist.gov/fipspubs/fip180-1.htm .